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April 1992

USA "Diamond Awards" Ceremony in Albany

ASK
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WHERE
TO FIND
DIAMONDS

When I heard about the USA (United to Serve America) "Diamond Awards" Ceremony to be held on March 28 in Albany, I felt very strongly that I had to be there to represent the Seminary in support of our brothers and sisters in Albany. I feel this is part of my job as public relations director. I also helped do many things that were necessary to make this event the sparkling success that I feel it was.

About 12 people, including Dr. Shawn Byrne and Dr. and Mrs. Edwin Ang, came from the Seminary. Altogether there were about 240 people in attendance at the Albany City Hall, which was filled to overflowing, necessitating many extra chairs. There was a very good spirit present, and I myself was genuinely inspired. I felt a greater sense of hope for America than I have had in a long time.

After the invocation by Rev. Raymond Van Stone, the choir and audience sang the National Anthem (I cried, as I always do when that is played). Then the Pledge of Allegiance to the Flag was recited. W. Farley Jones, Esq., was the Master of Ceremonies, and credits were given to John and Nanette Doroski as producers of the event. There were several musical offerings by local church choirs and individuals, dancers from a local elementary school, and a presentation by a music teacher. The reception was taken care of by Mrs. Betsy Jones and Eszter Weress, and they did a very good job, as the refreshments were plentiful and elegantly presented.

The Keynote Address was given by Dr. Robert Grant. I was inspired by his speech, in which he witnessed to Father strongly and candidly. He described how he, Dr. Donald Sills, and Dr. Ronald Godwin had been invited to Rev. Moon's home for a meal and how Rev. Moon had suddenly pointed to the three of them and told them they should take responsibility for saving America. Dr. Grant reminded the audience that Rev. Moon is already 72 years old and wants to go back to his hometown in North Korea and shouldn't have to take responsibility for the United to Serve America campaigns as he is doing. Americans should!

Then Dr. Grant recounted how the idea for the Diamond Awards was born. It came from the name of a sermon preached by Dr. Russell Conwell. As described in the brochure, "A hundred years ago a remarkable sermon etched itself into the hearts of the American people. Everywhere Dr. Russell Conwell travelled, people besieged him with requests to preach 'Acres of Diamonds.' The founder of Temple University ultimately preached this most beloved of American sermons more than ten thousand times."

Dr. Conwell told of a man who spent his life in search of wealth, only to die in poverty. After his death, a fabulous diamond mine was discovered beneath his shack. The means to fulfill his dreams were actually close at hand, if only he knew where to look!

Unsung heroes

"Today, America, too, possesses unknown 'Acres of Diamonds,' a resource which holds the potential to give our country the treasure she yearns to possess. But that treasure is not of the material kind. Rather, it is the key to resolving the spiritual confusion that plagues our nation today.

"Today's Diamonds are the unsung heroes of community service—the brave and noble grassroots leaders who are tackling tough problems and finding real workable solutions. To honor them, and to encourage others to support them and follow their example, United to Serve America created the prestigious

'Diamond Awards,' presented to exemplary groups or individuals who are providing the vision and leadership to overcome the challenges of contemporary American society. And out of this is coming an exciting new grassroots network committed to effective community service."

There were 36 recipients of the "Diamond Awards" given out that evening. The recipients were active in many categories of community service: the promotion of excellence in parenting; crisis intervention for individuals and families: service to the disabled; substance abuse prevention and recovery; promotion of ethnic and intercultural harmony; promotion of citizens' involvement in government; family support services; resolution of family and community conflicts, and enhancing human dignity through art.

Included in the program booklet were two official documents, one a Proclamation from the Mayor of Albany, Thomas M. Whalen III, proclaiming March 28 as "United to Serve America Day," and an official greeting from Governor Mario Cuomo offering `warm greetings to all gathered at the Diamond Awards Ceremony of the United to Serve America project." Both were read to the audience.

Open and receptive

Back at UTS the following morning, Dr. Ang gave a talk to students about the Diamond Awards ceremony. He commented that the quality of people who had attended the event was high; there were many professional people there who were very open and receptive. He remarked on the fact that no one seemed to object to hearing how Rev. Moon had commissioned the three Christian ministers to take responsibility to save America from ruin. He compared this audience to those who had heard Father speak at the Madison Square Garden rally and the other events on the Day of Hope tours. In those early days, after the first fifteen minutes or so of Father's speech, many people had walked out.

Not even one person walked out during Dr. Grant's talk. Of course the good reception could also have been due to



Dr. Young Sook Kim

the fact that Dr. Grant is an American like themselves. And this is a good sign, said Dr. Ang, because through engendering trust, Dr. Grant and the other two ministers may be able to fulfill the vital role of John the Baptist in America for the sake of much-needed unity.

Dr. Ang was happy to report that through the USA campaigns, a change of attitude among the American people is indeed emerging.

by Sarah Witt

New Courses at UTS

Confucianism

A new course in Confucianism was taught last term by Dr. Young Sook Kim, president of the Korean Institute in Cambridge, Massachusetts. She has a B.A. from Seoul National University and a doctorate in Philosophy of Education from Harvard. Currently she teaches Moral Reasoning and Counseling Psychology. Dr. Kim's academic background contributed to the emphasis of the course: what can the student personally learn and apply to his or her own life from Confucius' moral teachings. As the course TA Frank LaGrotteria explained, "She left aside the historical and cultural development of Confucianism and the innumerable volumes written about him and dealt solely



Mr. Guido Lombardi

with Confucius' own words. That way the baggage of what other people have said about him was avoided. She asked the students to put themselves into Confucius' mind and to see situations as he must have seen them and then to apply his teachings directly to their life today. Only after doing that were we to judge whether his arguments were weak or strong."

"I really appreciated her strict philosophical approach, especially in her comments on my paper, where she explained what logically follows and what doesn't. She taught me to think critically, logically, orderly.

"Dr. Kim tried to convey Confucius' spirit in the classroom. He believed in lifelong learning and taught people to find the rewards of learning in learning itself. The emotional passion she put into her course was very moving. Tears often appeared in her eyes, because her teaching was very close to her heart. She offered a wonderful blend of professionalism and personableness.

"She is a synthesizer. She always says, 'I am as much a Confucianist as I am a Christian.' and 'I am as much an American as I am a Korean.' She always tries to glean the best from everything. She embodies her own beliefs."

Dr. Kim explained to the class that she met a person from the Unification Movement on the very day she handed in her doctoral thesis at Harvard. She became a close friend of the movement and read the Divine Principle seven times, and she remains a staunch defender even while undergoing severe persecution from the academic world. But that does not daunt her; after all, Confucius himself was persecuted.

The course was very well received, especially by the Oriental students. Dr. Kim will teach another class next fall on aspects of Korean culture.

by Laura Reinig

Strategy Planning

A course on the principles of strategic planning was taught by Mr. Guido Lombardi for the first time during the Winter term 1992. In the course Mr. Lombardi explained how the sound principles of business management can be modified and applied to our work as leaders of non-profit organizations.

Strategic planning is the method that has been used for many years by business leaders to evaluate the strengths and weaknesses of their organizations and to estimate the needs, wants, and desires of their potential markets. As church leaders we do have a product to offer, and there is a market that desires our product. The challenge, the same as that of a business leader, is to assess our organizational advantages and correctly target the potential market. How well we are able to do this-by defining our mission responsibilities and setting goals and objectives—will determine the effectiveness of our work in the field.

This course is valuable for seminarians who are planning to become church leaders and campus ministers. It can help them translate the knowledge they have learned in the classroom into practical application toward successful results in the field.

by Dennis Delaney

(Dennis is a Divinity Senior)

Book Reviews

Reviewed by Dr. Henry O. Thompson

Flow: The Psychology of Optimal Experience

by Mihaly Csikszentmihalyi

 Published by Harper & Row, New York, 1991.

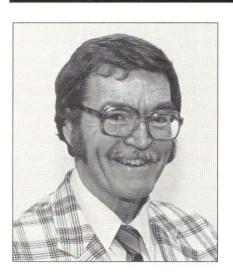
The cover says: "Steps toward enhancing the quality of life." The contents discuss happiness, enjoyment, anatomy of consciousness, conditions of flow, body in flow, flow of thought, work as flow, enjoying solitude and other people, cheating chaos, and the making of meaning. The last topic covers the themes of cultivating purpose, forging resolve, recovering harmony, and the unification of the meaning of life.

Flow is joy, creativity, the process of total involvement with life. This is not a cookbook. It presents general principles along with concrete examples. Aristotle said people seek happiness more than anything else. We do not understand happiness today any better than he did. It is not external but internal, not events but how we interpret them. Do not aim for it, for happiness is serendipity—it happens along the way.

But the path begins with control of our own consciousness. The best moments are when the body or mind is stretched to its limits to accomplish the difficult and worthwhile. For each person there are thousands of opportunities, challenges to expand ourselves in experiences worth doing for the sheer sake of doing. Without challenge, life has no meaning.

Genuinely happy people are few but they lead vigorous lives, learning till the day they die, improving the quality of living regardless of material conditions, and helping others to be a bit more happy.

The pygmies of the Ituri forest live in harmony with one another and their environment. Unity with our surroundings is essential for flow and is a central mechanism to overcome adversity. We



Dr. Henry O. Thompson

grow from self-centeredness (survival) to other-centeredness to self-in-relation-to-others and finally to oneness with the universe. Through integration and differentiation, we cooperate with, rather than try to rule, the universe. Life is meaningful as the individual's purpose merges with the universal flow.

Iron John: A Book About Men

by Robert Bly

 Published by Addison-Wesley, Reading, MA, 1990.

Bly is a poet, storyteller, and philosopher who has gained fame for his work

with men. He has studied male initiation, the role of the mentor, the truths about masculinity beyond the stereotype of popular culture. He uses ancient myths, legends, and folk tales helpful in getting at essential images and language. He uses anthropology for knowledge of initiation rituals.

Throughout history, older males have helped initiate boys into the world of men. Today, this is not happening. Bly finds many men hungering for a father, a mentor. He has become one to many.

Some think maleness is opposed to femaleness. Freud blamed all the boy's problems on momma, like the old priest who says, "Women are evil." Bly honors the feminine. The initiatory process involves partnership with the feminine. That is crucial, for he talks about the "Inner Warrior," and the "Wild Man." The title is from stories collected by the Grimm brothers about Iron John, a "hairy man" who becomes mentor to a boy.

Each adventure is a stage in male growth. The modern male must get in touch with the interior warrior, who reconnects humankind with Earth. The word warrior suggests aggression, killing rather than growth, while the mythology often reflects wishful thinking that someone will "do me something" I cannot or am unwilling to do for myself. But the imagery may also reflect someone like Jeremiah, who was called to

uproot and to plant. Weeding gardens helps growth.

Along the way, Bly points up the real problems of modern life. He, Bettelheim, and others have found that Freud was wrong. Most men do not hate their fathers (Freud's hatred was really fear of his father). The problem is the opposite—the lack of a father—by divorce or emotional absence. At times, he says, public leadership can be a substitute. For example, men have told him in tears that when forces opposed to the spiritual gunned down the Kennedys and Martin Luther King, they felt they lost something—something for which the current lies are hardly a substitute.

But there are people today, not "wild men," but whole persons in touch with mind and heart, body and spirit, as models. Part of our task today is to help young people choose these models of wholeness, thereby engendering in themselves integrity, growth, self-respect, and respect for others.

(Dr. Thompson is professor of Biblical Studies and Ministry)

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