

Mother is putting a lot of effort into Youth and Students for Peace

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To Youth and Students for Peace leaders

HJ Heaven and Earth Cheonbo Training Center



The head of state that ranked the highest was from Africa. That is important because Youth and Students for Peace played a critical role in bringing that head of state. Koji san went to Africa and met the head of state of Sao Tome and Principe. He came and the prime minister's wife came. The minister of Education came. They came because we talked to them about educating young people and bringing Youth and Students for peace to that country. They have already designated three schools they want us to teach in. Having met us, their hearts were deeply touched. Father said, "If you go into a community as a stranger and you want to make friends, the easiest way to do that is to make friends with the children, help the children and then the doors of the of the community will be open. I will share with you the activities we have done that have shown that.

A former speaker of the US House of the Representatives, Newt Gingrich, impressed me the most. To get to the podium, because of the seating arrangement, he had to walk in front of True Mother. He stood and walked a few feet and when in front of True Mother, he bowed. I think he knows Korean culture and did it out of respect for True Parents. I was amazed to see that. When he spoke, he said that he was happy that religious leaders were there to pray as we began the World Summit's main session. He's a historian and he reminded us that the world's religious leaders have played critical roles in many places. They abolished slavery in America. It was the religious leaders that stood up for that. They ended segregation; the Civil Rights movement was a religious movement. He said that near the end of the Soviet Empire, John Paul II played a critical role. He said, You are on the right track working with religious leaders to make social change. Historically there is a solid basis for what you are doing.

Newt Gingrich said his father fought here during the Korean War to help liberate Korea. He went on to say that many people have talked about the complete denuclearization of North Korea and that it should be verifiable and irreversible. One other thing he said we should ask is that the North Koreans provide religious freedom to their people. He called it an important component of democracy.

A lot was happening there. Mother got up after all of the dais was set. She got up and spoke. It was similar to what she said in her world tour last year. She spoke without emotion but from her heart. I met with some of the heads of state and they said all the other talks were somewhat political but Mother's talk was more spiritual, religious, personal, and it drew in the audience. They were not observers but could participate in Mother's speech. She had that kind of heart.

True Mother reaches out to young people

We had our first leaders' meeting, which Mother sponsored, here in Korea, in October last year. Mother is putting a lot of effort into YSP. When she launched YSP, this is what she said: "Who are you? You are the Cheon Il Guk Special Forces who must work hard to create the environment to expand Cheon Il Guk

throughout the world. As you work to do so you attend True Parents. Brave warriors! She has used this analogy when talking about UPF many times.

If you want to inspire your VIPs, the best way to do so is to have an active youth movement. Japan realized that when launching the YSP programs. They are inviting members of the Diet (parliament) and others. They see young people who are clear, passionate and inspiring. They are like the Special Forces. Here in Korea in October, Mother asked us to watch a movie about a great battle, again emphasizing that young people are fearless, bold. If you can tap into their energy and direct it, you will succeed. There's no doubt in my mind.



The Peace Designers Seminar and Midwest Launch of Youth and Students for Peace in Chicago, one of many developments as YSP branches have become active all over the world

Our work, vision and mission

We are working in three areas. The first is the movement for true families and true love. The second -- especially active in Korea -- is working for Korea's reunification. Our third major objective is supporting the UN development goals. On the UN website, I read the seventeen sustainable development goals, trying to make connections with marriage and family. They're not in the goals and it's hard to find where they fit. I downloaded the UN pdf explaining each of these goals in their own terms. The document has no mention of the family. It doesn't exist in the text. No mention of the word "marriage," not only in the goals but in the explanation of them. This is where I feel we can make a big contribution, not alone but with others to even educate the United Nations of the importance of marriage and the family.

This is the mission statement that we crafted together as YSP leaders: "To advance world peace by empowering youth and students to become responsible local citizens." We are to do this through character education, through peace projects and through supporting the United Nations' Sustainable Development Goals (SDGs). That is our mission statement.

Our vision, which we didn't address there, is "YSP is a global family of young people building a world of peace through true love." The values that we work for have the acronym, RISE. Responsibility is unique to human beings. In the Divine Principle it says, Father says clearly that responsibility is what makes human beings unique among all other animals and things in creation. Integrity: mind and body, prioritizing. Service: living for the sake of others and Empathy: True love and hyo jeong.

Teaching youth in the hyo jeong age

There are 1.8 billion young people in the world today. Ninety percent live in developing countries. India and China have the largest populations. Africa has the largest number of young people. Asia follows that and others are quite a bit behind, in terms of percentage of the population.

I have used this many times because this is the one area that I feel we can work together on. Youth as defined by UNESCO: "'Youth' is best understood as a period of transition from the dependence of childhood to adulthood's independence and awareness of our interdependence as members of a community." Young people are transitioning, and we need to help them make that transition....

This transition is the mind-body transition that Father talked about. When young our body dominates our mind. It's not wrong. It is immature. If it stays that way when we become an adult, it is a problem. In maturity, the mind dominates and we think of others; we don't think of ourselves. Father has explained the

transition most clearly as "living for the sake of others." That's the focus.

I was head of the Pure Love Alliance in America when it was going. We went out and taught sexual purity, in-your-face sexual purity. It was very strong. I think we were successful in many ways, but Mother's emphasis on hyo jeong made me rethink that. Instead of talking about sexual purity, I talk about living for the sake of others, hyo jeong. That's the foundation for sexual purity. If children love their parents, they will control themselves -- not just so they don't get a sexual disease, not just so they won't get pregnant, but because they love their parents. So loving my parents, filial piety or hyo jeong, becomes part of the brother-sister relationship. How do I treat my brothers and sisters? With the heart to make my parents happy. It comes into this area, reemphasizing this, the maturity. I want to develop a whole presentation about this transition.



In April of last year, YSP launched in Europe with enthusiastic young people and Angels of Peace, a dance troupe modeled on the Little Angels of Korea

Questions and answers

Question: What is the difference between CARP and YSP?

CARP is meant to witness for the Family Federation and the Unification Church. It cannot be used for YSP, simply because when we applied to the United Nations, under consultative status, we did so as a non-governmental organization not as a faith-based organization. CARP members can help YSP. There's no problem there. YSP members can help with CARP programs, just not as YSP members. They can go help programs, but don't use the two logos together when you have an event; keep them separate especially in any photograph that comes out. If it's a YSP event, of course CARP can be one of the sponsors. YSP can have many faith-based sponsors and you should have many, but if it's a purely CARP event, YSP, please don't mix them. Don't cross that line.

Question: Is CARP under the YSP umbrella?

He's asking what the relationship is between CARP and YSP. In Korea, they have the same leader. They are restructuring. Mr. Will Kim is now leading both of them, so he has to be careful how he manages those two. When I worked in Nepal, the key point for us was the logos people would see. We put much thought into who sponsored an organization. How can we use that event not just in the moment but how are we going to use it for public relations. You have to think of that in advance.

What is the relationship? Mother has said that under YSP all of the youth movements will operate. So YSP is the large umbrella organization. YSP is similar to UPF. UPF is not out to proselytize for the church, although they don't hide the affiliation of Father and Mother as the founders. But church activities are done separately.

Question: To organize a youth organization, the budget plan and organization chart are important. Does YSP have an organization chart?

Right now, we have no budget. But it's coming [Laughter] before Jesus comes back. It won't take two thousand years. Hopefully, during this Foundation Day period or soon afterward, we will have a budget. We submitted the budget for the different activities we're working with.

One of the main areas of our budget is to get character education programs in to the public education

system. For me this is one of the key areas for Cheon Il Guk. If young people are studying principle-based character education, Father's teachings, in one way or another, their character will start to change. They will start to have clearer ideas of what is right and wrong, the importance of family, how to prepare for a family. We know those things.

There are different structures in different regions, we know that. We have looked at the Korean model as what may come in the future. We don't know that yet. Now, YSP is part of or under the UPF structure. Mother has asked us to work together clearly with UPF and the Women's Federation. You, local people, have to work out the details of that harmony. Mother can't get involved and I can't get involved with designating details that may end up create more conflict. It's up to you, local members, to work it out. YSP is under the umbrella of UPF in Korea. In other regions it may be different; it probably is different.

Question: I believe that character education is important. Do you have a database where everyone can receive materials for educating young people in schools?

The answer is yes we do and we have character education programs. I will show a little bit of some of that. The structure that YSP has set up includes a regional president, a national president and a national secretary-general. Usually, the secretary-general is a UPA (Universal Peace Academy) graduate, which is a powerful network because UPA cadets have been living and working together for many years. They have been living in Korea; they speak Korean. Su-ho is our head here in Korea. He's not here right now; he was here before. He is one of the key people here and he knows those local YSP secretary generals personally. That structure, which is set up, is an important, powerful structure. One character education program that we have, we launched in Senegal when Mother went to Senegal. We had a translation done so it's in English and in French, the two main languages in Africa. It is called Four Family Loves.



To the Central America isthmus and the islands of the Caribbean came Youth and Students for Peace on February 10, 2018

An overview of progress in nations

In Korea, they are busy launching YSP. They have had launchings in five regions. They are doing many different programs -- youth debates, peace designer programs, internships, forums.... They are very strong on education programs in schools. Originally Hyeong-yeong Lee was there and now Mr. Will Kim is.

Japan

In Japan they launched five chapters, held 214 events from twenty-two thousand people. In Japan they found this to be a powerful tool to reach out to their extremely important people, to inspire them. What I'm hearing from the Japanese movement is that this is one of the most inspiring programs that they have. They've had parliament members, metropolitan assembly members and professors; these people are usually the judges in programs. The Synergy Program is like a Ted Talk for young people, where they have contests. It's exciting. The judges are there. The young people come out.

We recently held training for the Synergy Program and a Peace Designers both in Africa and in Europe. Koji san, Koki Matsudo, was there. They set a Guinness World Record with ten thousand sticky notes, making the longest sentence ever. Yeon-Ah nim is supporting that, very much so. That's what is happening in Japan.

The United States

In America, they are working with character education, hyo jeong. America's role now is important because they registered YSP at the United Nations at the beginning of 2018. That marks the beginning of a two-year period when we need to document our activities before we can apply for consultative status. Mother has asked us to do that. We have the Women's Federation and UPF with consultative status. Our goal is to get YSP as well. I offer my gratitude to Nakimi and shin America.

Details on Thailand

I'll dwell on this a little bit because I'm more familiar with it and because the model is there for many people to look at. In Thailand, we have been teaching character education in public schools for many years. The government is watching problems among young people. They document the problems of young people -- how many young people are involved in drugs, how many drop out of school, how many are pregnant, how many commit suicide. They concede the problem is getting worse, year by year by year. The government wants to solve the problem. They can see it. They are inviting other people; we are not the only people working in Thailand, but they said our program is the best they have ever seen.

I have heard that from the educators. In one province, the governor wanted to expand the program and invite five thousand young people. There was no stadium big enough; no suitable auditorium in any school, so let us use a soccer stadium; the national soccer stadium. They are in fact the champions in Thailand. Let's have this education there. You can see that the other side of the stadium is empty. The governor was angry. He said, Next time, let's fill the whole stadium. If you touch the hearts of your leaders by giving guidance and direction to young people, they want to expand your program more than you do.

Thai government support

Please understand. This Pure Love Pledge given on that occasion is not the one we usually do, because we work with the Ministry of Education. We don't work for the Ministry of Defense. We don't work for the Ministry of Finance. We can't. We're not a government. But we can work with the Ministry of Education. This has been the key for us opening up the government of Thailand. The government gives us \$100,000, and they expand our program. They have a five-point pledge. I can't remember all of them but the first is "Honor you parents." Love your king. Honor the elders. Be a responsible citizen. One of them is "I will prepare for marriage by remaining pure." It is only one of five, but this we crafted together with the government. We are working together. Cain and Abel are working together. We cannot do it by ourselves. It's not possible. Only working with the government...

Now this is going on throughout the universities in Thailand. Students are being educated wherever we go. Do you see the front row? Do you see the religious leaders there, the Buddhists? There supporting the program because we are working with these people. When we launched YSP internationally, the first international program was held at the United Nations, ESCAP Hall, the Economic and Social Commission for the Asia-Pacific, United Nations' Hall. And of course the hall was full. We were able to use the UN logo. They have curtains with the logo, which they could have closed. They said, No, no -- it was done in the name UPF, which has consultative status with the United Nation.

A rally with True Mother

Then they had a rally in the largest indoor stadium. We had it indoors because Mother was coming. It needed to be air conditioned. Twelve thousand young people came. The government brought half of the students. They took students out of school and bused them to this hall. Why? Because they know us. We work together with them. We have a partnership. The government wanted to bring more. We said, no. You can only bring half. We have our own network to bring. The government sent them because they know they are going to receive character education.

There were many fun things -- martial arts, singing, dancing, all of that was there. But those were supporting the character education program. The central point was to make a pledge of purity and they did that. The minister of education was there and a deputy prime minister of the country came. The deputy prime minister stayed for five hours! That's not normal. Another program that you can see working is in the Philippines. It's an active program. They are working with the university network.... I'm going to move on.

The Philippines

I want to show you one program we had in the Philippines. We have a college, called the International Peace Leadership College (IPLC). The government under President Duterte is cracking down on drugs. You know that; it is making headlines. Some young people are recreational drug users but not drug addicts. The government said they wanted to send some of these recreational users to our program to see

how it works. They sent them, about a hundred drug users. It's a yearlong program. On the banner at the back you can see "One-Year Tong-il Moo-do Training and Peace Studies, Second Graduating Class." Below that you can see "Zero to Hero."

The yearlong program includes four months of martial arts training. Drugs users need some discipline in their lives. Best way: martial arts training. They get a black belt. Four months of character education training follows. They learn Divine Principle repeatedly, over several courses and Divine Principle application. Then four months of community service. We call it fund raising [laughter] but it's community service, also.

We tell them, When you enter the program, you're zero. That's your starting point. You're taking drugs, we know that. You're probably having sex, because they go together. You have no vision in your lives. You are probably wasting your lives and if you continue, your lives will absolutely be miserable. You will stay at zero for life if you want to. Lucky for you, you've got this program and when you graduate, you'll have discipline in your life. You'll have a martial arts degree; you'll have proficiency in English as a second language teacher. We are going to send these people around the world. We are already starting to do that.

The vice-governor was at this graduation. I was with him onstage. He was crying. How did you do it? Everybody wants to do that. There is no doubt. But how to do it? Then, the policeman in his uniform -- he's got his hat on. He pulls his hat down. Why? He's crying. How can you do that?

The parents are in the audience. How did you do it? Then, we explain. This is Father Moon's teachings. This is the power of Father Moon's teachings. They want to expand the program. Wow! If you do a successful youth program, it will expand naturally, automatically. These are the black belt martial artists who graduated. They've been sent to Fiji to start a program there.



Dr. Kittel: Youth as defined by UNESCO: "Youth' is best understood as a period of transition from the dependence of childhood to adulthood's independence and awareness of our interdependence as members of a community." Young people are transitioning, and we need to help them make that transition...."

A participant testifies

Ronnie: I work at IELP, our university in the Philippines. Basically the program participants are the dregs of society. We are educating them. They get up each day at 5 am for Hoon Dok Hae. In 120 days, we give them three cycles of Divine Principle lectures, from the beginning until the end. After they graduate from that, they go for internship. They go to the field, teaching in different centers. We send some of them to different parts of the world, Fiji, Malaysia, India, Nepal. They are teaching Tong-il Moo-do. The sixth batch of 120 is graduating soon. Apart from that, they are conducting 120-day workshops in Nepal and in India. They have the skills because they are participating in international world CARP here in Korea, India and Africa. They participated and are receiving gold medals. Ninety percent of the ones in this group are dark hearts; they do not have vision. They do not know how to help themselves....

Dr. Kittel resumes speaking

I don't know the exact dropout rate but I heard the testimonies of the students who were there and they said that in the beginning they wanted to drop out. They were almost going to pack their bags, because it's too difficult. Discipline is hard when you haven't had discipline and suddenly you have to have discipline. So, it was tough but they stayed. [Someone offstage states that three or four out of eighty drop out.]

You create a program and then invite your VIPs. We invited the young director from the office of the president. He came. He looked; he listened. He was so inspired. You can work with VIPs. This is one of the best ways to do that. In Asia, we launched YSP inside the Parliament Building in Indonesia. We cannot do this by ourselves. It is not possible, but we were launching IAPP and we were working with the parliamentarians. We said that in the morning we have the IAPP launching. What if in the afternoon we launched YSP? They brought five hundred university students. The program was exciting. In India, the same thing happened after we launched IAPP in the morning. You're working with the parliamentarians. They've given you permission to use the hall. You network with UPF or work with the Women's Federation.

Africa

Here is Africa. This one surprised me. Thirty-four thousand students! What curriculum are they using? Four Family Loves. I wrote that in a about a month when I was recovering from a heart operation. I figured, I can't travel but I can still write. It's a simple program; I did no training for the teachers. It's extremely simple. The Africans took it. Look at that! This is Cote d'Ivoire -- ten thousand students, thirty-six MOUs, a thousand, two hundred teachers trained. They did this themselves just looking at the book. It's being used in eight cities. Twelve thousand high school students taught by seven hundred teachers. It was designed to be simple; I'm a simple guy.

Europe

This was Europe, not to leave them out; they held a program in Vienna. They also had the inauguration in Israel, in the Knesset, the parliament building. Then they went to Pakistan; they worked together with MPs there. Finally, they went to Latin America. In Brazil, thirteen thousand young people came. I'm not sure what program they're using there. This was our worldwide program.

I'll show you what we have. This is the Four Family Loves curriculum. There are twenty-five files. Twelve of them are Word documents; twelve are PowerPoint files. I will show you how it works. It's very simple. This is the PowerPoint document for Chapter One it's just slides; there are very few words. You can see it. This is "The Four Family Loves," we talk about this, when we fulfill our desires, we feel happy. Then it says, Can we find a universal definition of happiness? These are talks about what it means to be good. Fifty-seven definitions are in the dictionary; can we find the universal definition? And we have activities for them to do. The PowerPoints are already created, twelve of them.

This Word document is the other component that goes along with this. It's what you need to read when the slide is showing; all you have to do is read the text. It's simple. Put up the slide and read the text; push the button and read the text. The Word document is your "teachers' manual." It's available. You have twelve chapters; three chapters dealing with each element of one of the family loves. Three times four is twelve. That's it! That's how simple I am.