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CHILDREN'S
MINISTRY

TRUE CHILDREN'S DAY!

OCTOBER 24, 2019

CELEBRATION DATE: MONDAY, OCTOBER 28, 2019

"True Children's Day" was founded on November 19, 1960 as one of the major Unificationist Holy Days. It is a day to celebrate that we are children of God our Heavenly Parent! Celebrating not only our own children but also our personal relationship with God as our parent.

Here you will find several resources you can use in your local Church, Sunday School or Home celebration:



What is "True Children's Day"

""What is Children's Day all about? It is the day when we can be victorious as children and reach the position of universal glory."

"Children's Day is when we children celebrate that we, who due to the Fall could not enter the state where we could partake in God's glory, can finally for the first time in history abide in the state where we can participate in His glory."

"Children's Day is the greatest among the holy days. It is greater than Parents' Day because it is the day for Parents to recover their authority.""

— REV. SUN MYUNG MOON

SIGNIFICANCE:

as adopted sons and daughters, personal salvation.

Through the Marriage Blessing given by True Parents, we are engrafted in to the physical lineage of God as his own sons and daughters, family salvation.

This is what we are celebrating on True Children's Day.

PARENT ARTICLE:

"EXPLAINING TRUE CHILDREN'S DAY TO CHILDREN"

SCRIPTURES

BIBLE VERSES:

"See what kind of love the Father has given to us, that we should be called children of God; and so we are." -1 John 3:1

"Behold, children are a gift of the LORD, The fruit of the womb is a reward." -Psalm 127:3

"I will be your Father, and you will be my sons and daughters," declares the Lord Almighty.
-2 Corinthians 6:18

WORDS OF REV. SUN MYUNG MOON:

"God's love is the only unchanging and unique love."

"Grandparents handed down love to parents, the parents handed down love to a husband and a wife, and the couple handed down love to children... You were born of your parents, so your parents were the first ones to whom you could speak. Your first sound was "daddy and mommy." What are parents born for? They are born for their children!"

"Children experience and learn the heart of true love as they attend their parents in daily life..."

"Who is the big Dad? God! He is the vertical, most giant Dad."

"When a mother gives such loving care to her children there is no beginning and no end in terms of value. It keeps going on and on. The reason we live for the sake of others is because it is the way of True Love."

"Children must grow up looking at their parents as their models, thinking, 'I will be like my father. I will be like my mother.' That is the best tradition."

"Every human being possesses a unique individual character. No matter how many billions of people are born on the earth, no two will ever have exactly the same personality".

FAMILY DISCUSSION QUESTIONS:

- How is God our Heavenly Parent? How do you feel God's love?
- What does it mean to be a "Child of God"? How can we be a true child?
- Why do you think Jesus said: "Let the little children come to me, and do not hinder them, for the kingdom of heaven belongs to such as these."

FOR PARENTS & GRANDPARENTS:

- What did you like about being a child? What are some of your favorite childhood memories? Share photos from your childhood!
- Share about your marriage Blessing experience. What was it like to you to be grafted onto the lineage of God and become a true child of God?
- What does it mean to you to have a blessed child? Or to see your child get blessed one day?
- What did you enjoy about becoming a parent? What do you love about being a parent to your child? How does it help you understand God's heart?
- What are some of your favorite traits about your child? Why do they deserve to be celebrated today?

FAMILY ACTIVITIES:

- **Offering Table:** Create a offering table together and hold a simple Family Pledge Service in your home- or attend a local ceremony
- **Cake:** Share a cake or favorite treat together as a family. Sing "Happy Children's Day to You!"
- **Banner:** Create a banner together as a family saying "Happy True Children's Day!"
- **Gift:** To celebrate God & True Parent's love for your child: Give them a special **gift.**
- **Nature Walk:** Go on a nature walk together somewhere beautiful and observe God's beautiful Creation he made for us. Take a family photo together.
- **Craft:** Make a "All About Me" type of craft together celebrating being children of God! Celebrate how each child is unique and loved. Or make a party hat or crown and on it write "Child of God."
- **Coloring Page:** Print out and have your child color in a **"Child of God" coloring**

SUNDAY SCHOOL LESSONS:

GOD MADE ME SPECIAL

GOD MADE PEOPLE

UNIQUE CHILD OF GOD

CHILD'S REALM OF HEART

SCHOOL OF LOVE LESSON:

CHILD OF GOD

PINTEREST BOARDS:

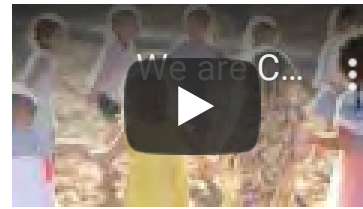
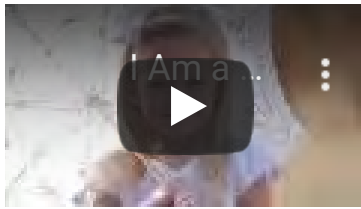
ACTIVITIES, CRAFTS, GAMES, VIDEOS, SONGS:

GOD MADE ME

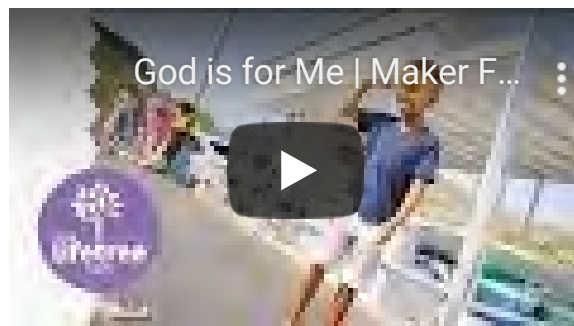
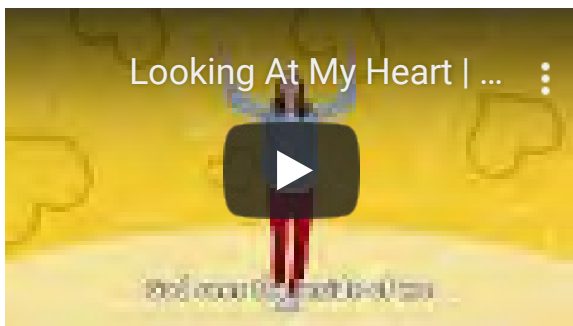
GOD IN OUR HEARTS

GOD LOVES ME

VIDEOS FOR WATCHING TOGETHER:



SING ALONG WORSHIP:



Brought to you by Family Federation National Children's Ministry

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CHILDREN'S MINISTRY

I A M S P E C I A L !

AUGUST 28, 2018



LESSON PINTEREST BOARD!

"I Am Special" September- God Made Me

LESSON PURPOSE: I AM A CHILD OF GOD, MY HEAVENLY PARENT.

MATERIALS: Learning props and toys, craft supplies, music.

SONG IDEAS: God Made Me, He's Got the Whole World, This Little Light of Mine

BOOKS: When God Made You / 1-2-3 God Made Me / God Gave Us You

AS CHILDREN ARRIVE: Sensory Play (Choose 1)

- **Sensory Self Portraits-** Provide playdoh, pipe cleaners, yarn, googly eyes etc.
Children creatively make their face!
- **Button Box-** Have children make faces with buttons on paper plates! No need to glue + craft, just sensory play.
- **Dolls-** Dramatic Play- have children play with and take care of dolls.

SCRIPTURE: Choose 1 or 2 to focus on

"I praise you because I am fearfully and wonderfully made; your works are wonderful, I know that full well." -Psalm 139:14

"So God created man in his own image, in the image of God he created him; male and female he created them." -Genesis 1:27

"When God gives us love, how much would He want to give? God's love does not have a set limit. He wants to give infinitely. Even after giving everything, God still says, 'Because of you, I want to live in you.'" -Rev. Moon

WELCOME: SONG, PRAYER, TP Greeting

REVIEW & TRANSITION:

Did you all have a wonderful Summer? Thumbs up for "yes!" Thumbs down for "no". Well I am so glad that you all had so much fun playing outside and enjoying God's creation, friends and family during the Summer. Now we are going back to school + routines and with that comes a new year of Sunday School! Yay! To kick off another year- we want to get to know each other more as children of God, our Heavenly Parent. Today we will learn that each of you are special.

ATTENTION GRABBER:

- **Mirror in a Box:** Tell children that you have one of the most important people in the whole world in your box. Have children guess who that could be! Open it to reveal a mirror! Have children take turns looking at the mirror one at a time and ask them who they see. Ask again who the most important person in the world was in the box? (Me!) Yes, each of you! Today we will learn why.

CIRCLE TIME SONG OR POEM: (choose 1)

- **I Am Special-** Frere Jacques. "I am special. I am special. (*point to yourself*) Don't you see? Don't you see? (*make binoculars with your fingers*) Someone very special. Someone very special. (*hands out to the side, palms up*) 'Cause God made me. God made me!" (point up and then to self)
- **I Am Me-** Poem "No one looks the way I do. I have noticed that it's true. No one walks the way I walk. No one talks the way I talk. No one plays the way I play. No one says the things I say. I am special. I am ME. There's no one else I'd rather be!"

SONG VIDEOS: *click on the link:* (choose 1 or 2)

- **God Made Me Special-** Lyric Song
- **God Made Me-** Sing Along
- **God Made Me, God Loves Me-** Bible song
- **Made for This-** Worship Dance

READ ALOUD: (Optional) Stories such as: **When God Made You** / **1-2-3 God Made Me** / **God Gave Us You**

*TEACHING POINT 1: I Am Special

INTRO: Who here has a nose? How about fingers & toes? Yes, God gave all of us a body! There are certain things we all have in common like having a body, heart, mind and spirit. But there are also things that make us each unique! (*Optional: use props to explain*) We all look different on the outside, (mirror) we also think, feel and act differently. We have different things we like to eat (orange), hobbies (ball), talents (ballet slippers) and skills (paintbrush). We have different families (family photo) and each have a unique personality. (emoji)

DISCUSS: Sit in a circle and discuss with children. Pass around the mirror or a teddy bear as a "microphone" so children take turns sharing & listening. Choose a few questions:

- **What is your favorite thing to play?**
- **What is your favorite food? dessert?**
- **What is your favorite Season?**
- **When is your Birthday? How old are you?**
- **What are you scared of?**
- **Who do you love?**
- **What is your talent? What are you good at?**
- **What's your personality like?** Are you shy, outgoing, happy, thoughtful, kind, sweet, energetic...?
- **What do you want to be when you grow up?**

GROUP ACTIVITIES: (choose 1)

- **Measuring-** Measure each child with a measuring tape or weigh each child with a scale and talk about how we're all different sizes! And God loves you if you're tall or short, light or heavy.
- **Awards-** Pair up children. Ask them what award they would give their friend. Some ideas: *most silly, best dancer, kind friend, good helper, creative, sporty, brave...* Or teacher make up an award for each child (think about it ahead of time).
- **That's Me Game-** Tell children to stand up and say "That's Me" when they hear something about them like: *I'm the oldest child, I love pizza, I have brown eyes, I was born in the Winter, I climb trees, I have blue eyes, I'm a little brother or sister, I'm a boy, I'm a girl, have a pet etc.*

*Teaching Point 2: I am a child of God, my Heavenly Parent. (*Optional Extension)

INTRO: Do you know who made you? God made you out of love! God is our Heavenly Parent and we are his children. God made us because He loves each one of you so much! We are made in God's image. God made us as boys and girls- his children. (He created you through your parents love.)

DISCUSS

- **Who made you?** God our Heavenly Parent
- **Why did God make you?** Because He loves us. (God wanted to experience joy and love with me.)
- **How can we learn more about God?** In Sunday School, church, from our parents, in prayer, from God's Words...

GROUP ACTIVITIES:

- **Playdoh:** In the Bible it says "Yet you, LORD, are our Father. We are the clay, you are the potter; we are all the work of your hand." Isaiah 64:8 Have children form people out of playdoh or you make a person out of playdoh as you explain the verse and how God made us and loves us.

CONCLUSION:

God our Heavenly Parent loves each of us so much! He made you, and you and you! (point to each child). We are all unique and special to God and our own parents in different ways.

TITHING & PRAYER:

Dear Heavenly Parent, thank you for making me special and a beautiful child of God. Thank you for your love. I'm grateful for who I am, what I look like and what makes me me! I will continue to explore and learn new things as I grow. We love you. Amen. Aju!

CRAFTS: choose 1

- **Fingerprints:** *I am thumbbody special! ;)* Have children make fingerprints using paint or ink on the printout.
- **Popsicle Stick Frame:** Help children glue together popsicle sticks to make a frame. They can draw themselves or insert a photo inside.
- **Mirror:** Using construction paper, aluminum foil + stickers have children make mirrors! (precut mirror shapes ahead of time)
- **Name:** Prewrite each child's name, have them trace the name with glue or a glue stick + stick on decorations.
- **All About Me:** Pick an "All About Me" free printable from the Pinterest board and help children to write & color them! These would make a great bulletin board!

SNACK IDEAS:

Gingerbread cookies! Fruit Faces!

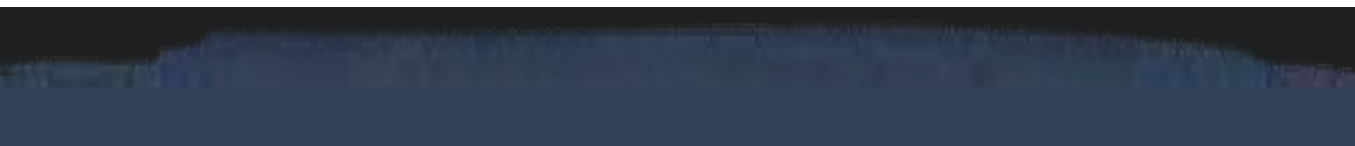
Enjoy the lesson! Feel free to submit photos to lgavin@unification.org Love seeing lessons come to life and each community

PREVIOUS

Sample Lesson!

NEXT

I can SEE & HEAR!



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CHILDREN'S
MINISTRY

PEOPLE - ADAM & EVE!

SEPTEMBER 10, 2018



LESSON PINTEREST BOARD

"God Made People- Adam & Eve" Unit: God's Creation

LESSON PURPOSE: GOD MADE PEOPLE! ADAM + EVE.

MATERIALS: Learning & teaching toys: dolls, toy figurines, duplo blocks with animals + people. See below for craft supplies.

BOOKS: [God Made You Nose to Toes](#) / [The Creation Story](#)

SONG IDEAS: [My God Is So Great](#) / [He's Got the Whole World](#) / [We Are the World](#) / [It's a Small World](#) / [Creation Song](#)

AS CHILDREN ARRIVE: Choose 1 Sensory Activity:

- **Duplo Building-** Children build houses and buildings. Add in some duplo people and animals.
- **[Playdoh People](#)-** Print playdoh mats and have children make faces and design clothes using playdoh.
- **Dolls-** Provide children dolls, barbies or other toy figurines to play with.

SCRIPTURE: Display the weekly scripture reading, have an older child read it or use it in the lesson as you like.

"Then God said, "Let Us make man in Our image, according to Our likeness; and let them rule over the fish of the sea and over the birds of the sky and over the cattle and over all the earth, and over every creeping thing that creeps on the earth. God created man in His own image, in the image of God He created him; male and female He created them." - Genesis 1:27

"Then the Lord God formed man of dust from the ground, and breathed into his nostrils the breath of life; and man became a living being. -Genesis 2:7

"God blessed them; and God said to them, "Be fruitful and multiply, and fill the earth, and subdue it; and rule over the fish of the sea and over the birds of the sky and over every living thing that moves on the earth." Genesis 1:28

INTRODUCE the Lesson:

WELCOME: SONG, PRAYER, TP Greeting

SONG IDEAS: [My God Is So Great](#) / [He's Got the Whole World](#) / [We Are the World](#) / [It's a Small World](#) / [Creation Song](#)

REVIEW & TRANSITION:

During the month of October we've been learning all about the beautiful World God Made for us! About day and night; the sky, the land and the seas; the trees, fruits and vegetables; and the animals. But God wasn't done creating yet. The best thing is yet to

come! What do you think He created next? (Us! People! You + Me!)

ATTENTION GRABBER: choose 1

- **Playdoh Person-** Using a ball of playdoh, mold a person. Ask children to guess what you're making along the way. Say that God handcrafted each one of us and molded us like a Potter and his clay.
- **Globe Beach ball-** Pass around a globe beach ball in a circle (dollar tree) while singing "He's Got the Whole World in His Hands"

INTRO: TODAY WE WILL LEARN ABOUT GOD'S MOST PRECIOUS CREATION- HUMANS! GOD, OUR HEAVENLY PARENT, MADE US!

CHOOSE 1 OR 2: READ A STORY, SING A SONG OR POEM, WATCH A VIDEO:

- **READ ALOUD STORY:** [God Made You Nose to Toes](#) / [The Creation Story](#)
- **SONG OR POEM:**
 - **He Made Us!** *tune of London Bridge-* "God wanted to share his love, share his love, share his love. God wanted to share his love, so He made us! He made us in His image, His image, His image. He made us in His image, boys and girls. He asked us to be caretakers, be caretakers, be caretakers. He asked us to be caretakers, of all Creation. Everything that God had made, God had made, God had made. Everything that God had made- was very good!"
 - **Adam + Eve Song-** *tune of Farmer in the Dell* "God made the universe. God made the universe. He saw that it was good, Amen. God made the universe . Then God created man. Then God created man. He made Adam in His likeness. Yes God created man. God made the woman Eve. God made the woman Eve. He took a rib from Adam's side. God made the woman Eve. God placed them in Eden. God placed them in Eden. He said all this is yours for good. God placed them in Eden."
- **VIDEOS:** *click on the link for educational, sing along or dance videos*
 - [**God Made People- Animation](#) Bible Story focusing on why people are so special and different from all of Creation.
 - [*God Made People Finger Puppets-](#) Shorter version sharing about God's love and introducing the 3 Great Blessings.

*TEACH the Lesson:

TEACHING POINT 1: GOD MADE ADAM + EVE

TEACHING WITH DISCUSSION:

After God had finished creating the beautiful world, something was missing. He wanted someone to share His love with, someone to give this beautiful World to as a gift. God created people! God our Heavenly Parent said: "Let us make mankind in our image". God took some dust from the ground and He breathed a breath of life into the dust- this made the first man Adam. God saw that Adam needed a friend so he caused Adam to fall into a deep sleep. While he was sleeping, God made a woman out of one of Adam's ribs and called her Eve. He placed them in the most beautiful garden- the Garden of Eden and said "It is very good". He asked Adam + Eve to grow in God's love, have a beautiful family and to take good care of Creation.

Discussion:

- **Why did God make people?** To share his love with them. To share this beautiful world with them.
- **How did God make Adam?** Out of dust.
- **How did God make Eve?** Out of one of Adam's ribs.
- **Where did God put Adam + Eve?** In the Garden of Eden
- **What did He ask them to do?** 3 great blessings- Grow in God's love (become good people), love others + create a family and take care of Creation.

TEACHING POINT 2: WHAT MAKES US SPECIAL? OPTIONAL EXTENSION

TEACHING WITH DISCUSSION:

God made people different (from the animals). He breathed the breath of life into us. This means God gave us a spirit. God dwells within us, and lives in our hearts. He created us in His image, in his likeness- male and female. Everything about us- is a reflection of God, our Heavenly Parent. Everything about us is perfectly crafted and unique. We each have our own body, personality, style, talents and hobbies. God also made us co-creators- we can create just like God can! Can animals paint pictures, make buildings or sing songs? No- only we can be creative just like God! This makes us super special. We are God's special children whom He loves very much.

Discussion:

- **What makes people different from animals + nature?**
 - We have God's Spirit- the breath of life in us!
 - We are created in God's image- male + female. We are a reflection of God, our Heavenly Parent.

- We can create- like God. We can be artists, scientists, explorers, teachers, helpers... (Animals can't do that) This makes us special.
- We are God's children.

CONCLUSION:

Today we learned that when God made the World, his most precious creation was us! God's very first children were Adam + Eve. God loves us, his children, so much. He gave us the breath of life, created us in His image and made us each unique with special talents.

TITHING & PRAYER:

Dear Heavenly Parent, thank you for making Adam + Eve! Thank you for making us special and in your image. We are so grateful to be your children and to be loved by you. We will do our best to grow, love others and take care of the beautiful world you gave us. Amen.
Aju!

APPLY the Lesson:

GROUP ACTIVITIES: choose 1

- **Sing a Song:** We Are the World or It's a Small World
- **Pair Share:** Share about your favorites with a friend- favorite food, color, hobby etc
- **Meditate:** Listen to beautiful music and take a moment to close your eyes, take deep breaths- breathing in God's breath and love, letting his energy flow through our bodies.
- **When I Grow Up:** God made us each unique! Take turns sharing what you want to be when you grow up.

CRAFTS: choose 1

- Spoon People- Children draw faces on the back of a spoon. Help children tie on a piece of fabric for clothes with a small ribbon and glue on ribbon hair.
- Stick People- Help children shape a person out of sticks and pipe cleaners. Glue on a drawing of a face that the child drew.
- Little Pumpkin- Pre-cut pumpkins- have children decorate them, glue on green hand prints for leaves and a photo of their face. "Your little pumpkin."
- Paper Plate Face- Have children make their face + hair on a paper plate using stickers, buttons, yarn, markers. Post them on a bulletin board.
- Around the World Bulletin Board- Make an Earth. Have each child color +

decorate a **person**. Glue the people around the world.

- **Children of the World**- Print the coloring page.

SNACK IDEAS:

- **Oranges**- "Orange you glad God made you?" ;)
- **Gingerbread People**- Children can decorate with frosting and candies.

Enjoy the lesson! Feel free to submit photos to lgavin@unification.org Love seeing lessons come to life and each community

Home Connection:

PDF HOME CONNECTION PRINTABLE



At Home. Continue learning with your child this week!

Family Activities:

- **Family Discussion:** Why did God make people? How did he make them? Who was the first boy and girl God made? How are people different from animals?
- **Play House:** Play house together- take turns being the mommy, daddy, baby, puppy.
- **Dress Up:** If dressing up for Halloween, talk about the

uniqueness of each of your children. Ask them to share about their favorite things and what they want to be when they grow up.

- **Arts & Crafts:** We are co-creators like God. Create a beautiful painting or build something together.

PREVIOUS

[ANIMALS- sky, water, land!](#)

NEXT

[God Made the World!](#)

"God created human beings to be His children, partners in His true love." -SMM

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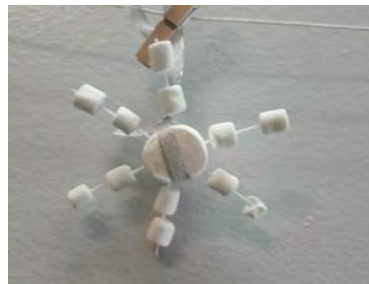




UNIQUE LIKE A SNOWFLAKE

JANUARY 1, 2019

In this fun Winter lesson, children will learn that there is "SNOWbody" like you! Just like snowflakes, God made each one of us unique and beautiful.



"Unique Like a Snowflake!" Unit: Child of God

LESSON PURPOSE: THERE IS SNOW-BODY LIKE ME..GOD MADE ME UNIQUE! ;)

MATERIALS: Winter things like: cotton balls, plastic snowflakes, snowmen. [Snowflake & winter printables!](#)

BOOKS: [The Tiny Snowflake](#) by Arthur Ginolfi / [Oh The Places You'll Go](#) by Dr. Seuss / [I'm a Can Do Kid](#)

SONG IDEAS: [This Little Light of Mine](#) / [I'm a Can Do Kid](#) / [See Through Children's Eyes](#) / [Snowflakes Snowflakes](#)

AS CHILDREN ARRIVE: Choose 1 Sensory Activity:

- [Winter Sensory bin:](#) cotton balls, ribbon, snowflakes, white & blue pom poms
- [Snowflake Fine Motor:](#) Provide cotton balls for "snow", tongs & cups. Have children move the snow in to cups using the tongs. Or by lifting them with [astraw](#).
- [Snowflake Playdough:](#) provide white or homemade playdough along with ribbons, glitter, sequins for children to play with "snow" or make "snowflakes".

SCRIPTURE: Display the weekly scripture reading, have an older child read it or use it in the lesson as you like.

"I praise you because I am fearfully and wonderfully made; your works are wonderful, I know that full well." -Psalm 139:14

"Every human being possesses a unique individual character. No matter how many billions of people are born on the earth, no two will ever have exactly the same personality." -Sun Myung Moon

INTRODUCE the Lesson:

WELCOME: SONG, PRAYER, TP Greeting

SONG IDEAS: [This Little Light of Mine](#) / [I'm a Can Do Kid](#) / [See Through Children's Eyes](#) / [Snowflakes Snowflakes](#)

REVIEW & TRANSITION:

Last week we learned about our Stars (what we're really good at!) and our Wishes (goals

we'd like to achieve!) Let's continue to strive for (internal) goals of the heart & (external) goals of the body in this new year. **Today we will learn about snowflakes!**

ATTENTION GRABBER: choose 1:

- **VISUAL: Cut out 2 snowflakes.** As you cut them- talk with children about snowflakes. What do you know about snowflakes? What do they look and feel like? (They're pretty, sparkly, cold, wet, melt on your tongue, together they make snow...) Hold up your 2 snowflakes- and ask if they are the same.

INTRO:

God made snowflakes and **no two snowflakes are the same!** Just like there are billions of different & unique snowflakes- **There is "snow-body" like you... God made you unique!**

CHOOSE 1 OR 2: READ A STORY, SING A SONG OR POEM, WATCH A VIDEO:

- **VIDEOS:** *click on the link for educational, sing along or dance videos*
 - [The Snowflake Song](#) Song
 - [Snowflakes Snowflakes](#) Song & Movement
 - [I'm A Little Snowman](#) Song
- **READ ALOUD STORY:**
 - [The Tiny Snowflake](#) by Arthur Ginolfi
 - [Oh The Places You'll Go](#) by Dr. Seuss (Good read for older children)
- **SONG OR POEM:**
 - [Snowflakes, Snowflakes](#) Sung to: *Twinkle, Twinkle Little Star* "Snowflakes, snowflakes, dance around. Snowflakes, snowflakes, touch the ground. Snowflakes, snowflakes, in the air. Snowflakes, snowflakes, everywhere. Snowflakes, snowflakes, dance around. Snowflakes, snowflakes, touch the ground."
 - More [Snowflake Poems](#) here!

*TEACH the Lesson:

TEACHING POINT 1: GOD MADE YOU UNIQUE!

TEACHING WITH DISCUSSION:

True Father once said that: **"Every human being possesses a unique individual character.** No matter how many billions of people are born on the earth, no two will ever have exactly the same personality." (Divine Principle-

Christology) Isn't that amazing? Out of all the billions of people in the world, there is only one you! And God, our Heavenly Parent, loves you uniquely!

DISCUSSION: Have a group discussion- can make lists or draw images on a whiteboard.

- Look around the class. **Are you all the same or different?** *Different!*
- **What are some things you have in common?** *We're all children, we all have eyes, nose, mouth...*
- **What makes you different?** Discuss together what makes each child unique: appearance, personality, talents, hobbies...
- **What would the world be like if we were all the same?**

Poem: "When I look at snowflake, you come to mind. Cause just like the snowflake, you are one of a kind!"

TEACHING POINT 2: OH THE PLACES YOU'LL GO! OPTIONAL EXTENSION

Snowflakes all come from the same place. The sky! Just like we all come from God, our Heavenly Parent. **Yet the snowflakes all fall in different places around the World! It's the same with us.** We all come from God- but we are each unique beings and it's up to us- what kind of people we want to be and how you we want to make our mark in the World.

DISCUSSION:

- **Where do we all come from?** God, our Heavenly Parent created us through our parents.
- **What kind of person do you want to be?**
- **What dreams do you have for your future?**

CONCLUSION:

There is snow-body like you! Just like snowflakes all come from the sky-**we all come from our loving Creator our Heavenly Parent.** But just like snowflakes, **we are each wonderfully and beautifully made.** Our life is our gift. Let's appreciate each friend and their unique beauty they offer to the world in different ways and let's become beautiful, shining and unique snowflakes!

TITHING & PRAYER:

Dear Heavenly Parent, thank you for making us each unique! Help us to appreciate each friend the way we appreciate each beautiful snowflake, because no two are the same! We love you. Amen. Aju!

APPLY the Lesson:

GROUP ACTIVITIES: choose 1

- **Unique Discussion-** Have each child come up one at a time- (they can hold a mirror to look at!) ask children to describe him or her & write it on a doillie snowflake or post it- Ex: Eva is sweet, caring, creative! Take turns with each child.
- **When I Grow Up-** What do you want to be when you grow up? Pass around a special "snowball" and allow children to say what they want to be & pass the snowball to a friend for a turn.
- **Play in the Snow!** Bundle up and play in the snow!

CRAFTS: choose 1

- **Paper Snowflake-** Prefold. Children make cuts with assistance:
- **Coffee Filter Snowflake-** Prefold. EASIER cutting for littles.
- **Painting Snowflake-** use white paint to make handprint snowflakes or use tape to tape down snowflakes on white paper & paint over the tape with blue or different colors- pull off tape when dry.
- **Popsicle Stick Snowflakes-** Paint popsicle sticks white, glue together & add decor
- **Pipecleaner & Beads Snowflakes-** Prefold pipe cleaners into snowflake shapes. Have children add on white, blue, purple beads.
- **Hot Air Balloons-** Have children write what they want to be when they grow up on a hot air balloon & decorate it. Optional- add their photos!
- **Coloring Page-** God made me unique snowflake coloring page

SNACK IDEAS:

- **Snowflakes** out of pretzel sticks and mini marshmallows!

Enjoy the lesson! Feel free to submit photos to lgavin@unification.org Love seeing lessons come to life and each community

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LESSON: UNIQUE LIKE A SNOWFLAKE

"I praise you because I am fearfully and wonderfully made; your works are wonderful, I know that full well." -*Psalms 139:14*

"Every human being possesses a unique individual character. No matter how many billions of people are born on the earth, no two will ever have exactly the same personality." -*SMM*

In Class. "When I look at snowflake, you come to mind. Cause just like the snowflake, you are one of a kind!" Out of all the billions of people in the world, there is only one you! And God loves you uniquely! Just like snowflakes all come from the sky- **we all come from our loving Creator, our Heavenly Parent. But just like snowflakes, we are each wonderfully and beautifully made.** We admired each other's different personalities and talents and shared about our dreams. We also sung songs about snowflakes, played and made a craft!

At Home. Continue learning with your child this week!

Family Activities:

- **Snowflake craft-** Cut out or paint snowflakes- notice how they're each unique!
- **Snowflake snack-** Make snowflakes using pretzel sticks & marshmallows! yum!
- **Bundle Up Relay-** Family race putting on lots of winter layers!
- **Family Profiles-** Create a collage for each person in your family including things they love, words that describe them, favorites, talents, dreams etc.



CHILDREN'S LOVE

FEBRUARY 1, 2019

A wonderful lesson on the Child's Realm of Heart. Children will learn about how to receive love & return beauty and honor their parents. Children will learn that they were created in God's love through their parents and are a part of the 4 position foundation.



FEBRUARY PINTEREST BOARD

"Children's Love" Unit: 4 Realms of Heart

LESSON PURPOSE: UNDERSTANDING THE CHILD'S REALM OF HEART

MATERIALS: Picture Book, learning toys, craft supplies

BOOKS: [God Gave Us You](#) / [God Gave Us Family](#) / [How Do I Love You](#)

SONG IDEAS: [God Loves Me](#) Veggie Tales / See Through Children's Eyes / [Jesus](#)

AS CHILDREN ARRIVE: Choose 1 Sensory Activity:

- **Dolls:** Baby dollies, diapers, bottles, blankets, stuffed animals.
- **Cars:** cars, road tape, traffic signals.
- **Playdough:** playdough & heart cookie cutters.

SCRIPTURE: Display the weekly scripture reading, have an older child read it or use it in the lesson as you like.

"Children experience and learn the heart of true love as they attend their parents in daily life..." -Rev. Sun Myung Moon

"The children have a strong conviction that, no matter what the world says about their parents, they are the most wonderful champions of God." -Rev. Sun Myung Moon

*"Honor your father and mother"- which is the first commandment with a promise."
-Ephesians 6:2*

INTRODUCE the Lesson:

WELCOME: SONG, PRAYER, TP Greeting

SONG IDEAS: God Loves Me Veggie Tales / See Through Children's Eyes / Jesus Loves the Little Children / This Little Light of Mine / God's Love Is So Wonderful

REVIEW & TRANSITION:

What church holy days did we celebrate this month? That's right, True Parent's Birthday & Heavenly Parent's Day! We learned all about the heart of a Parent. **Today, we are going to learn about our role- the heart of a child!**

ATTENTION GRABBER: choose 1:

- **Baby Photos!** Collect baby photos from the children (& teachers). Mix them up & play a game of guessing which baby is who! Reveal the answers & have fun! (Idea: turn it into a fun class bulletin board!) Talk about how much each child has grown & changed!
- **Draw 4 Position Foundation:** Draw a picture of the 4 Position Foundation & have children help you fill in the blanks. Use fun drawings, cut outs or photos. Use hearts instead of circles. Use yarn to connect them together! God made our family! God created you through your parents.

- **4 Realms of Heart DIY Flip Book:** Make a 4 realms of heart mini book and read it to the children!

INTRO:

Your parents came together centered on God's love and created you! Not only are you a gift to your parents but **you're a gift to God & the world! There is no one else like you!** Let's see how old you all are. (Can hold up numbers or fingers for visual.) Raise your hand if you're 2, 3, 4, 5!... Wow that's so exciting! What big boys and girls you are becoming. Your parents are so proud! **Today we'll talk about the realm of "Children's Love"** and your relationship between you and your parents. And learn about how you can be a good son or daughter of God, our Heavenly Parent.

CHOOSE 1 OR 2: READ A STORY, SING A SONG OR POEM, WATCH A VIDEO:

- **VIDEOS:** *click on the link for educational, sing along or dance videos*
 - **God Gave Us Family** Read Aloud on how God gave each of us a different family to be loved by.
 - **God Gave Us You** Storytime on how Mama and Papa prepared for, prayed for and welcomed their little baby.
 - **Part of My Heart** Read Aloud on being created out of our parents love, parents' falling in love with watching your heart grow and seeing you one day become a parent too.
- **READ ALOUD STORY:**
 - **God Gave Us You / God Gave Us Family / How Do I Love You**
 - Read a story about how God gave us family, Parent & Child Relationship or about Honoring & Obeying our parents. Can be a simple sweet board book on Love.

SONG OR POEM:

- **I Love You** (*Barney theme song*) I love you. You love me. We're a happy family!. With a great big hug. And a kiss from me to you!. Won't you say you love me to?
- **Jesus Loves the Little Children** *Jesus loves the little children. All the children of the world. Red, brown, yellow. Black and white. They are precious in His sight.. Jesus loves the little children of the world.*

*TEACH the Lesson:

TEACHING POINT 1: RECEIVING LOVE

TEACHING WITH DISCUSSION: (Optional Props: baby doll, diaper & bottle)

In the realm of a Child's Heart- **the most important thing to do is to RECEIVE love!** Do you know who the most selfish person is in the world? True Father always said a "baby" is! And that's ok! That is part of God's design. Babies only think about themselves- when they need milk or a diaper change! Babies receive so many cuddles & love from everyone. As you grow up, you begin to learn how to do more things! Sometimes there are things you wish you could do but you have to wait until you get older. And that's okay! **As a child, God wants us to receive LOTS of love in to our hearts. The more love we receive as a child- the more love we can learn to give** as we grow up to our siblings, friends, future spouse and children. Sometimes we "push away" our parents' love by whining, complaining or not listening. But **how can we receive our parents' love as children?** By showing them our gratitude & returning beauty.

What are some ways we can receive our parents' love & return beauty to them?

- Hugs & Kisses
- Say thank you! Give compliments!
- Smile. Say "I love you!"
- Draw pictures, make gifts
- Listen to Mommy & Daddy

IN ACTION: *optional*

Let's practice receiving love! I have this super love-able, cozy, cute stuffed animal here. It represents love. I am going to share it with each of you. And I want you to practice receiving it by: waiting patiently for your turn, accepting it with two hands, giving it a big loving hug, (you can give it a compliment like "I love you!" "You're so nice") feeling its cuddles and love and then returning it to me with a big grateful smile & "thank you!", so I can share this love with the next child. Let's practice receiving love. <3 And talk about how nice it felt to receive that special attention.

TEACHING POINT 2: HONOR & OBEY YOUR PARENTS OPTIONAL EXTENSION

TEACHING WITH DISCUSSION:

God also wants us to honor & obey our parents. This is the first of the 10 commandments. Our **parents love us and want the best for us** so we should **listen to them and respect them** because they know what's best for us. Sometimes they ask us to do things we don't always want to do, (ex: Mom- "Please

put your toys away!") but **a good filial son or daughter will listen by:**

- Doing it **immediately!** (Putting toys away right away)
- Doing it **cheerfully!** ("Ok mom! I'll do that!":)
- Doing it **completely!** (Putting away ALL toys, not just a few.)
- Doing it **without complaining!** (Instead of saying "I don't want to" or "Oh man" say "Got it mom!")

Having **a positive attitude & "just doing it"** gets things done and makes everyone happy. :) Especially your parents will be so proud! And after you've completed what your parents asked you to do, there will be more time for fun & play!

CONCLUSION:

Our parents love us so much! God, Jesus & True Parents love us through our parents **As a child we want to receive our parents love!** We also want to **respect, honor and listen to our parents!** Our parents (Grandparents, Aunt & Uncles) are guiding us in to becoming wonderful sons and daughters of God!

TITHING & PRAYER:

Thank you Heavenly Parent for giving us our parents! **We love our Mommy & Daddy so much and want to make sure they know it!** We want to give them lots of smiles, hugs and kisses to show them our grateful hearts and be good listeners. Amen. Aju.

APPLY the Lesson:

GROUP ACTIVITIES: choose 1 :

- **Laundry Basket:** dump a laundry basket of clothes and practice cleaning up the laundry "immediately, cheerfully, completely & without complaining!" This can be a fun race! Young ones can just throw all clothes back in or have older ones fold all the laundry! Talk about how fun it can be to make a game out of chores and helping!
- **Follow the Traffic Signs car game!** Using toy cars or real ride on cars- have children take turns 2 at a time following a road and road signs. Notice how when children follow the road signs, everything is smooth! When they miss a road sign- there are accidents. Our parents guide our life with lots of "road signs". They know what's best for us- so we should listen to them and follow their rules to keep us safe, healthy & happy.

- **Role Play:** Teachers be “parents” and students be “children”. Parents say and do things for the children and have them respond by receiving your love with a smile, hug etc.

CRAFTS: choose 1

- **Love You to Pieces:** Have children make a heart for parents! Rip up little pieces of paper and glue them to fill the heart!
- **Heart or Flower Bouquet:** Children can make heart shaped or flower bouquets for their parents. Decorate with gems, stickers, markers, tissue paper.
- **Thumbprint-** “Thumbbody loves you!” Turn the thumbprint in to a drawing of you!
- **Painted Footprint-** “Love you to the moon & back!” Turn the footprint in to a rocket!
- **4 Position Foundation:** using photos or drawings- have children draw out their family 4 position foundation! God- Dad & Mom - Children.
- **4 Realms of Heart:** using hearts & drawings to create a 4 realms of heart craft!
- **4 Realms of Heart Flipbook:** craft for older children using heart doillies, different sized heart cut outs, a marker & stapler.

SPECIAL: optional

- ***Extra time-** Build a fort and play house. Play dolls or other characters. Play with cars. Read stories about family and being a good child. Do extra clean up time- practicing *immediately, cheerfully, completely & without complaints!;*)

SNACK IDEAS:

- **Valentine themed** healthy snacks!

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"The children have a strong conviction that, no matter what the world says about their parents, they are the most wonderful champions of God." -Rev. Sun Myung Moon
"Honor your father and mother"- which is the first commandment with a promise." -Ephesians 6:2

In Class. We learned about the **Child's Realm of Love** today! Our main role as children is to **RECEIVE** our **parents love** through smiles, thank yous, hugs & kisses- returning beauty! **God also wants us to honor our parents by listening** to them- immediately, cheerfully, completely & without complaining. God created us through our parents' love. Children are a gift!

At Home. Continue learning with your child this week!

Family Activities:

- **Baby Photos:** Share family baby photos! Guess who is who! Talk about when your child was a baby, how much they've grown since & how proud you are of them.
- **Grandparents:** Share with your child about your own parents! What do you love about them? How did you feel God's love through them? How did you show your parents you loved them back?
- **Cars:** Play cars together! Make a road using chalk or tape. Play with different traffic signals and practice following directions! Play doctor when the car doesn't obey the traffic signal and gets in an accident. Talk about how when children listen to their parents, they'll be safe & taken care of.
- **Pom Pom Jar:** Pick a goal your child could work on. Ex: cleaning up toys. Give them a pom pom to put in their jar when they do this! A full jar = celebration w/a family night or special reward.

PREVIOUS

Parental Love

NEXT

January- Lessons!