

UPF UK: Learning, Memory, and the Energy of Peace

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The concluding week of the 100 Day Campaign linking education, remembrance, sustainability, and peaceful coexistence

Week 14 of UPF's 100 Days of Harmony and Hope (January 23–29, 2026) weaves together four UN observances - International Day of Education, International Day of Clean Energy, Holocaust Remembrance Day, and the International Day of Peaceful Coexistence - showing how learning forms conscience, memory safeguards dignity, and sustainable development strengthens resilience. As the campaign concludes, the week also features [Universal Peace Federation-UK's early World Interfaith Harmony Week dialogue, Building Bridges: Faith Communities Advancing Peace and Inclusion](#) (6 pm, 27 January) advancing shared values, ethical reflection, and practical cooperation across communities.

Key Takeaways

Education is peace infrastructure: learning that forms conscience helps diverse societies stay humane under pressure.

Memory protects dignity: Holocaust remembrance strengthens prevention by recognising early warning signs of dehumanisation and defending truth.

Clean energy strengthens resilience: sustainable development (SDG 7) supports stability and opportunity, reinforcing the foundations of peace (SDG 16) - as we move toward peaceful coexistence and World Interfaith Harmony Week.

Four UN observances shaping the concluding week

This week is anchored in four United Nations observances: the [International Day of Education](#) on January 24, the [International Day of Clean Energy](#) on January 26, the [International Day of Commemoration in Memory of the Victims of the Holocaust](#) on January 27, and the [International Day of Peaceful Coexistence](#) on January 28. These dates invite a practical question that communities can answer locally: what kind of education helps diverse societies remain humane under pressure, and what kind of development leaves no one behind.

Join our early World Interfaith Harmony Week dialogue in London
Building Bridges: Faith Communities Advancing Peace and Inclusion
Tuesday 27 January | 6:00 pm

Come for an evening of conversation and connection on shared values, dignity, and practical cooperation

across communities.

Register here: uk.upf.org/wihw-building-bridges1

Bring a friend or colleague - faith leaders, educators, youth, and civic partners are all welcome.

Education as the connective framework

Within this week, education is treated not as a standalone theme but as a connective framework linking remembrance, sustainability, and peaceful coexistence. Rather than revisiting detailed educational models, the focus here is on education as a shared public responsibility that shapes how societies remember the past, navigate ethical choices, and apply knowledge responsibly. In this sense, education provides the cultural and moral infrastructure through which dignity, dialogue, and long term cooperation become possible.

From this perspective, initiatives such as [UNESCO MGIEP's Global Ethics Education Initiative](#) point to a broader international consensus that learning gains strategic importance when it integrates ethical reflection, social responsibility, and intercultural understanding. These approaches reinforce the idea that peace is cultivated first through shared values and informed judgment, and then expressed through scientific, civic, and policy action.



Clean energy, opportunity, and resilience (SDG 7 and SDG 16)

Clean energy adds a second pillar to this week. The transition to affordable, reliable, and sustainable energy is a peace issue because it affects health, opportunity, and resilience. It also connects directly with [Sustainable Development Goal 7](#) and with the wider institutional foundations of peace reflected in [Sustainable Development Goal 16](#). For this reason, we look to the [International Decade of Sciences for Sustainable Development \(2024 to 2033\)](#) as a

practical platform for cross border cooperation in research, education, and real world solutions. This decade can be translated into local action through partnerships between universities, ethical leadership programs, and youth service initiatives.

Remembrance, truth, and the moral boundary of "Never Again"

Holocaust remembrance, at the heart of this week, sets a moral boundary around our common future. Memory is not a ritual performed for the past; it is a discipline of conscience that teaches how dehumanisation begins - and why silence carries a cost. Frameworks such as Gregory Stanton's [Ten Stages of Genocide](#) help communities recognise early warning signs and strengthen prevention. The UN observance renews the international responsibility to preserve historical truth and defend the dignity of every person, especially when prejudice and exclusion return under new names. It also resonates with the [Responsibility to Protect \(2005\)](#), which affirms that when populations face grave and ongoing threats, the international community has duties that cannot be ignored. In UPF programmes, this is expressed through education that strengthens both mind and heart, and through interreligious and intercultural literacy that reduces fear by building relationships. (Photo of a Universal Peace Federation Middle East Peace Initiative delegation Prayer Meeting at Yad Vashem Holocaust Museum, near Jerusalem)



From the 100 Days campaign to World Interfaith Harmony Week

As this concluding week draws to a close, its themes do not end but open forward. By bringing education, remembrance, sustainability, and peaceful coexistence into a single frame, Week 14 creates the conditions for a deeper emphasis on relationship, empathy, and shared life that follows. In this way, the week functions as a threshold, preparing hearts, minds, and communities for the World Interfaith Harmony Week.

A local invitation to act: learning, remembrance, and service

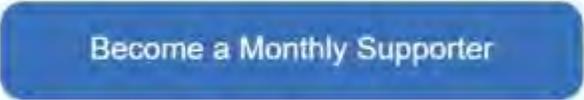
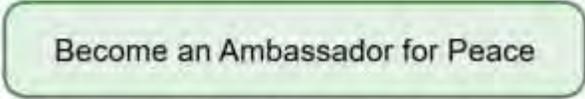
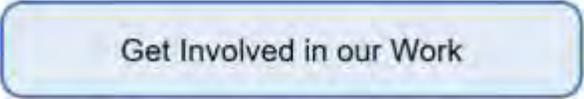
In Week 14, the Universal Peace Federation invites UPF Ambassadors for Peace, educators, scientists,

faith leaders, policymakers, and youth to treat education, remembrance, and clean energy as a single public responsibility. Education can form the conscience that safeguards memory. Memory can protect the dignity that makes coexistence possible. Clean energy innovation can widen opportunity and reduce pressures that destabilize communities. This is one path toward a world that lives as one family under God.

For those in the London area you are invited to [Universal Peace Federation-UK's](#) early World Interfaith Harmony Week dialogue, [Building Bridges: Faith Communities Advancing Peace and Inclusion](#) (6 pm, 27 January) to advance shared values, ethical reflection, and practical cooperation across communities.

Be part of building a culture of peace

If this message resonated with you, take the next step:

 <p>Join our Peace Network</p> <p>Email updates with thoughtful insights, invitations, and ways to serve.</p>	 <p>Become a Monthly Supporter</p> <p>Help sustain our long-term peace initiatives and leadership development.</p>
 <p>Become an Ambassador for Peace</p> <p>Join a global network of ethical leaders and bridge-builders.</p>	 <p>Get Involved in our Work</p> <p>Interfaith cooperation, youth leadership, gender equality, community service.</p>

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Most relevant next reads

Continue exploring how peace, dialogue, and ethical leadership are shaping a more just and harmonious world:

[From Forgotten to Forefront: A Call for Peace in Sudan](#)

[Strengthening Communities Through Volunteer Action](#)

[100 Days of Harmony and Hope](#)

Broader UPF context

[UPF Celebrates 20 Years of Global Peacebuilding](#)

[Dr Hak Ja Han - Mother of Peace, A Life Dedicated to Unity, Family, and Global Peacebuilding](#)

[Universal Peace Federation Declares Spiritual Unity and Religious Freedom](#)

[World Scripture and the Teachings of Sun Myung Moon](#)