Morality Forum Update

Standing up for family values in society

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"POLITICIANS NEED TO ABIDE WITH GOD'S WORD AND NOT THEIR OWN AGENDAS"

By John O'Neill

In the UK there is now a child mental health crisis. A report by the former children's commissioner Anne Longfield found that the system could not cope with an explosion in demand, putting young people at greater risk of exploitation and abuse. The report said that one in six children aged 6 to 16 was identified as having a probable mental health condition in July 2021, up from one in nine in 2017. There was a 47% rise in the number of new emergency referrals to crisis care teams in minors between December 2019 and April 2021. Anne Longfield said: "The children's mental health emergency is so profound that we face a generational threat to our country's future national prosperity and success." Writing in the Daily Mail Dr. Max Pemberton said, that much of the way adults conduct themselves with regard to divorce makes him furious. Because it was people like him - doctors, teachers, social workers - who see the utter devastation affairs, family discord and divorce bring about. One teacher wrote to Dr Pemberton saying that divorce was the number one cause of problems in children. Another teacher wrote: "No parent wants to accept it but divorce wrecks children's lives." Dr Pemberton added: "Every single piece of research shows that childhood instability is the biggest factor affecting mental health. It's high time we, as a society, accept the devastation that divorce wreaks on children's health and stop being so utterly selfish." Very strong and wise words from Dr. Pemberton. The (Continued on page 2)

GENERAL IMPORTANT NEWS

ANN WIDDECOMBE: TO CHANGE THINGS YOU HAVE TO **HAVE COURAGE**



Ann Widdecombe

Dear marriage supporter, The Rt Hon Ann Widdecombe is known, in her own words, for "saying so many unpopular things", yet nonetheless was "always elected with a huge majority". Being a fellow supporter of real marriage, I caught up with her to talk about the increasing threats to our freedom of speech. Ann talks of the importance of leaders in society. So many are afraid to take a lead. The current debate within the Church of England around gay marriage is based on "we must appeal to the modern world", even though their job should be, in Ann's opinion, "to lead, not follow". She talks of the danger of always "sacrificing faith to fashion and

creed to compromise". She correctly predicted ten years ago that once you redefine marriage, motherhood and fatherhood would be redefined as well. Now we have seen biological sex being redefined. The current climate is "the exact antithesis of liberalism". Requiring people "to affirm that which they do not believe", has meant, "we've lost our respect as a society for free speech". Like it was in Soviet Russia, ordinary individuals, she says, are being forced to support "the state orthodoxy of the day". On the whole cancel culture debate, Ann says, "we do need a law that makes explicit the right to free speech ... and backs that up with sanctions". Looking to the future, Ann believes we're developing "a very confused generation" and that it will "get a lot worse before it gets better". But if we "don't give up on [our] private stand", we will find others who agree. "The only way we'll be free is if we ourselves assert that freedom". Ann encourages everyone who feels vulnerable, to speak out. We're not going to make any progress

Inside this issue: "Politicians need to abide with God's word and not their own agendas" General Important News 5 True Family Values Morality Forum Action 6 Letters and Emails Received Father's Day reminds us of the vital role 7 dads play in our families and society Indoctrination due to group-think in 8 education 9 Godlessness, not guns, is the real problem in American society WOMEN ARE CALLED TO HEAL AND 10 LEAD THE WORLD: WEWP HERSTORY AWARDS (Women's Federation for World Peace USA) NGO Committee on the Family Discusses Children's and Parents' Rights in Education Wokeness 4 - The Art of Bringing about 11 Social Decline through the Harming of the Child. Morality Forum: 43 Lancaster Gate, London W2 3NA Tel: 020-77230721 www.moralityforum.org.uk Editor: John O'Neill Design and Technical Section: Frank van der Stok

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latest divorce statistics show that 103,592 couples divorced in the UK in 2020. The UK divorce rate is around 42%, a heart-rending statistic. Family breakdown is estimated to cost the taxpayer £48 billion per year.

The sexual revolution and the permissive society which became predominant in the UK in the 1960's, fuelled in particular by the UK Labour Party, sent out the messages that religious values were no longer relevant. This has led to extreme, selfish individualism and wide-spread immorality becoming rampant. Free sex and adultery destroy the family. In religion adultery is treated as the most frightening sin of all. The breakdown of God-centred values has been the base for the devastating effects now being experienced by our young people with their mental health issues. [JD Unwin – study of 88 civilisations]

Recent key politicians such as Tony Blair and David Cameron opened the floodgates for the LGBT agenda which is now having a devastating impact on young people's mental and emotional well-being regarding the pernicious transgender ideology, which includes the cancellation of women, and going into schools and indoctrinating children with the LGBT ideology, which includes using amoral RSE materials. (www.massresistance: The Health Hazards of Homosexuality). The reasons are clear as to why sex education became mandatory, and parents were not allowed to withdraw their children from those lessons and were not allowed to see the amoral corrupting materials being used. It is a Marxist cultural agenda which wants to sweep away all traditional religious moral and family values. Over 5,000 parents and concerned citizens have joined forces to take the Welsh government to court over Relationships and Sex Education lessons in schools. The new RSE curriculum is compulsory and will commence in Welsh schools in September. Parents are concerned that children as young as three will be taught about inappropriate topics in class, such as controversial gender ideology. They are also angry that the Welsh government has refused to give parents "their time-honoured right" to withdraw their children from the lessons. The parents have filed papers in the High Court in Cardiff and instructed international human rights barrister Paul Diamond to represent them. The legal action is being led by campaign group Public Child Protection Wales (PCPW), which is crowdfunding to finance the case. Kim Isherwood, a parent of two teenage boys aged 13-17 from Port Talbot, said most parents are oblivious to the changes coming in. "This new curriculum is not like the stand-alone RSE lessons that pupils and parents are used to. It is embedded into every lesson across the curriculum," she said. "The new mandatory element also means that every child aged 3-16 must take part. It cannot be avoided by anyone, and there are no rights for parents to request information on what will be taught, at what age, or to ask that their child sit out." Lucia Thomas, a parent from Porthcawl who is backing the campaign, said the new curriculum was a breach of safeguarding and amounted to the "sexualisation of children, not the education of children". "A friend of mine witnessed two six-year-old girls holding hands and an elderly lady said 'you two are good girls looking after each other', the two girls responded by saying 'we are lesbians and our teacher said that this was ok'," she said. "Some teenagers, at the height of hormonal fluctuation, are told they should 'explore' whether they are transgender, simply because although a female by sex, they prefer boys' games and activities. "We are deeply concerned that in our current culture, there is a progressive, aggressive lobby which is seeking to push onto children and young people ideologies which parents would find inappropriate." She added, "The new Bill plays on the emotions of children and can unnecessarily confuse them. This is nothing short of a breach of safeguarding – and its being committed by our government." The Scottish Family Party has also spoken out strongly about amoral RSE lessons in Scottish schools: "We'd reject the Government's sex education lesson plans that endorse pornography, under-age sex and controversial sexual practices, replacing them with age-appropriate materials with a positive message about committed sexual relationships. We'd stop intrusive Government questionnaires into children's private and family lives. We would refuse to implement the Government's guidance that schools teach children that they can choose their own gender. Rejecting Government guidance again, we would not allow children to change gender at school without their parents' involvement." It is totally unacceptable that parents are not allowed to withdraw their children from highly corrupting, amoral RSE lessons, denying them their rights of freedom of religion and conscience, which are enshrined within the UN Declaration of Human Rights. It is clear that the politicians who are pushing this evil agenda are facilitators of child abuse, in taking away the innocence and purity of the children. Matt. 18:6 "If anyone causes one of these little ones—those who believe in me—to stumble, it would be better for them to have a large millstone hung around their neck and to be drowned in the depths of the sea."

On July 27th, renowned religious leader, Bishop Munib Younan, Bishop Emeritus of the Evangelical Lutheran Church in Jordan & the Holy Land, speaking on the topic of "Ecumenical Dialogue & Its Relevance to Peace", during a webinar organised by The World Christian Leadership Conference, stated: "Politicians need to unite with God's word and not their own agendas." We urgently need politicians who will abide by Almighty God's universal moral and spiritual laws and who will have the honesty to admit that the sexual revolution has been a disaster and a nightmare for relevant nations such as the UK. Almighty God has given to mankind the blueprint which will end the needless mental and emotional suffering of our children caused through divorce and other issues, such as corrupting, amoral RSE lessons. True ideal, peace and happiness can be achieved by living for the sake of others. This is a fundamental principle of heaven and earth. All the major religions teach their congregations to love and to serve others. By doing so, we grow spiritually, and progress to become beings of true love. The family is Almighty God's only institution. It is in the family where the true love of God is meant to be manifested, through living for the higher purpose, for the good of all mankind, and living for the sake of each other. 1 John 4:8 - But anyone who does not love does not know God, for God is love. The family is meant to be the textbook from which you can learn the love of the universe, and to be the foundation of the society, nation and world. Absolute emphasis must be placed on the family. The proverb is apt: All is well if there is harmony in the family. History shows that, ultimately, evil will be defeated. Human responsibility is the key factor. The reversal of the abortion laws in the USA is a major turning point in the Last Days moral /spiritual war taking place worldwide. Let us keep in our prayers that righteous, Godly men and women will come to the forefront and be in key political positions in each nation and may we all do our best in taking responsibility whenever relevant in challenging the many evil influences affecting our world today. Psalm 34:15 The eyes of the LORD watch over those who do right; his ears are open to their cries for help.

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until people "just say very gently, what they think". They will find "the law itself is actually on their side". She concludes by saying "we're the people who change things, and we do it through finding our courage". At C4M, we hope to equip people with arguments, evidence and confidence, to speak out in support of real marriage. We do so because it matters to society, and to the next generation. Like Ann Widdecombe, we've stood firm in our beliefs about marriage. Thank you for standing with us. Dr Tony Rucinski. *This article is published by permission of Coalition for Marriage*

Victory: Roe v Wade overturned!

The Supreme Court of the United States has reversed Roe v Wade. States across America will now implement laws to save hundreds of thousands of unborn babies. The UK abortion lobby is reacting with fury, and their rage is revealing something important...they know they are losing, and they are terrified of the change that SPUC is bringing to British politics. Our opponents admit: SPUC can change the law too. Stella Creasy MP, one of the most ferocious abortion advocates in Parliament, lost no time in warning her supporters that change to abortion law is possible in the UK too because "SPUC lobby hard." She warned fellow abortion advocates on twitter: "You think what you see in America couldn't happen here? Then you don't understand who is organising in UK politics. No one thought [the] American Supreme Court would ever overturn a right previously granted either...." And she followed up with: "12 weeks ago we had to fight cross party effort after this government tried to ban telemedic [sic] and make it hard for women to access abortion pills. SPUC lobby hard. If you think there is a settled will on abortion you aren't paying attention." Cruelty and death vs love and hope: This admission by Ms Creasy shows that SPUC has the abortion lobby on the back foot. They know they can't continue to hide the truth about

abortion coercion which SPUC is relentlessly exposing. They know they can't compete with the positive and inspiring message that SPUC is relentlessly exposing. They know they can't compete with the positive and inspiring message that SPUC is spreading through schools and universities. And most of all they know, in their heart of heart of hearts, that their message of cruelty and death cannot build a grassroots movement to compete with our powerful movement of hope and love. Together we are winning. SPUC is leading the way to end abortion in the United Kingdom and achieve our vision of a whole world where abortion in not just illegal, but is unthinkable. Let's celebrate the victory of our American friends and press ahead to lasting change in our country too. Thank you from the bottom of my heart for your essential contribution to SPUC's historic mission. John Deighan CEO - The Society for the protection of Unborn Children

JUST AS DIVORCE IS LIBERALISED STUDY SHOWS IMPACT ON CHILDREN

Dear marriage supporter, A new study published by Demographic Research has found that divorce has a larger impact than the death of a parent on children's educational attainment. The study, which drew on data from 17 countries, is just the latest piece of research to confirm what too many people today pretend is not real: the devastating trauma that marital breakdown frequently inflicts on children. Divorce can hit children particularly hard because of the sense of betrayal, abandonment

and guilt that may accompany it. The splitting of the family home can also create painful and confusing conflicts of identity and loyalty for children. Yet, far from taking steps to discourage couples from splitting up and helping them stick together, successive governments have made divorce easier and easier. The latest liberalising reforms came into effect earlier this month, allowing a husband or wife unilaterally to end his or her marriage without any suggestion of fault in the other person within six months. Unsurprisingly, this has resulted in a spike in divorces. While the Government says this will be temporary, the number of divorces was already surging in recent years: the 2019 total of 107,599 increasing 18.4% on the 2018 figure of 90,871. Divorce enquiries to UK law firms soared during the COVID-19 pandemic. Each divorce represents a family torn apart and, often, children's lives turned upside down. At C4M we call on the Government to cease greasing the tracks to divorce and instead to support couples in remaining married, helping them to put the brakes on breakdown and overcome the difficulties they are experiencing. Colin Hart - Chairman Coalition for Marriage (C4M). This article is published by permission of C4M

FET's new booklet on gender ideology

Gender Ideology and Our Children This new booklet will help alert parents, teachers and others to the promotion of the transgender agenda in schools. Covered within the pages of this short but incisive booklet are the following topics: • The nature of gender ideology. The dramatic rise in transgender identification among young people. • Shocking testimonies of parents, teachers and school governors about the promotion of gender ideology in schools. The London primary school where all Year 6 pupils are required to 'understand the difference between being transgender and transvestite' • How local authorities have encouraged schools to deceive parents about their child's gender identification. What parents and teachers can do to oppose gender ideology in schools. Why the law and the evidence are on the side of those who oppose gender ideology. A list of organizations you can contact for help in opposing gender ideology. All this and much more is included in this concise booklet. Less than 20 pages with eight photographs and illustrations, the booklet also contains 'Key Point' boxes to highlight some of the most important points. Gender Ideology and Our Children can downloaded for free from the FET website at the following link:https://familyeducationtrust.org.uk/ product/gender-ideology-and-our-children/ Hard copies can be purchased for just £1 per copy. Why not order multiple copies and help communicate its truth to others. Annual Subscription £10.00 (UK) £20.00 (Overseas) Family Bulletin Published Quarterly. This article is published by permission of Family **Education Trust**

Conservatives need to push back harder against obscene LGBT 'pride' parades

Jonathon Van Maron - June 30th 2022. Every "pride" month, progressive politicians flock to the LGBT events to bow the knee and assure their cultural masters of their undying support, clutching at the cultural capital accrued by the sexual revolutionaries and sneering at the squares who decline to participate.

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In Canada, attending "pride" parades has become a litmus for politicians, with Liberals from the governing party scampering amongst the leather dudes, bondage fetishists, and nudists in full view of the cameras. There are many reasons for people of faith and common sense to decline participation in "pride" month, but rather than simply offering our standard replies, I believe that this is an issue where conservatives should go on the offensive. These carnivals of lewdness, after all, have very little to do with what your views on marriage or other aspects of the LGBT agenda and everything to do with whether you think the sort of sexual exhibitionism on display is tasteful or appropriate. I often think of a scathing satire column published in The Onion back in 2001—a column that would never be published now—titled "Gay-Pride Parade Sets Mainstream Acceptance of Gays Back 50 Years": The mainstream acceptance of gays and lesbians, a hard-won civil-rights victory gained through decades of struggle against prejudice and discrimination, was set back at least 50 years Saturday in the wake of the annual Los Angeles Gay Pride Parade. "I'd always thought gays were regular people, just like you and me, and that the stereotype of homosexuals as hedonistic, sexcrazed deviants was just a destructive myth," said mother of four Hannah Jarrett, 41, mortified at the sight of 17 tanned and oiled boys cavorting in jock straps to a throbbing techno beat on a float shaped like an enormous phallus. "Boy, oh, boy, was I wrong." The parade, organized by the Los Angeles Gay And Lesbian And Bisexual And Transvestite And Transgender Alliance (LAGALABATATA), was intended to "promote acceptance, tolerance, and equality for the city's gay community." Just the opposite, however, was accomplished, as the event confirmed the worst fears of thousands of non-gay spectators, cementing in their minds a debauched and distorted image of gay life straight out of the most virulent right-wing hate literature. If only mothers and fathers were still as horrified as the fictitious Hannah. Unfortunately, plenty of parents take their children to "pride" parades where, as I've detailed many times in this space, they are exposed to naked adults—something that is defended by Canada's state broadcaster the CBC and mainstream newspapers like the Washington Post. But when politicians and community leaders are pushed to pledge their allegiance to the "pride" flag, they should push back—hard. How, for example, can Justin Trudeau, or John Tory, or any of the trained seals in the Liberal cabinet defend a parade in which a completely naked man, wearing a Bugs Bunny mask, hops past children at the Toronto Pride Parade shaking his genitals? This is the parade that they demand politicians attend. Why do they not condemn or call out such behaviour? Anyone who opposes children being exposed to naked adult men or explicit sexual displays should publicly condemn the "pride" parade—the organizers, the attendees, those in the media who openly defend small children seeing men wave their genitals about—all of them. We should not be on the defensive when activists and politicians are doing in public what we would arrest them for doing in private. The next time Trudeau accuses his political opponents of not being appropriately prostrate before the "pride" movement, he should be asked that question: "Mr. Prime Minister, why do you support and patronize events where children are exposed to adult nudity?" And that should be the question every time any progressive brings up "pride". until we get an answer. This article is published by permission of LifeSiteNews

National Centre on Sexual Exploitation

Thanks to you, nation and worldwide change is happening right now! The world's largest sexual exploiter is crumbling before our eyes!

MindGeek, the parent company that owns Pornhub and many of the largest porn sites in the world is under intense pressure. This week, their CEO & COO fled the company and they laid off more than half of their employees! With the help of thousands, we got mainstream companies to stop running ads on their flagship website – that was 50% of their revenue! We've impacted their payment processors & their distribution partners, getting nearly all "respectable" companies to cut ties with them. Together, we have moved governments to take notice and we expect criminal charges soon! Your help—financially, in prayer, signing our endless number of petitions! - made this possible, Thank you! What does all of this mean? Change takes time, but this is happening faster than most thought possible. If we can keep the momentum going, it means: The era of anonymous, affordable, accessible pornography will be over. The endless amount of pornography available online will go away. Many millions of these detrimental videos causing great public health harm will be gone. (Remember, we already got Pornhub to delete 11,000,000 videos in 2020!) The extreme violence, the childteen themed, the racist, incest, voyeuristic and other extreme common themes In pornography will be drastically reduced. With this business model failing, you won't see as many of these giant websites. The impunity enjoyed by the online pornography industry for decades is ending. Soon, thousands of survivors of sex trafficking, rape, child sexual abuse and other non-consensually recorded/shared material will get their lives back and won't have to live in fear that their abuse will be seen by their neighbours, co-workers, and families. This article is published by permission of NCOSE

Idaho MassResistance team forces high school to remove graphic LGBT books – despite opposition from Principal, counsellor, & other staff.

May 19th, 2022. Too many parents think that it's impossible to "win" when it comes to removing horrible books in children's libraries. But it really is doable! In Idaho, a half-dozen outraged local parents on a local MassResistance team recently forced a high school to remove two pornographic LGBT books from the school library. And they plan to force more out soon. This was done even though the leftist Principal, school counsellor, and other staffers did their best to keep the books in. Centennial High School is located in liberal Boise, ID. However, it's part of



the West Ada School District, which includes several conservative suburbs. Earlier this year, after reading about the toxic LGBT books targeting children in schools around the country, our local parents investigated and

found several of them in Centennial HS library. They were very upset that their local high school was providing this horrific material to the students. They decided to focus on the two worst: Gender Queer and This Book Is Gay. Gender Queer is a revolting book about a young female who wants to be male. It has depictions of her masturbating while pretending to be male and imagining she has a penis that's receiving oral sex. It includes images of naked boys kissing each other, which she dreams about. This Book is Gay is a pornographic "how-to" book for teenagers on homosexual sexual practices and perversions. All forms of "gay" and "lesbian" sex are endorsed and celebrated with graphic instructions.

Taking action: A conservative majority had just taken control

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TRUE FAMILY VALUES MINISTRY

The Relationship of the Spirit World and Physical World

A. The relationship between the spirit world and physical world.

- 3. Our mind relates with the spirit world.
- Like the spirit world it has infinite capacity.
- It is not limited by time and space.
- It is within our spirit body, created of spiritual substance.
- 4. Our body relates with the physical world.
- Like the physical world, it has limited capacity.
- It exists in time and space.
- It is made of physical substance.
- 5. The physical world and spirit world relate only through the human being's mind and body.
- 6. Thus, we are the bridge connecting the spirit world and physical world. Through human beings establishing this relationship, the spirit world and physical world resonate with each other and harmonize in oneness.

B. We should live with spiritual life (the mind) as primary (subject) and the physical life (the body) as secondary (object).

- 1. The mind, centred on conscience, leads the body.
- The sanctity and perfection of the conscience is the purpose of our life.
- Its responsibility encompasses the welfare of our body.
- 2. Thereby, we establish the "subject-object" relationship between the spirit world and physical world.
- The mind relates with and establishes dominion over the spirit world.
- The body relates with and establishes dominion over the material world.
- Thus, spirit world is subject over physical world, through the mind being subject over the body.

C. We are the lords of the spirit world and physical world.

- 1. We gain true dominion by understanding the hidden principles and truths of both worlds.
- Material truth is gained through science and applied through technology.
- Spiritual truth is gained through religion and applied through philosophy, art and culture.

- We exercise dominion by constructing a civilization in which material and spiritual are harmonized by sharing a common purpose.
- 2. Before having dominion over heaven and earth, you must first have dominion over yourself.
- Self-dominion means living with the conscience as subject and physical body as object.
- This establishes proper dominion over the spirit world and physical world.
- 3. Jesus, Moses, Buddha and other saints dominated spirit world and the physical elements. We all have that potential.
- 4. Angels help us, serving and assisting human beings.
- We can summon them, direct them and receive their aid.
- This is the purpose for which they were created (servants, messengers).
- 5. Many people have excessive fear or awe of the spirit world and angels.
- 6. There are more evil spirits than good spirits, just as there are more evil people on earth than good people. Such spirits try to lead us astray.
- 7. We shouldn't believe spiritual revelations on their face value. It is our responsibility to use our judgment, informed by God's word and our own conscience and reason, when evaluating spiritual messages.
- 8. Good spirit world does not try to control us, nor does it violate heavenly law. Evil spirit world eventually tries to control us, against heavenly law. But the works of good and evil spirits look very similar at the outset.

D. God, the spirit world and human beings.

- 1. The spirit world stands between God and the human mind.
- 2. When we live by our conscience, we relate with God through the good spirit world.
- 3. The mind, in turn, cares for the body, to insure health, long life and the creation and education of good children.
- 4. To do this, we need the physical world.

E. The spirit world and physical world are torn asunder when we follow false love.

- 1. Fallen people cannot harmonize the two worlds.
- They are insensible to spiritual phenomena in general, as false love deadens spiritual sensitivity.
- Fallen spirits are cut off from the love of God and are controlled by selfish impulses and agendas.
- Their spiritual cognition, sensitivity to God's word is imperfect. They confuse good and evil, truth and falsehood.

(to be continued...

from the book "True Family Values" by Wilson & Pak http://www.hsabooks.com/books)

of the West Ada School Board in November 2021. In addition, the Superintendent was fairly conservative. But unfortunately, our team found that they were not interested in doing anything about these books – at least at first. But during February and March of 2022, our half-dozen local Idaho MassResistance parents relentlessly pushed their message. They were allowed only very limited time to testify at meetings. But they emailed the School Committee members, called them, and set up personal meetings.

The School Committee eventually agreed to order the high school to go through its removal process for the two books. However, for any books to be reconsidered, a laborious process had to be followed. First, an informal committee of seven members of the high school staff would vote on the book. If they failed to reject it, a nine-member formal committee would then decide. That committee would include four school staffers and five parents, with each parent appointed by one of the five School Board members. The first book, Gender Queer, was kept by the first committee by 4-3. But the second committee, which included parents, voted to remove the book by 7-2. The second book, This Book Is Gay, was also kept by the first committee by 4-3. But in the second committee, the five parents outvoted the school staff 5-4 to remove it. For the record, the four high school staff members who consistently voted to KEEP the books were the Principal, the school counsellor, the library coordinator, and the library media specialist.

Moving forward: However, the MassResistance team wants to make it easier to remove obscene books. They are working with the School Board members and Superintendent to streamline the book reconsideration process. As soon as that's in place, they'll get to work on the rest of the inappropriate books they found! And of course, those books should never have gotten into the school in the first place. After receiving results from a FOIA request regarding how those two books entered into the West Ada School District, the staff and administrators could not (or more likely, would not) determine who brought the books into the school district in the first place, and the process used. (Was it a recommendation from the American Library Association, or LGBT groups? etc.) We need to get to the bottom of that! Final thoughts: This is what just half a dozen parents can accomplish! You don't need a group of hundreds. We should all be angered that the high school Principal, counsellor, and others all consistently voted to keep these disgusting books in the hands of their students. That's a huge problem. Those people should not be in charge of teaching children. We wouldn't need a process for removing obscene books if we had normal people with common sense running our schools and libraries. This article is published by permission of MassResistence

Morality Forum Action

On May 21st John O'Neill attended the AGM of the Family Education Trust. The FET continues to be at the forefront, in

campaigning to defend traditional moral

and family values.

On May 14th, John O'Neill and Anne Hughes participated in the annual Pro-Life Chains event, organised by The Society for the Protection of Unborn Children. This event takes place in different towns and cities in the UK. The participants, standing 2 metres apart on the pavements, hold up politely worded information placards about abortion,

John O'Neill (right) is seen together with towards oncoming traffic. John Smeaton former CEO of SPUC



Anne Hughes

Good morning, dear Pro-Life Friends! With slight delay but please accept my most sincere words of appreciation for making our Kenton Life Chain happen! Again, our wonderful GOD helped us and sent more people than we expected. In total it was 18 of us. By looking at the reactions we can definitely tell that it was very needed and worth it. Overall, it was peaceful with the majority of positive reactions in forms of thumbs up, clapping or honking but as anticipated

we received several negative reactions too but nothing major. Police were around so we felt secured. Once again big thanks to all participants of this event and to all who couldn't join us for various reasons but remembered us and recipients of our message in their prayers. Stay in peace and God bless You! Iwona

Bruno Klotz sends out a weekly spiritually inspirational email to people on his email list. [Abridged]. The more we go forward on the path to fulfil the three great blessings, the more we resonate with Heaven, with God: The culture of the Kingdom of God is the culture of heart, where the heart of everyone resonates with the heart of God. The more we get there, the more we are making God's dream a reality. How do we do this? In other words, we need to revolutionize ourselves, becoming true olive trees, meaning true men and women. We need to become totally different from people in the fallen world who just act on fallen nature, just multiplying evil. We, however, must multiply goodness, so that goodness will prevail: By continually revolutionizing ourselves, we become the engines for God's revolution here on the earth. In whatever we do, we need to bring God into it, becoming more and more God centred. Then our actions will have a great impact, not only on our surroundings, but on the whole world, including the spiritual world. Because of us the world will be transformed, from hell on earth to heaven on earth. That day is at hand.

Information fact sheets, including the results of empirical studies concerning moral, family issues continues to be sent to key, relevant people such as MP's and journalists. Online petitions and relevant information is also forwarded to numerous individuals and religious organisations.

John O'Neill continues to speak in Christian churches, highlighting key relevant family and moral issues. In speaking at Latter-Rain Outpouring Revival Ministries in Hoxton, East London, on July 24th, John received very positive feedback from some members of the congregation, after he mentioned about how Almighty God can work in very powerful ways when even small numbers of people are willing to take responsibility. John mentioned about the sterling work being done in the USA by Mass Resistance and the National Centre on Sexual Exploitation who, with relatively small numbers of people, bring great results in protecting the innocence of children. Mass Resistance especially campaigns to protect children in schools from harmful LGBT indoctrination, and the NCOSE campaigns to protect children from all harmful forms of pornography. John also highlighted how the dedicated work being done by pro-life volunteers in USA, for decades, was a major factor in Roe v Wade being overturned. The congregation were encouraged to try to be involved in working together with those organisations that challenge the evil influences in our nation, and also to contact their MP's about key moral, family issues when relevant.

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(Continued from page 6: Morality Forum Action)

On June 17th, John O'Neill delivered abortion information leaflets door-to-door in the Edgware area of NW London. The main leafleting day for the Harrow branch of SPUC was June 17th. Abortion leaflets and pamphlets form SPUC concerning DIY abortions and abortion coercion continue to be widely distributed to religious organisations and also given to people on the streets.

Letters and Emails Received

Thank you, Rev John, I have signed it (abortion coercion petition) and also sent it immediately to two of my Minister Friends. We must fight and stand for the truth until Jesus Christ appears. God bless you, Sir. Evangelist Chris

Dear John, Thank you for the Morality Forum Update from a couple of weeks ago. It was very informative. A friend of mine sent me this link to Miriam Cates MP's input at a meeting/debate at Westminster Hall. I found the content very disturbing and I felt it is something that all parents of school children need to be made aware of. Maybe you are already aware of the details of this meeting but I have included the link here for your information... https://m.youtube.com/watch? v=4JH35P5oWBg&feature=youtu.be
Yours sincerely, Vernon Fernandes.

Many thanks John, [Spring Update] please do stay in touch. Dr Lisa Cameron MP. East Kilbride, Strathaven and Lesmahagow

Dear John, Thank you for the Update. Keep up the good work. Cllr. John Nottingham (Dewsbury, W. Yorks)

Dear Mr O'Neill, Thank you so much for taking the time to write to me to share your support for my recent speech and articles about the Relationship and Sex Education (RSE) materials being used in our schools. The support I've received has been overwhelming and has further strengthened my view on the importance of this issue to people across the country. Due to the volume of correspondence I've received, I regret that I am unable to send a personal response, but I can assure you I have gratefully read every single message, and in some cases, I will be asking for permission to anonymously use some of the materials shared with me to continue to demonstrate the need for change. The sheer volume of messages I've received has put into stark relief the need for urgent change. This is clearly an issue that many people – especially parents – are understandably concerned about.

I firstly want to make clear that in my experience most teachers and schools are doing a good job and I can tell you that I have received almost as many responses from concerned teachers as I have from concerned parents. However, as I highlighted in my Westminster Hall speech, a significant number of schools are teaching what can only be described as extreme sex education. This teaching uses materials sourced from a wide range of external providers, many of whom, I would argue, have no place being in schools at all. This teaching is often provided without the knowledge, or indeed consent, of parents and it is not uncommon for requests by parents for sight of teaching materials to be refused - this is unacceptable. It has been especially heart-breaking to read the stories that have been shared with me about the difficult experiences families have gone through as a result of their children being secretly exposed to the non-scientific ideologies being pushed in our schools. There are a number of key areas where I am calling for change: An improved framework for scrutiny of the

materials and organisations providing RSE in schools. An improved safeguarding framework, including making sure that parents are given unqualified access to the RSE materials used in their child's school. In response to the widespread coverage of our shared concerns I am pleased that we are now beginning to see change: The Children's Commissioner will be leading an investigation into the teaching of RSE in our schools. The (now former) Health Secretary has said he will ensure researchers can gain access to data that will allow a more robust understanding of whether treatment for gender dysphoria improves children's lives or leads to later problems or regret. The (now former) Education Secretary has said that he believes parents should be told about what their children are learning in school. An amendment has been introduced in the Schools Bill, "where parents request it, schools must allow parents to view all curriculum materials used in schools, including those provided by external third party charitable and commercial providers". I will continue to work with colleagues, education providers and other organisations who are concerned about this issue, so that together we can secure more robust frameworks to safeguard all our children. Thank you again for taking the time to contact me, for offering your support and for sharing your concerns – I deeply appreciate it.

With kind regards Miriam Cates MP. Member of Parliament for Penistone & Stocksbridge

Hello John, Thank you for taking the time to share your views on this difficult subject. [Convenience Abortions] Best wishes, Sharon Allarakhia Save the Children

Hi brother O'Neill, Please take a look regarding the sex education and advise, because I will not allow my daughter to assist in this education. Evangelist Koffi. Links were sent to connect to Christian Concern and Safe at School concerning protecting children in schools from amoral sex education.

Father's Day reminds us of the vital role dads play in our families and society

June 16, 2022 (LifeSiteNews) - The term "dad" has a comforting familiarity to it. A closeness. A peacefulness. Those who have been listening to Father Mike Schmitz's Bible in a Year podcast know that Fr. Schmitz says a prayer after each Bible reading. And, on a few occasions, he calls God "Dad." Never before had I thought about calling God Dad. But I really like it. Why? Think about your own dad and what that word means to you. For most people who grew up with a loving father or father figure, the connotation is someone strong who supports you, someone who teaches, someone who protects you, and of course someone who loves you unconditionally. Isn't that what God does? As Father's Day approaches and we think about our own dads, let us remember how vital fathers are in our lives and how vital they are to families in general. According to the Child and Family Research Partnership at the University of Texas: Children who grow up with involved fathers are: 39% more likely to earn mostly A's in school, 45% less likely to repeat a grade, 60% less likely to be suspended or expelled from school, twice as likely to go to college and find stable employment after high school, 75% less likely to have a teen birth, and 80% less likely to spend time in jail. Focus on the Family states: "In an analysis of over 100 studies on parentchild relationships, it was found that having a loving and nurturing father was as important for a child's happiness, wellbeing, and social and academic success as having a loving and nurturing mother." Further, research has found that "if a father

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does not go to church, even if his wife does, only 1 child in 50 will become a regular worshiper. If a father does go regularly, regardless of what the mother does, between two-thirds and three-quarters of their children will attend church as adults." Fathers matter. Fatherhood matters. Strong male leadership within the home makes a huge impact on how children will develop and grow. We need strong men today to make strong men tomorrow. When I think about the epitome of a model father, I think of my dad. I grew up a Marine Brat, and I loved every minute of it. My dad was a career military man who retired as a colonel after 28 years. We didn't move too much, but he had some unaccompanied tours that took him away from our family. That meant a lot of traveling (for both him and us) and a lot of me missing him. But I didn't mind because I loved the Marine Corps, too. And, during those times when he wasn't physically present, I knew he was still there for me. Similarly, as Christ's representatives here on earth, priests can serve as our "dads" as well. These men spend their lives serving and helping others. They are "dads" to whole parishes of people or to whomever they serve.

My great uncle Bob was a CSC priest who was a "dad" to a lot of young men, as he lived and worked at Notre Dame for several years. He had an immense impact on everyone he served, and he had such a contagious and pure love for God that you couldn't help but feel infected by that love. So, as Father's Day approaches and you think about the dads in your life, the kind of dad you want to be, or simply about the importance of fatherhood, I encourage you to also think about your parish priests or any other priests you know. Pray for them. Let them know how you value and appreciate their service to God and His people. They, too, are loving dads. Finally, I urge you to think about God as your dad. Strengthen your relationship with Him. Welcome Him into your heart. Talk to Him more. Thank Him for His many blessings, for His mercy, and for His compassion. And when you wish your dad a happy Father's Day, extend that sentiment to God as well. When you do so, call Him Dad. He craves that closeness with you, and He wants you to understand that, just like your dad, He's always got your back. Susan Ciancio is a graduate of the University of Notre Dame and has worked as a writer and editor for nearly 19 years; 13 of those years have been in the pro-life sector. Currently, she is the editor of American Life League's Celebrate Life Magazine—the nation's premier Catholic pro-life magazine. She is also the executive editor of ALL's Culture of Life Studies Program—a pre-K-12 Catholic pro-life education organization. This article is published by permission of *LifeSiteNews*

Indoctrination due to group-think in education By Calvin Robinson



Thank you for inviting me to talk to you today. Some of you may know me from the media work that I do on talk radio, GB News and elsewhere. But I'd like to start off by talking about why I do what I do because it addresses the issue at hand. Before I got into the media, I was in industry. I worked in mobile app development and website design and it was quite

a good job. I enjoyed it, made a lot of money and had a lot of fun, but it wasn't fulfilling and it wasn't very wholesome or rewarding. So I started looking for something more vocational and I realised that I could put my programming skills to use in education because one of the problems we had in industry is that all the people coming to us that called themselves computer programmers had great CVs and great qualifications, but absolutely no knowledge or skills. So, we ended up outsourcing to Europe and East Asia because that's where the talent is. So, I

thought I could change things by teaching computer science in schools. Education's Liberal Echo Chamber: Working in industry I had been sitting next to people who were Liberal Democrats, Labour supporters and Conservatives and we'd all go out for a drink on a Friday after work. I thought that was normal. Then I entered the world of education which is not normal. I was taken by surprise at the group think and the echo chamber that teachers exist in. Don't get me wrong, teachers are the hardest working people I've ever met in my life. They really do care about what they do. Teaching is a vocation. But many teachers exist in a bubble. A lot of them have been to school, university and then gone straight back into school and not spent any time in the real world. Therefore, they are not familiar with real problems and don't know what their kids are going through. And that creates a clear divide about how they address the issues at hand. I started to blog about what I was seeing. I wrote a small piece for Conservatives for Liberty about what I saw to be left-wing indoctrination in schools. I thought this was an issue because we're seeing a massive shift in perspectives in this country. It used to be that parents were the ones responsible for their children. Parents passed on values and knowledge. Schools helped supplement what you learned from home. But there's been a flip and we now expect the state to take care of our children. Many parents don't seem to want to be or don't seem to know that they need to be involved. We often hear questions like 'How are kids getting through school and ending up not being able to read or write?' Don't put the blame on schools. Look closer to home. Parents should be reading to their children. Parents should be getting their children to read to them. Our society is in a mess because the state has radically different values to the rest of the country. I think most people in this country are small-c conservative in values. They believe the family is important, that there are two genders, that marriage is between a man and a woman and that it is a sacrament. I think most people in this country still are nominally Christian. But what we see in the mainstream media and in the government is very different. They push a heavily liberal progressive viewpoint. They will tell four-year-olds that they can decide what gender they are. They will say 'It doesn't matter what you were assigned at birth', as if people are assigned their sex. They push the idea that black people are oppressed, and white people are oppressors. They promote critical race theory, gender theory, queer theory. All these theories are pushed by well-meaning but misguided individuals, and they have replaced the parent. After I started blogging about this, a local newspaper asked me if I still believed kids are being indoctrinated in schools. I said yes, absolutely, I see it every day. During the Brexit referendum, I was called in by the head and deputy head of the school where I was teaching. They said they knew I was a supporter of Brexit. I was told I must say nothing on the subject. I responded that in teaching computer science I wasn't sure how Brexit would come up. However, it turned out that I was the only teacher in the school who had been told to keep silent. Many other teachers, all of whom supported the Remain side, openly talked about the referendum with their pupils. The school offered counselling to anyone 'hurt' by the referendum result. In the school chapel, the crucifix was removed from the altar and replaced with an EU flag. I found this bizarre but I don't think the school thought they were doing anything wrong. Within the group-think mentality of education they thought they were right and morally superior and that everyone around them thought like them. So, a local newspaper took up my views about indoctrination in schools and from there it was taken up by major newspapers like the Times and Telegraph. But I'm not a journalist. I'm not here to report the news but to give my opinion. I am trying to give a perspective that I think a lot of people in this country share but which isn't always reported in the maingives me faith is that for every nasty troll who calls me a bigot, there are tons of people who will say 'Thank you for saying this' and how they cannot say it because they will get sacked.

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We need to get to a stage where more of us can stand up and express our beliefs without fear of persecution. I wanted to find out what is going on in our education system and do we have a chance to change it. I looked into what research was out there. The Adam Smith Institute found that individuals with liberal and left-leaning views are greatly overrepresented in academia. While around 50% of the public support conservative and right -wing parties, this is true of less than 12% of academics. Among school teachers around 70% vote for left-leaning parties, according to the Times Educational Supplement. So, there's a clear group-think mentality that we can evidence. We can show these people that they are all thinking alike and we then must show why this is not a good thing. But those who think differently get cancelled. Initially, 'cancel culture' was applied to those on the fringes but today even secretaries of state get cancelled by the world's top universities. Universities are places where you're supposed to be challenging thoughts and ideas, where you are supposed to have open debate. Suppression of Ideas and Culture: It's getting dangerous to dissent now. Why? Because of these constant campaigns. Calls to replace Rudyard Kipling with Maya Angelou and Mozart with Stormzy. In education we are supposed to teach the best that there has been in order to shape our children into the best people, make them good citizens and good contributors to our society. But we've forgotten all this, and it all comes from these so-called 'decolonisation' campaigns. These are based on the idea of removing dead white men because of course anyone that's white, male and old is old fashioned and wrong and must be cancelled and replaced by someone that is black and preferably female, or maybe trans. But this is meaningless. These are immutable characteristics. We shouldn't be defining knowledge based on these characteristics. I looked into where the 'No Platform' policy came from and found that it came from the National Union of Students, the very people who are supposed to be protesting and championing their ideals and campaigning against other ideals and debating. We don't know how to disagree well anymore because our younger people aren't doing it or we're not modelling it. We have headteachers getting very political, campaigning on behalf of left-wing parties in front of the children or taking their school children on demonstrations with them. The reason I raise this is because people in this room are the ones that can change this. And parents are the ones that can change this. If we can stop handing our kids over to school and start interacting and engaging with the school, find out what's being taught, whose teaching it and how. We have a right to know what's going on in the classroom. We should know what's going on in the classroom. It's a responsibility more people need to take on board. And why is it so important? Let me tell you about a particularly egregious example of bias. A teaching resource from TES, the most popular teaching resource website, features a school exercise where students are asked to 'investigate the different political parties available in Britain.' Under the question 'what is leftwing and right-wing?' there are placed two pictures illustrating these persuasions. The left is represented by the NHS constitution bearing the moniker 'the NHS belongs to us all', the connotation being that people on the left are deeply caring. The right is represented by a picture of Adolf Hitler. What can we **do?** What can we do to combat bias in education? We need to acknowledge that we all have biases but be fair and balanced in our messaging. The key to tackling the problem is for parents to take action. Parents have the law on their side. The Education Act 1996 forbids political indoctrination in the classroom.

Guidance from the Department for Education states that teachers 'should not use school resources for party political purposes'. This means they can't teach things like gender theory, queer theory and critical race theory as fact. They can address them and say why they are being discussed in the media but

they cannot teach them as fact. We can tie all this in with RSE. They say they want to be more inclusive and more welcoming of different types of families, so they push these things as normative. That is political, it's an ideology and it's not appropriate. Moving sex education from secondary school down into primary school is entirely inappropriate. The idea that children can choose their gender: lobby groups are going into schools and saying to children that you might not want to discuss this with your parents because they might not have the same approach, in effect saying that parents are bigoted. I think that is child abuse. A child cannot choose their gender and if a child has gender dysmorphia that's a mental illness. We treat mental illnesses with therapy, with prayer, perhaps with pharmaceuticals, we don't treat them with surgery. More parents need to be looking into what's being said in school, whose going into school. Is Stonewall going into your school? It's still happening even though the government has, at last, advised against it. So, it comes down to what we really want education to be? I'd love to get to a stage where we can say that schools and parents are working together. In all my time working in education one of my biggest observations has been that the major difference between the children who do well and those who don't is the engagement level of their parents. We need to remind parents that it is their job, not that of the state, to teach, educate and bring up their children. This article is based on a talk given by Calvin Robinson at the AGM of Family Education Trust in London on May 21st. It is published by permission of FET.

Godlessness, not guns, is the real problem in American society

By Father Michael P. Orsi

(LifeSiteNews - June 13th, 2022.) We were all shocked by the recent mass murder of children at an elementary school in Uvalde, Texas. It was a ghastly replay of nightmares that unfolded at Sandy Hook, Columbine, and other facilities where young people were supposed to be safe, but which suddenly became death traps. These slaughters always raise the same questions: Why do such tragedies occur? Were there no warning signs which someone might have spotted? How did security procedures fail so miserably?

And they bring forth the same proposed solutions: Provide better mental health services so troubled individuals can receive help. Keep those individuals from getting their hands on guns. Ban guns altogether. Then, following the principle of never-let-a-crisis-go-to -waste, they bring forth legislation to increase funding of favourite government programs, and expand bureaucratic regulation of our lives. The questions may or may not be relevant to the problem. The proposed solutions may or may not do any good. But they never quite get to the heart of the matter: evil. Everyone knows that evil is the essence of our dilemma. But many people are reluctant to address it in such simple terms. In fact, they do everything they can to avoid it. Archbishop Fulton J. Sheen once observed that the devil knows he is "never so strong as when men believe that he does not exist." It's the same with the concept of evil. The word tends to make folks uncomfortable. It seems somehow too moralistic, too biblical, too churchy. It doesn't suit our modern inclination toward conflict resolution and seeking therapeutic solutions to the stresses of life. Such evil-avoidance was clearly at work in a recent essay in The New York Times headlined, "Don't Blame Violence on 'Evil'." This is the sort of stylish post-Christian cynicism you hear in those people who tell churchgoers not to bother offering prayers for little dead kids: Do something about guns instead! And so evil is flourishing. The devil is having

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a field day. If some folks depend on pseudo-sophisticated clichés to avoid addressing evil, it's just as easy to fall back on shallow statistics to explain it. The most obvious indicators are those numbers that show dramatic declines in worship practice. Among young adults, in particular, regular church attendance has plummeted from 70 percent in the 1950s to somewhere around 37 percent now (on a good weekend). Factor in the pandemic lockdowns that helped to undermine the devotional habits of those who had been attending religious services, and there's no mystery why very few in this age group are hearing the Word of God on a regular basis. Along with that, non-attenders are cut off from the moral encouragement of faith communities, as well as from the companionship of those who might be experiencing similar challenges in their lives and have their own insights to share. So, drug use, depression, and a long, sad list of deviant behaviours are up. Too many people have concluded there's no point trying to live by any sort of commitment or philosophical order. No point in living at all, for that matter. Suicides too are up.

Worship practice isn't the whole picture, of course. It's true that mass murderers usually don't go to church before heading out on their killing sprees. But there's more behind the flourishing of evil than low attendance numbers. Satan has been remarkably effective at undermining the whole range of interlocking principles, codes, tenets, and responsibilities that allow society to operate. What we call standards — measures of right and wrong — come to us through millennia of Judeo-Christian moral tradition. An intense, multi-decade war on religion has pretty much stripped our society of the Judeo-Christian part. We're left trying to keep things operating strictly on secular ethics. And that's proving to not be up to the task. It's been said so many times before that it's become a cliché in itself — but it remains true, and it bears repeating — The problem isn't guns, it's godlessness.

You think taking away guns will make society less violent, more humane? Good luck with that. The Founding Fathers knew better. As John Adams said, "Our Constitution was made only for a moral and religious people. It is wholly inadequate to the government of any other." Adams recognized the evil inherent in godlessness. Enjoy trying to live in your post-Christian dream world — for as long as you can, anyway. Trust me, it won't work without God. This essay is based on a homily delivered by Fr. Orsi. A priest of the Diocese of Camden, New Jersey, Rev. Michael P. Orsi currently serves as parochial vicar at St. Agnes Parish in Naples, Florida. He is host of "Action for Life TV," a weekly cable television series devoted to pro-life issues, and his writings appear in numerous publications and online journals. This article is published by permission of LifeSiteNews

WOMEN ARE CALLED TO HEAL AND LEAD THE WORLD: WFWP HERSTO-RY AWARDS (Women's Federation for World Peace USA) Written by: Katarina Connery

June 6th, 2022: As we turn on the news each day and perhaps see more and more distressing stories of tragedies happening around the world, we may wonder, is there still goodness out there? On May 21, 2022, WFWP USA honoured four outstanding women who are leading in various fields to heal and make a positive change for peace. Each woman shared some deep wisdom and insights from their own life journeys to empower and uplift others. Through their stories, each of the 40 participants at the virtual ceremony could feel that there are still positive messages being shared and people who are putting goodness into action. We heard from women who worked in the political sphere, in media and entertainment, work to empower and uplift women and girls, and in the realm of guiding others through health crises. While each

may seem from a very different walk of life and experience, a common thread was their hearts to bring healing, love, and compassion to those around them. Read below for a snippet of their stories and lessons shared upon receiving the HerStory award. You can read more about each of them and listen to the recording of the ceremony as well.

Sharon Lund: Founder & Executive Director, Sacred Living Sacred Dying; Founder of Sacred Life Publisher & Production I knew then I had to either decide to let this virus empower me and make the most of my life and be of service to people and be divinely guided or I could become a victim...It doesn't matter how any man, woman, or child becomes infected, we all deserve the same compassion, love, and understanding. What I know is my entire life has been divinely guided by God. I ask every day, "God, what would you like me to do today?" I also know through both of my near-death experiences, I was given my life purpose to become a healer, teacher around the world, and write books. I find my strength, I find my glory in God.

Vanessa Dowdy: Chief Executive Officer, Amour Finer Touch; Executive Officer & Co-founder, It's a Girls' Thang. Today I chose Luke 10:27, 'Love the Lord your God with all your heart and with all your soul and with all your strength and with all your mind'; and, 'Love your neighbour as yourself.' A person's love for God must show itself in the love for people. I consider myself a servant of God and I love people. In 2000, I was diagnosed with breast cancer. I remember thinking, "God, I have done what you asked me to do. I feel like I lived the life You wanted me to live." I asked, "Why me?" But God told me, "Why not you?" "I've chosen you as this vessel to go through this experience so that you can help others who have come behind you." I have been able to encourage other women who have contracted breast cancer, even my younger sister. God has allowed me to encourage, push, and prod all girls and women I come in contact with to seek to be better individuals.

Cathleen Trigg-Jones: CEO & Founder, Trigg Global Media; CEO & Founder, iWoman TV I personally have always believed that when women collaborate and work together, magic happens. It's my life's work to be a storyteller as a journalist and a producer. Life wasn't always easy for me. I didn't always have the confidence that you see standing before you today. In my early years, I started out in foster care, I was left at an orphanage. And then after high school, I decided that I wanted to go to college. I attended Delaware State University, a historically Black university; that opened my eyes to the possibilities and made me believe that I could do anything. However, it wasn't until I got out of college and I realized I really wanted to tell the news. I wanted to tell people stories. I walked up to a television station and I offered to take the trash out... That turned into my very first television job. Shortly after that, I was tapped by our President of the United States. At the time he was the US Senator from Delaware and he asked me to come on board as his Assistant Press Secretary...I can't say enough about the courage, determination, and the confidence that I gained.

Congresswoman Yvette D. Clarke: U.S. Representative for New York's Ninth District. Women are saving the world. Make no mistake, it is because we play such a pivotal role in God's providence...Women are steadily building new blueprints to carry us into a bright future, not only as wives, mothers, aunts, and sis--which is fine because we multitask and we are many things to many people—but as leaders in all fields of human endeavour. I was blessed to be born into a family determined and committed to changing, impacting, and uplifting the most vulnerable in the world around us. My trailblazing mother, Dr. Una Clarke, was the first foreign-born woman to be elected to New York City's legislature, known as the New York City Council. I have been blessed to have my life shaped by her teaching and guidance. So, my upbringing has always been a steady diet of civic engagement, public service, and community building. Women are being called to heal and lead the world to a peaceful existence and it is time for us to be heard.

NGO Committee on the Family Discusses Children's and Parents' Rights in Education

Written by Lynn Walsh, Director, Office of the Family, Universal Peace Federation International.

Monday, January 3, 2022, New York, USA—Commemorating the UN Convention on the Rights of the Child (CRC), the NGO Committee on the Family, NY co-sponsored with Universal Peace Federation the hybrid program, "Harmonizing Children's and Parents' Rights in Children's Education" on November 18, 2021. From our two experts, the philosophical underpinning of these rights was first discussed followed by grassroots examples of the collaboration of parents, faith-based NGOs, and governments addressing these rights in different areas of the world. Dr. Patrick Lee, professor of philosophy and director of the Centre for Bioethics at Franciscan University of Steubenville, Ohio, explained how personal relationships and connections naturally generate special responsibilities even when involuntary, such as a child's responsibility to his/or her parents. Dr. Lee said that as we are directly connected to our community of relationships, the wellbeing of those people becomes our moral responsibility, especially when there are biological ties such as with the family. He stressed that the natural obligation of responsibility within the family is pre-political, that is, existing and functioning outside of the political or governmental domain. Although today's culture tends to deny the impact of biology, he argued that the human body gives an objective structure intrinsic to the self and our consciousness and therefore, also our family relationships. From the sexual union of a mother and father, the genetic union that creates and determines individual traits, looks, health, etc. of the child unquestionably impacts the child throughout life, that is, the union, of the three continues prominently within every individual. Furthermore, as children are born needing love, care, and direction from his or her parents, those mutual biological bonds increase the likelihood that the parents will provide the dedicated care the child requires to thrive. The parent has a unique responsibility to provide the nurturing and directing for the child until full development, physically, intellectually, emotionally, morally, and religiously, until the child can take on responsibility for his or her life on their own. No government or agency can replace this level of care and concern. The parents are the most dedicated to their child's whole development and well-being for life and know their child's needs and talents the best. Though adoptive parents can take on this full responsibility, in contrast, the kind of needed parental care and concern are not fully transferrable to a hired childcare provider. In terms of academic education, parents again take on full responsibility for the education of the child, and though often others outside the family are needed to provide education, this outside education is subsidiary to the parents' responsibility for the child's education. Regarding the state's responsibilities to children, Dr. Lee indicated that the state exists to protect and promote the fulfilment of the natural intrinsic goods, that is natural social relationships, within its members. The family is the natural and unique resource of human development and fulfilment that deserves the state's recognition, welcoming, and support. The state has an obligation not only to respect this pre-political essence of the family but to not arbitrarily intrude. Certainly, when there are clear reasons such as severe neglect, abuse, or threat to public safety, the state has an obligation to intervene. This kind of governmental involvement is appropriate for its role of supporting and protecting individuals, families, and society.

The next speaker was Nuno Crisostomo, who is a UNICEF Emergency Specialist with 33 years of experience working for children's welfare in over 70 countries. He commented on the vast and positive impact of the Declaration on the Convention on the Rights of the Child (CRC) ever since its inception in 1989. The improvement in children's education around the world since CRC is unquestionable. He said that the partnership between parents, the government, and faith-based organizations in his experience has been the key to the headway made for children over these decades and this collaboration will continue to be the key. However, he pointed out that the quality of education still remains in need of much improvement. Crisostomo noted during his three

years serving in the Republic of Congo during the pandemic, it was the parents that cared most about the children's education and not the teachers. In his view, crises such as the pandemic are most often dealt with by the parents. This was the case as a large percentage of parents started home-schooling their children, making a substantial difference for maintaining their children's education. Crisostomo gave another example of parents' influence in Portugal. The parents were required to send their children to a course on citizenship which came from a dictatorship perspective, a perspective with which they did not agree. A large number of parents fought that mandate until finally the Portugal Supreme Court granted parents the freedom to opt out of this course. Another point made by Crisostomo was that for decades, over and over again, wherever he went, the push and emphasis was for educating girls, not boys and not including fathers. In Lesotho, in fact, he observed that it was the boys who were working in the fields and not going to school while the girls were getting education. In summary, he said sometimes plain old common sense should be followed, such as focusing on both boys and girls, and recognizing, honouring, and utilizing parents' unique care and concern for their children. It was clear that Crisostomo was speaking not only as a professional with a wealth of grassroots experience but as a father with the irreplaceable caring from a parent's heart.

Wokeness 4 – The Art of Bringing about Social Decline through the Harming of the Child.

By Stephen Stacey



Stephen Stacey

This series of articles explores the serious problems involved with Woke theology and how it is seeking to replace the Christian worldview that once raised Europe and America to become successful nations. An essential part of this Christian framework was an understanding of how social development primarily occurs – through the process of family tree or lineage improvement. "If this new generation of children can be slightly more wholesome, slightly more Christ-like, than

the previous generation, then social development is assured." Since a nation's overall well-being is directly derived from the wholesomeness of millions of citizens, by focusing on improving the wholesomeness of the next generation, national well-being could only progress. The idea of lineage improvement is a natural idea. It has parallels with the idea of evolutionary theory. The hope of the puffins is that the next generation of puffins will be a little bit more resilient than the last. Maybe this new generation can catch more fish or be better at defending their nests from aggressors. Each improvement in the offspring leads to better community outcomes. Since the Biblical worldview aligned citizens with the natural law of lineage improvement, long-term social development in Christian nations was assured. After the advent of the printing press in the 1500s, increasing numbers of citizens could read the bible for themselves. The citizens of Europe and the US increasingly came to understand that we are all children of God. Thus, we all have the capacity to become "temples of God", and we are all "equal in the sight of God." Such thoughts compelled Christian groups to tell the oligarchs of their era to end the vile practices of slavery and child labour. Churches also set up schools to educate ever-increasing numbers of children. And they also established universities as a means to pass on the best knowledge available to the next generation – so that it could be improved even further. More and more girls and young women were also offered this educational pathway. And thus, the West developed the social structures that would allow for lineage improvement to consistently occur. As a consequence, in every generation, young adults had a greater capacity for self-determination than their parents had had at the same age. As ever-increasing numbers of individuals grew more of their

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latent potential, the West could finally be lifted out of its almost endless, poverty-line existence. And, at the end of the period of colonisation, most nations around the world were offered this framework as a means to bring about self-actualisation. Hence, since the 1950s, many nations around the world have been on a massive developmental learning curve - one that has seen billions of people lifted out of aeons of almost abject poverty. Central to this development is the education of the next generation. Of course, the lineage improvement mindset comes with other certain core prerequisites attached. For example, adults need to maintain an attitude such as "We are willing to make sacrifices to ensure our children have a better future." Hence, many 19th-century parents had to make financial sacrifices to send their children to school. Many married couples stayed together through difficult moments so as to give their children the best start in life. Most people stayed away from pre-marital sex – to best protect the child. Many men did the honourable thing and married their pregnant girlfriend – again to give their child the best possible start in life. There was no welfare state to pick up the pieces, and, in the legislation, child well-being increasingly trumped adult desires. Also, in an era when the West still understood the process of lineage improvement, it encouraged the nations of the world to sign several international treaties – all of which protected children in one way or another. Thus, through the establishment of the UN, we have the Slavery Convention (1926), the Genocide Convention (1948), the Nuremberg Code (1947), and the Convention on the Rights of the Child (1989). Of course, children can also experience lineage decline – even if raised by both biological parents. However, children raised without the love and protection of both their biological parents have always encountered extra risks risks that increased their chances of experiencing lineage decline. When lineage decline increases because of an abundance of nontraditional families, the decline in a community's quality of life is inevitable. While there may be groups of children doing better than ever before, there will be growing numbers of children who live on the edge of society who increasingly find it harder to enter life. They might struggle educationally, have behavioural issues that hold them back, consistently end up in jail, or become addicted to something that proves harmful to self-development, and, as a consequence, many find it harder to marry and stay married. When looking at history, research shows us that great civilisations can only be born when nations have learnt the art of bringing about lineage improvement. Included in this mix was the necessity of having a reasonably strong marital-family norm. Hence, the British empire arose after the strengthening of the marital norm in the mid-1500s. And these advanced civilisations all died the same way. Lineage decline happened in too many families. It doesn't take any more than 10-15 per cent of citizens who experience lineage decline - who may live out any number of communityharming behaviours - for the whole community to be negatively affected. And this is where the West is at today. If you wonder why Western nations can't get control of their vast national debts, here's the reason why. You might ask, "How has the West forgotten what it once understood?" and "What has this all to do with Woke theology?" In my second article, I shared how the core progressives behind the development of Wokism use the Marxist game plan to advance their goals. The Marxist game plan goes as follows. "This group of citizens is struggling. Out of compassion for them, the government has to pass legislation that allows this group of citizens to harm other groups of citizens. The harm done to these other citizens is always far more extensive than any good achieved. Thus, social decline in the name of compassion is inevitable." So, who are the groups that are harmed in the name of compassion? Over the last 60 years, the Marxist game plan has primarily been used to cause harm to children - children who have no public voice - citizens who cannot complain that they are being harmed. For example, in abortion legislation, out of compassion for adults, babies have their young lives exterminated – 120 million in W. Europe and the US so far. From a certain perspective, it is a genocidal attack on nations with a Christian heritage. Then again, in no-fault divorce, out of concern for the emotions of adults, the long-term well-being of tens of millions of children has been undermined. In the majority of cases, when the divorce in-

volves children, the divorce creates far more social harm than good. Also, in IVF and surrogacy, out of compassion for childless couples, we have killed millions of viable embryos. We have also come to accept the buying and selling of babies without asking them if they wish to be bought or sold – if they wish to be separated from the daily love of at least one of their biological parents. Also, since IVF involves a higher level of health problems in the children, we have violated the Nuremberg Code. It states that all those who are involved in a medical intervention that might cause them harm need to give their approval first. And today, the media-driven lie of "born in the body of the wrong sex" is causing tens of thousands of temporarily confused children to go down the pathway of sterilising and mutilating their bodies – something most will quite quickly regret. And society is left with all the costs involved in this socially-ruinous propaganda. In essence, for the core progressives, the more hurt children, the better. The faster the decline of the Christian West will be. Today, due to Woke theology, we tell our children that they can murder their children, that they can buy and sell children, that they can walk away from the children they brought into this world, and that they can involve their children in harmful medical interventions without their full knowledgeable consent. In essence, in the name of compassion for adults, politicians have now passed laws that violate all the UN treaties mentioned above. Moreover, since we have increasingly lost our understanding that adults need to sacrifice in order to protect the well-being of the child, we cause our children even further problems. Many young males have become addicted to pornography and are becoming impotent, and increasing numbers of children are being trafficked for sexual purposes. Also, multitudes have been sexually groomed under the watchful eyes of social workers and the police, and a vast number have been exploited by online sexual predators. Never in the history of humanity have legislators allowed adults to treat so many children so brutally. Today, with Woke theology taking over society, people can kill their child, abandon their child, sell their child, and cause their child to be disabled – but if I disagree with any of this, I am seen to be an intolerant person. And, W. European nations tell the E. Europeans that they are backward and misinformed for refusing to join this culturally destructive pathway. You have to ask yourself, "As a foetus, would I have given my consent to being aborted? Would I have agreed to be sold by my mother? As an embryo, would I have agreed to a medical procedure that would have increased my chances of experiencing long-term health problems or even a major physical disability?" If you say no, what right do we have to impose such harm on other citizens? Moreover, if my parents were about to divorce and possibly leave me with greater challenges for the rest of my life, would I prefer that they are mandated to first see a marriage coach or counsellor to find out if they can learn to rekindle their love for each other through learning new skills or through working through their differences? When a handful of legislators get involved in family and sexuality, they can do all kinds of horrible things to those who have no vote. And you will lose your economic wellbeing. One of the central premises behind Wokism is that we will build a better future by offering adults the legal right to harm the well-being of children. And various companies that make immense profits from the harming of the child are using their money to force their "adults come first" agenda on developing nations - thus creating a childharming, decaying world for all of us. So, what can we personally do to reverse this trend? We can enter the realm of lineage improvement and educate ourselves about this issue and become more sensitive to the plight of today's children. Organisations like Thembeforeus.com offer a range of education videos on YouTube, and they can do so much more with our financial support. We can also keep developing ourselves so we are better able to maintain the long-term relationships that best protect our kids. And we can educate our children about how the Woke worldview is not at all compassionate – how it seeks to demand that we become tolerant of the harming of children. And if your church is becoming increasingly Woke, maybe you can help them understand the deeper issues involved. Awareness is the starting point of change.