Blessing 1- Unit 1-Introduction to Blessing Principles - LESSON PLAN

Date: 12/16/06	Lesson #: Week 4	Unit: Middle School			
Course: Blessing 1-Introduction to Blessing		Topic: The Value of Purity			
Principles					
Instructor:					
Subject of Lesson	: The Value of Purity				
Instructional Aids	s, Material, or Tools Needed:				
References:					

Lesson Outline:

Review the fall of man,

false love vs. true love (Candy Quiz?)

- to have true love you have to have maturity based on purity
- we all have needs- how do we truly fufill them

the process of the fall

God's lineage vs. Satan's lineage

- how the world is practicing Satan's traditions
 - Effects of the fall
 - People are not happy
 - Show how Satan hooks them (music, shows, tv, etc)
 - It doesn't work, tear away the facade, and what do you see

Restoration

- We need the Messiah for the change of blood lineage
- We have to become original people
- Set traditions and build habits to maintain purity
 - Make a list of the effects of the fall
 - It all boils down to the misuse of love
 - We are being taken advantage of
 - Being played for fools
 - Why we don't want to be taken advantage of
 - We want to be able to be as happy as possible
- How and why we need to protect our selves?
 - We set traditions so that we can keep from misusing love
 - Make a list of traditions that we can practice to maintain purity of mind body and spirit

- If we don't practice these traditions it could lead to the misuse of love

Conclusion

- a. Our cultural counter-point
 - Our hope is to give you another point of view so you can make a well informed decision
- b. The key to being happy is a mix between being a good person, and knowing the laws that govern happiness
 - c. The purpose of the Blessing is to make you a better person and make the world a better place
 - d. The Blessing is about creating a more meaningful marriage
 - e. We can build a better world by creating true families

Conclude the participants.	with a time fo	r some discus	sion and feed	back/status ga	nthering with the

Assignment:		
Notes:		