

WOMEN'S FEDERATION FOR WORLD PEACE USA

SCHOOLS OF AFRICA

Angelika Selle - August 2, 2018

- Lon Watters



Dr. Moon in Kenya, 1997

Since its founding in 1992 by Dr. Hak Ja Han Moon, Women's Federation for World Peace has been committed to embracing humankind as a family living together in one global home. This includes the important role of providing opportunities to children, women, and families who lack access to quality education.

In 1995, WFWP was recognized as an NGO with General Consultative Status with the UN, which remains the cornerstone of its

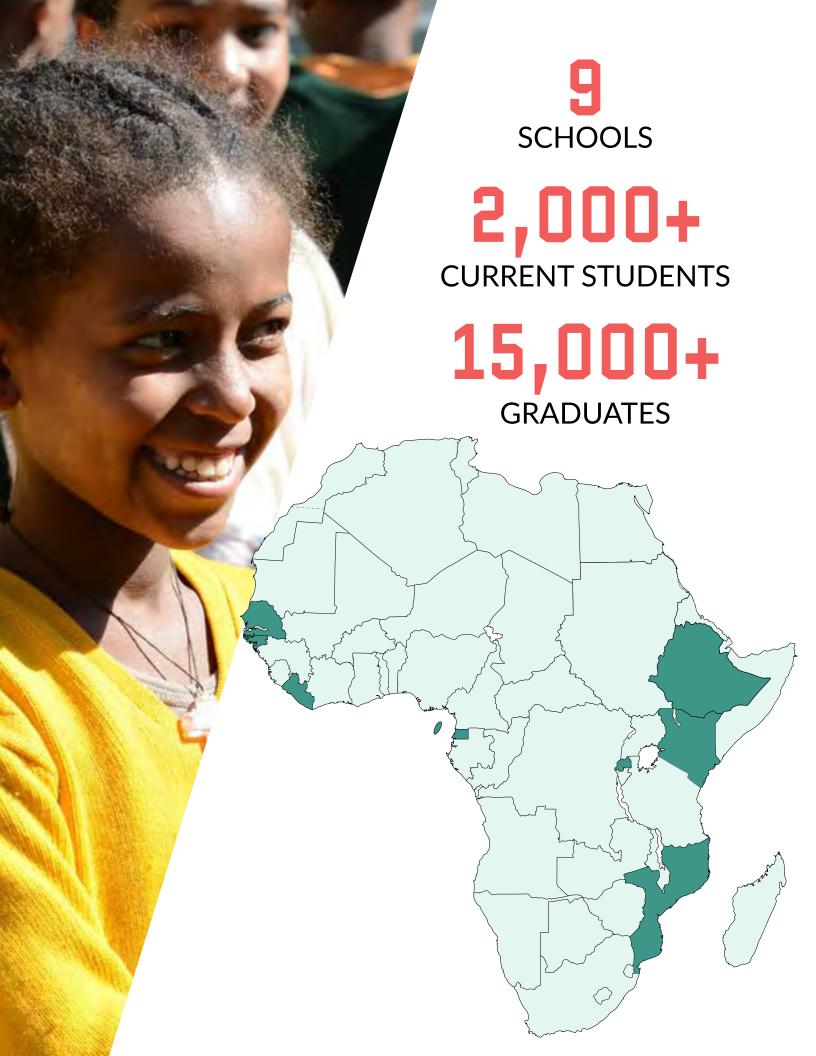
success. Since then, it has aligned its goals with those on the international agenda, including currently with the Sustainable Development Goals. The goal of the 2030 agenda to provide quality education is one of the top priorities for WFWP.

Over the years, WFWP has mobilized thousands of volunteers from Japan who have gone to the poorest neighborhoods in every corner of the world to start schools, feed the undernourished, and empower women. In order to restore the bright future of Africa, these volunteers have helped implement carefully designed programs in 9 schools in 8 countries.

Sustainable funding for these schools is provided by fundraising activities in WFWP chapters around the world. Each year, WFWP USA chapters across the United States hold dynamic and creative fundraisers for the Schools of Africa Project. Fundraising events may take the form of tag sales, silent auction galas, or luncheons that celebrate African food and culture.

This invaluable support has helped the schools purchase critical materials for lessons and provide scholarships to impoverished students. Contributions from WFWP USA has also supported school feeding programs, expanded and improved facilities, and paid salaries for skilled staff. Many of the schools operate in the poorest neighborhoods, and have come to serve as a source of stability to their communities

Help us secure a promising future in Africa through education.



ETHIOPIA





One Hope Garden Elementary School

Founded: 1997

n 1997, volunteers from WFWP Japan started free literacy education in the capital of Ethiopia. In 2001, a Non-formal Education Child Support Program was started at One Hope Garden School to facilitate primary education to impoverished children who cannot afford formal schooling. It has been supported by a foster parents program, allows the school to support students through 12th grade. Thirteen students graduated from 3rd grade in both 2015 and 2016.

One Hope Garden also offers Literacy Education classes for women. The program educates women on business management, as well as reading, writing, and mathematics. Twenty women were enrolled in this program each year in 2015 and 2016. The impact of this program reflects in the heartwarming testimonies given by the women:

"Thanks to participating in literacy classes, now I am able to take the bus by myself. Reading the

Bible is now available to me"

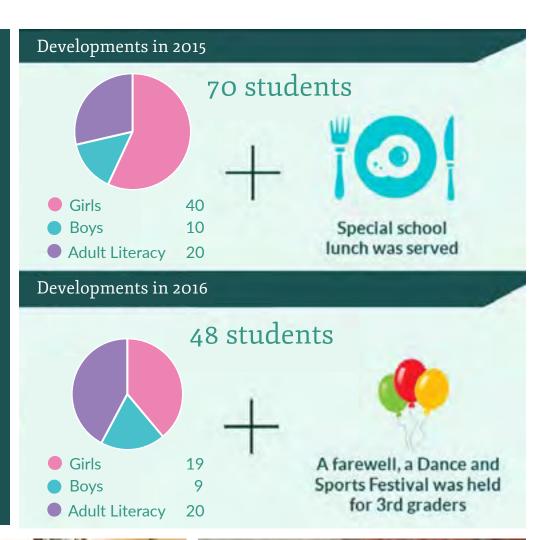
The school has successfully imparted education which looks beyond the frontiers of formal education. The Principal of the school exemplified a life of caring for the community as she helped Mrs. Thseheyi, a mother of nine daughters by supporting her financially when illness took over her. As present, the eldest daughter of Mrs. Thseheyi's family is enrolled in a national college where she pursues construction management and Mrs. Thseheyi has been able to restore her health and is selling hand-woven baskets to support her family.

Many outstanding students have come out of One Hope Garden, such as those who go on to study at national universities, and graduates of the Adult Literacy Class are empowered to take charge of their own futures. One Hope provided free education to over

2,000

pupils since 1997.













EQUATORIAL GUINEA

Pilar Momo Elementary School

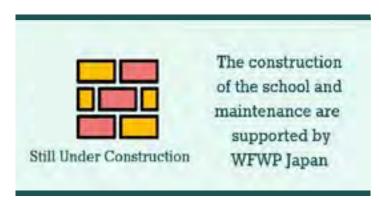
Founded: 2011

his school was opened in Malabo, the capital city of Equatorial Guinea in 2011 in response to earnest requests from the local community and the MInistry of Education.

Equatorial Guinea had a huge GDP of \$10.8 billion in 2016. Unfortunately, the economic strength of the country did not reflect upon the education system, thus schooling for children was poor.

The school was constructed larger than Motoko Shiroma School and has been built in a residential area as requested by the community and the Ministry of Education, to make the trip to school safe and convenient. The construction and maintenance of this school has been aided by WFWP Japan.

In 2015, painting of the new school building was completed. Moving forward in 2016, a concrete wall was built around the building to separate the school from the road, ensuring the safety of the students.







As a tribute to the first female teacher in the country, the school was named after her.

Motoko Shiroma School

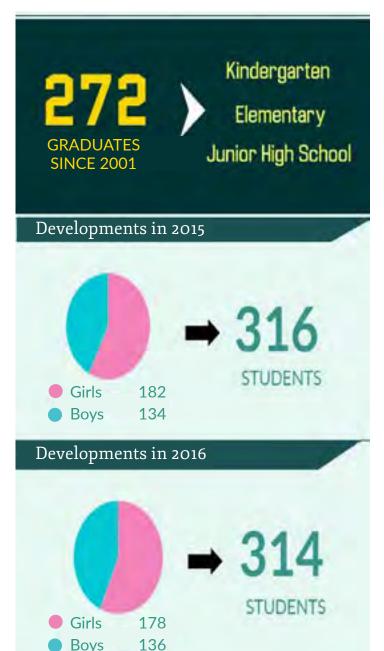
Founded: 2001

riginally opened up us a training school for women, Motoko Shiroma School at present teaches Kindergarten, Elementary and Junior High School. The school was named after Ms. Motoko Shiroma, a Japanese volunteer who lost her life during her time serving in the country.

The administrative costs of this school are covered by fundraising activities hosted by WFWP Equatorial Guinea in association with WFWP Japan and WFWP USA.

In 2015, the funds raised from these activities were used to build an extended wall around the school yard. Also, due to the increase in the enrollment rate of students, two new classrooms were built. The school now has a total of 10 classrooms. The children of the school have been advancing at a favorable rate which has encouraged the high enrollment rate.

In 2016, the funds raised and donated by WFWP USA were used to purchase twenty new desks. Also, improvements were made to the walls of the school as well as the school yard.







GUINEA BISSAU

Sunac Elementary School

Founded: 2003

unac Elementary School, situated in the Ruanda district of Bissau city was founded in October 2003 as a response to local requests.

Political instability and an unsafe environment obstructed the building and maintenance of the infrastructure. About 60% of the total population lived on a small income, earning only \$1.90 per day. Also, the status of women in the country is low. Unlike many schools in the area, Sunac has a high enrollment rate of girls.

Parents also appreciate that while many schools in the area close often due to teach strikes, Sunac offers classes regularly throughout the year without any strikes.

In 2015, over 100 participants were welcomed at the school on a parent teacher meeting held in the summer. Aid from WFWP USA helped finance a beautiful memorial plate. Also, donations from Japan helped purchase school supplies for the children.

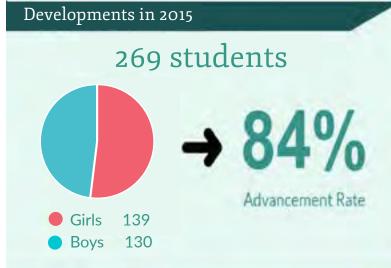
In 2016, new desks were purchased thanks to aid from WFWP USA. Volunteers and parents actively participated in the parents teacher meeting held in October.



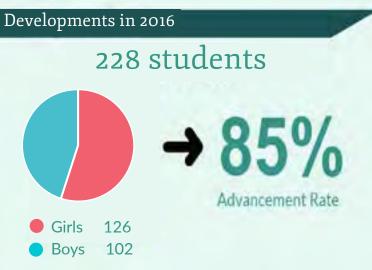














LIBERIA



Peace Hana School

Founded: 1998

eace Hana School was approved by the government of Liberia in September 1998. The school began with a vision to equip poor children from ages 3 to 6 years old with reading and writing skills, as well as several extracurricular courses. Peace Hana then expanded in 2002 to also include elementary education.

In 2015, due to the Ebola Hemorrhagic Fever outbreak, the school had to be shut down for six months. In order to re-open, they introduced several preventive measures: four new infrared thermometers, 100 new desks for both the preschool and elementary classrooms, and proper hygiene education for the children.

Food, bug spray, antiseptic soap, educational DVDs and laptops were also donated, thanks to generous contributions from WFWP Japan.

In 2016, even though the World Health Organization (WHO) declared the end of the Ebola outbreak, the school did not let the hand washing habits among the children fade away. Once every 2 months, school check-ups were done by UNICEF and the government to ensure the safety of the children. Also, the school's roof and walls were repaired to maintain a hygienic environment.

Developments in 2015

93 students



- Nursery 34
 Kindergarten 17
- Elementary 42

學

Schools closed for 6

months due to the outbreak of Ebola Hemorrhagic Fever (EHF)

Developments in 2016

87 students



- Nursery 28
- Kindergarten

Elementary 41

As a preventive measure against EHF, school's roof and walls were repaired to maintain a hygienic environment.

NURSERY & KINDERGARTEN (ages 3 to 6):

Reading and writing skills, sports, and Bible study

ELEMENTARY SCHOOL:

In addition to a basic curriculum, the school offers AIDS prevention, Family education, and Moral Science.





18





MOZAMBIQUE

Sun of Mozambique Secondary School

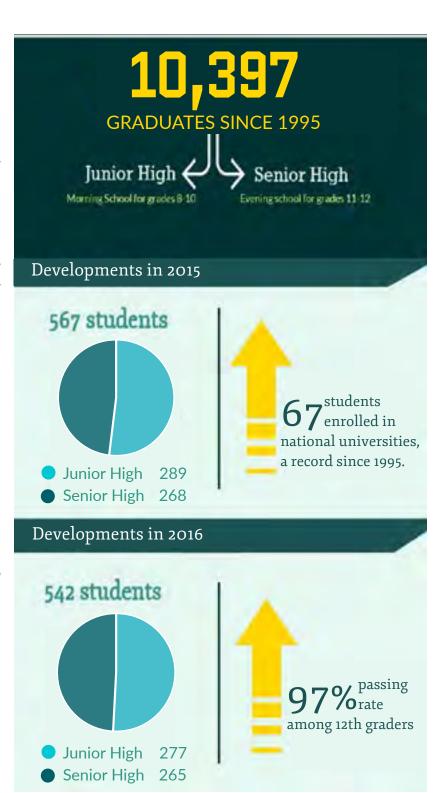
Founded: 1995

he education system in Mozambique has suffered through a shortage of junior high schools since the end of the Civil War in 1992.

The school has earned a worthy reputation for offering quality education at a low fee. Each year, scholarships are awarded to high achieving students. The school has a library with over 8,000 books, a government sponsored study abroad program, and has increasingly encouraged students to attend college.

In 2015, sixty seven students enrolled in university, setting a new record. In 2016, the school set another record, achieving 97% passing rate among 12th graders. Sun of Mozambique has also produced many outstanding leaders in the country, such as: several medical doctors, one student who gained a competitive position in a Japanese trading company, and graduates who were accepted to universities in Russia and Malaysia.

With the funds donated by WFWP USA and others, the school was able to fund: installing a new septic tank and a fortifying fence; renovating the building's floors, arbor, and restrooms; replacing desks; repainting 14 classrooms, the library, the shop and the headmaster's office; purchasing a desktop computer, a copy machine, and new books.

















KENYA





Handow Secondary School

Founded: 1998

andow Secondary School was only partially constructed when WFWP adopted it and opened it in 1998. In 2003, the school was accredited as a public school by the government. The school started with only 35 students in 1998, and has since grown to 613 students in 2016.

Handow is located in a village 300 miles north of the capital, a poor area with limited electricity and running water. Though the government implemented tuition-free policies in 2008, many families rely on Handow's foster parents program, which covers the additional costs of education, such as books and uniforms, and allows their children to continue learning.

Graduates of Handow have gone on to attend universities and have become teachers, nurses, professors, engineers, accountants, and veterinarians.

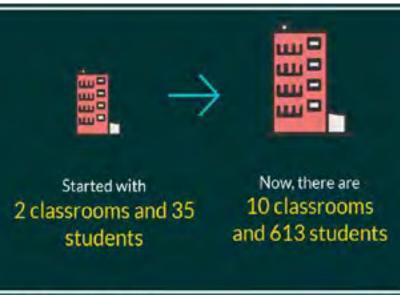
On July 10, 2015 the girl's dormitory caught fire due to a short circuit. Fortunately, nobody was harmed.

With the support of WFWP USA, the PTA, and the government, the dormitory was rebuilt and new school supplies were purchased.

In 2016, the school conducted maintenance of school buildings and construction of new classrooms under the supervision of a newly appointed principal:

- A new building for the staff was built
- The boys dormitory was expanded
- Fortifying fences were installed
- Desks were replaced in classrooms and new chairs were purchased for the cafeteria

Several of the school's sports teams, including netball, rugby, handball, girls volleyball, and soccer competed in Kakamega County in 2015 as well as in 2016.











Developments in 2015 504 students Girls 227 Boys 277

of netball,
handball and girls
volleyball
participated in
the sports
competition.

The sports teams

Developments in 2016

613 students

Girls

Boys

272

341

2,130GRADUATES SINCE 1998

RWANDA

New Hope Technical Institute

Founded: 1998

he Institute was founded with an objective to help women become financially independent post civil war. The school also accepts many men, such as ex-soldiers, especially since 2007, since it was recommended as a school promoting the project, "Rwanda Demobilization Reintegration Project" sponsored by the World Bank. Since 1999, students who have financial difficulties have been aided through a sponsorship program.

Students also take courses in English, French, and Business Administration. Courses are further enhanced by support from international volunteers. In 2015 and 2016, a Canadian designer led trainings for the dressmaking courses. Japanese volunteers who are professional manicurists and masseuses have visited the school each year to train and certify students in these skills as part of special 10 day workshops. Graduates have testified that having these skills have helped in their job search.

In 2015, Rwanda's Workforce Development Authority (WDA) held lectures to train teachers in various technical skills. Then in 2016, the top four graduates of New Hope were acknowledged for a commendable result in the business administration exam held by WDA.





Thanks to donations from WFWP USA, New Hope is able to purchase necessary equipment for the courses, such as: large sized hair dryers used in salons, cooking racks, sewing machines, ovens, refrigerators, and computers.







Vocational training in:

2,231 GRADUATES SINCE 1998



- Dressmaking
- Hairdresser/Beautician
- Culinary Arts

Developments in 2015



- **Culinary Arts** 35 Beautician
 - 38

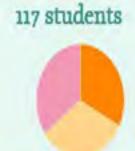
38

41



Employment Rate as of April, 2016

Developments in 2016



- Dressmaking
- **Culinary Arts**
 - Beautician 38



Employment Rate as of April, 2017



SENEGAL

Social Self Support Assistance Center "JAMOO"

Founded: 1995

he Social Self Support
Assistance Center was
founded with a vision to help
women become independent.

To encourage participation among women, advertisements are sent out to the community at Exhibition and Sale hosted at the end of the academic year in August. Graduation ceremonies are held biennially and the graduates are presented with certificates accredited by the government.

Since 2001, the school has offered the graduates an opportunity to work at the Salon de Couture JAMOO. This on-the-job training center hires graduates for two years so that they acquire an advanced competency level in their skills.

In October 2015, a graduation ceremony was held to celebrate graduates from 2011 to 2015. The advertisement made during the ceremony successfully led to an increase in a higher enrollment rate for the following year. Through sales of items made by the students, the training shop was able to cover its expenses, except the rent.

In 2016, the reputation of the school helped in enrolling a greater number of transfer students. It also offers women with various disabilities an opportunity to learn and grow.







"I think JAMOO...is not only for teaching sewing but also for bringing many individuals together and giving them a new future. The teachers are like mothers to us...I met the friends of my life who became my sisters."

Student Testimonies

Kidist H. Giyorgis

One Hope Garden, Ethiopia

Kidist started as a student at One Hope Garden and received sponosorship to continue her studies. Thanks to that support, she pursued her dream to become a doctor and help people who are suffering from disease. In 2017, she graduated from the School of Technology of the University of Gondar with excellent results. She is the first graduate of a national university



among One Hope's foster children.

Mariam

New Hope Technical Institute, Rwanda



"My teacher [at New Hope] introduced me to work as a teacher of a vocational training school and now I am working there. I have two children. I am satisfied with my present

job because it fits my life very well...When a group from the USA visited the school where I work, I explained what I learned at New Hope Technical Institute. They were impressed by the contents and the massage class...I am proud of being a graduate from New Hope Technical Institute."

Sally N'diaye

JAMOO, Sengal

When Sally started at JAMOO, she had only a primary level education and had not been admitted to middle school due to her low scores.

"When I came to JAMOO in 2009, I was very sad and had no hope. In this year, I had left school, and it was very hard for me. I didn't know what to do with my life, especially, what I will be in my future. I was lost, and I was asking myself many questions.

One day, happiness came to me. I went out with my friend and on the way I saw the banner of Women's Federation for World Peace. I said to myself, 'Peace! This is interesting!' When I entered inside, I saw many girls with proper teachers...The Director received me with open arms and a big smile...I said to myself, 'I have to sign up without hesitation because this training in JAMOO can give me a sense of my future.' The next morning, I went to JAMOO again and signed the application form...I will become a dressmaker because of JAMOO...Without you.



JAMOO would not exist and many girls would be miserable, but now we are very happy."

Donate Now and Change Lives

Since 2001, WFWP USA has sent over \$431,000 to the Schools of Africa



To donate visit our website:

https://www.wfwp.us/donate

Checks, made out to WFWP, can be mailed to:

481 Eighth Ave. Suite 1228, New York, NY 10001