

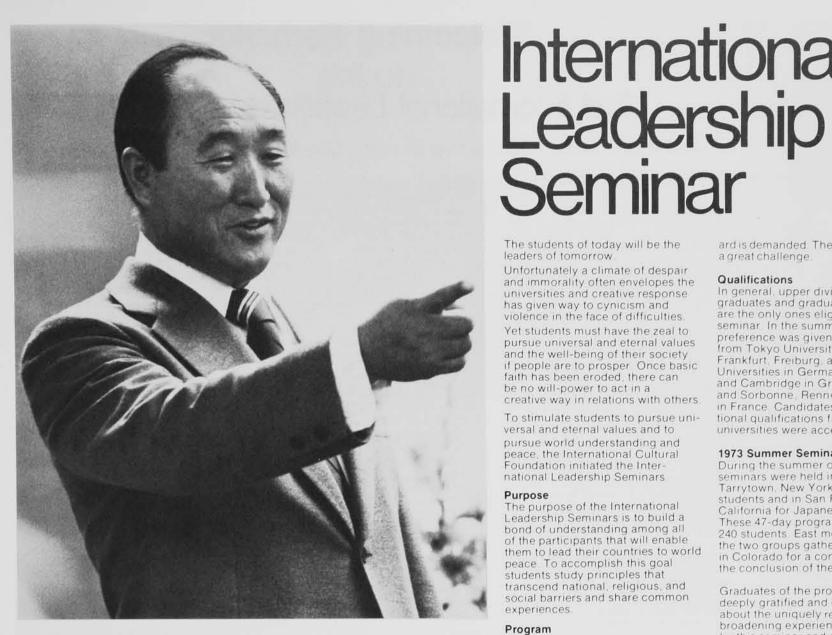
International Leadership Seminar 1974

International Leadership Seminar

July 15-August 23, 1974

For German, British, and French students sponsored by the International Cultural Foundation





International Cultural Foundation

The purpose of the International Cultural Foundation, Inc. is to inspire and foster the emerging world cul-ture and civilization. In order to accomplish this purpose, the foundation sponsors exchange programs among the countries of the world. These programs pursue religious, philosophic, academic and scientific knowledge as well as cultural exchange

Since the end of World War II, people have been made more aware of the great cultural diversity in the world. With an end of classical colonialism, the expression of individual cultural patterns has increased. Paradoxically, these diverse cultures are being modified to meet rather undefined world-wide cultural standards. This has involved an intense struggle of ideas and attitudes as people grope to relate to those roots that are common and enduring. This process has been stimulated by such developments as the increase of population and the decrease of resources, and the improvement of transportation and communication systems

National interests and outmoded religious, philosophic and scientific concepts are being broken. The Far Eastern religions, Hinduism, Islam, and Judeo-Christianity are all challenging one another to be the basis of a new world culture

While religion has served as the basis of previous cultures, today science and materialism challenge religious belief altogether. Today's scientific developments have been enormous, but the development of man's spiritual value is lacking. Many people question the role of religion and science for the new world

Thus, it is necessary to understand universal and eternal principles which have sustained all of the cultures, and which can show the purpose of religion and the purpose of science. This new world view which comes can serve as the basis for the new world culture. To hasten this process a bold organization has been formulated. The International Cultural Foundation, Inc.

In 1968, a small group of Japanese citizens inspired by a great vision, began to lay a foundation for this international organization by establishing the LC.F.-Japan. Their early efforts were limited to programs within Japan which helped to make the Japanese people more aware of their own cultural heritage and of the many foreign cultures influencing them. For example, the popular "Citizens' College" was begun in 1968 under the auspices of the International Cultural Foun-

The students of today will be the Unfortunately a climate of despair and immorality often envelopes the universities and creative response has given way to cynicism and violence in the face of difficulties.

International

Yet students must have the zeal to pursue universal and eternal values and the well-being of their society if people are to prosper. Once basic faith has been eroded, there can be no will-power to act in a creative way in relations with others.

To stimulate students to pursue universal and eternal values and to pursue world understanding and peace, the International Cultural Foundation initiated the International Leadership Seminars

The purpose of the International Leadership Seminars is to build a bond of understanding among all of the participants that will enable them to lead their countries to world peace. To accomplish this goal students study principles that transcend national, religious, and social barriers and share common

Students are chosen by a rigorous selection process on the basis of character, leadership potential and academic ability. There are five major parts to the program: Lecture series on Divine Principle
Critique ori Communism and Unification Thought; 2) Special lectures by guest professors, 3) Group dynamics and discussion: 4) Sports

One of the basic assumptions of this course is that moral standards of the highest caliber are the basis of effective leadership. Therefore, during the course a very high standard is demanded. The course is a great challenge.

Qualifications

In general, upper division undergraduates and graduate students are the only ones eligible for the seminar. In the summer of 1974 preference was given to students from Tokyo University in Japan Frankfurt, Freiburg, and Marburg Universities in Germany, Oxford and Cambridge in Great Britain and Sorbonne, Renne and Lyon in France. Candidates with exceptional qualifications from other universities were accepted

1973 Summer Seminar

During the summer of 1973, the first seminars were held in America in Tarrytown, New York for British students and in San Francisco. California for Japanese students These 47-day programs included 240 students. East met West when the two groups gathered together in Colorado for a conference at the conclusion of their seminar

Graduates of the program were deeply gratified and enthusiastic about the uniquely rewarding and broadening experiences provided by this seminar and many have maintained the friendships which developed during the seminar

1974 Summer Seminar

Two hundred and 60 students from Japan, France, Germany, Korea, and Great Britain all studied to-gether in Barrytown, New York. As in the first conference many of America's finest scholars and scientists addressed these students Many of the students have been amazed to experience the diversity of culture that characterizes these conferences

dation. In this program, weekly public lectures and discussion programs are conducted, in which eminent scholars bring insights and understanding from the academic world into public awareness

From that time, activities began to expand to include the Republic of Korea and the Republic of China.

The International Cultural Foundation, Inc. has now outgrown the national and regional levels of operation to reach its present position as sponsor of such significant inter-national programs as the International Conference on the Unity of the Sciences and the International Leadership Seminar

In 1973, the International Cultural Foundation was incorporated in the United States of America with its headquarters in Tarrytown, New York Representing its international character are the officers who come from Germany, Great Britain, and the USA, and the Board of Directors with eleven members from nine different countries.

This truly international organization has existed solely because of the sacrificial contributions of time and money from individuals and organizations which have had the vision of a blossoming world-



The symbol of the International Cultural Foundation portrays the give and take relation and interdependence between all phenomena symbolized by the 2 circular arrows. The form of a man and woman which also symbolize the unity of "heaven" and "earth" or the spiritual and material cultures, revolve around a common center. or standard of value. The extended arms also represent the tips of writing pens - as writing is the medium of cultural expression and interaction.



Rising Leadership: Destiny of the World

Distinguished guests, ladies and gentlemen. It is my honor and privilege to deliver the welcoming remarks of the opening of the Second International Leadership Seminar to all the representatives from five nations on behalf of the Reverend Sun Myung Moon and the International One World Crusade.

Very recently, in the July 15, 1974

issue, Time magazine had an extensive article on "Leadership in America" in which it devoted 35 pages out of the total 96 to the profiles of rising young leaders in America. This article mentions "reasons for lack of leadership in America" and also discusses the "criteria to be leaders today in American society" based on the various opinions of American social scientists in universities. *Time* selected what it felt to be a sampling of 200 rising young leaders for future American society. The flow of the article indicates the hope for America rising from despair to reconstruction. from pessimism to optimism, and from negativity to positivity. Also it is very interesting to note that in this article America, as one of the leading nations of the free world and one of the two superpowers, is confronting the issue of leadership at this time, with special concern for rising future leaders in America. This is a really challenging and demanding issue for America, because it regards the future destiny of this gigantic nation, with so many unsolved problems resulting in confusion and chaos.
In the midst of this big social con-

cern in America, I dare say it is more than a coincidence that nearly 300 young intellectuals from universities and colleges in Europe and the Far East have come to America to participate in this seminar, in order to develop international leadership potential beyond their individual and national boundaries. think it is very timely to have this kind of seminar on the international level to influence the whole intellectual youth and world community on college campuses throughout the world. How can we say you can influence the youth and world community? Simply because you young intellectuals on campuses throughout the world are the future leaders in your countries and in the world community at large. I am sure that very soon you will become this kind of leadership material.

Speaking of the rising new leaders, your dynamic, powerful, and enthusiastic leadership is definitely needed, not only in your own nations but in the whole world, in order to make a better world for all mankind, we must aim beyond the

Welcoming Remarks to the 2nd International Leadership Seminar

David S.C. Kim Executive Director, One World Crusade International

individual, the family, and the nation, to the new concept, "One World Family Under God." Even if one nation develops great material prosperity, if other nations are in turmoil and extensive poverty as have-not nations, the prosperous nation will be influenced in the long run, leading to an unhappy nation and an unhappy world. Eventually the prosperous nation will be unable to reach a state of total happiness under these unbalanced world circumstances. Until total happiness for all mankind is realized on earth, there will be no real happiness on this planet, or in heaven as well.

heaven as well.

No longer can one nation exist by itself without proper relationships with other nations based on equal human rights and equal economic prosperity. Human history has proved that whether we like it or not, mankind and human history is heading clearly toward this direction of international equality, mutual understanding and perfect harmony between all nations and people, based on the new concept of "One World Family Under God." Therefore, international and world leadership is absolutely necessary beyond individual and national levels. To meet this urgent demand, the International Leadership Seminar has been designed to fulfill even the "partial needs" of the abovementioned areas of international leader-

Even though many social scientists agree with some of the qualifications for leadership material, such as the ability to reform the existing contemporary social and political systems, the ability to persuade the public in the democratic system, and the ability to inspire trust from the public, those things alone are not enough to qualify one to be an international leader.

In other words, an international leader or potential leader for the future will have to work in the following three interrelated, yet distinct, areas:

(1) He has to provide answers to the fundamental questions of life and mankind.

(2) He has to have the ability to analyze existing systems of politics and economics and be able to re-evaluate them to find out the best workable approach to contemporary problems.

contemporary problems.

(3) He must provide a new ethical and moral value system based on the new concepts of a 21st century philosophy.

If I may go into a little more detail on the first item-providing answers to the fundamental questions of life and mankind—this can be obtained through the Unification Principle, which clarifies all the unknown facts in the Bible, gives a logical explanation of the existence of a supreme being, and explores the depth of God's dispensation toward men throughout human history. Thus, with this understanding, you can predict the direction of history and accomplish the divine ideal plan for man and the universe. When equipped properly, you people will be international leadership potential. In this seminar, you have access to this area.

On the second item, the ability to analyze existing systems of politics and economics: This deals most essentially with the "Problem of Communism in Modern Days." To meet the second criterion to be world leaders, you have to

understand deeply the overpowering force of Communism, its control of one-third of the globe, and its absolute dictatorship which disregards human rights and the solemn value of the human soul. We have to know how to analyze and evaluate this theory, so that new social and economic systems can be developed to bring about the future Golden Age for all mankind. Not only will you have the chance to examine in depth the philosophy of Communism, especially its weaknesses, but you will also study a counterproposal which can even overcome the philosophy of Communism and its ideology. Through this counterproposal we can even develop a Godcentered social and economic system far better than the ones existing today.

On the third area, a new ethical and moral value system based on the new concepts of a 21st century philosophy: Such a new philosophy must emerge for the new age to come. This system of thought is not based on any present political or philosophical thought, but is a brand new system which synthesizes the past and present philosophies of

can test and verify the validity of my statements on these three areas for future international leadership. I hope you have enough time and enough courage to test it during your 40 days seminar in America.

I mentioned awhile ago that during your 40 days in America this seminar will fulfill even the "partial needs" to be future leaders; but in order to meet your "total needs" you need more training in the following areas:

(1) Public Relations—in order to promote your thoughts, ideas and beliefs to the general public.
(2) Financial Independence—you

(2) Financial Independence—you must have the ability to be selfsupporting financially under any circumstances so that finances do not hinder your goals or missions.

(3) Complete knowledge of the truth—not only must you know the truth, but you must be able to apply it in the actual practice of your daily life on earth in the existing world.



both Oriental and Western Christian backgrounds. In our circle we call this "Unification Thought." It will meet the urgent demand to qualify you in this third area. It gives you the qualification not only to be potential leaders in Japan, Korea, England, Germany, and France, etc., but also in the international realm.

etc., but also in the international realm. In this seminar, not only will you be equipped in all three areas, but you will also have a chance to engage in dynamic group living. Here different races, with different cultures and backgrounds, can live together in peace and harmony-just like a perfect United Nations-through the proper relationship and interaction among all brothers and sisters from all over the world under the name of "One World Family Under God." On top of that, you will have a chance to become acquainted with young people of the Unification Church International who come from all over the world and who are trained in the above three areas to be potential future leaders in 12 nations. Through your association with these potential young leaders, you

In order to fulfill these areas, the Belvedere International Training Center has a program to produce potential leaders and world missionaries in the Unification Church International. During my executive directorship for the past two years, I have vividly noted the tremendous changes which take place in all potential young leaders during the 100 days of training. All the graduates then go back to their own countries and automatically become potential great leaders in their countries. Therefore, with all my experience, I sincerely invite you to join our Belvedere International Leadership Training Program. The door is always open for all of you at any time. In conclusion, on behalf of the Rev-

In conclusion, on behalf of the Reverend Sun Myung Moon, the One World Crusade International, and all the Belvedere International Training Center staff and trainees, I again extend a warm welcome and hope you have a happy and joyful time during your 40 days stay in America.

God bless all of you. Thank you.

1 Professor David N. Rowe of Yale University leads the students in a

discussion of his lecture.

2 Mr. Neil A. Salonen, president of the International Cultural Foundation and president of the Unification Church of America, addresses the students. His interpreter is Mr. Takeshi Furuta, assistant secretary of the International Cultural Foundation.





Student Pledge

I believe in promoting a world of peace, prosperity, harmony, justice and beauty.

I believe in opposing detrimental influences such as racial discrimination, ignorance, poverty, prejudice, and immorality and those philosophies which advocate the

In searching for truth, I shall endeavor to conduct my own life with honesty and a respect for all other persons and their properties.

I acknowledge and agree with the fundamental viewpoint that we must build the spirit of cooperation, love and truth between people, regardless of religion, race, or nationality. This will be my endeavor during the International Leadership Seminar and, if accepted into the program, I will do my best to abide by them.

Lecture Outline

Divine Principle. The nature of God and Christ will be analyzed, as well as their relevance to orthodox Christianity, Eastern religions, and a new, emerging, world religious, cultural, political, and economic system.

Part One

Creation: The Nature of God, Man and the Universe. Chapter 1

The Human Fall: The Origin of Evil Chapter 2

and the Misuse of Love.

Consummation of History: The Forces and Goal of History.

Chapter 3 Purpose of the Coming of Christ: The Reason Chapter 4

for the Life and Death of Jesus

Resurrection: The Meaning of Passing from Death to Life. Chapter 5

Predestination: The Relation Between the Will of God Chapter 6

and Man's Free Will.

Christology: The Nature of Christ and the Trinity. Chapter 7

Part Two

Human History: The cyclical nature of history, the Principle of Indemnity, the process for the restoration of man as well as a vision for a future Utopia.

Communism: A New Critique. An analysis of the demise of classical Marxism-Leninism, and the emergence of a global, theocratic socialism.

Introduction: Why do we need a new critique of Communism? Historical and Social Background of Karl Marx. Chapter 1

Chapter 2 Dialectical Materialism. Materialistic View of History. Chapter 3

Chapter 4 Theory of Value.

Conclusion: Future of Communism and the Ideal World

Unification Thought. The philosophic implications of a harmonized view of the Western image of God and the Eastern principle of Yin-Yang.

Chapter 1 Theory of Existence. Theory of Original Nature. Chapter 2

Chapter 3 Theory of Cognition.

Chapter 4 Logic.

Chapter 5 Theory of History.

Chapter 6 Ethics.

A test will be given to participants on all three lecture series at the conclusion of the course. Awards are given at the end of the programme to those participants who distinguish themselves.

Texas Congressman O.C. Fischer addresses ILS students at the Capitol in Washington, D.C.
 Dr. John Stoessinger, professor of political science at Hunter College, chairs a meeting of the ILS students at the United Nations.
 Congressman Earl B. Ruth of North Carolina accepts a gift of a classic Japanese fan at a reception for the ILS students in Washington, D.C.
 Students from Korea entertain on one of the seminar's cultural nights.
 The Korean Folk Ballet performs for the ILS students.













一行羽田を出発 7月20日東大生 120 人は米国のサンフランシスコのインタナショナルパイオニア・アガデミーへ向け出発した。同時に訪米する英国の学生 120 入も交え自由世界の未来を担う指導者としての研修を行なう

で指導を表

の新しい理念」テーマに民主主義とキリスト教



国際勝共連合 東京都社区流投3丁目 4 流 1 号 松平ビル 03(585)2128~9 郵政番号107 思想新聞・15京都港区 流坂3丁目9 番 1 号 電便新号107 編集至(3(5校2)8758 万年第103(5校2)8758 万年第103(5校2)8758 日曜北谷10世東京1091所 日曜日至在一元(30日 年間2000円(下 高は100円) (共)

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日際党語から国際指導者セミナー る。
「関際党語から国際指導者セミナー る。
「大学和する東大生自工者がアメ 米側高側はエドガー・ミッチェルカのサンフランシスコに同かっ ル比(アボロ元飛行士、心理等)でがでした。
これは国際文化財団(久保本作 ンフュード大学教授、フーパー研で会員)が「軍したもので、「明 党所、レーニン研究の価域)シューの日本を担う音量学生に世界的 ールバ・タンディー文員(スタフ されは国際文化財団(久保本作 ンフュード大学教授、フーバー研で会員)が「軍したもので、「明 党所、レーニン研究の価域)シューの日本を担う音量学生に世界が、 キード大学教授、フーバー研で会員)が「軍したもとに東大生日」」 日本側は人は通報関係の代表をデーマに行なわれるが、 を行なう、研門の関係の対しい到 ご なお同財団は「のセミナーで、の手のとなるのでいる「民主 クスフュード・ケンブリニンからき教とキリスト教の新しい到 日本の学生と同時につらで、研修・教とキリスト教の新しい到 日本の学生と同時に、美国のオッペの「大型」ではなって、研修・教とキリスト教の新しい到 日本の学生と同時に、英国のオッペの「大型」の大教の新しい到で、 を行なう、研門の学生ではこれら日本の学生と同時にでは、今月日間、教師・大学の「大型」ので、研修・教とキリスト教の新しい到で、 しいのでないにならものと期待で、の、国際情勢について、の、和でおり、、可能のになるものと期待で、のこうの点について対点、デーされる。

東大生120人 米国で研修

英国からの学生をまじえ日米英交歓も



Student seminar: **Becoming International** Leaders





The Second International Leadership Seminar drew 219 students from Europe and the Far East for a forty-day summer program at the Unification Church's International Training Center in Barrytown, New York, July 15-August 23, 1974.

Students from England, France, Germany, Japan, and Korean residents in Japan arrived on July 14 for the opening of the program. Featuring lecture series, group experiences, travel, and sports, the program focused on three subjects: The Divine Principle, Unification Thought, and Communism: A New Critique. Distinguished professors from nearby universities also gave special lectures.

Last summer the First International Leadership Seminar drew students from major universities in Great Britain and Japan for similar forty-day programs in Tarrytown, New York and San Francisco, California. This year, students came from a greater number of countries in order to provide a more truly international experience and multiply the impact of this new approach to leadership training.

In its statement of purpose, the seminar expressed its aim "to build a bond of understanding among all of the participants that

will enable them to lead their countries to world peace." This is to be accomplished "by the study of principles that transcend particular national, religious and racial barriers and by the sharing together of common experiences. This study will be supplemented by a group living situation and practical activities designed to create situations that allow unity to occur.'

The seminar was sponsored by the International Cultural Foundation, with the cooperation of the Unification Church and the Freedom Leadership Foundation. Each student was interviewed prior to his acceptance into the program and was required to attend a introductory weekend seminar on the Divine Principle in his country. Students also promised to live by a high moral code and paid a \$200.00 deposit, which was to be returned upon satisfactory completion of the program.

Lecturers for the European students included Michael Warder, Joe Tully, and Takeshi Furuta. Japanese lecturers included Hideo Oyamada, Gentaro Kajikuri, and Kenji Nomura. Yong Suk Choi, Ok Jyo Yang, and Sung Ho Kwha gave lectures to the Korean students who are residents

Eight professors from nearby

universities gave special lectures on subjects of international interest: Prof. David N. Rowe (Yale University) on "Far Eastern Foreign Policy of the United States"; Prof. Norman Isaacs (Columbia University); Prof. Roger Hilsman (Columbia University) on "The Politics of Policy-Making: How U.S. Foreign Policy is Made"; Prof. Amitai Etzioni (Columbia University) on "Basic Human Needs and the International Community"; Prof. Samuel Huntington (Harvard University) on "After Watergate: The Future of the American Political System"; Prof. Samuel Beer (Harvard University) on "Politics of Watergate"; Prof. Franco Modigliani (M.I.T.) on "Prospectives for World Trade: The Lessons of 1973-1974"; and Dr. John Eccles (University of New York at Buffalo) on "The Human Person."

Executive Director of the 1 Mr. Hideo Oyamada, acting seminar, Michael Warder, commented on the international experience of the program. "In the 2 Mr. Michael Young Warder, beginning, the Koreans and the Japanese were in the majority, and the Europeans a minority. The 3 Mr. Joe Tully, director and president Europeans were shocked at being outnumbered, since they were accustomed to thinking of Europe as 4 Mr. Kem Mylar, program director of the cultural center.'

According to Mr. Warder, the 5 Mr. Takeshi Furuta, lectures students Orientals did things like exercises

in a unified manner, while the Europeans stood around watching. "The Europeans saw group cooperation in action by the Japanese, and at first thought of them as sheep following a leader blindly. But they began to realize it is not as simple as that."

Language barriers were something of a hindrance, some of the French not being too conversant in English and most of the Japanese knowing almost no English.

Students from the various countries came with differing expectations for this year's program, so Mr. Warder expects that for the third seminar next summer, each of the participating countries will make more uniform preparations.

About half of the students were graduate students and about twenty percent were women. Mr.

president of the Unification Church of Japan, lectures on the Divine Principle.

executive director of the International Leadership Seminar, lectures on the

of the Unification Church of New York, teaches Unification Thought.

the International Leadership

on Communism: A New Critique.

Warder noted that the women to meet Reverend Moon, and were impressed with Americans helped keep group interactions on a higher level than last year, when all students were men.

In an interview one week before the end of the program, Mr. Warder said that many of the students had developed a good understanding of the Divine Principle; four French students scored exceptionally well on tests. In two fifteen-hour cycles of lectures he had covered most of the topics of the Principle, and in the final cycle of lectures he expected to cover the historical sections intensively. since the students were the most were deeply affected by seeing interested in them.

Many of the students came to the program without much faith in God. Most of the French were Roman Catholics in name only, although some have had a deep personal faith. "The lectures on the Thought and Communism: A them to grasp.'

some of them stood in the win- listening to an Oriental, but many dows to listen to him speak to the 600 Americans who came to Barrytown to organize for the three cans, and so were not as inday prayer and fast. The others asked to be invited to sit in on his talks, so when the 600 fasters re- wider perspective, but to a more turned to Barrytown after the three days, the international seminar students were invited to listen to Reverend Moon's opening speech, "The Hope of Youth." Their response was strong and

"A number of the students 600 Americans sitting on the floor for six days to listen to Reverend Moon and then to Mr. Ken Sudo's lectures on the Divine Principle and on the life of faith," Mr. Warder reported.

Meeting the 600 Americans creation, fall, and redemption re- and later the 700 International ally opened their eyes," Mr. War- One World Crusade members who der added. "But Unification came for a training session prior to the Madison Square Garden cam-New Critique were less easy for paign gave the students a perspective on the scope of this move-The students were very eager ment. The Japanese and Koreans

Europeans, especially the French, were brought up not to like Ameriterested.

"They are not used to our selfish one," Mr. Warder observed. "The students were generally impressed with the thoroughness and togetherness of our ideas and programs."

The Korean students participated in the first fourteen days of the program. When asked why they wanted to come to this seminar, a number of them mentioned first that they wanted to meet Reverend Moon. Their visit to the United States concluded with a trip to Washington, D.C. for sightseeing, a reception at the Kennedy Center hosted by Korean Embassy officials, and entertainment at the Lincoln Memorial by the Korean Folk Ballet.

Field trips included sightseeing in New York City, Boston, West Point Military Academy, and Washington, D.C. Since an opportunity to visit the United States was a major motivation for many of the students, the field trips were very popular. But sometimes the students got more than they expected. In Washington some students, wishing to meet a congressman, visited Congressman Williams from California. They were astonished to see a copy of the Divine Principle on his desk.

In Boston, after Professor

Samuel Beer's lecture on the Watergate crisis, one student sarcastically asked him what he thought of the idea of forgiving. loving, and uniting. Professor Beer replied that if Nixon would repent and bare his heart to the nation, it seemed like a good idea. It would be one way, he thought, to save the country.

American staff members saw their own country through different eves. At West Point the students were shown the second largest pipe organ in the world, costing more than \$1,000,000. One student observed that in America, people think that if something costs a million dollars it must be good!

Mr. Warder commented that the seminar was as much an experiment in international leadership for the staff members as for the international students. "It made them develop their leadership and gave them experience in working with international groups of people," he observed.

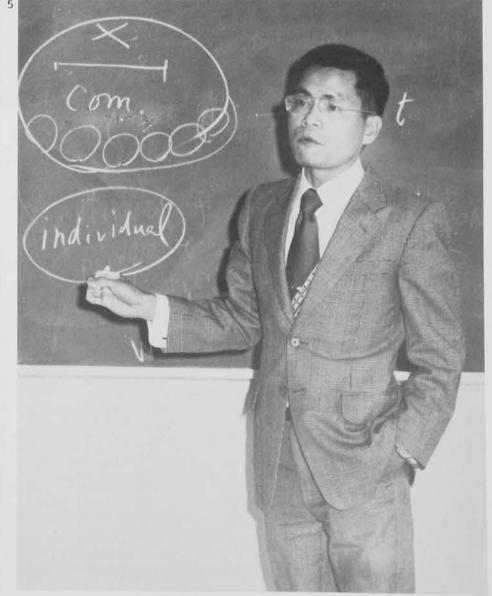
After the seminar ended on August 23, the students returned home, hopefully to participate in local activities of the International Cultural Foundation and the Collegiate Association for the Research of Principle.

Next year the seminar will be intensified and the program condensed to 21 days. Students from Holland and Italy will be invited as

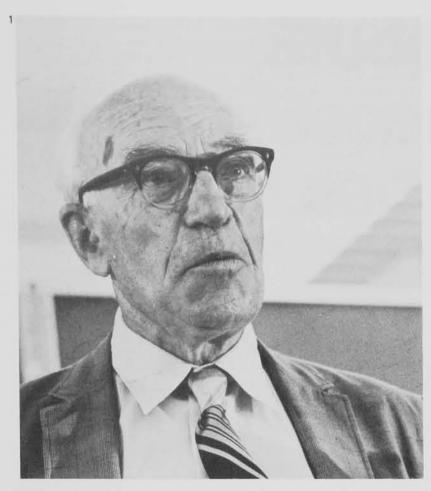
The Way of the World July/August 1974

















1 Dr. John Eccles, Nobel Laureate from the University of New York at Buffalo, delivers a lecture entitled

"The Human Person."

2 Prof. Samuel Beer of Harvard
University speaks on "Politics of
Watergate."

3 Prof. Franco Modigliani from
Massachusetts Institute of

Massachusetts Institute of
Technology speaks on
"Prospectives for World Trade: The
Lessons of 1973-1974."

4 Mr. Kenji Nomura, Director of the
Unification Thought Institute,
lectures on Unification Thought.

5 Mr. Kun Park, Chargé d'Affaires,
Republic of Korea Embassy to the
United States.

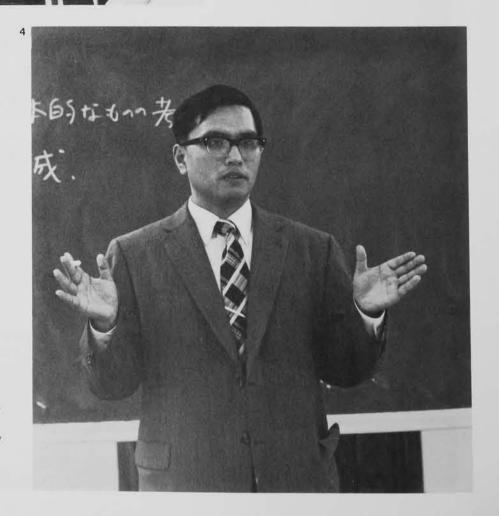
6 Prof. Norman Issacs of Columbia
University lectures on "Conscience
and Journalism." and Journalism."

7 "After Watergate" is the topic of an address by Prof. Samuel Huntington of Harvard University.

8 Prof. David Rowe, Yale University, speaks on "Far Eastern Foreign Policy of the United States."
9 Prof. Amitai Etzioni from Columbia University lectures on "Basic Human Needs and the International Community."

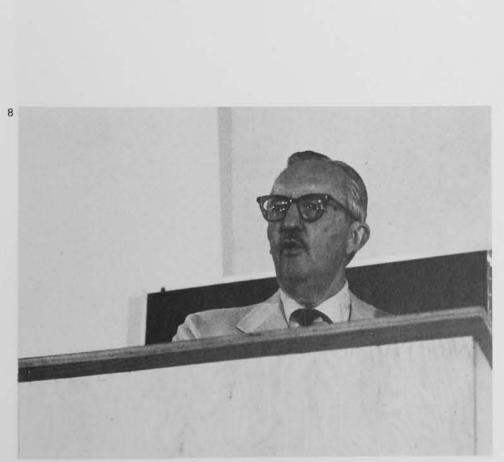
Community."

"The Politics of Policy-Making: How U.S. Policy is Made" is the topic of Prof. Roger Hilsman from Columbia University.





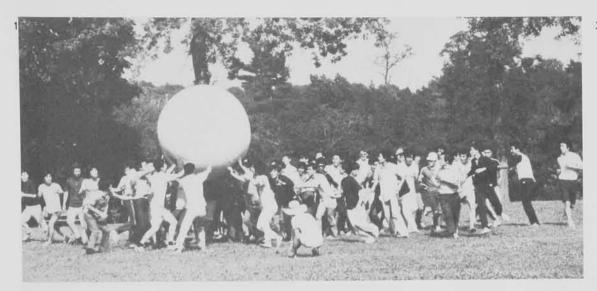








Students enjoy sports and sightseeing







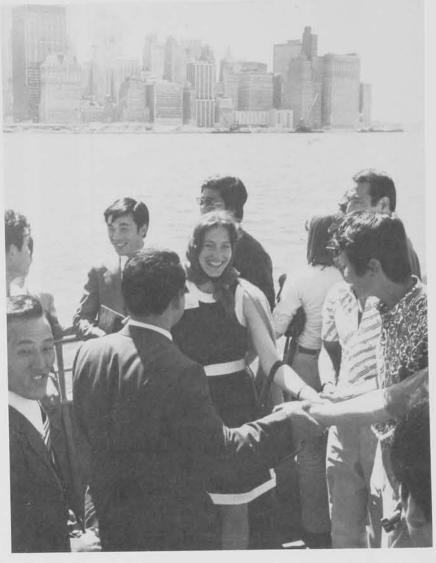


- Students enjoy a rousing game of pushball.
 - 3 Soccer is another popular sport with the students.
 - 4 At West Point Military Academy students view Saturday morning parade.
 - 5 Students visit historic Boston.
 - 6 Students observe a meeting of the UN General Assembly.
 - 7 Sightseeing cruise takes students around Manhattan.

If once you start doing something, you cling to it until you attain success, then there is nothing you cannot do.

Sun Myung Moon
July 14, 1974







In Zusammenarbeit mit:

IOWC International One World Crusade

ICF International Cultural Foundation

CARP Collegiate Association for the Research of Principles





"... die neue Hoffnung für das Christentum"

Oktober - Dezember 1974

UNIFICATION CHURCH INTERNATIONAL

Nummer 10 - 12

"Um die Probleme der Welt lösen zu können, müssen wir beim Einzelnen anfangen, dürfen aber nicht bei ihm stehenbleiben"

ZUKUNFTSORIENTIERTES

Leadership Seminar

STUDENTEN AUS FÜNF NATIONEN NAHMEN DARAN TEIL

In Barrytown, New York, fand in der Zeit vom 15. Juli bis zum 23. August das 2. Internationale Leadership Seminar statt. Die Teilnehmer waren 250 Studenten aus Korea, Japan, Frankreich, England und Deutschland. Das Seminar wurde von der "International Cultural Foundation" veranstaltet und hatte zum Ziel, ein tiefgreifendes Verständnis fremder Mentalität und Kultur zu vermitteln. Grundlegende Prinzipien, die nationale und ideologische Grenzen



Mr. Michael Y. Warder lehrt die Göttlichen Prinzipien

übersteigen, sollten studiert und in gemeinsamer Erfahrung angewandt werden. Dabei sollte sich echte Führerschaft und ein hohes Verantwortungsbewußtsein entwickeln, das auf den Weltfrieden ausgerichtet ist.

Das Grundprogramm in Barrytown umfaßte an drei Tagen der Woche Seminarvorlesungen, sowie an den weiteren Tagen Gastvorlesungen namhafter Professoren.

Das Seminar konnte den Teilnehmern wichtige Einsichten über die geistigen und politischen Zusammenhänge in der heutigen Welt vermitteln. "In dieser Zeit, in der die Welt in einer schweren moralischen Krise steht, scheinen die Nationen nicht in der Lage zu sein, ihre bestehenden moralischen Grundlagen aufrechtzuerhalten. Noch weniger Menschen sind es, die für höhere Charaktermaßstäbe und höhere soziale Werte eintreten.

Die Maßstäbe zur Führerschaft, die notwendig sind um der Krise zu begegnen, können nur im Rahmen einer in sich konsequenten Moralideologie entwickelt werden. Das Seminar sollte einen solchen Rahmen aufzeigen.



Die deutschen Studenten bei der Ankunft auf dem New Yorker Kennedy-Flughafen

sein Selbst zu verwirklichen sucht, sollte er auch in der Lage sein, dies in Übereinstimmung mit dem Zweck der Gesamtheit zu tun. Das Seminar sollte in diese Richtung Hinweise geben."

(Neil A. Salonen, Präsident der International Cultural Foundation)

- Prof. Samuel Huntington, Harvard Universität
 Nach Watergate: Die Zukunft des amerikanischen politischen Systems
- Prof. Samuel Beer, Harvard Universität Die Watergatepolitik
- Prof. Daniel Lerner, Massachusetts Institut für Technologie
- Auf dem Wege zu einer fairen Welt-Kommunikationspolitik
- Dr. John Eccles, Nobelpreisträger (1963),
 Universität von New York







Gruppendiskussion auf internationaler Ebene

Prof. Norman Isaacs



Dr. John Eccles



Prof. Amitai Etzioni

Um die Probleme der Welt lösen zu können,

müssen wir beim Einzelnen beginnen, dürfen aber

nicht bei ihm stehenbleiben. Wenn jeder Einzelne



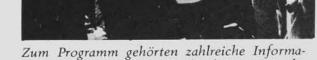
(Nobelpreisträger)

Die Seminarvorlesungen im einzelnen:

- 1) Die Göttlichen Prinzipien dargestellt in bezug auf das demokratische System
- 2) Kommunismus eine neue Kritik Eine Analyse des klassischen Marxismus-Leninismus.
- 3) Vereinigungsideologie (Unification Thought) Die philosophischen Grundlagen einer Gesamtbetrachtung des westlichen Gottesverständnisses und dem östlichen Prinzip des Ying-Yang.

Gastvorlesungen u.a.

- Prof. David N. Rowe, Yale Universität Die Politik der Vereinigten Staaten im Fernen
- Prof. Norman Isaacs, Columbia Universität Gewissen und Journalismus
- Prof. Roger Hilsman, Columbia Universität Die Politik des Politikmachens: Wie die US Außenpolitik gemacht wird
- Prof. Amitai Etzioni, Columbia Universität Die fundamentalen menschlichen Bedürfnisse und die internationale Gesellschaft



tionsfahrten, die einen Eindruck von Amerika

Bootsrundfahrt um Manhattan (Bild) mit anschließendem Besuch des Empire State Buildings

vermittelten:

Besuch der Militärakademie West Point zu einer farbenprächtigen Parade

Teilnahme an einem Bankett in Washington dreitägiger Aufenthalt an der weltberühmten Harvard Universität mit Empfang beim Gouver-

Besuch in Plymouth - historische Anlegestelle der Pilgrimfathers

Besuch von kulturellen Veranstaltungen





Zahlreiche Sportveranstaltungen boten einen willkommenen Ausgleich zur geistigen Aktivität



Podiumsdiskussion

