

**REVEREND**  
**SUN MYUNG MOON'S**

**PHILOSOPHY**  
**OF**  
**EDUCATION**

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Reverend

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# Reverend Sun Myung Moon's Theory of Education

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## Explanatory Note

This book is a compilation and translation of excerpts selected from the 350-volume anthology of speeches given by the Reverend Sun Myung Moon. Each excerpt is followed by a reference to where the speech can be found in the original Korean, and when it was given. The first hyphenated set of numbers refer to the volume and page number. This is followed by the date on which the words were spoken, written in the form year, month, date.

## Preface

A Life of Teaching by Example Reverend Dr. Sun Myung Moon's aim in life, as I understand it, is the liberation of God and the salvation of humankind. This is highly evident from the spirit and life emanating from his sermons (350 volumes of Sermons of the Reverend Sun Myung Moon) and prayers (Twelve volumes of Reverend Sun Myung Moon: Prayers – A Lifetime of Conversation with our Heavenly Father).

Conventional theology assumes that it is the absolute and infinite God who liberates man, who is relative and finite. In contrast, Reverend Moon has been teaching that it is we who must liberate God, and lead a life of putting this conviction into practice. This arises from a diametrically opposed view of the relationship between God and man.

Reverend Moon explains that the relationship between God and man is that of parent and child. God created us in His image, that is, as His children, and wanted to fulfill His ideal of creation through us. However, after man fell into the realm of death, God's situation was that of a grieving parent who had lost His children. God is the origin of parental love, which motivates parents to go so far as to sacrifice their own lives in order to save a child in danger. With such a heart, God has arduously pursued His providence of restoring man to his original state. God's anguished quest in search of His lost children has been filled with dashed hopes and renewed heartbreak.

The biblical record is replete with examples of people who in one way or another failed to rise to the occasion in keeping with the demands of divine providence. God's unstinting efforts in exercising His parental love have constantly met with rejection and even betrayal. Yet God never gives up, continuing to pour out His infinite true love, by virtue of His being our eternal parent. Now, Reverend Moon teaches that mature children must liberate their disconsolate parent thereby demonstrating both loyalty and filial piety.

At this point, I offer one of his prayers, which crystallizes his life and spirit:

## Prayer:

*We long for the day when we can live together with You. Please let us become sons and daughters who long for You, and run towards You, and who can bring all the things of creation into harmony by offering greetings of joy and gratitude to You, having arrived at the day of glory when we can live together with You.*

*Since our minds and bodies were created resembling the external form of our Father, we earnestly hope and desire, Father, that You will allow us to become sons and daughters who resemble You completely.*

*Oh Father*

*Humankind does not know that Your sorrowful mind has permeated the earth, and does not know that the footprints of human history are soaked with the lonely tears of heaven.*

*We have not known that the endless lamentations of heaven are encircling our minds and bodies.*

*Now we cannot help but admit that we are the descendants of rebellious humankind and that we cannot establish our dignity before heaven or be trusted by heaven.*

*Father!*

*There is no one on earth who can stop Your tears, and there is no one to hold and comfort You in Your sorrow, and there is no one to guard the path You are going. Therefore, if there is grief on this earth, that grief is heaven's grief which has permeated the earth; if there is sorrow, that sorrow is heaven's sorrow which has permeated the earth, and if there is enmity, that enmity is heaven's enmity which has permeated the earth. Therefore, humankind who are living on this earth are facing a destiny of not being able to help but be sacrifices of sorrow whether they want to be or not, and are facing a destiny of not being able to help but overcome their grief-filled selves whether they want to do so or not.*

*(Reverend Sun Myung Moon: Prayers - A Lifetime of Conversation with our Heavenly Father; "Please let us be close to the Wellspring of Your Heart" 24 May 1959)*

While it would be foolhardy to attempt to characterize Reverend Moon's life in an aphorism, I would venture to testify that he has taught us by the power of his own example of living a life entirely for the sake of the liberation of God and the salvation of humankind.

Throughout his life, Reverend Moon has been single-mindedly walking the path of untiring devotion to God. As God's representative, he has experienced God's pain and sorrow with all his heart and with all his strength, exerting his utmost to plant love with a heavenly heart amid a sinful world, forsaking all personal and familial concerns.

In teaching us, he would speak from one dawn to the next without stopping to rest. With ever benevolent warmth and engaging geniality, often with words so profound that one would not exchange even for the world, at times persevering through stifling heat with sweat pouring down his body and soaking his clothes, his face drenched in tears as he strove to share the precious gems of truth won by dint of grim struggle to the point of shedding blood - sometimes with raised voice, at other times pausing meaningfully - he fully reflects the all-encompassing dynamism of God, the origin of all existence. All his recorded words to date have been published in no less than 450 books, which include some 350 volumes of the on-going compilation of the Sermons of the Reverend Sun Myung Moon, of which seven have been translated into English.

This thematic work, Sun Myung Moon's Philosophy of Education, is an assemblage of pronouncements made by him within that context. Words fail me in expressing sufficient gratitude and appreciation to the True Parents for their untiring toil and lifelong labor in seeking to bring God peace and rest and lead the way for humankind in becoming true original children of Heaven.

It is my sincere and earnest hope that this book can inspire its readers to profit from Reverend Moon's noble life and teachings, first by tracing his footsteps and then by walking in them.

Hwang Sun-jo

International President

Family Federation for World Peace and Unification

# 1: WHAT IS EDUCATION?

## 1.1 The true meaning of education

How should you raise your children? You should raise them like God, to have beauty and excellence, as God did when He created Adam and Eve. This is the standard of education.

What is the person like who resembles God? He or she would not be someone with a big face, great life force and power like God. For this, you just have to be a complete person and learn to love like God. We desire to resemble God and, to do this, we must stand in the position of having loved like God.

Then, what is God's love? If you analyze it, it is manifested through parental love, conjugal love, and filial love. There is nothing more. There are only those three kinds of love. This is why children love their parents, husbands and wives become one, and parents love their children. The three generations, must be one

*(076-288, 1975.03.07)*

When you study at school, you do not study for your own sake, but in order to grasp God's world of heart by deeply realizing the beauty of His Creation. How wonderful this is! By knowing God, we can both elevate and deepen our love. Even if your teacher treats you roughly, you must understand that he seeks to enable you to absorb the love of Heaven and of nature and to establish you as a central figure and master of love. Also, when you go out and work in society, having to sail through heavy wind, you should think that this is for the sake of realizing love and manifesting its true value.

*(106-139, 1979.12.24)*

You cannot acquire ability in a moment. You can only become good at something by actually being actively involved and getting down to the nitty-gritty of the problem. The reason you go to school and study is to learn from the experience of other people. In order to inherit their achievements and make them yours, you have to walk the paths they trod. You will acquire ownership only after having understood and putting that understanding into practice.

*(027-303, 1974.07.14)*

Everybody walks the path of learning, and for what purpose? It is in order to proceed to a higher world of goodness and to attain greater value. We know that people pursue this purpose in order to connect with a center of higher dimension, directly or indirectly.

*(109-264, 1980.11.02)*

Our teachers' love and guidance serve as a bridge to connect us with the world. The teacher's stamp of approval symbolizes his love. The teacher is in a position distinct from that of our parents. A parent's declaration, "Our children are great!" doesn't mean much to the rest of the world; whereas a certificate signed by the teacher carries greater weight. School is the first gate of entry into society. We go there to do our best in conforming to our teachers' expectations and through that we experience a love relationship not found within the family. The love between students and teachers represents that within the community, the greater society and ultimately the world. That is how schooling ought to be: students should be motivated and inspired by the care and concern of their teachers. Through schooling we should grow in our concern and love for society and the world. This is how beautiful and valuable school life is meant to be.

*(130-209, 1984.01.22)*

Education is necessary for our salvation. Our ancestors fell out of ignorance. Adam and Eve, who were

supposed to grow from the Realm of Indirect Dominion to the Realm of Direct Dominion, were ignorant. They were still juveniles. They were growing without understanding the full significance of God's Will. Thus they fell without knowing what the Fall signified. They fell while being in a state of ignorance. Since they fell in ignorance of their original path, successive generations could not surmount that depth of ignorance. This is why we must proceed to lead mankind out of that ignorance.

*(136-198, 1985.12.29)*

Education needs to be strengthened all the time. This is why I have always invested in education no matter what opposition or difficulties came my way. Whenever I had the money, I would put it into education. Even now we provide public education through our Victory Over Communism (VOC) activities. We provide instruction, thus strengthening the resolve of those who attend and thereby raising them to a higher dimension in their thinking.

As such, you should not cause harm in any way. Wherever you go, there must be progress and no retreat. Retreat does not reinforce education.

In daily encounters with people, you should encourage and empower them. You should influence them every day. Through this, you motivate them to resolve to bring good results tomorrow. This is how education is strengthened.

Education is not just teaching with books from a podium. Every single word and deed of yours is education. It is also the case with women's clothing. Though you may not be well dressed, what you wear is a reflection of your character, our body being a reflection of our mind.

When our entire life is connected with the realm of education, it can stimulate everybody. The strengthening of education in our own life is the beginning of social development and the source of new hope for the world.

*(144-177, 1986.04.24)*

What you should concern yourself with is not money or power. The problem is people - how to educate them and who can raise them well. This will determine whether a country can be saved by its organizations or by its citizens.

*(147-013, 1986.08.20)*

Originally, education does not just mean science. Science must be taught, but it is not the most important thing. Education should serve to create a person. Parents should be able to say, "Do such and such things because your parents have done the same." Parents do not tell their children to steal. Rather, they will say, "You work for the sake of others, heaven and earth, and humankind." This is the heavenly way.

*(151-244, 1963.01.06)*

At school, people receive education from childhood until they enter society as adults. Universities educate them through their undergraduate and post-graduate programs until they enter society; and in society, it is the media that educate them. This jeopardizes everything. The media do all kinds of things to maximize their profits. You should take pride in being able to influence the social morality of the world.

*(270-287, 1995.07.16)*

## **1.2 True teacher, true education**

Moving with God as the center, we need everyone - babies, adults, sons, and daughters. We need everyone centered on one tribe. That world requires every type of person, including even criminals in prison and people on their deathbed. Hence, you should say, "I will love myself only after having loved mankind and the nation." This is the way to Heaven. You should love your family only after having



loved mankind. This is the tradition in which you should be educated.

*(021-121, 1968.11.17)*

Koreans know very well how to face death because they have been educated on this. Guiding people toward a successful conclusion of their lives is the core of moral education.

*(025-158, 1969.10.03)*

If you were to ask the sages and patriots of old and the filial children whether they know true parents and true children, they would say no. No matter whom you asked among the three billion members of humankind, nobody would know. If you could teach this, it would be the highest education one could receive. If you taught this from dawn to dusk, even God would start to concern Himself with it. This is the only education that can connect us to God.

Thus, the one who teaches the ties between true parents and true children can be the greatest teacher in heaven and earth. That teacher can be an object of historical admiration transcending time and space, and will surely be the guide of mankind.

*(026-040, 1969.10.18)*

Goodness is not realized instantly. If you want to be a good person, you have to inherit the past. This is why we need education. You should learn at school. What do you learn? Throughout history, those who have sacrificed to pave the way for goodness did not have an easy life. We should inherit the historical spirit of those who have sacrificed.

*(050-099, 1971.11.06)*

”Love a grandmother from another race as your own.” This is the highest education in the human world. You should know this. Even God cannot teach anything higher. The conclusion is that no matter what kind of saints come, they cannot teach anything higher. Even God and the saints have no higher teaching.

*(089-158, 1976.11.07)*

The upright leader says, “When you die, die for the sake of love.” What is the greatest education of all? It is this teaching: “When you die, die for the sake of love.” You should know this. You should know that this education is greater than getting ten doctorates from Harvard University.

What is our Unification Church seeking to do? We are saying, “Let us die for the highest love. Let us die for the sake of God, humanity, and the world.” We should teach, “Men and women, and everything else in the universe started out from love.” You should know that when we teach this, there is no education that is higher than it. There is no higher education! When you realize this and live your life in appreciation of God’s love, then you shall be glorious and unashamed when you go before the throne of God.

*(093-189, 1977.05.29)*

To love a family that can directly connect to the life force of love is the way of the filial child; to love based on the life force of the nation is the way of the patriot; and to proceed by connecting love with the life energy of the world is the way of the saint. It is clear that ethics have been taught in such directions. You should know that this was right. You should know that to love the world is the way of the saint. This has been the standard of education of ethics. We can see here that this was right.

*(111-173, 1981.02.15)*

Today, school problems are emerging as an urgent social issue in America, Japan, and the whole world. Teachers should educate their students with parental love. They should teach with love that is eternal. Their ties should last beyond their schooldays. Teachers should be unable to forget about their students for the rest of their lives. They should strive to forge such ties of love. Those who connect all their knowledge with love are true teachers. Rather than teaching just to earn a living, they should teach out of an irrepressible love and desire to teach, even at great personal cost. Teachers and students should have such a relationship that, night or day, the teachers long to go to them and convey their knowledge

eternally with love, and the students are eager to receive that teaching.

*(127-016, 1983.05.01)*

Professors should teach with strong determination and clear values in this age. In this sense, they share common ground with religious leaders. They should not only transmit knowledge and make known the results of their investigations, but also teach about living a life of responsibility.

*(130-015, 1983.12.18)*

Teachers are not just people who give instruction in schools. They ought to set the standard and example for everything with respect to human affairs. They should be the center.

*(194-072, 1989.10.17)*

There are many teachers here, right? Have you protected your schools as you would your own houses, and taught your students as you would your own children, with the heart of fathers and mothers? If not, you are fakes. The same is true for brothers and sisters. You should have the minds and hearts of mothers and fathers. Since parents have loved their children in this way, the latter should follow the same way if they truly love their parents. It's the same theory. To be a true elder brother, you should invest in your younger brother more than you invest in yourself. If the ideal foundation and basic values harmonized through such principles are established in the universe, there will be no accusations or conspiracies. Corruption will be utterly wiped out. Then the logic of feuds between villages and of historical conflicts will no longer apply.

*(209-306, 1990.06.27)*

What does this society and country need in relation to true love? There are three requirements. First, we need parents. What is the next? We need teachers and education. Then what comes next? We need owners.

Teachers should be possessed of three hearts. First, the heart of parents; then, the heart of raising people to whom they can entrust their families eventually as their heirs; lastly, the heart of raising people who can be entrusted with the nation. Only then will the family, nation or any entity prosper. It's the same in the Kingdom of Heaven. Isn't this true in the case of the nation? The president is in the position of the parent, and the educators are the position of the teacher. What about companies or administrative offices? They have the relationship of owners and workers. Companies have owners, don't they? This declining, chaotic world will survive if at least one of them appears. If we meet a true owner, we can naturally meet a true teacher and true parent. We just have to meet one. If there is a true teacher, a true parent and true owner are there as well. Why? It is because God is such a person.

*(203-360, 1990.06.28)*

True teachers teach with the heart of a true parent, in place of the mother. True parents do not just give birth. They also have to raise and educate the children so that they can become heirs and owners in the family.

*(204-045, 1990.06.29)*

God is a true parent, a true teacher and a true king. However, He cannot play these roles directly on earth. Hence, we are called upon to provide true education in the place of God and True Parents. We must love in the position of the parents.

If some students are unable to pay for their tuition, we must support them. The school has to support them, through fundraising or other means. If the school cannot help, the parents and teachers of the class should get together to support their education. Those who put their families first will perish. They won't

be able to enter the Kingdom of Heaven.

*(301-093, 1999.04.16)*

### 1.3 The purpose and standard of education

Our past history was more glorious than the present one. We should educate in this way: this and that caused Korea's downfall, whereas America flourished for this and that reason. This can be a standard for teaching history in the future. It can be established as a standard to bring the age into order. You must stand in such a position.

*(021-307, 1968.12.08)*

According to the standard of education and morality, we should live for the purpose of the whole rather than that of the individual. Since we should live for the whole rather than for the self, people must live for the public good.

*(024-211, 1969.08.17)*

If parents educate their children with the patriotic heart that says, "I am loving, toiling and shedding sweat for you because I want you to love this country rather than to think about me," their children will strive to become the patriots of their parents' desire. Whenever they recall the love of their parents, they will think about their nation. They will study with the heart of wanting to serve the nation, and when the nation suffers tragedy, they will be stricken with sorrow more than their parents. One does not become a patriot by just standing in such a position. A foundation must be laid from that position. Only then will you earn admiration of the nation for tens of thousands of years. Otherwise, everything will pass away. It's serious if we think about all these things.

*(025-097, 1969.09.30)*

Has your family become a global family? If so, your story will spread through the village and everyone will want to ask how you can live this way. They will want to follow you and be educated by you. All of you should become champion families and win the recognition of the people of the world.

*(029-077, 1970.02.24)*

When brothers fight in a family, whom do the parents side with? No parent will side with the one who hit first, fighting for his own selfish purpose. The standard of education and morality throughout history has been based on being good.

*(031-235, 1970.06.04)*

Everyone, no matter who they are, has the desire to sacrifice for a higher being and become a patriot. Patriotism does not arise instantly, but originates from the family and the character of the individual. In other words, it flows from character, heart and education through family life. Through social activities, one advances to the place of influencing the country. It is through these foundations that you should stand in the position to be needed by your country. Otherwise, you may end up becoming a corrupt official.

*(034-019, 1970.08.29)*

There have been many heroes in history. Suppose someone has conquered the world: if he proceeded from an individual desire rather than wanting to suffer in God's position, he would be criticized in history, despite his suffering. His path would be blocked in all directions. This will be a textbook teaching us to eschew and oppose evil. Suffering in the position of goodness is different. If we stand in the position recognized by the conscience of all people, they will try to establish it as the center of history and world ideals through the rule of the heavenly purpose or through social cooperation. This cannot be denied when we examine it by the operation of our conscience. The Unification Church has developed

so far through paths of suffering.  
*(035-196, 1970.10.14)*

We do not simply turn into patriots, but first receive education from our parents, strongly imprinting love for our nation into our hearts. Thence, we go on to make our own decisions and set goals for our lives. Our motivation to love our nation does not come from ourselves.

You do not suddenly change into a patriot one fine day. You either receive very special training from your ancestors, or your conscience moves you from the depth of your heart and shakes your entire soul to become a patriot. This is what you need to understand.  
*(035-324, 1970.11.01)*

People, no matter how evil they are, would not tell their children, "I was a robber and a murderer, so you should follow my footsteps." No such parents exist. However evil they may be, they will not teach their children to be like that. When parents say to their children, "At least you shouldn't be bad," it implies that they themselves were bad; or "At least you should do well." That means they themselves didn't do well.

It is good to invest everything completely for the children. That's how you can leave a legacy behind. That is the principle of education for both old and young alike. That legacy should be expanded to the society and to the world.

Don't you think so? If parents act like that, no one will say they are bad. A while ago, I heard of some parents who left their children in an orphanage to travel around the world. That's why children become bad. If the parents are always with their children, they will not become bad.

That's how the world works. If you just praised people repeatedly, they wouldn't like it. Of course they wouldn't like it either if you criticized them. However, if you accept and praise what they do wrong, they are happy. Don't you agree? There is no other way. You have to praise the things they didn't do right. That's the only way you can deal with immature children. Children are self-centered. When they see good things, they want to have them right away. That's why they need education.  
*(036-073, 1970.11.15)*

This is the age of ideological warfare between mind and body, between spiritual values and materialistic values. Whose ideas are superior? That's the point. History has been the process of restoring and recreating man whom God lost. God is thinking, "If people want to strive for material success, well, let them. They will ultimately serve as negative examples of what not to do. Go ahead, give it a shot." That's how God feels. Whoever is so cocksure of their intellectual prowess should just proceed and see where it's going to lead them. In the end, their story will simply furnish yet more education material for God to raise His true sons and daughters. We should produce an instruction manual in becoming God's true sons and daughters.  
*(060-074, 1972.08.06)*

I was often very lonely in prison. I cannot forget those who visited me in such a miserable plight. I might forget about my family members or relatives, but never those who sought me because of the bonds of true love. I dare say that enemies aren't always that bad. I used my experiences to learn the most precious lessons from even the worst possible circumstances.

I would want to visit any of our members in the army or in prison, and even if I couldn't, you should leave such a legacy behind. In that way, you can teach people how to be a living example and textbook. The last words of those who can bequeath such a legacy to their descendants are: "You should be like me."  
*(063-205, 1972.10.14)*

No one likes prison life, but it can teach you to appreciate the little things more. Prison is the best place for you to learn to appreciate the little things in life. That is the best education. I'm telling you that it is

not an entirely terrible thing to be in prison.

If I talk about it, I will never stop. Even a single fly can be the object of your love. "If you could speak, I would send greetings to my hometown." You could make friends with even a fly. Nobody likes flies, but they can become your bosom friends in prison. Prison is the only place where you can receive such precious education. My point is that going to prison wasn't just a negative experience I had in my life.

I think that young people should undergo some special training by spending some time in prison as part of their education program for about a year and a half. If ever I became the education minister or had the opportunity to govern a nation as I wished, that is what I would want to do. I really mean that.

*(063-219, 1972.10.14)*

Even if you don't actually spend time in prison, you should at least go through a training period similar to that. That is the unificationist style of education and training.

*(063-233, 1972.10.14)*

Education and ethics are centered on goodness as the standard. It is not very easy to live by the standard of goodness. It is a suffering course. Our physical desires essentially go against walking the path of righteousness, but if we do not walk it, we cannot come to a good end. That is the very thing we learn in society.

"All people desire goodness. Before you can love God, you must love all mankind. You should love others and live for their sake. You were born for that purpose." This is the education you need to receive. You were not born to live for yourselves. If you were, you could not restore the archangel. He did not live for the sake of others, but instead led them to fall. If we live only for ourselves, there is no way we can indemnify that.

*(064-018, 1972.10.22)*

We know that those who sacrifice their lives out of the goodness of their heart are doing the right thing. Though people may not understand things concretely, they still set goodness as the goal of education.... The basic teaching we now have is to do good and give to the poor.

*(065-117, 1972.11.05)*

We need textbooks to educate people. If we want to teach people on behalf of the nation, we need textbooks representing the nation. Where can we gather materials for the textbooks? We can get them from the leaders and people of the nation. For Koreans, we should have textbooks teaching the workings of the Korean government and nation. To educate the world, we need a textbook with the content for restoring the world. How can we produce such a textbook? We would gather the materials concerning those who sacrificed the most for their nation. The people mentioned in the textbook would necessarily be those who led by their example to become the pride of their nation. Without goodness, there is nothing to be proud of. If Koreans want to become the pride of the world, they must suffer the most even to the point of death. Is my teaching only for the sake of Korea or is it for the sake of the entire world. Your fervent sacrifice should be offered on the worldwide level.

*(065-216, 1972.11.19)*

Today's standard of ethics and morality is that goodness sacrifices itself for the sake of others while evil sacrifices others for itself. This criterion is the central point of our education.

*(102-234, 1979.01.01)*

What kind of God do we have? Does He say, "I am God Almighty! I created you, My children, to glorify and serve me. Love me and sacrifice everything for My own sake!" If God were like that, how would you react? God is not that kind of God. In fact, He is the opposite, having set the tradition of humbly serving and loving the world. His tradition is that of changing diapers, enduring pungent odors and caring for our bodily functions. God has done nothing but serve and sacrifice and asks us to follow in

His tradition. That should form the core of our textbook.

*(116-089, 1981.12.20)*

White Americans tried to give their children the best possible education, to send them to Ivy League universities such as Harvard so they could receive prestigious degrees, and so on. However, once they joined the Unification Church, they started selling flowers. We train them to be true men and women, teaching them to assimilate even the persecution of ten million people. It is all part of the training: receiving all kinds of insults, being spat upon in public. Some people kicked our members and someone burned one of our sisters with a cigarette butt. We really underwent great suffering. You will read all kinds of stories in the history of the Unification Church. You must know that history.

*(138-280, 1986.01.24)*

What educational material will God use in teaching people the realization of peace on earth? He will use love. Love being invisible, He will find a man and a woman who embody love. That is inevitable. Yet, how can we educate a man to love his wife more than himself? That is the question. How can we find the starting point for unification and peace? That is the question. Love alone has the power to make unification and peace possible. How can we logically teach people to deny themselves and care more for others?

*(193-153, 1989.10.03)*

Centering on Adam and Eve, there should be education materials for children on parental, conjugal, fraternal and filial relationships, and on how to raise families, clans and tribes. Centering on the family foundation, everything from the formation stage, through the growth stage, all the way up to the completion stage will be perfected. Now, Rev. Moon's educational material on the Ideal Family in Heaven and on Earth can be made available to be included among the resources of the White House library or those of any other library of the world.

*(233-335, 1992.08.02)*

## 2: HOW HAS GOD EDUCATED HUMAN- KIND?

### 2.1 How God has tried to teach humankind

God endured four thousand years of walking a suffering course to make a worldwide Israelite foundation and to prepare the Israelites to inherit the will of Jesus. However, they created a hopeless situation for him. Although he had the authority of representing heaven, he could not find people whom he could work with; he had to create them himself. He had to reeducate people.

*(029-083, 1970.02.25)*

Don't you find it hard to educate your children? They inherited your flesh and blood. They shed tears with you over tragedies. You understand each other implicitly. Your children quickly sense your moods; yet it is still difficult to educate them, isn't it? We are not truly God's sons and daughters. We are totally oblivious of His bitter tears and utter dejection because of having been born of satanic blood. Instead, we celebrate while God is sad, and rejoice over the downfall of His other children. How hard must it be for God to guide such people and direct us to pioneer the way? With a heart of compassion for people from individuals to groups of ten thousand, God has not been able to get a good hold on the providence of restoration thus far.

The heart and mind of God in pursuing His providence until today has been one of knowing, "Without Me, they will be destroyed. Man's ruin and destruction are not in accord with the purpose of creation. Knowing what I know, how can I let them be destroyed?" That is how God sees it. He knows so well that we need Him absolutely. That's why He has been heedless of His own historical suffering that He had to undergo in striving to educate us. That is God's situation.

*(042-257, 1971.03.21)*

God has carried out His work in history with a heart of love to save humanity. Because His motivation to save us has been love, He had to educate people about love more than intellectual knowledge, external truth, the workings of society or the world. When God teaches us, He surely must do so focusing on what is most essential.

In the parent's position, what is the most essential thing that He could teach humanity? It is nothing but love.

*(042-340, 1971.04.11)*

When children are born, they are not born right away as brides and bridegrooms, but as children to be educated by their parents. What can parents teach their children? They should not just impart knowledge, but also teach them how to love. Can they teach this by quarreling in front of them? Love cannot be found in strife. Education should focus on unity.

We require education concerning God's love. What is its origin? Man is not its source. God being their Parent, Adam and Eve should have learned about love from Him. From where would Adam and Eve derive and develop their standard of value? It would be from God's education in love. Until when would they have learned about love? Until they could understand all the values God had to teach them. That means until they had reached maturity, they should have received and grown in parental love.

*(051-171, 1971.11.21)*

Did Adam and Eve, who were supposed to receive education in love from God, reach the requisite standard? If not, we cannot talk about God's ideal. The problem lies in defining the educational standard.

Do you want to go to heaven? Descendants of the Fall, however, could not receive such education, except insofar as the restoration has progressed. You can only receive education on earth and live by it until you go to the spirit world. If you do not receive such an education on earth, you are in big trouble.

Since it is the parents who dispense education to their children, the latter are to follow the former wherever they may go and no matter how long it takes. Whether in scaling mountains, descending into valleys or even exploring caves, they should always be together. They should miss each other when they cannot. Could God bear to be separated from His son? Because God is absolute, He would absolutely miss His son if He could not see him. When God loves, He does so absolutely as an absolute being. Can you say, "I don't care whether God comes or not. I don't care where He is"? Do not have such an attitude, but be absolute.

God is like a mother's body existing for the life of the children. Isn't that so? As the mother of life, love and protection, God protects, raises and loves life. Where does happiness come from? Without protection, life would be endangered and love could not exist. When your life is at stake, how can you talk about love? You simply cannot. That is why protection is necessary. Who was supposed to provide protection at the time of Adam and Eve? It was the Archangel. Adam and Eve were in the midst of receiving education from God, the origin of life, while under the Archangel's protection.

If Adam and Eve had completed their education, what would God have done for them? "In the same way that I love you so much, Adam and Eve, you must love each other with much deeper love than My love for the two of you." That must have been how God commanded them. Then, how could Adam and Eve love each other more than God had ever loved them? They had to have reached full maturity to love each other. That is the only way.

God exists in one body. He exists as the subject of the dual characteristics. So, God's dual characteristics can love each other and may feel love, somewhat, as separate entities between the male, subject-partner aspect and the female, object-partner aspect within the one body of God. However, He could never receive the stimulation of love, the kind of love that is possible between a completely separate man and woman without a man and woman actually loving each other. Therefore, had Adam and Eve really loved each other, forgetting even God, He would not have felt bad at all. Why would that be so? God is the subject entity that could have felt joy had Adam and Eve created oneness. When Adam and Eve felt precious love, God would have felt happy as well. That is the primary law of love under which God created us. Therefore, without receiving education in love, we can never fulfill the purpose of creation.

*(051-173, 1971.11.21)*

Adam and Eve did not receive education in love from God. In contrast to that, Jesus came to the earth to teach his own parents how to live a life of love. However, they did not listen to him.

Jesus should have been able to expound on love based on fulfilling the ideal of the temple and the Mosaic Law. He came as father, bridegroom, elder brother and owner of love on God's behalf. Mary's family should have attended Jesus as God. Their relationship to him should have been such that he could just call out, "Hey, Joseph!" since Joseph was not his father, or "Hey Mary!" However, what was the real situation? Did the circumstances allow Jesus to educate his own family? From a human standpoint, Jesus was the son and Joseph was the father. However, God viewed Jesus as being in the subject-partner position, representing His love. Following the law of love, Jesus's entire family was in the position to receive education and guidance from him in how to live their lives. He should have been freely able to tell them what kind of bride would have been suitable for him. However, did he ever have the chance to do any of that? Is any of that recorded in the Bible? People are trying so hard to enter heaven by some side branches; they lack the essential trunk.

*(051-187, 1971.11.21)*

Jesus worked for three years with dull people such as Peter, James and John. Why did he tell them that he had come not to be served but to serve, and wash their feet? He taught as parent, yet they did not learn well. Essentially, filial children would be prepared to die together with their parents, and even in their stead. However, Jesus' disciples fled for their lives when he, their parent, was killed.



Your object partner assesses your value. A wife should cherish her husband even more than God. She should be able to confess, "I've never met God directly, but I've met Him through my husband. I never knew pure love existed in this world until I came to know pure love through him. I didn't know what true brotherly love was until I experienced a true fraternal relationship with him. He is the one who taught me all about love in life." That's what a man originally should be in being able to bring out the true mother, true bride and true sister in his wife.

This should be your life experience. You should feel stifled without this kind of education. Wherever you are, when you meet people, you should naturally feel that they are your grandfather or grandmother, father or mother, brother or sister. If such a heart becomes the basis of global culture, if we can create a world that sees itself as one great family, we would have the Kingdom of Heaven. People who live like that would be welcomed everywhere. They would not feel lonely wherever they went. They would never perish.

*(051-199, 1971.11.21)*

Knowing of the historicity of such people as the nation of Israel that had the calling of being God's chosen ones, we cannot deny His existence. What was their primary purpose? It was to demonstrate the utmost loyalty to God, surpassing all other nations in the fallen world, qualifying to form the central body of people that could govern the nations. To bring that about, God promised to send the Messiah and educated them accordingly.

*(053-126, 1972.02.13)*

Please know that God has striven to educate people, pulling them out of the rubbish heap to make them into princes and princesses of the heavenly nation. In order to go to the heavenly realm, you should be willing to sacrifice your own family for the sake of your nation, sacrifice your own nation for the sake of the world and sacrifice the world for the sake of the heavenly nation. That is the only way we can liberate hell. There's no doubt that the course for Unification Church members has to be full of tears.

*(113-199, 1981.05.03)*

Who is the highest being in the entire cosmos? God is. So, if God and man together create thunderous, explosive love, who would be able to separate God from us? There would be no way to separate us - no way to escape. Can you feel that intensity? The harmony of the entire universe centering on the flow of love is supposed to stimulate us and form the educational material of our daily life. Yet fallen evil people are so much in confusion, engendering endless conflagration and triggering off infernal wars. Only the Unification Church can solve all these problems. You know now why, for eternity, God can never let go of me.

*(173-055, 1988.02.01)*

From what point do religious leaders start their missions? They do not start from the horizontal level. Jesus did not say, "I'm going to trust my own father and start my mission." His mission was not based on his human father and mother. It started with God, surpassing his physical mother and father. That is what is so great about it. From this perspective, we should be able to discern between religions focused on ethics in life and those focused on the love between God and man. You should understand which is more important.

*(175-242, 1988.04.24)*

To redeem this world, God has been educating people through saints and religions. It is not easy to realize and practice goodness in the evil world. Holy righteous people were sacrificed for that reason. The road to truth is one of self-sacrifice, working your fingers to the bone. It is the way of giving unconditionally.

*(190-322, 1989.06.23)*

How has God carried out the providence for the restoration so far? He has been guiding us as a parent. He has also been educating ignorant people throughout history as a teacher.

Then what does God want from educating us as a parent and as a teacher? He wants to bequeath His position of parent and teacher to us. That is the ultimate purpose of salvation. That was the purpose of creation before the Fall. We were supposed to fulfill the role of parent and teacher on God's behalf.

*(198-060, 1990.01.21)*

When God created the cosmos, He loved us from the position of our parent. Then He wanted to educate us so that we could realize the ideal of love by learning the principled course. Had we become mature, God wanted to tell us, "You now become the masters of the cosmos in the role of parents and teachers forever." God originally wanted us to be the masters of the cosmos.

*(198-061, 1990.01.21)*

## 2.2 God's sorrow at humankind's ignorance

You must inherit the tradition that God has wanted to teach to parents, children, couples and siblings. That is the perfection of the four-position foundation. That is the purpose of creation. The completion of God's Will is the completion of the ideal of creation. The completion of God's ideal of creation is the completion of the four-position foundation. What is the completion of the four-position foundation? It is to have matured as children, parents, siblings and spouses in God's true love through education. God's sorrow stems from never having been able to teach people how to be mothers and fathers who have inherited His tradition, so we all should initiate His royal standard in our families. That is the way we can complete His Kingdom on earth!

*(223-201, 1991.11.10)*

What caused God's sorrow? It is the fact that He could not teach His children. He did not have the chance to educate really grown-up sons and daughters. There isn't any substitute for that education in this world. There is no educational principle. The original principle of education had love, the principle of the unified family and the perfection of mankind as its central focus. God's deepest sorrow resulted from not being able to educate His children - that Adam and Eve, as brother and sister, could not uphold that relationship.

*(223-277, 1991.11.12)*

God never really had a chance to educate His children. It is His hope to teach humanity through the Unification Church. People who are completely united with God's love can see others as true brothers and sisters. Adam and Eve were brother and sister. God never educated them. That is the work of the Unification Church. If only they had reached full maturity as a true brother and sister, they would have been qualified to be a married couple. No one has ever taught his or her children anything of what God wanted to teach.

Adam and Eve were God's children and, at the same time, brother and sister to each other. Eventually they should have been husband and wife and parents to their children in the place of God. It is the mission of the Unification Church to teach the world the standard of God's ideal, which God never had a chance to do.

*(223-357, 1991.11.20)*

What God's hope has been is to educate His sons and daughters centering on true love that embodies His ideal. It is His sorrow that He could not teach us true brotherly and sisterly relationships in His true family, with His love as the central focus.

It is His sorrow that He could not teach His children about His love in the family setting. There is no textbook on how to be true brothers and sisters, good husbands and wives, and good fathers and mother. Nor is there is a textbook on the traditional family of the heavenly nation with God as its central focus.

Today, the Unification Church is seeking to create these.

*(224-030, 1991.11.21)*

What is God's hope? What hasn't He been able to teach? He could not educate His children centering on true love. He could not teach the right way for sons and daughters to behave. He could not actually educate His children to the official standard.

Children have brothers and sisters. God could not teach them how to be good brothers and sisters. Even more essentially, He could not teach people how to be good husbands and wives. Through people becoming husbands and wives, they become parents. God could not educate people to be true children, true brothers and sisters, and true husbands and wives in the family of His true love. That is why people have not experienced true parental love, true conjugal love, true fraternal love and true filial love. That is precisely what we must teach people.

Women had neither true brothers nor true husbands representing Adam's position. Why? No one has ever reached perfection or the standard of parents. We lost everything and need a true man to restore it.

*(224-079, 1991.11.21)*

What caused God's sorrow? He could not create the prototypical textbooks instructing on being heavenly children, heavenly siblings, heavenly spouses, and heavenly parents. His sorrow comes from never having been able to teach humanity with textbooks for guiding these four distinct and essential relationships. If He had been able to teach humanity and guide them at the right time, there would not be such misery in this world. When He sees the misery, He feels responsible and blames Himself for not having educated us. He has been longing for the day when He could teach people freely.

To be the people to create the new nation, we must attain that educational level. Unless you become such individuals, families, tribes, peoples and nations, you cannot be part of the new nation.

Hating your own brothers is like hating God and your own parents. It is destroying and denying your roots. It is driving away love. Not only God but also parents and even all things would abhor people that would do such a thing. They become enemies of God, True Parents and all creation. God could not educate Adam and Eve to live the heavenly way.

When you look at all things, you'll see that plus and minus exist. The plus symbolizes man and the minus symbolizes woman. Man represents heaven and woman represents earth. Man represents the front and woman represents the back. One cannot make a full circle without acknowledging and accepting the other. What it means is that God, man and all creatures hate it when one ignores the other. You must teach people thoroughly that everything should exist in reciprocal harmony. That is what God wanted to teach us.

A woman has God, parents and her husband. That woman is Eve. Adam stands in the opposite position. Before Adam, there is God, his parents and his wife, Eve. That is why Adam and Eve were supposed to give birth to children in place of God and parents. They were supposed to give birth to children not of themselves, but as representatives of the entire cosmos. You should educate your own children focusing on the principle of love, the three kinds of true love.

*(225-215, 1992.01.20)*

God's sorrow comes from not having been able to educate Adam and Eve to reach perfection. His sorrow comes from not having been able to educate them centering on the principle of education. Next, there was no textbook of education on the heavenly family. He could not teach people how to be brothers, good husbands or wives, and to live their lives on a daily basis. He could not teach people how a man representing heaven and a wife representing earth should form a union; how a man should be on the right and a woman on the left; how the east and the west should be connected; and how people should live in harmony as true brothers and sisters. Married couples could not be educated centering on God's love.

God could not educate people on the four different relationships. Those who have the right education should raise their children and train them in the right way. They should also be the leaders of their own

tribes. So, when they enter the spirit world, the perfection of children, siblings, spouses and parents should be realized.

*(226-156, 1992.02.04)*

## 2.3 The general principles: tradition, education, practice

You should not only inherit the tradition but also you should be able to teach it. To whom? You should teach your children and your spouse. You should respect your spouse, “My husband is great.” “My wife is great.” With that kind of love and respect between husband and wife, parents must educate their children. Not only do they have to provide them with the right education but also they themselves must put it into practice. Those are the three essential points: tradition, education and practice. That is what we have to work on.

That is exactly what I try to do. I have stood on the front line to set up the tradition and to educate you. Even if my own children do not know it, the Unification Church members know it. My own children will grow to understand that what I have done is good. Because you will be the fences that protect my children, they will also learn and understand what I do naturally. Starting from the family level, you should expand to the tribal, national and global level. You should inherit the right traditions. You should inherit my tradition and God’s tradition. We must practice what God has taught us. It is that simple.

*(113-303, 1981.05.10)*

What we should stress from now in the field of education is tradition, education and practice. You must know the tradition. You must respect our tradition. You must set the tradition of the new nation. You must educate focusing on the tradition. To educate people, you must know everything there is to know about Korea, Japan and America. Americans do not know Japanese or Korean traditions. Japanese also do not know Korean traditions.

*(216-136, 1991.03.09)*

The three goals of our church are tradition, education and practice. You cannot educate without tradition. What is tradition? Of course, you should educate about my course of indemnification. Moreover, you should create your own family tradition. I fought in the midst of persecution. You fought without the kind of persecution I experienced. Your history and mine should be unified. You must extol the fact that I fought under heavy persecution and that you expanded the influence nationwide, throughout Asia and the world. The two should be unified.

So, I tell you that you must create clubs of professionals that can influence the nation’s administration and businesses focusing on the second and third generation. The most precious thing is words. Words can teach people how to behave spiritually and vertically. We should teach people with words. No matter how many horizontal-level regulations exist, they cannot be our focus. That may work in the fallen world, but this has nothing to do with the heavenly world.

*(226-281, 1992.02.09)*

You can only educate people when there is tradition. You can educate people to follow the tradition and expand their influence through practice. My basic teaching is tradition, education and practice. Practice enables the tradition to extend itself. What is the extension of tradition? Not me as a person. But in the tradition, you can find God’s providence of restoration and providence of salvation. You should clearly understand this. You should educate people about it clearly.

*(241-216, 1992.12.26)*

Groups move by following orders or regulations. To make people follow orders, these people need the right training. What we should do is to keep the tradition, to educate and to practice. Tradition, education and practice. The tradition is God and True Parents’ tradition. We must educate people with the tradition of True Parents. If people go through their education correctly, then they will reach the God of providential history.

Set up your own way to do it. No one can help you. Be independent. Help others. Don't die. No matter how hard things may be, add something good to your daily life. Invest step by step. God has been investing Himself and forgetting what He had already invested. That is His tradition.

*(248-133, 1993.08.01)*

Educate people, focusing on tradition and practice. "Tradition" means the tradition of God and True Parents. You must understand this point clearly. So you must understand it and practice the tradition. You should know and put into practice God and True Parents' tradition completely as a true object partner.

The heart of prelapsarian Adam and Eve was to be prince and princess. Blessed families should live by that standard. They should also teach it to their children. When you are a prince or princess of God, you establish His kingship.

*(254-334, 1994.02.16)*

## 2.4 True parent, true teacher, true owner

The Archangel could not raise Adam and Eve, who were God's son and daughter. The problem is how to raise people so that God needs. Do you want to be teachers? Don't you want to be exemplary? You want to work hard to be a representative of your nation, like the president. You also want to have the highest position in an administration or in some company. You have ambition to succeed in life. Don't you? Be true owners to do that.

Spouses should never quarrel, but love each other and their children, setting examples for the nation, and for heaven and earth, in loving heaven and earth, the world and the nation, and in being textbooks of the future.

What comes after education? You become the master of your household. Every family has a tradition. Be the first ancestors who set up the tradition and bequeath it to the next generation. Exist on behalf of True Parents and on behalf of your ancestors. Parents can be like teachers and owners. My concern is how to raise the Unification Church members and hand over ownership to them.

When you look at a nation, the president is in the position of a parent. All educators are in the position of teachers and the executive members of a government organization stand in the owner's position. The Kingdom of Heaven works the same way. In the spirit world, God teaches at the center. Everything works in a very similar way. Therefore, wherever you go, you should have the three-subject ideology. Centering on the teacher, the parent stands on the right and the owner on the left. The owner, the parent and the teacher are all one. That is the concept you should have.

What's more, to raise people to be owners, I should hand over ownership of the heart of parents, the heart of teachers and the heart of God. After you join the church, you should be born again and be educated to be perfect. If you grow up, you will understand everything. You will want to stand in the position of the owner. Owners should hand over everything. That's what they should do. That is subjectism.

Wherever you go, you will meet true teachers or true parents in the heavenly nation.

*(205-019, 1990.07.15)*

Who is God? He is the best parent and the best teacher. There is nothing He does not know. In the position of a true parent, I have taught you the secret of the cosmos as a parent and as a teacher. God is the parent of parents, teacher of teachers, owner of owners, and king of kings.

*(285-299, 1997.06.29)*

What is the three-subject ideology? Who are the three ideal original entities? They are God... Who is God? He is everything people desire to be. He is the true parent of true parents and the true teacher of true teachers. What is the teacher's teaching? God already is the king of knowledge. However, He has not experienced true love; that is something He can never teach intellectually.

God wanted to experience love through Adam and Eve. However, He could not have a base for ideal

love on a perfect foundation through Adam and Eve. It made Him the most miserable being. That is why He could not stand in the true parent's position. Our first ancestors should have given birth to true sons and daughters, raised them and given them their rightful positions. Parents give birth to children. Teachers raise them and owners give them positions. I am not talking about the world but about a family.

Parents are also teachers. Parents are in the position of king in a nation and teachers throughout your schooldays starting from elementary school. They're in the position of owner in relationship to various organizations.

The three-subject ideology is true love for the sake of others. You must understand that. True Love is investing and forgetting how much you have invested just as God does. Recovery means curing sick people. For recovery as restoration to the original, you need to apply the principle of creation.

Applying the Principle of Creation in restoration, we must invest, invest and forget what we have already invested just as God did when He created all things, including man. I have toiled assiduously throughout my three score years and ten, but I can't say that I have done enough. Even after my death, in the spirit world, I still have to work more and give more. For my earthly life, I have to condense some 100 million years of time into my short lifespan on earth. So I should save time from sleeping and eating. If I could earn a day by going out for an hour, I'd go even at midnight. Invest and forget: that is my motto.

Unification Church members must love the cosmos first, more than themselves. We should protect and raise objects of ideal love for the cosmos and the objects of ideal love for God.

*(204-120, 1990.07.01)*

You must understand the background from which the three-subject ideology emerged. Be parents and teachers on God's behalf. There are three different kinds of teachers: grandfathers, fathers and husbands. You must also be the master with the heart of a parent. Our parental responsibility does not end at giving birth to children, but continues in educating them. What should we educate our children about? It is to enable them to become citizens of the heavenly nation. That is why education is necessary. What kind of education? It is education in heavenly law. That is the best education.

*(208-098, 1990.11.17)*

The Fall destroyed the love relationship between God and man. It's truly heartrending. You will find out what I say is 100 percent true if you go to the spirit world. You must love people, all things and your central figure in the vertical sense. In schools, teachers stand in the central position for students. Within companies, presidents and department heads function as the central figures. Serve them as you would your parents. Serve your teachers as if they were your parents. Serve your company president as your parent and teacher.

The president is the nation's master, or owner. People should serve him as if they were serving their own parents or teachers. Only then do they deserve to be people of the nation. Therefore, serve the president of your nation as if you were serving your own parents or teachers, and you serve your parents as if you were serving your teachers or the president of your nation. When you serve your teachers, do so as if you were serving your own parents and the president of your nation. This forms part of the three-subject ideology of love, the three-subject ideology that has true love as its central focus.

*(212-028, 1991.01.01)*

The center of the three-subject ideology, the love of true parents, the love of true teachers, and the love of true owners is the same. It is parental love. I go home at night. The president of this nation goes home at night. The schools should be the place where people learn from teachers who have the heart of parents. Further, the president of the nation should govern it with parental love for his people.

*(213-124, 1991.01.16)*

What is the highest education? The original base to create the heavenly nation is the family. The highest education in the family lies in teaching filial piety. You should learn it from God, who is parent, teacher and king at the same time. Yet, we never had the chance of learning filial piety as God's children, being

educated as children of true parents, of true teachers and of true kings, and being true brothers and sisters. People teach princes or princesses to represent the nation and its entire people. However, Adam and Eve, who were destined to become God's true heirs, never received such education. Adam did not get to learn that he was in the position of bringing peace to the world, and in the eldest brother's position to all people.

In all nations, however many there are, exist grandparents, parents, siblings and spouses. These four groups also live in the spirit world. We learn the principle of how a family should be on earth, teaching children filial piety and learning to love all humankind by learning to love our brothers and sisters.

*(220-345, 1991.10.20)*

We must resolve the sorrow of God in not being able to educate Adam and Eve because of the Fall. We must infuse the three-subject ideology into our system of education. It is the principle to be practiced and a philosophy of life based on true love. By educating people in the three-subject ideology and practicing it, we can restore the elder-sonship, parentship and kingship. Because Adam and Eve did not receive education and could not realize the ideal family of creation, which was God's will, we must form families of unification by putting into practice the educational content for children, for brothers and sisters, husbands and wives and parents. That is the way we can create the ideal nation and the world.

In the future, the problem of education will be a very important issue. What is the principle of education? God could not educate His own children, Adam and Eve, in how to be good children. God could not educate them in how to be a good brother and sister. That caused God sorrow. God also could not educate His children in how to make a good couple as a husband and wife. He could not teach them how to love each other with His love as their central focus. God could not educate His children in how to be good parents. He failed to do all that. Were Adam and Eve God's children? Weren't they also brother and sister to each other? Were they also supposed to be a true husband and wife centering on God? Weren't they to be parents and to have their own children later? But God could not give any kind of education to them at all.

Because Adam and Eve failed to receive the right education from God, they could not complete the family of God's ideal of creation. So, we must educate people to create families centering on true love. We must teach people how to be God's children, brothers and sisters, husbands and wives and parents. That is the way we can build families - the foundation of the unification of the whole - and eventually create an ideal nation and ideal world. That is the essence of Head-wing Thought and Godism.

*(222-043, 1991.10.27)*

What is the fundamental unit in creating the heavenly kingdom on earth and in heaven? It is the family. In a family, there are grandparents, parents and children. Wherever you go in this world, you can always meet people like your children, like your brothers and sisters, like your parents or your grandparents. It is the official and universal shape of the world.

Then, what is a family? It is a model to follow in shaping the nation and the world. Then what is love in a family? It is the beginning of creating the world and the heavenly nation.

The relationships between parents and children, brothers and sisters and husband and wife are created with love as their focus. Only because of love, do children, brothers and sisters, husbands and wives and parents live in families. Without love, they would all break apart.

However, what do people on earth most want? Some people think it is knowledge. You also think knowledge is important. Of course it is. Others think it is money. You need money to build schools. Yes, we need money. Then, what do people think they should have after they build a school? They would say that their school needs authority. What kind of authority? The kind of with power. Yes, we need all of those.

However, even if we have all the things mentioned above, we cannot have the ideal model to live by for all mankind. It is not money, knowledge or power that harmonizes and unifies children, elderly people, men and women all together. Love alone can do the magic. That is what you must understand.

What are teachers? They are a kind of parent. What are the leaders of a nation? They are a kind of teacher and parent. The nation's leaders should represent its parents, teachers and owners. We call it the three-subject ideology in the Unification Church.

The three-subject ideology is absolutely necessary. People should be educated in their homes, in their schools and in their nation. Looking at the world, there isn't any nation educating people in that way. The educational system has completely broken apart. Parents, teachers and nations all have different directions in teaching people. Even within a family, grandparents, parents and children go in all different directions. That is the present reality we live in.

*(263-301, 1994.10.27)*

## 2.5 Religion as God's means to teach mankind

Before the time of the Old Testament, people were in the servant of servant's position. In the time of the Old Testament, we came to be in the servant's position. No one could pioneer alone the path from the servant of servant position to the servant position. God Himself had to pioneer the course. He had to educate people who were more evil than the servant of servants. That was His situation.

However, God is invisible and could not appear to just anyone. He had to choose certain people as prophets. The prophets represented God on earth, but at the same time, representing humanity - they had to obey God and follow what He commanded.

*(042-281, 1971.03.27)*

Where does God start to realize the world of oneness, the unified world? This is the problem. God has no choice but to start with each of us, individuals. That is why God has had to educate us throughout history through religions. Religions have had the goal of educating us in how to be perfect.

*(053-064, 1972.02.09)*

When we look at the mind and body of an individual, which is more focused on God? It is the mind. Unless we are clear about whether the body should yield to the mind or the mind to the body, we can never find the center we need to live by. So far, evil has always been able to destroy the center; we should destroy evil by centering ourselves on the good. That is how we should have our body surrender to our mind. God had to educate us through our consciences. He has taught us to go the opposite direction of our physical desires by following our consciences.

God and Satan have fought, with people in the center. Satan draws people to do whatever their bodies feel like doing. On the other hand, God urges people to do what their consciences tell them to do. God could not let people be pulled by their physical desires. He has been teaching people not to do what their body finds comfortable. The tool He has been using to do this is religion.

*(053-066, 1972.02.09)*

God educates people through religion; but how does He do that? The mind and body struggle with each other. He has no choice but to surrender one side to the other. So, He teaches people to strike their bodies and to live centering on their consciences. All religions teach us to strike the body. Religions that do not teach that cannot be true religions. That is the first step in surrendering your body. What is the second? Our mind and body have just about the same amount of power. God knows how hard it is for people to strike their bodies. So, all He can do is to give two or three times more power to our minds.

*(053-167, 1972.02.19)*

If religious people cannot establish the age of peace centering on God, then there is no God. If that is the case, we can only conclude that religions have cheated us....That is why God taught people that they must absolutely believe in Him. God taught them to love Him with all their heart and mind. God taught them to love only Him. God will not pass everything to us until the Last Days. He absolutely has to teach people to make the tie between Himself and them. If you just see that God is asking you to love only Him with all your heart and soul, you may conclude that God might as well be the dictator of love. You



should love God no matter what, even at the risk of your life, but love cannot be one-sided. When God asks us to love Him with all our heart and soul, it means that He will love us with all His heart and soul, too. God has educated us to survive to the end.

*(053-306, 1972.03.05)*

Religions are factories for repairing people. What sort of education is needed in these factories? Mind and body are struggling with each other. God cannot repair us if He leaves things as they are. So, what He teaches us to do is to strike our bodies and live by our minds, our consciences. The higher religions are, the more they focus on that kind of teaching. Jesus told us, "Whoever seeks to gain his life will lose it, but whoever loses his life will preserve it." He taught us to go in the opposite direction of satisfying our physical desires. We must get rid of our arrogance and stop putting ourselves before others. God had to teach us to go the other way, the opposite way. He has had to teach us to strike our body and make sacrifices.

*(054-028, 1972.03.09)*

Any religion leading people to God teaches them to sacrifice and to serve others. That is to train people to be able to adjust to the heavenly nation's principle and to the habits and customs of the original hometown. We are wanderers. It is God's will to educate fallen people to adjust when they go to the original hometown. It is the principle of God's creation that a good world can only exist based on that principle. It is God's will for us to embody the principle.

*(070-305, 1974.03.09)*

What is the purpose of God's creating the organization, churches? In churches, God gathers all different races and trains them. Churches are training places. They are spiritual training places. They are training places for people of the future and the families of the future. Churches must teach families, tribes and peoples the right way to go. All the prophets in the past guided their kings, especially when they were on the wrong track. They judged those leaders and led them to God. God wants to create the families, tribes and peoples of the future through churches.

*(106-034, 1979.11.11)*

What is the reason that religious values have broken down? First, thanks to the development of science and technology and the growth of economy, people tend to pursue more materialistic goals. Second, atheistic, materialistic ideologies, including communism, have become widespread around the world. Third, with the separation between church and state, people excluded the teaching of religion from textbooks in schools in accord with their national educational policies. Fourth, communists are trying to destroy moral values as a part of their strategy to create one communist world. Fifth, religions cannot teach the essence of why people have to maintain religious values.

*(122-300, 1982.11.25)*

Religious teaching is the highest teaching. What does "the highest teaching" mean? Parents should teach their children, "No matter what you do, one thing you must never forget is that you must love God more than you love us, your parents, and that you must love the nation more than you love us." Their children must accept that their parents are people of the truth. "Not only am I teaching you to do this, but we will live that way, too. We will be examples for you to follow. Our last words will be the same as these. It was our way of life when you were born. It will always be so for the rest of our lives. If we go this way and if you follow us, the tradition will not change. You should be able to give your children the same legacy as your last words when you die. Any parents that can say that are righteous parents.

*(127-290, 1983.05.15)*

God has educated people through religions so that He could create the garden of true olive trees. On the foundations created by religions and centering on His love, God sent the Messiah, the true olive tree, to have us engrafted with him. That is the messianic belief. You can understand the rebirth written of in the

Bible in this light.

*(135-012, 1985.08.20)*

Although religions transcend the norms or rules governing reality, you cannot underestimate reality entirely. Religions must take great interest in problems happening in reality and discover what God's will is toward solving those problems. You must be able to arouse new, God-centered changes in the hearts of the people who can actually solve the political, economic, social and educational problems. Religions should help those people to be renewed and be able to solve problems centering on God.

*(135-222, 1985.11.16)*

What are religions supposed to do? They are to educate people's minds. Religions should give more power to our minds and restrict our bodies. Why? Because we have to return to our original place. Therefore, higher religions do not restrict people's minds. They strengthen the mind so that the mind can bring the body into harmony and center it on God.

*(195-017, 1989.11.01)*

What was the reason for God's having sent saints and prophets to this earth? It was to show people examples of personal integrity and the true love of God that He wants to see in people. It was to teach the leaders of nations God's way so that they could create harmony between the world of the mind and the world of the body centering on His true love.

*(219-110, 1991.08.27)*

If God exists, He must fix humanity. Yet, everyone has different cultural, traditional and historical backgrounds. Therefore, God had to adjust to those and educate people to control their bodies and to live by their consciences. Religions have found the way for people to live their lives by their consciences. That is why religious education must restrict bodies. No religion can teach people to follow their physical desires. Never. Whatever links to our physical desires must be cut off. That is the problem that must be solved.

*(223-350, 1991.11.20)*

There are two things I've spoken of today: unity of mind and body and unity of husband and wife. Everything is fine once we are united with God. When we see it that way, world peace is not very difficult.

The family we live in is the foundation for the cosmic victory. If people are united centering on God, we do not need religion. There are many teachings from saints and patriots. However, we can all jump over those in an instant if we become completely one with God's teachings. Your nation is not the place where you become one with God. It is in the relationship between you and your spouse. That is the beginning point.

*(259-053, 1994.03.27)*

The goal of our unchanging God is to realize the ideal world of true love. The purpose of religion is to actualize true love and true family. If religions do not contribute to those goals and exist for only their own sakes, they have nothing to do with God no matter how well they speak about Him. Neither God nor the world exists for the sake of religion. Religions came about to realize God's will to restore the original world of true love and true family. That is what I have tried to achieve for the past forty years of my life through interreligious movements worldwide and in different areas of life: academic, educational, ideological, cultural, artistic, journalistic, scientific, technological and through various kinds of businesses.

*(260-126, 1994.05.01)*

The religion that God wants to lead the world with is the religion in the position of parents. God wants religion to teach the parental heart. I am teaching the True Parents' ideology and tradition. You must be true parents in your own families, and then in your tribes so that you can fulfill the responsibility of tribal

messiahs. Only the religion of the true parental heart can realize God's will in a world full of struggles, hatred and sins. Religions despising or hating other religions are not useful for the realization of world peace and God's providence.

*(260-128, 1994.05.01)*

Without God's having invested and given, the cosmos could not have been born. The law of the cosmos is that the subject lives for the sake of the object. However, in the fallen world, the subject does not live for the sake of the object. Instead, the subject misuses the object for his own sake. That is why the world has no alternative but to decline in the end. I believe that religions must teach the heavenly principle that you are happy only when your object is happy. The Inter-Religious Federation for World Peace sees that religions must constructively work together for harmony between religions and for world peace. The Inter-Religious Federation for World Peace should function as the world's conscience. It must guide and give advice to the national leaders from around the world in the fields of politics, economics and education. Great religions were born and grew up in the soil of persecution and martyrdom. They stand on a foundation of the precious traditions of their founders. Therefore, we must not avoid the sacrificial course and must recover the original honor of our religions.

*(271-070, 1995.08.21)*

## 2.6 Nature is the best teacher

What is the sound of love that God makes? Pigeons go "Coo, coo, coo." What sound of love would God make? Ah- Ah- Ah-. That sound must have been the most profound. If all of our nerve cells get 100 percent together and make the sound Ah- Ah-, how great it would sound. So, think of nature as the cosmic museum of teaching about love. How wonderful it is! How beautiful it is. Do you understand now?

*(133-315, 1985.01.01)*

All things love one another. Animals, insects, plants and minerals all love one another. They sing, dance, fly and crawl for others. You should watch them and learn what they are doing. Nature is the museum where Adam was supposed to be educated. It was the living textbook to educate Adam.

As people grow older, men and women are more strongly attracted to each other. They do not know why, but they just want to touch each other. If they touch each other, they receive very strong stimulation, such as they have never before experienced. Adam and Eve must have felt something very strong toward each other. That was an undeniable fact. They watched male and female animals kissing each other. They saw and learned. Nature is supposed to educate people naturally. The world of creation has enough material to inspire Adam and Eve to feel stimulation for each other. It is an awesome thing.

*(134-194, 1985.07.20)*

The archangelic world was supposed to protect and educate our human ancestors, Adam and Eve. God put angels in the servants's position. Adam and Eve fell, though, during their growth period. God knew that there was the possibility of such a tragedy from when they reached the middle of their growing period until they reached the age of twenty. That was the reason God had to warn them not to make mistakes, not to fall.

Today's Christians say, "The mistake was that Adam and Eve ate the fruit of the tree of the knowledge of good and evil." If you ask them what the fruit was, they will tell you, "It was a literal fruit." The Fall was not originally intended. Having learned from nature, Adam and Eve were supposed to have grown up and naturally entered into a love relationship. All things were supposed to be their teachers.

*(137-127, 1986.01.01)*

Adam and Eve were born to be God's children and grow up under His protection. They grew bigger as they grew older. The more their intelligence grew, the more they learned about the world of creation. They were supposed to learn why God had created it. They were also supposed to learn from the world

of creation. Everything that happened in the world of creation was supposed to be a chapter in a textbook for Adam and Eve to learn and to live by. It was supposed to be a museum and provide examples of ideal life for the perfected Adam and Eve.

*(137-126, 1986.01.01)*

What does God need? Love. He does not need anything else. Why did God create all things in the cosmos? For the sake of love. Everything in the animal and plant worlds exists in pairs. Then, why did God create all things in pairs? God built the natural world like a vast museum in order to teach love to humankind. Man is the most precious of all the things of creation.

*(142-113, 1986.03.06)*

If Adam and Eve had grown to maturity, they would not have regarded each other as brother or sister. Through observing the insect world and animal world, they would have understood that everything exists in couples; the males and females are fond of each other; insects and beasts alike move in pairs. They sing to court each other, to express their love to their mates, and they reproduce and rear their young, and are in harmony with the vast universe. Though naive and ignorant when young, Adam and Eve would have understood the birds and bees by the time they reached seven, eight or nine.

*(143-081, 1986.03.16)*

To find an object of love, God created the heaven and earth. Once He finds His object partner, He has to teach it, beginning from the smallest things, and raise it to become His ideal perfected object partner. Before becoming full-grown, the object must pass through much training and education, through many plus and minus reciprocal relationships. This is the growth process for any created being. All created things can thus be utilized as the textbook of the museum of love, in order to perfect the ideal love of Adam and Eve.

*(180-176, 1988.08.22)*

When we say that nature was created as the textbook to educate us based on love, how close are we to the things of creation? God made the Creation out of love for me. He made it as the textbook for showing me the path of love. Therefore, I have to learn to love all animals, all the things of creation.

*(183-189, 1988.11.01)*

Why were things created in a pair system? The creation is displayed as an exhibition hall or museum from which the ideal love of humanity can unfold. A pair of salmon is a loving couple, and is a true example whom all mankind can learn from. When we see the things of creation sacrificing their lives to protect their offspring, we can tell that nature is the textbook from which mankind can learn.

*(193-301, 1989.10.08)*

Looking at the things of creation and the natural garden of Eden, which was created as a pair system, Adam and Eve would have come to understand what they had to do when they grew up. Isn't the creation God's museum? They form a museum of love to teach Adam and Eve. Adam and Eve would have known this one day. They would have grown up looking at the male and female birds, male and female butterflies, and all things being born in pairs, falling in love, bringing forth their young and living. It would have dawned on them that a grown man is a prince of love who represents God's masculinity, and that a grown woman is a princess of love who represents God's femininity. The woman would tell herself, "That man is just the person I need!" and the man would think the woman is really important to him. I am sure you will understand what I am talking about, seeing as most of you here today are married and have your own children.

*(201-161, 1990.08.30)*

A subject and an object are created as pairs in the natural environment. This universe is a museum of pairs with love at its nucleus. We have to learn by watching birds loving each other, building their nests to lay their eggs, feeding their young. We have to do more than the birds for the sake of our own children, even hundreds of times more. Male and female insects mate with each other and bear their young. They

risk their lives to raise them. This is how they teach us.

*(229-287, 1992.04.13)*

There is nothing which does not form a love relationship with humankind. They are all teaching humanity. Also, all males and females fit to their concave and convex parts when they make love. They are all created so that Adam and Eve can watch and learn.

If Adam and Eve had known nothing by the time they reached twenty, that would have been a grave problem. They should have known everything about how all living organisms move, beginning with tiny insects. If the chief director of a museum is ignorant, how can he demand that everything be modeled after his ideas. You have to govern all living things through love as their master, loving and teaching them. Becoming an ideal couple and a unified pair of owners, you can be qualified to be the lords of all creation.

*(265-062, 1994.11.20)*

# 3: REVEREND MOON'S PHILOSOPHY OF EDUCATION

## 3.1 Education: What are the problems?

Education, religion and moral culture have been based on the individual self. Despite the long duration of history, a perfect individual or perfect family has never emerged. We can conclude that at this point, no man or woman has ever by transcended all the cultural standards which have advocated morality, to achieve a true family.

*(023-010, 1969.05.11)*

We have to totally deny everything in the satanic world, discarding all the education, “isms” and philosophies we have acquired or learnt. If we only deny ninety-eight percent the remaining two percent will become a problem.

*(016-247, 1966.06.19)*

What kind of world are we living in? We should live based on the mind. However, this world has become a totally materialistic world in which many people do not even think about whether they have a mind or not. We can understand this fact by looking at the current education system, which puts so much emphasis on materialistic civilization and values. Modern people have such little regard for the valuable mind inside each person. Rather, their focus is fixed on the money before their eyes. They drift towards denying the mind and God.

*(019-286, 1968.03.10)*

Happiness is established in a true position, and God's providence proceeds from a true position. The real issue is: what is “true”? In the center of “trueness” a true self is required. Because people were unable to be their true selves, they developed education, in order to cultivate themselves. Today's education systems are organized based on the problem of remodeling humanity, and they have been launching a revolution based on that goal. However, the “true” position has not yet been defined.

*(028-158, 1970.01.11)*

Contemporary men and women do not know or understand how to walk the path of a saint. Education does not touch on this issue at all. The Unification Church does, however. So should Unification Church members become saints, or become the kings of saints, able to raise other saints?

*34-339, 1970.09.20)*

Can the nucleus of human history and the organizational structure of humankind be provided by individualism? That is not possible, or else everything would be divided. The education system in America today aims to nurture men and women of independence. But by stressing independence and autonomy, it has forgotten about relativity and reciprocation. This is a mistake. By emphasizing independence that ignores reciprocation, and by not teaching independence for the sake of reciprocation, the society has stumbled into a morass of individualism. Because Christianity is present, religion has been able to relieve some of the pressure, but, if Christianity were out of the picture, American society would be doomed to perish.

*(072-217, 1974.06.23)*

In any education system in any of the world's nations you will find an overemphasis on the competitive advantage that only “the victor” can gain, and an overemphasis on the lifestyle required to obtain that

advantage. This is like a contagious disease that interferes with the efforts to guide humankind towards a world of peaceful existence. However, the stress on competition among intellects is now changing and humankind is beginning to realize that cooperation is indispensable for survival. In the light of this view, the purpose and philosophy of education must also undergo in-depth reformation.

*(074-107, 1974.11.22)*

In Korea, universities simply confer degrees on their graduates and then send them off to society. Even after receiving a university education, the students are still not proficient in their work. A university education and good job performance are two entirely separate entities. With the university organization, the relationships between its own graduates and alumni are vague and indistinct. With a slightly more sturdier organization, the university could keep up-to-date information on the movement of its graduates as well as its alumni, about what field of work they are in, and then select a few outstanding members so that they can render their services to the country. If such an education system were established, these graduates and alumni could contribute to the progress of society considerably.

*(084-015, 1976.02.06)*

If people do not know the love of their parents, teachers or public servants, what will they end up doing? Complaints will prevail throughout the country. Only educational institutions and religions can teach that to people. However, religious denominations and churches are often fighting with each other, saying, "What has the country or the world got to do with me?"

*(104-280, 1979.06.01)*

The education you have received until now has emphasized climbing the ladder of success in this fallen world. It sets study as the standard, and does not encourage anyone to seek the opposite way. That is a big problem. The further or higher a man goes, or the more knowledge he has, the further he is away from Heaven. He learns the theory of evolution, not the theory of creation. But we have to make it clear that mankind is created by God, not by evolution.

*(132-015, 1984.05.19)*

The current social system is a cultural sphere that is based upon the ideal of the individual. We live in a world of the individualistic ideal, in which we receive a self-centered education from the elementary level to the university level. Is it easy to reshape a man whose personality has been molded to be individualistic into somebody who can break through this kind of environment, who can leap over its boundaries and limitations? That is an almost impossible task. The only force that can digest everything is love. That is where true power lies. The force of true love can even digest and overcome death.

*(137-064, 1985.12.18)*

Take a look at American young people today. The young generation has already turned into living corpses. America has governed and educated her people with democracy, but look at young people today. The reality is that young people are taking drugs and living lives of free sex. They are languishing under the influence of individualism. And there is ideological confusion too. Christianity is supposed to be the mainstay of the ideological foundation, but everything has turned topsy-turvy and plunged into the abyss of despair. The direction has been totally lost.

*(146-317, 1986.08.10)*

Democracy has produced secular humanism, and this is ousting God from our society. Secular humanism is driving out the morality and justice taught by the saints and holy men, and is spurring on the trend towards free sex. Humanity is altogether unaware that it is diving into the abyss, into the mire of Satan's blood. It is the same in Japan. And in Korea, the education has to change. The Unification Church has the mission of preventing this kind of tragedy.

*(193-304, 1989.10.08)*

Wars give rise tragic events that last through to future generations. In history, many religious representatives and saints have come to guide and educate people, but they only dealt with the external

aspect. They spoke about external things such as how to rule the country and how to guide families in order to build a peaceful society, nation and world. However, they failed to point out the internal problem, that the mind and body of each person are in constant conflict and struggle.

*(269-258, 1995.05.01)*

### **3.2 The world of love where education is unnecessary**

Did you learn how to love in your family? Does any parent tell their children that they must learn how to love their parent from them? Did you get that kind of education at home? From whom did parents learn how to love their own children? Did anyone teach you how you should make love as a newly wed couple? All mankind knows how to make love without being taught by anyone. Isn't that mysterious? Also, your mind can discern what is good and what is bad without having to go through a learning process. From whom does the mind learn how to tell what is evil and how to be on the alert against it? The body may be bigger in size and stronger than the mind, but that does not matter. Rather, proportionate to that bull strength, the mind uses an instantaneous response more rapid than electricity. If we decide we want to do otherwise, our body will cease performing a particular action instantly. How much education do we need to be able to do that? If a man could be trained to do that through education, he would be a great success. However, no matter how great an educator, he or she can never teach anyone this kind of thing. Did you learn how to do it, or not? Even though you didn't learn from someone how to control your body like that, you all know how to do it well, right?

*(023-020, 1969.05.11)*

If your son is going to get married, do you ask him whether he has received education for the past twenty years so that he can become a husband? Did anyone educate you from your birth that "this is what you have to do to win a wife"? Did you men receive instructions before your marriage? The way of love transcends all things. If a husband loves his wife, he doesn't need any education about her. If a wife knows about love, she does not need any special education about how to treat her husband. The same for children. Rather, education becomes a hindrance. Imagine if a husband and his wife are living together happily, and their parents suddenly fling open the door of their house to ask "Are you loving each other?" Do you think the young couple will not feel good about that? The place of love is a sphere of equality, a sphere of liberation. Nobody has the right to interfere there, and that is why love is so good.

*(060-080, 1972.08.06)*

You have to understand that love is in charge of a world that requires no education. You don't need education here! Who teaches love? Think about it. How can sparrows be taught about loving their young? Does God instruct them to how to love, waving a baton in His hand to teach them? No, they just meet and they know how to go about what they have to do. Isn't it strange? How do they bear their young? How do fish lay eggs in the water? Nature is truly mysterious and awe-inspiring. Who teaches nature to be like it is? No one. No one needs to. Everything is carried out according to heavenly law, according to the laws of nature and circular motion. It does not need to be taught.

*(139-197, 1986.01.31)*

Love does not need to be taught, nor does it require intervention from anybody. We can feel it in our bodies automatically. We do not learn it due to someone's explanation, or by the use of the brain, through the structure of our consciousness, or thanks to our experiences, but we know it innately through our physical bodies. We do not come to know it only after experiencing it, or being aware of it and then experiencing it. We know it even before we feel it or experience it. It is something we know directly through feeling.

*(139-201, 1986.01.31)*

Our minds and bodies become completely one through the power of God's love, but we have never really experienced that oneness, because of the Fall of the human ancestors. If not for the Fall of man, the mind and body would have completely united based on God's substantial love. In a world of love that revolves



around that intrinsic love, education does not exist, nor are there any teachers. God is the only teacher. Mankind knows love without being taught.

When the mind and body become one, the universe is like putty in our hands. Everything becomes a microcosm of the universe, and we understand everything. There is no need to learn. Human beings will not need to be told how to live, nor will ethics or morality be necessary. What ethical or moral lessons do the sparrows or the animals need? Animals know how to protect themselves and physiologically group themselves in their own species. Why are human beings, the lords of creation, so ignorant in this regard? It is due of the Fall. Because of the Fall, struggle and conflict came into being.

*(162-221, 1987.04.12)*

Only love can become the nucleus. The nucleus always maintains its position even after having rotated for a millennium. If the nucleus becomes circular, the nucleus itself would always be in the vertical position. No matter where it is placed, it always stands at a right angle instantaneously. It does not need to be taught this. It synchronizes itself with the frequency of the universe.

*(197-059, 1990.01.07)*

The Unification Church teaches about mind-body unity. There is no secret formula. Mind-body unity cannot be achieved by money, or through any means of training or education. It is only possible with true love. So how can we plant true love? God can only have hope in the sphere that overcomes the connection to the love, life and blood lineage sown by the human ancestors in the satanic world. Only understanding things from this context can we make sense of the paradoxical logic of the Bible.

*(206-195, 1990.10.07)*

If love does exist, we have to investigate theoretically the question of where the terminal of love is, of where love leads. As long as this issue remains unresolved, no theory of love will hold water, and accordingly, it cannot be successfully popularized or taught. What on earth is this thing called love? Where does it lead to, where does it come to settlement, and is that place changing or unchanging? This is a very serious question. After all my experiences of difficulty and suffering, I came to the following conclusion: "Love is always the shortest route." When I understood this one fact, I danced with such joy. That joy has the power to transcend thousands of years of time.

*(211-241, 1990.12.30)*

At which point do the vertical and horizontal come into unity? Because they move, and because of its spherical nature, these two become one only at the most central point. When they move and converge at the most central point, the entire universe resonates. Even the spiritual world feels it. The world that is based on love does not need an education system nor does it need anyone to dominate and govern it. Rather, you yourself become governed by that love. Even God will submit to the rule of love completely. And if you are headed in the wrong direction, that world corrects your direction and sets you on the right way. You automatically know the way you have to go.

*(214-232, 1991.02.02)*

When man is united with true love, it becomes possible to elevate the noble value of humanity to the highest point. Mind-body unity refers to our conscience and physical body standing in continual resonance. When two tuning forks are of the same frequency and one of them is struck, the other one will also resonate. Similarly, if the conscience is struck with true love, the body will resonate, and vice versa. No education is needed there. If you go into the core, you will come to know everything there is to be taught.

*(223-355, 1991.11.20)*

True love does not need to be taught. We have been designed to know it automatically. When you arrived at the age of puberty or were old enough to be married, did somebody have to tell you to think about the opposite sex? Even a young woman of high birth who has been raised by a strict mother will climb over a wall if she hears the sound of men coming along the other side. She doesn't need to be told this, nor

can anything stop that impulse. In our world today we have sex education and all kinds of free sex, but we don't need it. Does the animal kingdom need sex education? They know how to do it automatically as soon as they come together.

Likewise, a magnetic needle automatically points to the north and south without being taught to do so. If the mind and body are harmonized in God's true love, they will automatically align themselves even with the four directions of north, south, east and west.

*(272-091, 1995.08.30)*

### 3.3 Education in how to love others

Parents have to educate their children about love, saying, "Your Mom and Dad love you, so if you do such and such, it'll hurt us. So you shouldn't do that, right?" The parents have to be a friend among friends to their children. They have to be the best teacher to their children. So who should teach their children about love? The parents. The children should learn about love by seeing their parents together, loving each other and cooing like a pair of doves. They will say to themselves, "Dad and Mom like each other so much, and I'm so lonely by myself. I also need a love partner who I can coo with just like them." Parents have to teach their children so that they can follow the parents' example when it is their turn to get married. When the children follow the example of their parents, this world will become a world of goodness and human history will become a history of goodness.

*(057-121, 1972.05.29)*

If a young man and woman are in a garden, whispering their love to each other, and the young man gives the young woman a rose, will she ever forget that? What about if the leaves of the rose become dried and withered? Do you think she will ever forget it? She won't forget it, ever. An education through love, a life of faith through love, that is the Kingdom of Heaven. Any nation governed by knowledge or authority is doomed to come to an end. But knowledge through love, or economics through love - this is what makes the Kingdom of Heaven.

*(060-078, 1972.08.06)*

What is the problem with education? The best education is love education, but where can we find the textbook of love? The textbook is the nation. Have you ever really loved before? If I truly love my parents, they cannot help but love me. If I truly love my wife, my wife loves me back. If a perfect minus is there, a plus will appear to complement it. If a perfect plus exists, a corresponding minus will naturally come about.

Love depends on me. It naturally follows that I will receive as much love as I give, but we have to give love first. Who is the textbook of love? That is a difficult thing. It is not easy to be a true husband. If someone has children but does not know about love, that is truly a fearful situation. If I fulfill all my responsibility as a husband, or as a wife, or as a parent, then the education I give will be good. You need to understand that the best possible textbook for an education is my own self.

Hence, love education is carried out based on the parents, then on family members and then based on the nation. The education here is the type of training that enables us to live in the heavenly kingdom. It is linked from the individual through the family, society, nation and world. If you are a mother, you do not have to tell your babies "I love you, I love you." They already sense it from the look in your eyes.

*(102-122, 1978.11.27)*

Centering on parental love, you have to move forward with the love of teachers, nations, saints and finally God's love. We normally like our parents until the age of eighteen. After that, we love our teachers. We need love education in our childhood and youth up until we reach the prime of adulthood. Just as I cannot forget my parents, I must not forget my teachers. Just as I cannot forget my teachers, I must not forget my country. Just as I cannot forget my country, I must not forget the saints. Just as I cannot forget the saints, I must not forget God. You have to feel grateful throughout your life for receiving education from all of these.

What does Rev. Moon of the Unification Church do? He is a man's man who comes as the textbook of love. Father Moon's teaching is that you should love your parents even more than you love him. As you could not love your parents and you learnt about love through Rev. Moon, he teaches you to love your parents more than you love him.

*(104-284, 1979.06.01)*

You have to expand the three-dimensional love of the family to the world stage. Let us expand to the world level the kind of thinking a husband and wife have for their parents and for their children. Let us expand to the whole world the education you have received here. You have to regard all the world's elderly people as your own grandfathers and grandmothers. You have to regard all the people in world who are your parents' age as your own parents. When you see a man, you have to think, "This is simply an extension of my husband," and you have to see any person just younger than you as your younger brother or sister. You should see people who are the age of your son or daughter as your own children. This is the kind of heart of love we should have towards the people of the world.

*(104-336, 1979.06.10)*

The person we call a man and the person we call a woman fundamentally seek to form an interaction of energy based on the reciprocal relationship between a subject and an object. What do we call this? Love. When that happens, the family is formed based on the force of love. What is patriotism? National sovereignty and the foundation for the life of citizens are intertwined based on love. Who are the saints? They are the people in the subject position on the world level who carry out actions which can be intertwined with history, based on love. Therefore, all saints are religious leaders.

The basics of a saint's life are the principles of love. All religions have taught this. In Buddhism it is known as benevolence, and in Christianity, it is called love. Although we have never really understood its essence, this force fundamentally works to connect us to the core love action of the universe. So there is a universal principle of interaction that forms the common denominator, and if someone or something does not conform to this common principle, it becomes separated and disengaged. If an object partner cannot be found after a certain time, that thing or person will then shatter and break apart. If, however, that person or thing can connect to love in the core position, if it can connect to the axial nucleus of love, then it will not be broken apart or destroyed, or dismantled. There is no loss there, but instead, perpetuity.

*(137-056, 1985.12.18)*

For instance, what will happen if a daughter-in-law starts complaining, "What's going on? I was educated in the democratic way. My grandparents and parents are the same. So are my sons and daughters." Will there be order there? No. So here education is necessary. When there is one kind of education left in the future world.....The age when education centers on the law is finished. Likewise, the age in which we can bargain with money or govern with authoritative power is all gone. None of these are now applicable. No matter how hard you might try, the time has past and gone. They cannot take root anymore. The only thing that remains for us is our need to establish the order of love based upon universal virtue.

*(147-273, 1986.10.01)*

### **3.4 Go where your conscience leads you**

Nobody needs to be taught the path leading to evil. Anybody can take that path without being taught. Because history started from evil, anyone can go the way of evil without any special education. What kind of education is needed there? It is automatic, and that is the reason why humanity is taught to choose and follow the standard of the conscience based upon morality and ethics.

Why is the education based on that? Even though the education is based on virtue and the power of the conscience, how many people actually base their lives on that standard? Evil can always be enacted even

without an education. Anybody can get a perfect score.

*(036-056, 1970.11.15)*

Even obstinate people know their own mind, regardless of whether they act out the mind's intentions fully or not. Therefore, no education is needed in the world of mind. Your own mind knows completely whether or not you have done what you intended well or poorly. Nonetheless, if you make obstinate demands or insist on your own way, what will happen? You will inherit Satan's nature. It is like poisonous snakes coming and biting you. If poisonous snakes start to bite you, will you just sit still? In fact, inheriting Satan's qualities like that is far worse than being bitten by snakes. If you are bitten by snakes, you are the only one who dies. But if the world of the mind is corrupted, millions of generations are doomed to spiritual death.

*(037-131, 1970.12.23)*

Who is it who educates the mind? Have you heard anybody saying he or she attended elementary school or junior high school for the mind? The mind needs no education whatsoever. No matter how many laws there are today, none of them can teach a more correct or righteous way than the way of the mind. If somebody commits evil, his conscience prick him. The conscience is always straight. If someone is asked if his conscience is straight or crooked, no one will tell you that his conscience is crooked. Generally speaking, everyone thinks that his conscience is straight and upright.

*(038-228, 1971.01.08)*

Is education necessary if you want to engage in evil, or not? No education is necessary to become evil. Even without doing anything special, people will turn to all sorts of evil. All anyone needs to do is to follow the body, and without a doubt, he or she will definitely become a villain. He cannot even imagine himself becoming a good person.

*(038-301, 1971.01.08)*

Education is totally unnecessary if you want to become an evil person. Not only is education unnecessary, but neither is anything else. If someone wants to do evil or become evil, he will become evil whether you teach him or not. Even if you don't teach him to do evil, automatically he will learn how to do it. On the other hand, it isn't all that easy to become a good person even if you want to. Consequently, education is necessary to transform someone into a good person - to live a life doing good deeds. Because the directions of good and evil are exactly opposite to each other, the path to goodness is not easy at all. How good it would be if the path to good were easy!

*(039-022, 1971.01.09)*

To carry out evil, neither education nor discipline is necessary. Anybody can become the most evil person in the world even if they just step outside their house without any preparation. All you have to do is stick a knife into someone walking along the street and there you are. If you follow what your body tells you to do, you will want to kill or destroy everything in the world. You don't need education to become evil. Left by himself, a man can turn as rotten or corrupted as he wants. It's easy. However, in order to become good, a man will always have to pay a certain price in terms of discipline or sacrifice. This goes to prove that the world we are living in is evil.

*(039-266, 1971.01.15)*

The original mind knows. No explanation is required in the original mind. It can naturally understand, just like the north and south poles of a magnet automatically enter into give-and-take action. This is both great and wonderful. When the force of true giving combines with the power of true receiving, automatically a universal atmosphere of existence is generated. We call that atmosphere "nature."

*(147-141, 1986.09.07)*

If you go into the mind of an original man, you can see that God occupies the center of his mind. The mind is born inheriting the nature of the vertical heavenly parent. The mind born from the vertical parent must be unified with the body born through the horizontal parents. When the mind and the body become

one at an angle of ninety degrees, the person can clearly know who God is, where Hell is, for example. Everything in Heaven and Earth becomes visible and understandable.

*(187-117, 1989.02.05)*

No education is necessary. Because it is vertical, the conscience does not need any form of education. The vertical can only stay in a single, unique point. Next, when the horizontal has completely been achieved, can you educate the horizontal entity to modify or adjust itself? Think about it. Those who think they can educate the horizontal, please raise your hands high. Whoever thinks that is crazy. Once it has become horizontal, it is already an eternal, unchanging matrix. The vertical is the same.

*(211-231, 1990.12.30)*

How much has the conscience been sacrificed for the sake of the body? Do you understand the situation of the conscience that has been trampled upon by the body for an entire lifetime? The conscience gets weary from looking after the person day and night. Nevertheless, if the body tries to do something evil, the conscience still steps in to block it. "Isn't it time you quit? Haven't you done enough? Don't you think you should listen to me now?" The entity that is closest to me, the entity that represents my parents, my teacher, my God, is the conscience. Education is not necessary for the mind itself, but for the body, it is absolutely essential.

*(214-282, 1991.02.03)*

What is the situation between the world of our conscience and our body? Our conscience knows all about goodness without being taught. For example, let us say that the rulers of five different nations each enacted a different constitution and decided on them as the standard of goodness for governing the people. Conscientious people would be able to judge who among the five rulers is more righteous. They could also measure which nation was the best, and which one was the worst. Because our conscience knows how to judge such things, it automatically follows the most righteous nation of the five.

What is the purpose of education? Is it to educate our conscience or to educate our body? Our conscience has the ability to discern which of the five nations is good, and which is evil. It always maintains its autonomous position and guides us from that place. But for our body, everything is in a state of chaos and confusion. Therefore, education is absolutely required in order to control and guide the body. But our conscience is already eternally settled in the subjective position, so what does it need in terms of education? The mind can tell if it meets a good person. If you meet a person once, twice, thrice, the mind knows if the person is good. "I'd like to become one with him!" it says. What about the mind uniting with the body? If the mind and body struggle, the world of conscience really does not like it. Our conscience is unchanging. The logical conclusion is that the spirit world, which does not change, has to work to accomplish its goals with the unchanging conscience as its foundation. When we approach the spirit world, as when receiving a revelation for example, our conscience stands in the horizontal position, and must be free from any turbulence before it can get connect naturally to the invisible, spiritual world. The connection cannot be made using the physical body.

*(216-306, 1991.04.15)*

Everybody without exception possesses the dual nature of the conscience and body. If you look at your own situation, you will see that the body sometimes acts against the wishes of the conscience. In those cases, the body and conscience fail to become one and keep fighting against each other. If they cannot find unity, there is no way to move towards the ideal. If we look at history, we can see that so far, nothing, not even education, has been able to stop the ongoing war between the conscience and the body.

*(247-011, 1993.04.21)*

Your conscience is better than your parents. It is better than me, Rev. Moon. It doesn't need any education, and you have one! The conscience is even better than God! The reason we need God is to be

connected through love. When you are connected with love, you are always connected with God.

*(252-151, 1993.12.29)*

The absolute conscience is in God's absolute position. You don't need to ask anything of God. Have you ever seen anyone educating the conscience? Our parents cannot issue commands to our conscience. Parents intervene because our body commits a mistake, but if we think with our conscience, it will guide us by an even higher standard than our parents'. The conscience is the second God, so it has an even higher standard than our parents, and even higher standard than our teachers. There is no need to ask your teacher. There is no need to ask God. God does not teach us about our conscience. The conscience has already been taught everything. We have to think of our conscience in terms of absolute importance, otherwise there will never be a way to unite the mind and body.

*(252-255, 1994.01.01)*

Our conscience is the second God. I have never seen anybody who tried to teach their conscience, have you? If I meet someone, I always ask if he or she is a conscientious person. I ask the diplomats, I ask the politicians. Even the economists, I ask the same question.

*(256-201, 1994.03.13)*

Write this down as you shout out "My conscience is even better than my parents'." Then underline it in red three times or even a hundred times so that you will not forget. Our conscience does not need to consult our parents, for it thoroughly understands itself and knows what it is doing.

*(257-116, 1994.03.13)*

The conscience must be absolutely one in the position of the object that can attain the Three-Subject Thought. If it does not stand in a better position than our natural parents, our teachers or the king of any nation, it cannot become the object of God's love. It needs no teaching. You have to absolutely serve and attend it as the representative of God.

*(259-041, 1994.03.27)*

If all the countries of the world are able to say "The conscientious person advocates the omnipotence of the conscience, and brings the sphere of conscientious liberation, and is a victor for ten thousand years, Amen!", if the age comes when the conscience is held in greater esteem than even God, than parents, than anything in the nation, then the time will come when those whose consciences have been liberated will rule both heaven and earth. That is why I am teaching you that your conscience must come before your parents. Your parents may be separated from you if you have difficulties after getting married, but your conscience never leaves you, for eternity, and always guides you on the path to the heavenly world, your true hometown, with a love surpassing even your parents' love. Your conscience transcends your teachers. The world of conscience does not need any education or training. Have you ever heard a Minister of Education proclaiming the education of conscience? There is nothing about the path you must take that your conscience does not know. In anything you do, you must not act against your conscience. Acting against your conscience is the way to Hell. Your conscience is one step ahead of your teacher, one step ahead of God even. Why? Because it desires for the object of your love to be even better and higher than yourself.

*(266-277, 1995.01.01)*

Your conscience comes before your parents, before your teacher, before your master. You can live separately from them, but not from your conscience. If you obey the orders of your mind, of your conscience, you can become the direct son or daughter of God. For example, if you stand up, a shadow will form in the morning and in the afternoon, but at midday, there is no shadow. Because there is no shadow at noon, it means you are one with that position. You have to become one with the core, with

the central entity if there is to be no shadow.

*(291-183, 1998.03.11)*

Your conscience comes before your teacher. In the whole world, is there any Minister of Education who seeks to nurture the conscience? The conscience of your original nature does not need to undergo education of any kind. It is planted within you to naturally show you the direction towards the ideal education you need for your life, but your body gets in the way. Because the relationship between your body and your conscience is severed, the body blocks the way and prevents your conscience from clearly pointing you in the right direction. Your conscience comes before your teacher. If you learn this through your own education, you will know whether something is true or not before asking your teacher, or before asking me. You will know whether you can stand in the position of welcoming the master of the eternal world, in the position that you have to settle in, or if you are above that position. Your conscience has all these attributes and is in a position higher than any master or king. No matter how great the teaching of that nation is, the conscience will not want to reside in that country. The wounds or injuries you get while sacrificing, serving or living a public life will be an essential and substantial form of education for both you and your future descendants.

*(298-181, 1999.01.01)*

### **3.5 Education in sacrifice, service and public life**

Imagine you are an elementary school teacher. It is not easy to teach young children. They always want to do as they wish. If the children are like that, you cannot train or educate them. As a teacher, you have to love them, bear with them, observe and help them. It is not simple. If a child feels his teacher loves him more than his own parents, or his older brothers and elder sisters, then that teacher is a qualified and truly wonderful teacher. The lesson learned in this example of an elementary school student also applies to our efforts to educate the people of the world, and to the eternal unchanging education we are seeking to implement. To educate and train those people, those souls, how much more preparation do we ourselves have to make? Without our service, sacrifices and dedication for the people, we cannot accomplish this historical task. There is no other way. Even distinguished religious leaders have no means to guide the world or people's lives except for the service and sacrifice that Rev. Moon is teaching.

If God has a means of educating fallen men, what will it be? Fallen man cannot stand in the position where he can directly deal with God. If there is one way for God to approach mankind, we can draw the conclusion that it must be through the mind - the way of showing that He is a loving God. If God intends to love and to bring salvation to humankind again, what method can he use? He can only teach us to sacrifice ourselves for others. You must understand that this is an indisputable iron rule. The Bible states that there is no greater love that for a man to lay down his life for his friend. We can discover similar teachings anywhere in the Scriptures. Through the Holy Book, we can find the logical conclusion that God exists and is alive.

*(052-285, 1972.01.09)*

I have been teaching you to sacrifice yourselves for America and the world. When I arrived in America, I laid bare all my property and possessions. I am making the Koreans, Japanese and Europeans suffer in order to save America. If you only try to evade hardships, you will no doubt perish. Thus, I will push you even harder, and make you suffer more than the Koreans, Japanese and Europeans. Then you will receive love, and then good traditions will be established.

*(106-074, 1979.12.09)*

The core teaching of mainstream religions is to walk a path completely opposite to the path of the physical body. The main religions teach us to serve, sacrifice and humble ourselves. They teach us not

to hold our heads high, but to keep them down low. Hence, Satan has nowhere to go except hell.  
(251-115, 1993.10.17)

Do you wish to receive blessings? Do you want eternal life? Then you must be a public figure. You should not love your children simply as your own sons and daughters when you teach them. You have to love them as offerings, as sons and daughters for the sake of the world's people. When you hug your baby in your bosom and breast-feed it, you have to feel you are nursing a baby representative of all humanity as a woman representing all womankind. You have to be a mother who can love the baby of another person with the same standard of heart as you would love your own. Babies who suckle on the breast of that mother will grow up to be great people. It may not happen immediately, but after a generation or two, a man of fine character who can govern and guide the world will be born into that blood lineage. This is the formula.  
(031-167, 1970.05.24)

Private matters and affairs belong to evil, whereas public matters belong to the sphere of goodness. It is the same for history. Personal and private history is Satan's history, and is destined to perish. On the other hand, public history is God's history of goodness. You have to teach these concepts. When you look at, listen to or smell something, are you doing it with a public mind, or an individual mind? When you work or walk, are you doing so with a public mind, or an individual mind? All problems have to be solved with this kind of standard.  
(036-067, 1970.11.15)

Of all the education you are receiving, which is the true one? A genuine education is one that teaches a person to offer his life for others. No other education is higher than that.  
(037-133, 1970.12.23)

Those among you who want to perish, raise your hands. Those who want to flourish, put up your hands. The way to prosperity is simple. If you become true, you will thrive. Why? Because everybody stands on your side and gives everything they have to you. On the other hand, if everybody wants to devour and dishonor you, you will perish. If you run amuck centering on yourself, you will not last long. If you center on others, however, you can continue for a long time. The origins of good and evil divide at this very point.  
(037-134, 1970.12.23)

Old people have to think like this: "If God gives me a son, I will raise him so that he can fulfill anything of God's Will that I have left unaccomplished." You have to teach and bring up your children this way. So the one thing you must never forget is that in proportion to the sacrifices you make, in proportion to the blood, sweat and tears you invest, blessings will be bestowed upon your future generations. You should always keep this in mind. If you live a miserable life for the sake of the public good instead of a happy, cozy life for your own sake, if you suffer for the sake of the public purpose instead of leading a life pursuing your own happiness, and if you can be happy about that kind of life, your sons and daughters will receive blessings tenfold, even a hundredfold.  
(090-119, 1976.10.21)

Rev. Moon has been teaching Unification Church members to be patriots among patriots. This is a declaration, Article 1 of the Unification Church education. What is after that? I tell them that they have to stand in a higher position than any other churchgoer or follower of any religion.  
(113-111, 1981.05.01)

What is the teaching of a great parent? "No matter how difficult it is, you have to sacrifice yourself and be an example for this village and neighborhood." Parents who teach their children to be like this are truly parents of goodness. Love precedes education. Love came into existence because this basic principle started from love before the existence of anything in the world of creation. That is the nature of the essence of things. Material things are like that too. Every person has a body composed of material



elements but also has a mind which seeks to return to the love contained in all material things, to return to God's highest love. That is the way that the original mind works.

*(147-297, 1986.10.01)*

How can we set up educational principles? An education system that focuses only on the benefit of America will drop behind in its standards. We have to implement education that can transcend national borders to guide and raise all the people of the world. We have to think like this: "The world is one: therefore my study, our study is for the sake of the entire world." In the end, things are such that the world has no choice but to become united, to become one, and that is what will happen in the end. When we think about education from this viewpoint, we come to realize that religious education is important and necessary. Religious education can transcend national boundaries. After that we need ideological education. Ideological education is global in nature. It too can go beyond national borders. Thus, education has to comprise both religious and ideological elements. In the future, then, any country which does not base itself upon the principle of education for the sake of the world will be unable to stand before humankind.

*(207-064, 1990.11.01)*

### **3.6 The responsibilities and attitude of a leader**

Among the people who follow the goals of the Unification Church, there are probably some people who are right up the front in 1st place, and some people who are coming in last. There will also be some who have dropped out of the movement altogether. There are a lot of differences among the different members of our church. The kinds of things that take place at sports competitions also happen in your families, or at the place where you do church activity. But whether we are talking about a nation or whether we are talking about an organization of some sort, the problem is how one can train and produce athletes of top quality. In other words, what kind of education and training must one carry out in order to produce athletes of the highest order? This is your mission. But in order to train or coach athletes, you yourselves must first possess at least the level of skills you are seeking to develop in them. You must also be able to train your trainees to surpass your own personal records. Then, based on the goals of the Unification Church, you have to train the kind of people who can be "marathon runners" on the world level. The leaders who can raise such people will go down in history with them together.

*(029-067, 1970.02.24)*

When you meet your successors in the future, you have to be able to criticize them coldly and dispassionately. You must be able to tell in what areas they are like you, and in what areas they are not. If there is no single person qualified to totally inherit your responsibility, you must set up even a few people to whom you can teach everything together. Then how should you teach them? As each person has a different path, you have to educate each individual based on the field in which he or she has been given responsibility. They have to undergo education and a course by which they can become one.

*(029-089, 1970.02.25)*

During the 1960s I traveled around South Korea and trained all the core personnel. As long as there are three members in each district, this will suffice. There is no need for a lot of people. Among the three, one should take care of educational matters, another church-related matters and the other economic matters. Each should be responsible for his own area. If they can die for sake of God's Will, the time will surely come when they can move the whole nation. That time will come.

*(033-192, 1970.08.12)*

Right now I am getting a sense of what percent of you leaders here come up to the standard of jeongseong (devotional effort) made for the sake of your missions. I do not look at you with secular knowledge as the standard, but rather the extent of your devotion and effort. Some leaders deliberately avoid the suffering course. When it's time for a reshuffle of personnel, I send such people off to remote places they never dreamed of, telling them this is my special instruction. They may complain, saying,

“Oh, I did this and that and now all I get is a demotion!” A demotion? From whom did they learn the concept of “demotion”? Do I have a special position or something? Is what I do a “job”?

*(051-284, 1971.11.28)*

The church should not be run based only on the Principle. Of course we have to establish the ideological foundation based on the principle, and also strengthen our lives of faith based on the Principle. But in addition to that, you also have to carry out large-scaled social movements, and also carry out education. Education is the most important. It has to be implemented properly. It has to begin in the family, based on the village community life if the family lives in a small village. Everything will be based on the church itself if it exerts its influence on the area of education. It is not enough for our members to meet only on Sundays, and only study about a life of faith.

To have influence on the materialistic aspects of life, there are things like agricultural improvement. You need to guide your members about things which are useful in their daily lives and which are directly related to economic aspects. You have to give them the benefit of such areas as education or agricultural know-how. They will not follow you or the church should they make any loss. Anything ranging from materialistic and spiritual aspects to general education, so long as they are positive contents about the church, related people will automatically be attracted to the church. The conclusion is that a regional leader has to be knowledgeable in the overall basics of education. A regional leader is God’s representative. Is God unidirectional? God is the one in charge of leading the entire fallen world into the ideal realm. Likewise, a church leader should not take charge of the church alone, but should also influence people in the general administrative area, and get them involved in discussions. Therefore, not only must you lead our church organization spiritually, but you must also think about how to create better conditions in your community in the fields of everyday life and education. If people feel the church is an indispensable part of their lives, they will naturally set up more churches. So you have to think very hard about different kinds of concrete activities.

*(056-013, 1972.05.10)*

What will happen if you become people who are eloquent in speaking, good at liaison work and making money? All of you will be made leaders. What should you do to train and educate people how to assume leadership? Only through activities. How difficult and serious it is to have to go and fundraise when you have no money and only have your own bare hands. Every day, you need to put on your thinking cap and think about how to convince and persuade people.

*(071-024, 1974.03.24)*

To save people under the bondage of Satan, you have to launch a campaign to liberate them from that environment by giving them internal guidance. You have to take responsibility to guide and teach them from the position of servant of servants.

*(074-081, 1974.11.14)*

Those believers who vow to be God’s sons must forget all thoughts of eating well and living comfortably. God needs children who can say, “I’m in charge of teaching these people who come from the most difficult and lowly positions in society, including even beggars who live in caves. I also have to educate the provincial governors, and even the president himself!” You should not become worthless sons and daughters. You have to teach people of all walks of life, from the bottom to the top, in place of God. You are not worthy to be God’s children if you do not walk the path of dedicating your entire life to teaching everything you know.

*(126-186, 1983.04.19)*

Now, leaders, after listening to my speech, you have to think like this: “As a new person, I have been entrusted with the duty to establish the tradition of a new way of life in this land, in this nation.” You have to stand in the vanguard. Whenever I have the time, I educate the elder 36 and 72 blessed couples, too. When I am in New York, I always tell them to come to East Garden. I cannot educate Korean leaders when I stay in America, but I have to be responsible to teach them before die. Once I start something, I

will always finish it. I know I am responsible for training people who can go straight to the world, to heaven.....It is not easy. It is not the kind of thing that can be done in just one year.

As the trunk is, so the boughs and twigs will be, too. I am the root. The root does not go up to the branches, and neither do the branches go to the leaves. When others see Unification Church leaders, they should be able to catch the traditions and ideas of our church. You have to become those branches. This is my policy. Any leader who does not conform to this principle will be replaced. Otherwise, I will have to educate them myself again at another training ground, for example in Keumgang (Diamond) Mountain [in North Korea].

*(129-118, 1983.10.01)*

You have to stand on your own two feet, set up your strategy for living and raise the people of Heaven. You have to work twice as hard to raise them as you would to establish your own livelihood by receiving education in a specialized field. Doubling the amount of effort is more significant. You can lay the foundation upon which church members can live and cooperate, without being indebted to them. Leaders who can only handle economic problems will be insignificant in the future. The political, social and scientific problems are also unimportant. Instead, the central position will naturally fall to leaders who can teach and train others with God's love, armed with Unification Thought.

*(133-199, 1984.07.10)*

### 3.7 How education should change

The most problematic issue is the issue of education. Education will be carried out through watching videos. Schools will phase out gradually. Education will be implemented with three-hour, seven-hour and ten-hour lecture series of renowned lecturers on videotapes. A student who studies through video does not need to go to a four-year university. He can even complete the whole course in one year. If he passes the state examination, he can seek for employment in his field of major in any country.

*(206-350, 1990.10.14)*

What is the most problematic issue? It is the educational problem, a school problem. Language may be a problem in the end, but language education is now being implemented through videos. Therefore, schools will disappear very soon. If you manage to make the grade in the qualifying examination specified by the state, you will be able to graduate with a doctorate without turning up for classes.

*(208-019, 1990.11.13)*

Instead of a compulsory system, universities will gradually have to go. The borderline beyond middle and high schools or universities will no longer exist. If you self-study through videotapes and take the state examination, you are allowed to graduate from elementary, middle or high schools, as well as colleges or universities. A genius can even graduate from a graduate school in five years. If languages are unified, such an age will come.

*(208-101, 1990.11.17)*

Schools will no longer be necessary in the future. I am making a head start on this. We have entered the age of video-based education. I have built up good rapport with all the world's scholars. Inviting scholars in every discipline, I am making arrangements with them to produce videotapes. I am already carrying out that project at the Washington television center.

This is a society where the written word has been used as a means of communication. From now on, it will be done through images or motion pictures. We are at the forefront of the development of this technology. It is being used in 280 broadcasting stations.

*(209-315, 1990.11.30)*

What do we plan to do? America is going to ruin now. Mobilizing the young people, what are we going to do? Radio and television programs are broadcast round the clock in America. Programs on current

affairs are not more than an hour and a half, and educational programs are less than three hours, though. The rest are music programs and movies. This is the direction a dying country is moving toward. I am making preparation to produce a series of weekly movies related to the world's current events. The contents of these weekly movies must be for educational purposes.

The construction of new church buildings must be completed within the shortest possible time. I have to implement cultural education and so am building 1,700 churches. The nation cannot accomplish this. About 2,000 wholesome movies will be selected and dubbed into Korean for education. I have the intention to teach people through cultural activities ranging from geography to zoology. You must be ready to introduce this. All have to be dubbed with Korean songs, folk songs and melodies. We are about to get started on it. The Unification Church has to become an educational base.

*(209-326, 1990.11.30)*

Education has now become a problem. The age of video education is coming soon. The project is in the pipeline. We are now producing weekly movies on current topics at the Washington Television Center. I am mobilizing celebrated scholars from around the world. A request by telephone for the papers or opinions of the world's versatile scholars to be published in The Washington Times, Insight Magazine and The World & I, has never been rejected by scholars. There are many scientists and scholars in the field of advanced scientific technology.

*(233-185, 1992.08.01)*

What do you go to university for? How can you jot down all the notes during a lecture? Therefore, I will record good lectures of famous professors on videotapes, inserting interesting things such as their anecdotes and jokes during intervals. A student who sits and listens to the series of lectures out of interest will be able to make it through the course. If language is unified, there is no need to attend a university. You could carry the tapes in a backpack or book bag wherever you go. If you succeed in the state examination just by listening to the tapes, you can chalk up the grades required for graduation. In that case, it wouldn't cost anything.

*(238-315, 1992.11.22)*

The population concentrated in cities and towns will dwindle in the near future. Due to various factors - such as the quality of children's schools there and the convenient lifestyle, people have flocked to large satellite towns. Through televisions and other modern facilities we can enjoy pursuing what interests us and our hobbies, watch an orchestra or dance performance, while sitting down in the comfort of our own homes. Nowadays, we can view all library books, secrets of the world and entertainment on television screens. We do not need to move anywhere to make access to these things easier.

*(262-270, 1994.08.01)*

In Washington D.C., I intend to initiate a movement for awarding academic credits to people by educating them through worldwide telecommunications. The student watches a stipulated number of lectures on videotapes and then answers questions that are asked in a television program three or four times a year. It is the same as in schools and universities. Scholars deliver expert lectures on video and then ask question about the material. This is happening in America now.

*(262-272, 1994.08.01)*

With a radio or television set at hand, we can live even in a valley. Schools and universities will be phased out gradually. Teaching is to be done with videotapes. The time has already come. In the international management system, elementary school curriculum is implemented through videos. Bright school children can finish the entire course and graduate within two years instead of the conventional six years. At the tertiary level, university students who study through videos can be accredited anywhere as long as they pass the official examination recognized by the state. If language is not a barrier, the vice-ministers of education of America and Korea will be the same person. Education can be carried out this way. The age of settlement has passed. We can be just like birds, living wherever we feel is the most

beautiful. Schools and administrative departments will slowly die out.

*(268-230, 1995.04.02)*

Movements for the abolition of school systems are in progress. Cities are densely populated owing to schools and educational problems. Smart students will be able to graduate in just five years if they study through videotapes what they have to study in sixteen to twenty years. I am presently setting up such a system, which can prevent environmental destruction such as pollution due to high population density. Everything in the industrial zone must be decentralized or dismantled. Now is the right time to do these things.

*(273-271, 1995.10.29)*

Not long after, schools will have to go. Classes will be taught through the mass media and videotapes. The plan to teach the world's university courses at the University of Bridgeport is underway. If only languages were unified, the project would be possible in the twinkling of an eye. Standing behind Rev. Moon are many scholars from throughout the world. I will videotape the lectures of well-known university professors, each of which can last for ten hours or so. It will be possible to obtain all the knowledge necessary for a major through video compilations of the top three professors in the given field.

If there is a television and a video player at a ranch, anybody in any part of the world can tune into American TV programs and study with textbooks used in America. An opportunity for self-study is given. This system requires students to meet only once a week or every other week so that the lecturer can further guide them in the form of questions and answers based on the materials they have studied on their own.

Kindergartens, elementary, middle and high schools should be built in proportion to the population of each state. An educational system that can link them to universities and colleges should be established. From grade four onward, students could be taught farming methods, tree planting methods, cultivation methods and how to manage the wilderness. By the time they graduate from high school, they could become experts. I will build up a system such that they can become teachers and guides at local universities when they graduate from university.

Students graduate from elementary school at around twelve or thirteen. When they go to high school, they could be taught to develop and manage a stock farm, and all about business. They have to receive specialized training at the ranch for sixteen years to become a university graduate or twenty years if they complete a doctorate course. Once they are trained under our system, they do not need to worry about food because they can be self-sustaining and self-sufficient.

*(274-109, 1995.10.29)*

You have to teach by correspondence. Anybody can take a correspondence course. As education for elementary school is compulsory, web-based education by correspondence should be implemented from middle school until university. The age of the Internet has come for you to teach the whole world. Had you talked about this dream fifty years ago, you would have been treated as a moron. People would have thought you were out of your mind if you tried to sit down and educate all humankind. Haven't we entered the age in which we can communicate of our own free will with the world now, while sitting comfortably in front of the computer? Before I pass on to the other world, a world of free communications has to be established on earth.

*(290-246, 1998.03.02)*

The epoch where schools become unnecessary will come in the future. The global problem of schools closing down can crop up if one hundred different subject courses have been prepared. An age of great chaos will arrive. Everyone will receive equal education. Do you think it is possible or impossible?

There is absolutely every possibility.

*(307-212, 1999.11.8)*

Many young people are here. Those below forty are full of hope. Do you want to settle down in the future and live in mansions, or do you want to just live, play, eat and sleep while traveling around the world? Ninety percent of young men and women of the ideal type reply that they prefer to live a vagabond life. Study is the issue. They can study through the distance learning system. By listening to sixty tapes a hundred times, they can take the middle or high school examination anywhere and pass it. If such a system were to be put into practice, it would not take twenty years but less than a decade to earn a doctorate.

Schools are not required, and have to be done away with. The distance learning examination ought to be held worldwide on a certain date for students of every grade and level. They can later find out the examination results from the newspapers. In this way, they can earn their certificates and degrees without actually attending classes. School buildings would then have to be demolished. Do you like going to school? Students would have to study and thoroughly understand all the materials before taking the examinations. How fabulous it would be for students to carry lecture tapes and books of eminent professors in their schoolbags and study them everywhere they go! These ideas are on my drawing board.

*(309-301-302, 1999.06.06)*

# 4: THE FAMILY AND THE EDUCATION OF CHILDREN

## 4.1 The family is the best place to learn true love

The family is an educational “textbook” for building relationships with the heavenly kingdom. When applied to a nation, patriots will rise. When applied to the world, saints will come forth. Centering on heaven and earth, we become saints as well as God’s sons and daughters. All humanity has that desire.

*(137-077, 1985.12.18)*

Our parents at home and our teachers at educational institutions ought to be at the center of society. Parents breast-feed and rear us, that is, both physiologically and emotionally the guide our development. Similarly, schools train us with an as preparation for our social lives and futures. If the family is the training ground for our aesthetic sentiments, the school is the training ground for experiments in society.

The family is the place for training our hearts. Therefore, we have to love and live together with our brothers and sisters in schools and in the nation. Education from parents is education for the school, society and nation. Parents have to bequeath all emotional aspects to their children and successors. They have to lay the emotional foundation for their offspring by demonstrating how they should live in the family, in the society, and for the nation, just as how the parents have been living.

*(180-130, 1988.08.22)*

Parents who do not sleep out of love for their children are near heaven. Establishing an absolute foundation for the family, they declare that their family is a production base for manufacturing a heavenly family. You have to protect and educate your children in such a way that they too go on to manufacture such a happy family.

*(194-130, 1989.10.17)*

A model foothold for building the earthly Kingdom of Heaven is the family. The fact that God could not make a textbook for teaching humanity to become His true sons and daughters has always been His deep sorrow because man fell. When could He teach humankind to be His true children? You have to understand this has remained as an unrealized hope. Next, the fact that He could not write a manual for teaching mankind to erect a world of love is also a cause of bitterness. The guidebook on how siblings should live was not produced. Born as His children, Adam and Eve should have grown up as brother and sister, and made a textbook for their siblings. Subsequently when they became man and wife, they should have made another textbook for married couples. After they became father and mother, they should have made yet one further book on traditions for parents. They failed to do that, so there are no such handbooks at present. There should be a total of four textbooks.

*(224-268, 1991.12.15)*

The family is a place for both education and training through true love. Children must be grounded in the fundamental teachings. Then the siblings, couples and parents must also receive the appropriate education. These are the Four Great Principles.

*(225-158, 1992.01.12)*

What is the system of an ideal world? Its basic unit is the family. The family is the base of heavenly kingdom, and the cornerstone for building the heavenly kingdom. No matter how large the population

of citizens is, a person who confronts his nation with a love that extends beyond the family can travel freely in the heavenly kingdom. You must have a mind like such a person, to receive education at home as in the textbook. The grandparents, parents, couple and children live in the family. If these are extended to the world, there will be people in the same age groups as the grandparents, parents, couple and children. Hence, a person who has experienced love in his family, as in the textbook, faces no hindrances anywhere in the world. He is qualified since he has lived according to the book. Such a man has no need to worry about food or lodging in any house. Such a time will come if only this kind of education is carried out.

I seem to be speaking of the remotest possibility. Try it, and see whether I am just telling you a fairy tale. I am teaching you to adapt yourselves to that world. The family is therefore the elementary textbook. If you live as taught in the family, there won't be international borders or any other types of obstacles blocking you. With that heart, even closed doors or blocked walls will heartily welcome you with outstretched arms by opening themselves up. Grassland will respond to you in the same way. I sound crazy, don't I? It is the same for God. If He tries to teach His children, saying, "Since the ideal of love is so great, you must love everyone and everything more than your own lives!" They will reply, "How about you, God?" Then God must be able to say, "You have to do that, just as I have." The reason is that He cannot teach us something that He cannot fulfill Himself. When He says, "I myself have endeavored to be absolutely obedient to love, so your couple must be submissive to love even at the cost of your lives, and walk a path of helping and living for others!" If they answer in the positive, contradictory logic on the front, back, left, right, up and down will be utterly resolved. Thus, God is also unconditionally submissive to love....

The restoration of the elder son's right, the parents' right, and kingship is first. After having restored the elder son's right, you become the citizen of a new nation. Centering on the family, you have to experience, with your heart, the educational content of the four great textbooks. Next, based on the system of the ideal world, if a person applies the living environment of the family to the nation, the living environment of the nation to the world, the living environment of the world to the cosmos, and the living environment of the cosmos to God, nothing will ever block him. He will receive a red-carpet reception in the physical and spiritual worlds.

*(247-311, 1993.06.01)*

The family is a place for training us to be a perfectly qualified candidate in the afterlife. Who is the owner of the family? He is the one who loves his family members most. Likewise, who is the owner of today's world? Taking heaven as a large family, he must be the one who loves all humanity living on this earth most. Don't the white people think they alone are the superior race? That is not right. If only the West exists without the East, it is tantamount to saying there is no West. The East and the West are relative and complementary to each other.

*(247-311, 1993.06.01)*

You have to be cognizant of the fact that the family is the main training ground. When my wife and I got married, we promised each other not to cry in front of our children. Children are innocent. No matter how indignant or mortified we may be, when our kids come to greet us the next morning, we have to wipe off the tears from our eyes as soon as we open the door, and put on a smile on our faces like the previous day. The children's mother must hug and make them kiss her, and then ask them to kiss their father. Are there women who can do that? Children come first to their mother's bosom. She must not hesitate to embrace them like yesterday and make them kiss her, and then tell them to kiss their father. Or both the parents may kiss their children while hugging them. That kind of education is necessary in the family. Do Unification Church members do that or not? Unless you can hardly see your children in a lifetime, you must not shed tears before them, and leave behind an indelible trace or a heartrending countenance in their impressionable mind. If there is such a likelihood, everything will return to nothingness.

*(251-098, 1993.10.17)*

What are earthly families? They function as factories to re-create men for the heavenly kingdom.



Children will pick up things and know God naturally. Due to the human Fall, humanity became ignorant of the fundamental truth and has to be taught about God and His existence.

*(254-246, 1994.02.13)*

The smallest unit of the fruition of God's love is the family. It therefore becomes man's expectation of happiness, ideal and life. This is also the reason why I have been speaking about family values and holding international marriage blessing ceremonies for the sake of ideal families throughout my life.

*(271-074, 1995.08.22)*

The family is the most significant school of love. Through education in love and heart that parents can give their children within the sphere of the family, their hearts grow in depth and breadth. The family is the foundation stone for building the character of our children, and the school for teaching them love and virtue. Receiving education on the intellectual, physical and technical aspects on the foundation of emotional and normative education is the heavenly way.

*(271-080, 1995.08.22)*

Our family has to be located in the root holy ground. As it is situated at the world's central position as well as the root holy ground, we can shout, "The owner of the root holy ground is my family! The owner of the original holy ground and the holy ground of victory is also my family!" This is possible owing to God and our succeeding to the vertical and horizontal victorious foundation restored through True Parents' indemnity and toil. Based on all relationships and the family education for the tribe, nation and world, the time to start organizing the world's tribes and the time of hope for the world has come at last!

*(303-140, 1990.08.08)*

## 4.2 What are children?

Who are your children? They are the ones who teach you how much God loves mankind and let you have that experience. Through them, you come to feel God's tremendous joy when Adam and Eve were born in the garden of Eden. Loving them is experiencing the immense joy of God when He created our human ancestors. As you have to love your children in the same position as God, you have to give birth to your own sons and daughters. The first person in history to teach about that so that humankind can go the proper way is none other than Rev. Moon himself. You cannot receive God's love by or for yourself. A man and woman have to be completely one with a love that is of greater value than their own lives. Love precedes life. God's love will descend to the place where they can unite with a love that is greater than their lives.

*(142-118, 1986.03.06)*

You have to treat your children like princes and princesses, and your parents like the king and queen. This is the family law of heaven. Can there be fighting in the family?... The underlying philosophy of the family is to exist for the sake of others. If not, peace will not come about. All nations have to follow my teachings as the eternal truth. You have been living and doing things for your own selves. I can completely reverse this situation with education from the fundamentals, the root.

*(218-261, 1991.08.19)*

The future kingship will be handed over to your descendants. You must have the heart of bringing up your grandson to be the king of a big nation before your future tribes. Do you want to give birth to, educate and raise your children to be successful in the world? Isn't the desire of all parents and nations to have their children be in the position of true parents, true teachers and true owners the moment they come to the world? Your children are future emperors and empresses.

*(221-023, 1991.10.20)*

Adam and Eve were originally a prince and princess. God's bitterness is that He was unable to teach them how to live as a prince and princess. This has to be resolved. As God's children, they did not

receive such education directly from God Himself. They had also not been taught to live as brother and sister. If they had, the whole world would have been unified, based on the brotherhood and sisterhood of all nations.... Based on the eldest grandson with the elder son's right, brothers spread horizontally when they form tribes and nations and expand to the world. Similarly, original mankind, who has experienced the heart of the royal family and lived in the heavenly palace, is destined to enter the heavenly kingdom. Not everybody can go to the Kingdom of Heaven. Why could Jesus Christ not make it to Heaven, remaining instead in Paradise? Jesus, who was in the position to represent perfected Adam, could not establish the proper relationships between brothers and sisters, husbands and wives, parents and children on this earth with the education of prince and princess. Since he had breathed his last on the cross before he could indemnify all these things, the heavenly gate cannot open if he does not reappear. This task has been prolonged to the age of the Second Coming. In Jesus' stead, Rev. Moon establishes and teaches the duty of a prince and princess. Do you now know what you have to do? As God's children, you have to experience the heart of princes and princesses.

*(226-130, 1992.02.02)*

Your grandfather is your first God; your parent is your second God; and your sons and daughters are your third God. That is why I ask you to love your children as you do God. There was no way to teach this in the garden of Eden. You, however, can get hold of the original textbook that guides you about this. Anyone who reads this book with half an eye open can understand it as clear as day. Without becoming the royal tribe of heaven, you can never make it to the original heavenly kingdom. The platform for the living environment that can teach this like the original textbook is your family.

*(236-149, 1992.11.04)*

The family is the root. The nation is not the root. The worldwide issue today is the family. The problem of the nation overlaps with the problem of the family. If the family problem is settled, the national problem can then be cleared up. The family refers to the grandparents, parents, husband and wife, and children. As the pattern for the nation, the family can be called the base of hope that has to be acknowledged by the world. Why is the family a base? That is where love settles.

*(240-281, 1992.12.13)*

### **4.3 The importance of the family and children's education**

What kind of life should those of you seeking the original Eden live in the future? Modeling your lives after Jesus and searching for the elements of cosmic and heavenly happiness, you have to be a substantial body of glory before God; a true man and true woman who can introduce God's happiness, love and glory wherever you are; and at the same time be able to teach others to feel grateful to God.

*(002-251, 1957.06.09)*

Everybody desires to have a wonderful son. To bring him up to be somebody great, how should you educate him? Some say they may nurture him in an area where there are many schools, from the kindergarten to university level. Education is required throughout a lifetime, though. You have to set up prayer conditions to raise him well. When you appoint your son to take charge of the family or clan as your successor, it is the usual custom to train him to acquire the same level of heart as yours and to follow your example.

*(024-256, 1969.08.24)*

As parents, when you educate your own children, you should not teach them to love you only. You must tell them, "I'm a loyal citizen and patriot who deeply loves this nation. I wish to be a parent to patriots and loyal citizens."

*(026-295, 1969.11.10)*

To accomplish His Will, you have to serve and attend God in your heart. A responsible parent must not haphazardly, but concretely, teach his children to walk the right path. Who will restore the lost original

family? Every individual has to. You yourself have to be in unison with God and with your children. Finding and teaching your spiritual children, you have to raise them to be children of faith who can walk this path in your place. Only then will a perfect foundation for the Sabbath be established. If this standard is set in your generation, you can stand in a position greater than Jesus'.

*(028-084, 1970.01.04)*

If parents teach their children that they cannot live apart from them, that family will perish. However, a family that teaches its children not to separate themselves from their society and nation will flourish. "Since I'm a butcher, I expect you to be one too when you grow up." "I'm a merchant, so you'd better be good at trading." A family dispensing such education will go to the dogs. Every parent has to teach his child to be somebody great in his or her country. The world today is approaching us. The period of teaching your children to be famous in the nation has already passed. Now you have to teach them to be world figures. Live in this world!

*(028-192, 1970.01.11)*

How do parents traditionally inculcate their growing children with their ideals and philosophies? That is the question. Toiling six thousand years for the providence of restoration, how does God pull His children out of the satanic world? Similarly, how do you teach your offspring in the fallen world? You have to deal with these two crosses.

*(029-271, 1970.03.11)*

The highest level of public life is to labor for the heavenly cosmos. Our Unification Church is all about cheonju(cosmos)-ism, not cheonji(heaven and earth)-ism. Ju in cheonju connotes "house." The owner is not a person, but a house or family. The origin of the formation of a nation is not a person but a family. The world cannot be formed without families. Should families err, the nation will wane. Family education therefore controls the fate of a nation, which can receive blessings from now on. The more families abide by the righteous legal principles of a country, the more prosperous that nation will be. In contrast, the more families live by individual standards, the more detrimental it will be.

*(031-242, 1970.06.04)*

The search for one nation has to begin from the individual. How much we do have to cherish him! When he establishes a family, and it takes the place of the nation and world, we have to dearly love his family and attach great importance to it. Centering on your beloved children, you have to establish a new tribe separated from Satan. In a parental position, you have to establish a family that makes an all-out effort to elevate its fortune in relationships. With all your heart and might, you have to live a life of loving and teaching. From the educational aspect, I live to show my son and daughter the way they have to go, to build a foundation of happiness for them and a foundation of welfare for the nation. Living for that higher purpose is something solemn and noble, and that becomes the origin of a new world. Our responsibility as God's children will commence only if we can regard that as more valuable than anything else in the cosmos. What a wonderful life it is!

*(034-061, 1970.08.29)*

You must have your own educational materials for teaching your children this way, saying, "My beloved sons and daughters! Don't be indebted to your parents, brothers and sisters, and your neighbors. I have made so much effort not to owe anybody anything in my lifetime that my hands are crooked and the skin of my hands has become horsehide." Your son would be punished if he were to say, "Dad, your hands have become like this because you live for the sake of the neighbors and for others. I don't want to see them!"

*(085-134, 1976.03.02)*

What must parents do? In addition to teaching their children to love their parents and siblings, you must also tell them, "I love my country as much as I love you, so you also have to love your country this much." They will understand it straight away. No other education is necessary. "Yes! As my father, my family and I live this way, all American families, American citizens and the American president live this

way, too. My patriotic family lays the nationwide and worldwide foundation for our nation.”

When the president says, “Our people now stand united. Let’s beat up this enemy,” you should be able to abandon anything if Americans have achieved oneness. You have to tell your children, “The president’s words are higher than my command. In order to pledge our loyalty to our nation, you and I have to walk the path of death together if it encounters any difficulty.

*(095-049, 1977.10.23)*

Since you have raised children before, you can love with the experience of being able to love all people regardless of age or sex through that family. Isn’t this a world closer to a more rewarding ideal world instead of a world of relations where men and women can momentarily love each other? So the family is a training ground for introducing an ideal world.

*(109-287, 1980.11.02)*

You give birth to and live for your children so as to learn to embrace and love the whole world. They are connected to the world and the future. Without them, there is no way to link to the future. You have to realize that God gives us children as a method of teaching that can link us to the future world. Next, your ancestors and grandparents are for teaching you about the spirit world. That system is established in the incorporeal world to educate you about the afterlife. No matter how violent the waves are, you have to erect a dike that cannot collapse. No matter how strong the gale blows, you have to build a high mountain that cannot collapse. You have to lead the world with such educational materials, otherwise the world cannot survive. Rev. Moon thus founded worldwide organizations such as the Professors World Peace Academy (PWPA) and has strong ties with the world’s leading scholars.

What kind of person is God? Becoming a loving servant, He descends to earth to embrace humanity. As humanity does not know this, God is teaching mankind. Satan frequently tries to destroy fallen men. Implementing a new educational system, God Himself is directly teaching men about His love.

*(135-120, 1985.10.04)*

Prior to social or national education, there should be family education. Prior to family education, personal education is necessary. The primary personal education is not knowledge; neither is it authority or money. What is something great that can move history and the world, but that cannot be bought with money? True love. You have to be a prince and princess who can become the absolute, indispensable part of true love. In front of true love, the more you become a servant or a slave, the more excited you will be.

*(175-117, 1988.04.10)*

What is the privilege of your children? Who is higher, the father, mother, son or daughter? Of course the father is. Between the mother and son, who is higher? This problem will be a historic problem for the world in future family education. In the Eastern tradition, a woman has to excuse her presence when her husband and son are discussing national or world affairs. When told to leave the room, how annoyed she must feel. This is Oriental philosophy. Why does she not stage a demonstration? The man is the seed and the woman is the field. The father, and not the mother, is connected to the seed. Therefore, when the seeds meet to discuss important matters, it is not a right of the field to lend a helping hand.

*(177-324, 1988.05.22)*

All parents like to treat their children equally. It is a greater sin to hate your brothers than to hate your mother. Are American families like that? Is this the first time you have heard this? This is Article 1 of family education.

*(184-060, 1988.11.13)*

The origin of the heavenly kingdom is the family. You have to turn the family the other way round, based on true love. Even in the family, the second generation has to get into action. Young people are being destroyed by the day. They have been cornered in a hotbed of drugs. Shot by the devil’s arrows, they indulge themselves with abandon in premarital sex. Gathering from every village, young people will

band together to assist the police in the elimination of evil gangs in the community. If scoundrels appear in the village, the time has come for the second generation to shoulder the responsibility to drive them away and to educate the villagers, together with their parents. Your family now becomes one of hope. Those preparing to meet the coming of an ideological world where the foundation of peace can be expanded from your own family to the world are sagacious citizens who can receive abundant blessings in the future.

*(208-299, 1990.11.20)*

The universe is the expansion of the grandparents, parents, couple and children to the North, South, East and West. The family is an ideal paradigm that unifies all love, so it is like a textbook. You have to enlarge all concepts of love to the world that apply to the family. To the world's elders, who are about the same age as your grandparents, you have to show respect as you would your real grandparents, regardless of race. To people who are about the same age as your parents, you must extend your love as you would to your own parents at home. That type of person can possess and inherit the territory of the Kingdom of Heaven on earth and in heaven. Just as a couple mutually loves each other; you must equalize the heart of loving all men and women, and equalize the love for your children worldwide. The person who can appropriately apply the educational method through which his or her family is as a textbook to the entire world becomes a prince or princess of the love of God, the center of the world.

*(209-232, 1990.11.29)*

Thanks to Rev. Moon, you have become heavenly citizens. In the same way, in order that your sons and daughters can become the citizens of Heaven, you have to educate them to be people whom you can take along to heaven and live together with, even at the cost of your lives. They are your assets. Systematizing that, you have to teach your children. Only then will they go to the same place as you.

*(215-182, 1991.02.17)*

The way to heaven for a person who has the heart of attendance, such as serving his grandparents in his family, is not blocked. The textbook is necessary for the unified educational foundation and behavioral unification of all nations. It teaches us to think of the aged as our own grandfathers and grandmothers. When you see an old man coming into an eating house at lunch who looks as if he has no money on him, you should be kind and treat him as well as your own grandparent. That grandparent has lived longer than you. If he owes you a debt, he will surely repay you. Therefore, if you live for others, you will be blessed, for there is no loss in investing, based on love.

*(215-109, 1991.02.06)*

Looking from the vertical standard, your grandfather stands in God's position, Adam and Eve stand in the father's position and you represent the future prince. You have to serve your grandfather who appears horizontally in the family in place of God. This is the principle of family education.

*(221-214, 1991.10.24)*

The family has to be strict. Parents have to be responsible for taking care of and educating their children so that they are not influenced by the satanic world in any matter. Free sex, homosexuality and lesbianism are rampant in America. They are Satan's plots and snares. You have to expose Satan's territory in the final showdown. You have to turn the tide by going in the exact opposite direction, for that is the heavenly way. It is natural for a person like me to face the world's antagonism.

*(248-078, 1993.07.01)*

What set a man apart from women are his genitals. God and True Father have the same thing too. Do not use them blindly. Your sexual organs have to recognize who their rightful owner is. It goes the same for a woman. She possesses a set of reproductive organs which God and True Mother have. From this day onward, it becomes a tradition to teach about this. Other forms of education can be supplemented subsequently, but this has to be explained prior to marriage. You can see how important family education

is.

*(263-125, 1994.08.21)*

Parents's teaching that their children are the sons and daughters of God, not just a filial son and daughter, a loyalist or a saint, is the highest form of education. You should say, "In the ideal nation where we can all live, you have to fulfill the son's obligation to keep the traditional court etiquette, based on the people of that nation." This is the supreme way one can go in heaven and on earth.

*(267-193, 1995.01.08)*

In the earthly and heavenly kingdoms, your grandfather is an ambassador extraordinary and plenipotentiary; your parents are the king and queen; and you are the prince. Your grandfather loves his grandchildren more dearly than he loves his children. As I have become a grandfather myself, I find it so very true. Establishing my own educational foundation, I have to send my grandchildren to my own school. If I fail to do that, I cannot fulfill my entire mission as a grandfather, and my grandchildren will call me to task on every matter twofold or threefold. They have to be parents who begin the recreation of the earthly and heavenly Kingdom of Heaven. Thus, I have to be a grandfather and an ancestor who fulfills all my missions so that they can stand in that position.

*(295-243, 1998.08.28)*

## **4.4 The responsibility and attitude of a blessed couple**

When a husband does something wrong, his wife should straighten him out. When a wife does something wrong, her husband should correct her. Only then could God bless that family. Being chastised can become an educational tool for future generations. If your life would have taken a totally wrong turn because of not being chastised, and if being chastised to the point of overflowing tears had resulted in shocking you into making a decisive change in your life for the better, then your life story would serve as a textbook to educate future generations. People who can bequeath such a legacy should be proud of themselves.

*(028-035, 1970.01.01)*

I will educate you to be able to live together with the world. What has history looked forward to? It has looked forward to the day when the world can live together in harmony. You must also go and work, strive, teach and die for that day to come. If you die for the cause, you will live again in spite of dying physically.

*(028-207, 1970.01.11)*

Parents must set the right example in their daily lives. They must demonstrate a life of prayer and service. You must not be found lacking in your life of faith when compared to Christians. You should teach your children the importance of being on time for the pledge service, which should not be just for reciting the family pledge, but a time to educate your children.

In order to teach your children, you as parents must put into practice whatever you teach them. Parents must set the example of loyalty to God's Will. You must educate your children to the standard that they will not contradict you. You should naturally win their respect; otherwise, they will never obey you.

On Sundays, before the church worship service, you should begin making special conditions at dawn to completely devote the day to God. Instead you do whatever you like... You claim to live a life of faith, but you don't pray, you don't make conditions, you don't study the Principle, and you don't go out witnessing. You don't do anything. If the service is scheduled to commence at 10:30, you should arrive early. Instead you sneak in as a habitual latecomer. If you carry on like that, you'll be judged later on. Then, however, hard you try to teach your children, they will not listen to you.

You must become an integral part of the neighborhood in which you live. How much you live for its sake matters deeply to your children's education. You should really distinguish yourself through your life of faith, through the exemplary lifestyle and the exemplary relations you create with others. Your

own children will judge all these things. Therefore, you should really practice what you teach with a public mind.

*(032-268, 1970.06.04)*

From the children's point of view, their parents had not changed one bit, and so these parents could not educate their children. Hence, your life should change from what it used to be in the past. Your manner of conducting yourself at home and in relating to your neighbors is of great importance in educating your children. They have their own view of how a religious person should be and observe you through their own filters.

*(031-270, 1970.06.04)*

You should be parents who can influence your own children. That is your primary mission. You should lead your church life and public life with utmost sincerity and be exemplary in your private life. This is absolutely necessary for your children to follow the way of God's Will.

*(031-276, 1970.06.04)*

Fathers should teach their children with tears in their eyes, "Your mother has worked for the sole existing holy mission in the world. I must follow her course and you must follow ours. Your mother endures suffering for the sake of our nation and the world. She may be sleeping in an unheated room on this cold winter night. We should feel ashamed of being able to sleep without needing warm blankets in our bedroom. The reason your mother is doing what she does is to care for our well-being and to pave the way for us. She is working for you and for me so that we can have a better life. She is irreplaceable. I must go the same way. You will follow that course when you grow up." You should speak such words to your children. Centering on the mothers, fathers and children must forge tearful bonds. That is the only way in which the family can inherit their mother's course.

*(038-292, 1971.01.08)*

Now is the time when you must give this new ideology of the family to the people. You should not be thinking of anything else day and night. You must not shed tears because of missing your husband and children. Your tears should solely be shed for God and the world. God's sorrow was that men and women could not become the true fathers and mothers who could truly love the world. That is the sorrow caused by the Fall. If your husbands tell you that they love you, then you should tell them that they must love the country, the world and God first, and only after that are they allowed to love you. You should not demand of your husband that he should love you and not care about God or the nation. Men should never love such wives. Aren't there many such wives thus far? They may say, "Why must you care so much about God's Will? My will is the only one you should care about!" Men must never love such women. You men, do you understand? That is my belief. That is the very thing I have been teaching Mother.

*(038-293, 1971.01.08)*

Women should guide their husbands in the correct way. Eve did not properly educate her husband, which is why they both perished. Eve sold away the foundation of love, which is the basis for creating a good life and good relationships, to Satan. Today, you must set the path of righteousness for your husbands. Women are responsible for that. Then you should create the educational materials of righteousness for teaching your children. You should live your lives in such a way that your husband will hold your baby and sing the lullaby, "Sweet baby, your mother is the most wonderful in the world, more than even the angels in heaven, more than the First Lady of our country, more than the First Lady of the United States, more than the Queen of England, and she is God's most beloved princess!" That's the kind of song your husband should be singing of you.

Your husbands should be telling your children, "Your mother lives for the sake of the nation and for heaven and earth as a sacrificial offering. As I pray for your mother every morning and evening, you should love and respect what your mother is trying to achieve." You should teach all this with tears. Your husbands should teach your children how precious you are as their mother. This is where the right

education begins. This is where the husband of goodness comes into being.

*(039-109, 1971.01.10)*

You love your children, don't you? Children are inclined to follow their parents. This is why you should serve God first in your family. Your children must remember you as the father who prays. They should remember you as the father who always lives for the sake of God and for the sake of others. You should earn your children's unspoken respect. Paving the way with sacrifice and selflessness, you must establish such a foundation.

*(047-331, 1971.08.30)*

"Our father suffered so much in the past to raise and educate us. He didn't mind undergoing hardship for our sake." The greater the misery children uncover in their father's past, the stronger the motivation this provides them to be filial children. It would not discourage them at all. We have seen this happen time and again. Children who are acquainted with the sorrowful tears of their parents cannot disobey them.

*(048-074, 1971.09.05)*

The mission and responsibility of the headquarters is very important. Your actions in the headquarters don't just affect your life but also directly concern mine.... There will come a time when I will no longer be able to address you at dawn. I will have to spend time in personal prayer or in educating my own children. Do you understand what I mean?

As their father, I haven't had the time to educate [my children]. It's not as if you tried to teach them either. Now that my children are growing up, I should be taking the time to raise them.

I have nearly fulfilled my responsibility in caring for you. This should be completed by 1972 or 1974 at the latest. With the end of the second seven-year course...I believe that I will have fulfilled my responsibility toward our church. I would have to shift my focus upon the education of my own children. That is how I think. Do you have any objections? In order for me to do that, you should be exemplary in forming a protective wall around my children. From that point of view, what you do will become a global issue, and my children will also become a global issue. Owing to the multiplicity of issues that arise, it is necessary to adapt a variety of approaches according to the standard of the Principle.

From that perspective, not just anyone should be allowed into the headquarters when I am here. Only blessed families should be admitted. I need to make people undergo some special education; it is time to implement such programs, instead of regular courses. Churches exist at various levels, namely the formation, growth and completion stages. The time will come when people from other regions and countries will view your actions as examples to follow. This is why you must be very serious in approaching your mission and responsibility as headquarters personnel.

*(051-282, 1971.11.28)*

"Be couples needed by the Messiah and give birth to children needed by the Messiah. Be the children that preserve the tradition of the nation. Follow the tradition of the ruler of the nation." That is what you should say to your children. Your love for them should not stop at the level of calling them lovely or cute, but you should tell them, "Do you know with how much pain God has been waiting to see men and women exchange love with Him for thousands of years?" That should be the level of discussion between you and your children. Only when there are children with such a level of heart can there be such a nation and such a world. That is how I think.

You should even be teaching your children correct sleeping postures. Do not wait until you are on your deathbed to impart your last wishes to your children, but teach them with your living example while you are yet alive. Do not just die on your children, leaving behind but a few do's and don'ts. Share your secrets with them and work for the common goal. Having established your goals, dive in with renewed zest. That is how Unification Church parents ought to be. Become the couples the Messiah needs. Create families and then tribes of the blood lineage of pure love. Throughout the millennia, God required innumerable sacrifices in order to effect the change of blood lineage.



Strive to create families that are needed by the Messiah. Be serious about preserving the tradition of goodness and purity before God. Let that be the center of your prayers. Take much interest in your children's education. Move their hearts through your sincere concern for their well-being. Educate them based on that.

*(055-087, 1972.04.23)*

Bequeath your children the legacy of a life well lived. We are toiling assiduously all over the world in order to leave behind something worthwhile for posterity. You will be able to recount to them with much pride, "I've worked under extremely adverse conditions..." providing them with valuable educational content. Your lifetime is your only opportunity to perpetuate that tradition through your descendants. You must take the unchanging and eternal tradition most seriously.

*(071-019, 1974.03.24)*

Parents should be able to stand in God's stead, teaching their children, "Love your brothers and sisters, your neighbors, your nation and the world more than you love us." Only those who do this deserve to be called true parents. Why? It is the only way for children to improve themselves and achieve greatness centering on goodness.

*(095-152, 1977.11.11)*

Leave three things behind when you die. First, live a principle-centered life of following God's Will. Second, raise up your offspring to become better than you. Third, bequeath the education itself that you imparted to your children for them to achieve greatness. Those are your three responsibilities.

*(101-200, 1978.10.30)*

I loved the 36 blessed couples absolutely as the elders of humankind, even to the point of death. You should teach my children from the position of archangels. Who educated Adam? It was not God, but the archangels who were supposed to educate him, and to protect and raise both Adam and Eve, until they reached maturity. The Unification Church must follow the same principle; otherwise, you cannot accomplish restoration through indemnity. For this reason, I loved the 36 blessed couples more than my own children.

*(121-240, 1982.10.27)*

Who were supposed to care for and educate Adam and Eve? Neither God nor I, but archangels were supposed to do so. Within the realm of dominion based on accomplishments through the Principle, the angels were given the responsibility for the upbringing of Adam and Eve. The three archangels were charged with their protection. The 36 blessed couples must educate my children in line with the Principle. Don't you think angels should be involved in loving my children?

My children's life and death truly depend on you. These are not my words, but principle. Who are the children to inherit the tradition of the original family I have established? The question is: who will inherit that tradition? You must teach my children what I have taught you, namely the realm of familial love that can be linked to loving the world and the cosmos centering on God's love.

*(126-147, 1983.04.12)*

Adam and Eve were meant to be educated by their guardian angels, not by God, till they became adults. Similarly, it is the duty of spiritual children to help their spiritual parents to return to the heavenly side. When the latter go to God with His blessing with the help of the former, they can all enter Heaven together, thereby restoring the three archangels. Likewise, the three sons of Adam and also of Noah can be restored, establishing the condition of recovering the position representing the three stages.

*(127-051, 1983.05.03)*

At what point are people supposed to establish their eternal bond of love with God? It is the time when they reach maturity. For this reason, my own children must absolutely obey me up to the point of receiving the blessing of marriage. They must absolutely obey God, at the same time receiving education

from the three representative couples as well as the rest of the 36 blessed couples that are in the archangel position, come of age and then get married. Till then, they must not entertain other thoughts. That is the Principle.

*(128-110, 1983.06.05)*

Our Unification Church members must always conduct themselves with utter decorum and never dishonor themselves. Educate others, including the children of your neighborhood...I am educating people 24 hours a day, that is to say, I educate whomever I meet every day. Educate people, whether through the International Federation for Victory Over Communism (IFVOC) or through home church work. Let the church give Principle lectures, let the IFVOC conduct seminars on Victory Over Communism (VOC), and let the professors of the Professors World Peace Academy teach Unification Thought. Then, we will have done our job.

*(148-133, 1986.10.05)*

What is the core of Unification Church education? It is to shed sweat for the earth, tears for man and blood for heaven, with the heart of a parent, and in the shoes of a servant! Have you done exactly that? Did I do it? Before teaching you, I had already put that into practice. Whatever I declare I have already accomplished myself.

What must your families do? If I am the first generation, you are the second. Seek to become true couples and true children centering on True Parents. Without educating your children, your future will be in ruins. God's historic sorrow was in being denied the third generation. As such, He had to tread the thorny path of restoration through indemnity, shedding blood, tears and sweat. If you fail to provide for the proper upbringing of your children, the entire family will end up paying for it.

*(213-198, 1991.01.20)*

It is a great problem if your children do not unite with you. Blessed families must provide their children with the right upbringing. That also goes for your relatives. Similar to Cain and Abel, if the elder brother is on God's side, he should save his younger brother and raise him. The time for blessed families to go out proselytizing people other than their relatives is over. The Cain-Abel conflict is over. How many sacrifices did we have to make during the period of forsaking our families and relatives in order to go out witnessing? The time for working on the family level has come.

*(260-121, 1994.04.28)*

Now I have blessed families of whom I can be proud: the first, the second and the third generation. I will begin educating families with three generations. When I reach the age of ninety or hundred, I will teach even if I have to use a walking stick. God could not educate all three generations of humankind. We need the textbook of family tradition. Please invest yourselves fervently.

*(263-190, 1994.08.23)*

Absolutely attend the Family Pledge and Sunday Service. Teach your children in the morning. Mothers and fathers must educate their children. Not doing so results in children who fall. If your children fall, you will have eternal regret.

*(269-042, 1995.04.06)*

We have to truly understand what kind of debt we owe to Father. We are indebted to Father because he sacrificed his youth for the sake of humanity. Our responsibility, as the first generation parents, is to educate our second-generation children in the absolute standard and compensate for Father's lost youth. To do so, we must fully understand the sacrifice True Father has made on behalf of mankind. He lost his family and his children, the entire Moon clan was victimized and the Korean nation fell prey to Satan. We have to deeply understand this. It is not just a past reality, but still lingers today. Just as Father sacrificed his entire youth and the first forty years of his life for humanity, from now on, we should be willing to sacrifice our own lives for the sake of humanity as our mission; it is not a job, but a God-given

mission.

*(270-325, 1995.07.23)*

The goal of children's education is definite: you must belong to God and become the hope of the world. You must be kings or queens, princes or princesses. All that was lost when the very foundation of love was torn apart. The starting point of the love of God, Adam and Eve should have been one, but Satan interfered and became the center...God was left all alone and His ideal of true love for His children shattered.

*(272-279, 1995.10.08)*

Even if in quality you are not 24 karat gold, at least your color should be the same. That means that your family must resemble Father's life. You must try your absolute best to become true pure 24 karat gold for the sake of your entire family and descendants. Eventually they should become 24 karat gold as well. This is the life of the blessed couples. If some couples are only 14 or 18 karat gold you must go into the furnace again and become 24 karat gold. Make sure that you give the right and proper education to your children for the future of your descendants.

*(280-318, 1997.02.13)*

## **4.5 Important matters in the education of blessed children**

When educating your children, think of how to educate them to become the people who will do their best for God's Will. Bear that in mind even when nursing your babies.

*(012-134, 1963.01.25)*

Blessed families should make rules in the home with the standard of educating their children. Act in a way so as not to be judged by your children.

*(021-087, 1968.11.03)*

If you have children, no matter what it takes, you should educate them to go the correct way of the Unification Church. You yourselves must go that way, living exemplary lives and thereby teaching your children. You can only effectively teach your children by first practicing what you preach. To do otherwise contradicts heavenly principles.

*(023-321, 1969.06.08)*

You have spiritual children, children born before the blessing, and those after; they represent the formation, growth and completion stages. Educating them is a very complex problem. If you fail to find the best solution, it will adversely affect children of previously married blessed couples. Please fulfill the weighty responsibility of educating your children by sincerely following God's Will.

*(031-266, 1970.06.04)*

You should not only guide your children in the correct way, but also have them receive the blessing as soon as possible. If you have three generations blessed, your family will be firmly linked to the blessed lineage. Achieve this before you go to the spirit world.

*(031-282, 1970.06.04)*

As you now have your own families, please invest yourselves as sacrificial offerings in the providence on a higher dimension. Ask yourselves whether or not you are contributing more to God's providence since establishing your families. If your wife tells you, "Don't worry about God's Will. Just love me," you must chastise her and educate her sternly in accordance with the Principle. Explain passionately that you and she met because of God's Will. You lose your authority as a husband by being hen-pecked and tongue-tied. Husbands must educate their wives and thereby find better ways to work for God's

providence. In that regard, I would like to enhance family programs and activities.

*(033-162, 1970.08.11)*

My retrospective sorrow lies in not having established the foundation of loyalty before God by comprising three generations together with my parents and grandparents. Think about how wonderful it would be to have three generations united in one heart and discussing what they should do for God's Will. Henceforth, educate your children on being able to create such a familial environment.

*(036-079, 1970.11.15)*

In the past, noble families trained their children not to speak carelessly, and to speak only when spoken to. Such manners are also required in our life of faith.

*(040-072, 1971.01.24)*

The woman you meet is the person whom you have been waiting and longing for, for six thousand years, and whom God looks over and parents have introduced. Isn't love reached through God and parents? That is why the path of salvation that Unification Thought is teaching is not individual salvation. If the family is not saved, then nothing can be saved. It is the salvation of couples and children. If we are not able to save our children, then we must wait in the spirit world. Thus, in the spirit world the educational law is established. Everyone must go to the spirit world in a single line. Do you understand? In the spirit world there is an educational system, and all the things that could not be accomplished on the earth are taught and everyone must go through it together.

Do you teach your children: "True Father became as he is because he received love from God. He receives love from God and he is your grandfather. I received more love from this grandfather than anyone else and I am one with the grandfather. That is why I am the world's best father. So I am the best in the world when it comes to loving you"? Are you the best in loving your children? You must instill such thoughts in them. If this lineage is not polluted and prevails over the coming centuries and millennia, then your ancestors in the spirit world and your descendants on the earth will receive blessings ten thousand times over.

*(047-219, 1971.08.28)*

The main issue is how blessed families with children and grandchildren, comprising three generations, can follow me in one accord. Have you considered being remembered in history as the most loyal three generations in the heavenly world? Please inculcate these values in your children through making good conditions.

*(051-269, 1971.11.28)*

Surpass all other members of the Unification Church in bringing up children of excellence. Make God remember you to the extent that I can decide to marry the True Children with your children without having to give it a second thought. Make such a family foundation by investing your utmost, day and night. Create unity as a couple and with your children. Have any families lived with such determination thus far? None

*(051-274, 1971.11.28)*

Had there been no Fall, man and woman, as God's children, would have received His love, centered upon which they would have created perfect unity, existing not only for their own sake but for their children as well, thereby establishing the four position foundation.

*(053-068, 1972.02.09)*

Blessed children must learn the importance of their families. I am sometimes hard on even Mother in terms of providing education, at times being very stern. On such occasions, she might wonder who in the world I am. When she is in the wrong, I must point it out, even if it greatly distresses her. Yet I promised her that our children would not be privy to such moments. They never see their mother in tearful conversation. Once they appear, we quickly change the subject. Make your children believe that

you and your spouse never fight. Think of them as formidable teachers. Show them only good things, not bad, and also do not do bad things.

*(056-053, 1972.05.10)*

Teach your children to live more for the world than their nation. I teach people to become saints for the world rather than just to be patriots for the nation, and that the way of sainthood includes principles of good governance. Thus, people learn how to become the princes and princesses of a heavenly nation.

*(148-124, 1986.10.05)*

Your dying words to your children should be: “Though I die, our relay must continue. Take over the baton from me. I endured a life of suffering in order to save the world. Only in this way can we build the ideal world. This is the hope of God, True Parents and your mother and father, and no doubt yours as well. It is the unchanging hope of eternity for which cause I have walked this path.” Be true mothers and fathers in bequeathing such education as your last will and testament.

*(148-129, 1986.10.05)*

When addressing our second generation, I told them to completely forget all the habits they picked up while living in Korea. The Unification Church should be their starting point, from which they should inherit tradition and make it their own, building it up centering not on their parents but on God.

*(148-212, 1986.10.09)*

However disloyal your family may be, remember that you are the daughter or son sent by God to revolutionize it. Treat your family members with a heart that can embrace up and down, front and back, and left and right. Serve your parents and win the hearts of your brothers and sisters. Earn their trust totally. Be a Unification Church member, demonstrating your integrity whether as daughter or son, husband or wife, father or mother-in-law, son or daughter-in-law. Only then will the true family appear and only in true families can individuals find true happiness.

*(169-085, 1987.10.25)*

Educate your blessed children with the Principle. Don't just enjoy your time together privately, but share your happiness with God. Expand your horizons to include the vertical dimension as well as all four directions.

*(196-289, 1990.01.02)*

Korean parents tend to be overzealous about their children's education, going completely overboard in not wanting to be outdone by others. To afford their children the best possible education, they gladly sell off their assets and property, sacrificing both body and soul. Such a heart can link them to heavenly principles. It is there that I see hope for the Korean people.

*(245-214, 1993.03.07)*

Serving God and True Parents, I will make my family a representative and central family of the whole world, thereby becoming filial children, patriots, saints and holy children. Educate your children in filial piety; educate your fellow citizens to be patriotic; educate humankind in sainthood, ultimately becoming holy children who can be admitted into the Kingdom of Heaven. That's Pledge No. 2.

*(260-189, 1994.05.08)*

Educate your children through their participation in the morning pledge service. If they give their daily report to God, they will soon feel they must have something better to report each new day and that today's report should be better than yesterday's. Let them thus develop absolute faith and commitment daily and grow up to achieve greatness and ultimately guide the destiny of their nation. There is no other

formula for guaranteeing such success.

*(305-089, 1998.03.29)*

## 4.6 Parents are to set the example

Children should learn and inherit the tradition of loving each other from their parents. However, there were no parents who could teach their children the true way of how to love each other as brothers and sisters. Teach your children the way of filial piety centering on True Parents. In the Unification Church, your children should learn about the relationship between my family and your families, between you and me, and know your heart towards me. Children naturally learn the heart of parents.

Your children must be in a position to say, “Our parents have the ability to work for God’s Will under any circumstances. They can overcome time constraints, the environment and poverty.” Your children ought to be able to trust you. Establish the tradition in your family that your children will do whatever you ask them. They will say it is the way set by their parents and the way they will go. Please set the standard of educating your descendants.

*(030-087, 1970.03.17)*

When teaching about God, first be exemplary as filial children in following God’s law, thereby setting the heavenly tradition of filial piety. Teach your children loyalty to God’s Will in realizing the heavenly nation. If they cry for Korea, tell them that Korea is not their true homeland, that they are actually stateless and that they must find their own true homeland someday. Teach the truth with tears, thus expanding the scope of parental education.

*(030-112, 1970.03.17)*

Make your children people who live for the sake of their nation rather than just for the sake of their church. True parents raise their children by the power of their own living example. Teach your children on the basis of love. If you live such a life, God can never leave you and you will exude an uncanny mystique that will naturally draw people to you.

*(034-031, 1970.08.29)*

You may not be perfect in everything but at least you can be correct in your basic attitude. This attitude of love is what you will leave to your children when you die. This tradition will be passed down within your family from one generation to the next. You can tell your children that this message is the most precious thing you could give them. Show them that they too are to embody this tradition and bequeath it in turn to their children. When you practice this truth, the entire universe will open up for you. God and the whole spirit world will rejoice with you. When you live this truth, you will have nothing to be ashamed of before the greatest men and women in history; you can love God and humankind more intensely than anyone ever has.

*(125-106, 1983.03.13)*

Husbands: do not be dishonorable before your wives. They are God’s emissaries. So too are your children. They were sent to watch and guide you as closely as possible to the right path. Fathers: do not be dishonorable before your children. Do not feed God’s emissaries with stolen money. Can you serve God by cheating others? Can you serve your own ancestors that way? If you live dishonorably, your ancestors in the other world will judge you as soon as you go there. God will not judge you. Your ancestors will judge you and haul you before the worldwide court of justice. If they do not, then they are no good. It is terribly serious when we contemplate having to build the future foundation of hope conforming to heavenly law within our lifetime.

*(163-033, 1987.04.18)*

What should parents do? What should they be teaching their children? True teachers are those who teach love above academic knowledge. Parents are, of course, related to their children by blood; yet they should be able to teach them, based on love, how to behave as brothers and sisters, as husband and wife

and as relatives, making peace in every way. Raise them lovingly to become the owners of love, thus fulfilling your parental responsibility.

*(198-063, 1990.01.21)*

Exemplify conjugal love. Children will say among themselves, “Dad and Mom are so happy together. I want to get married soon and live like them too.” They will see it with their own eyes and catch on. Mothers and fathers have to educate their children; it’s really up to the parents.

*(260-296, 1994.05.19)*

Teach your children about me. Tell them of the historic suffering course I underwent, and also let them know that showers of blessing will pour over your family when you support my work.

*(283-077, 1997.04.08)*

Parents share their life with their children. Children, having received from their parents, must somehow reciprocate their love. Once parents and children attain oneness, no distinction exists between them. With complete unity, everything is perfected. There is no need to discuss sainthood and the like before God. Create perfect unity founded on love.

*(301-119, 1999.04.25)*

## 4.7 Never quarrel in front of your children

When husband and wife are not united, there is no peace or freedom. If you want peace, you must unite your mind and body. That is my foremost precept. Saints have believed themselves to be so holy, in contrast to the rest of the world being evil. That is not the case. Everything went wrong from the very start. When mother and father, husband and wife are disunited, heaven and earth will reject them. Conversely, when first, second and third generations become one, the blessings of heaven and earth will shower upon you.

*(243-169, 1993.01.03)*

When you are together with your children, you and your spouse should never fight. Pledge to each other that you will never show animosity in front of them. My wife and I made that promise. As a result, our children are sure that their parents never quarrel and that they love each other more than any other couples in the world. Educate your children to become the hope of the world surpassing any king or queen. Your sons should want to live like their father, and your daughters should want to live like their mother. That is true education.

*(090-123, 1976.10.21)*

Your children should be able to testify that they’ve never seen their parents bickering. All sorts of situations can crop up, don’t you agree? Sometimes you are irritable and get into an argument with your spouse. Though your matrimonial relationship may not be working out the way you wanted, do not be unduly dejected or try to force the issue. Even if you feel a strong desire to air your opinions, you must stop yourself the moment your children enter the room. You must stop right there. However vexed you may be, do not face your child with an angry countenance. That is my philosophy. Our children believe that their parents are always at peace with each other. They consider us to be the best mother and father in the world. Their mother and father are their second God. Children, who, when asked, “Do you want God or your parents?” answer that they prefer their parents, actually please God with such a reply. Such filial love is immeasurably precious. That is the most precious education people could receive.

Children’s emotions revolve around their parents. Educate your children in such a way that your sons will desire to have wives taking after their mother, and your daughters will wish for husbands in their father’s mold. Even if they should fail to find such spouses, they will be all the more determined to raise the ones they do find to that level. Such are the fruits of true education. The education of heart begins in the family. Quarrelsome couples drive God out of their homes. Eventually they drive away their spouses,

their parents and even their children. The whole family just falls apart.

*(165-094, 1987.05.20)*

Love your children. It is neither easy being somebody's mother or father, nor is it a trifling matter giving birth to children. You need to know that children are born to fulfill their cosmic destiny. Anchor your children to the love existing between you and your spouse, which is firmly embedded in the law of God's eternal true love, with the vertical love of heaven and the horizontal love of earth fused into oneness. If you did not conceive your children under those auspices, you must repent. If your children go astray, you should first repent before you think of punishing them. Follow this method in educating your children. Being a parent is an arduous task. Don't live thoughtlessly.

Don't you think I had moments when I got really angry with True Mother? Do you think there were occasions on which I might have lost my temper and spoken harshly to her? Were I centered on myself I might have done that. Nonetheless, it is in such moments that I think of God, of how True Parents would act and how the True Father should conduct himself in such circumstance. If she is at fault, however, I may remonstrate with her even to the point of shedding bitter tears. Husbands are responsible for correcting their wives. However, never call her names. Basing all your dealings with your wife on the bedrock of God's love, you must renounce the use of all satanic elements and mediums of marital communication that contradict the laws of heaven and earth. Please understand this.

*(168-217, 1987.09.20)*

## 4.8 Not everyone can educate the young

Why are teenagers so problematic today? This is because they left the bosom of their parents' love. Beginning in the family, even from the mother's womb, everything went topsy-turvy. Who will straighten out juvenile delinquency today? The Unification Church must do it. How much money would you need to spend if you adopted a financial strategy to solve this problem? A university education requires substantial funding. If people had to invest the same amount in getting the Unification Church to educate adolescents as they paid for their college tuition, the Church would very quickly become affluent. Knowing that Christians and Buddhists alike could never have the luxury of the teachings that Unification Church members have freely received, you should reciprocate the grace that was bestowed upon you. A recipient in waiting would have an exquisite wrapping prepared to hold the precious gift. Would a bride wear rags to her wedding? Who on earth would be dressed up like a scarecrow when lining up to inherit the pearl of great price? That would be such an affront.

*(024-273, 1969.08.24)*

God's biggest headache in the world today is communism, followed by religious schisms, for which cause I founded the Unification Church. Then there is also teenage promiscuity. Let us pull these unfortunates out of the cesspool, wash off the ordure with which they were covered, and replace their clothes reeking with the putrid stench of excrement with white garments. Let us edify them that they may become the sons and daughters of purity who may enter the palace of the heavenly nation.

*(127-033, 1983.05.01)*

Do the American youth have a nation? Do they own the world? They live by the motto "Just me first" and are doomed to failure. Even the intelligentsia and the military leadership see no ray of hope on the horizon. This is the reality. That is why I educate people; otherwise everything is just going to go downhill. Whichever direction you look, there are no solutions to any of the problems. People are saying, "Rev. Moon is our only hope." Doesn't that sum it all up?

How can we check the degradation of our youth? How shall we end substance abuse and all other similar problems? We need to work starting at the top. The president, the CIA and all members of Congress should work together to reform the education system and pass laws that will facilitate the process of cleansing American society. Who can launch such a prodigious initiative? Can the Congress or the president do it? Who?



This is the situation of not only America but also the world. The problem is: with what kind of people is Rev. Moon working? I can't do it alone. Do we have competent people in America, or in Japan, or in Korea? When people outside our movement see how ordinary our members are, they get quite disappointed. On the other hand, I cannot work solely with people outside the Unification Church because they are the very ones who have allowed society's situation to worsen. I would have to educate them over several decades in order for us to be able to work together. It is therefore with the utmost gravity and urgency that I am working to put an end to all this misery.

*(146-066, 1986.06.06)*

You can reap only what you have sown. The world is swirling in chaos, whereby it is reaping the fruits of immorality, which is exactly to be expected after having sown the seeds of immorality. Why do teenagers shamelessly do the very things that will lead them to hell? Can anyone fix this problem with some form of moral education, or by means of military or economic power? Who shall surmount these limitations?

*(195-098, 1989.11.05)*

America is a very complex country. The seeds sown through the Fall of Adam and Eve have borne fruit in American society in the form of widespread juvenile promiscuity and teenage pregnancies. On top of that, it finds itself ill-equipped in facing this crisis. The military, political and educational establishment have failed to come up with an effective remedy. Prospects are exceedingly bleak. People give in to their physical desires, bringing about a world of death, a hell on earth, in which Satan delights. America is bereft of ways to save itself. Only the Unification Church has the solution.

*(207-321, 1990.11.11)*

We have to provide quality education to our youth, particularly taking into account that Adam and Eve fell while in their teens. Let us nurture them in developing moral conviction, the ability to meet life's daily challenges, and a sense of responsibility for the betterment of society as a whole. Let us educate them to become people of integrity.

*(209-325, 1990.11.30)*

Both the communist and the democratic world need me to unite. They are not capable of unifying the world owing to immorality and corruption. The American youth became morally degenerate, falling into the clutches of Satan. Now, the younger generation is entering my sphere of redemption. While the communist world opposed me, the youth of the Soviet Union sided with me. They can change in the flash of an instant. I have already started gathering young people for the purpose of educating them. By this July, we will have run seminars for 3,000 youths and 300 professors from the top 80 universities. Deans and university presidents are tripping over themselves to sign up for membership and this has caused quite a stir. My fame in the democratic world cannot be compared to that in the Soviet Union.

*(215-124, 1991.02.06)*

Humankind is divided into men and women. Children grow up either as boys or girls in their families, subsequently evolving their individual sense of humanity. This is the basic mode of education: if you treat others as members of your extended family, thinking of them and loving them as though they were your own flesh and blood, you are qualified to enter the original heaven and earth. However, I never had such an environment, and I cannot die until the day I have obtained it.

What is free sex? It augurs death, total destruction and the end of all hope for God's ideal of creation. It is Satan's tool in seeking to maintain his stranglehold over the earth, as you well know. Rev. Moon came to America and summoned you out of that hell of bondage in order to educate you so that you will become useful to God and useless to Satan. Arm yourselves well and fight with the words of truth.

*(216-107, 1991.03.09)*

As Adam and Eve fell when they were sixteen, God takes responsibility for those who enter their twenties. Adam and Eve did not fulfill their responsibilities. How can we take responsibility for the

wayward youth of the world? The time must come when God takes charge of purifying them en masse. Just as Adam and Eve shamefully covered their lower parts with the leaves of a fig tree, nowadays teenagers are fornicating under the trees. We can only reap what our ancestors have sown. Who can clean up this mess? Nobody but Rev. Moon. We can realize the idea of the heavenly kingdom on earth and in heaven in the name of True Parents by centering on the will of true mother and the education of true children, true families, true clans, true tribes, true nations, a true world, a true cosmos and the True God.

*(232-206, 1992.07.06)*

The family is most crucial. No power on earth, whether national, economic, cultural, educational or religious, can counter the scourge of family breakdown and juvenile promiscuity. That prerogative belongs to True Parents. Neither God can intervene, nor can Satan reverse the debilitating effects of his own perverse acts. Just as God could not intervene in the garden of Eden, He cannot intervene in this world. Who can intervene? Only True Parents can intervene. Who can indemnify all the ills, destruction and repair the ruined paths of love wrought by false parents? Only True Parents vested with full powers to transcend all things, to pervade all things and to perform all things can do this. No one else.

*(283-229, 1997.04.13)*

I must solve the problems of the youth and of the family. Despite our hi-tech age, no agency, whether governmental, economic, educational or even artistic can dispel the worldwide phenomena of juvenile promiscuity and family breakdown. I reserve that prerogative. The world is exactly the way I have described to you.

Think about it seriously: you have no idea of our privileged status in the cosmos. We are in the position to judge this world, yet we would rather educate it with love from the position of representing the parents. Please ponder deeply the position of the Unification Church.

*(292-301, 1998.04.27)*

Educate high school students, teaching them the Principle. Start planning it right away. To go this way for the rest of your life, teach your ideas not only to your descendants but also to your friends, viewed from God's providential perspective and based on heavenly law and on how people should conduct themselves accordingly. Knowing education to be paramount, we must promptly implement our existing programs in the schools.

Teach selectively the sections explaining the Principle of Creation and the Fall of Man, as well as the Second Coming in light of the parallel providential periods in history, concluding with the meaning of the blessing centering on True Parents. Restrict yourself to lecturing for no more than six hours. Thereafter hand out copies of the book for them to read. Extend some volumes to the teachers as well for their perusal. If you furnish each school with twelve copies, these will help educate people.

Blessed wives and youth members will cooperate in educating high school students, representing their mothers and elder siblings, or Eve and Cain respectively. To indemnify the mistakes of Eve and Cain, the Blessed Wives' Association and the Youth Federation must undertake this responsibility.

*(295-072, 1998.08.17)*

We have been educating people about pure love, but now they need to know its deeper meaning. Pure love education, while teaching people to maintain their purity on earth, does not cover the question of eternity. To connect with eternal life through the blessing, they must understand the essence of the Principle. We must educate elementary and high school students, undergraduates and even their parents so that they can eventually be blessed. After that, we will no longer need to educate them, because the essence of the Principle will form part of their curriculum, starting from elementary school going all the way up to the Ph.D. programs. (295-074, 1998.08.17)

I have directed you to activate the Pure Love Movement. Realize your historic responsibility worldwide. Please know that we have embarked upon the highway of the heavenly tradition of kingdom building by

straightening out your relatives and your nation.

*(295-103, 1998.08.17)*

I exercise patent rights over the education of the youth. Nobody else is competent to do that. People simply have no notion of redeeming fallen families. It would be unlawful to violate my patent rights. What kind of patent rights do I possess? The patent rights of love, the patent rights of True Parents centering on true love, the patent rights of True Family and of true lineage. I can confer upon you the lineage of pure love that will prevail for millennia and longer. Such are the patent rights I enjoy. On that basis, you will enjoy unlimited freedom when bearing my seal of approval.

*(299-233, 1999.02.17)*

How will you halt sexual immorality and divorce? By guiding people to learn and follow my teachings. Many politicians, educators, religious leaders and even the Mafia know that they should learn from me. That's our copyright. It's awesome; our truth is more potent than the atomic bomb.

*(307-119, 1998.11.7)*

# 5: A LIFE DEVOTED TO EDUCATION

## 5.1 Why Reverend Moon is working to educate people

I want to be a teacher who gives people truth and true love. That is what God wants me to do. God does not have His own body. That is why God needs people who have bodies to work for Him. He wants to find people He can trust and to give them responsibility on His behalf. The Unification Church, representing today's religions, should work on behalf of God and the world that He desires. I want to raise up the Unification Church members to be the people who can give love to the world on behalf of God. Education must be done based on parental love. Once people understand God's will, they can turn into true people of righteousness. Once people learn from me they come to have greater love for the world. That is a good thing. That is a great thing. We should love and teach the world on behalf of God. Who is doing that? You and I are doing this.

*(102-238, 1979.01.01)*

I founded the Unification movement to realize the heavenly nation on earth, the ultimate ideal of humanity and God. Our movement is the best human effort to revive religions and educate people. It is historically inevitable for a spiritual movement like ours, which advocates a totally different view of things, to face opposition from the established religious groups. Every religious movement faces harsh persecution and hostility from the beginning. Only when our movement overcomes difficulties can we become the mainstream leaders of future generations. We can see examples of this in the history of religion, for example, Judaism, Christianity, etc. and even in democracy and communism.

*(129-298, 1983.11.25)*

Coming from Korea, a small country in Asia, I actively tried to shake up America centering on God's will. However, America had already lost its spiritual foundation by the time I arrived. It was predictable then that I would be harshly slandered and incriminated instead of being welcomed. My God-given mission is not something I can try once and then give up if it does not work the way it was meant to. In spite of being persecuted and neglected by America for the past thirteen years, I must be the individual representing God's ideal and create that kind of family and tribe. I had to be the living example for young Americans. So I have striven to establish the family and tribe, representing the world, following God's Will. I have devoted my life to raise up a new kind of people, who can live for the sake of the world, in the place of America and Christians.

First of all, for the past thirty years I have made a firm foundation of God-centered ideals and education in 100 or so countries, mobilizing academics from all over the world. Second, the ideal of the heavenly nation on earth cannot be built on a spiritual foundation alone. Therefore, I have continuously invested in the most advanced technological and scientific developments. Third, I have been creating a worldwide financial foundation and have studied and investigated a way to develop an internationally cooperative method to have a monetary system of the future, in order to realize God's will on earth. Fourth, I have developed a worldwide public opinion network organ, in order to guide human society in the right way. In addition, I have been actively involved in many different parts of the world. All of my activities are directly connected to my mission: realizing God's will on earth.

*(135-236, 1985.12.11)*

I have invested my life to establishing the world of love. After living sixty-six years for the public good instead of merely for private advancement, I, one day, found myself becoming well-known worldwide. Korea needs me now. America, Japan and China need me now. I must share my teachings with them. The Unification Church must educate the world. People can fight against us as long as they want. I am

too busy to pay attention to them.

*(140-322, 1986.02.14)*

What must we do today? We must love God and humanity as individuals. Without having loved God and humanity, no one can go to God. That is why I have loved humanity. Although America has treated me so badly, I still love this nation. In the midst of the court fights and imprisonment, I founded The Washington Times and created organizations to inspire politicians to work for the higher cause. Everyone must love humanity. That is why the Unification Church members of all races love me.

*(147-214, 1986.09.21)*

Since I was educating the members throughout the night, I still feel quite tired now. However, there is so much to be done whenever I think of my responsibility. I sometimes fall asleep in the car. When I doze off like that, I ask myself, "Whom am I working so hard for until I doze off like this?" If I am dozing off because I am so tired from the work I do for my own benefit or only for my children's benefit, then I cannot stand before heaven and earth. But, because I am working until I feel dead tired for the sake of heaven and earth, I feel okay.

*(158-139, 1967.12.26)*

The man who has agonized most over the problems of life is standing in front of you. I could never question whether or not God exists unless I could actually feel and experience Him. I have established a system of thought that any intelligent person can be taught in four days. Not even four days. I have the foundation to inspire people in one day. Korean people do not know that I have an amazing weapon that Korea could use to inspire the entire world. Because they do not know, I will teach them to understand it. Who will teach them? Western people will come and teach them.

*(163-123, 1987.04.19)*

Communists do not have the concept of serving the world good in their political ideology. The essence of communism is that communists must expand their influence for the benefit of communism. It wants to weaken the foundation of the free world and purge it. That is the problem. It is a very unbalanced idea. Then, what is going to balance their idea? It is moral education that will do the job. World-renowned journalists should work together to stop America and the Soviet Union from influencing the world only for their own national benefits. The media must publicly announce the way to bring harmony to the world. However, they are not doing their jobs. That is the problem. So now I am trying to inspire the world's media. The World Media Association is part of the effort. You must understand the Soviet Union, America and Europe well. You must know the situation in Africa, and South America. By digging out the reality, we must let people know that the media reports until now have been very partial.

They did not report the news out of a deep consideration for the world or concern for the public, but for the sake of a newspaper, a broadcasting company or a nation. This reality has resulted in fatal detriment for the world. We must correct these past faults. That is why the media must be leading the movement to guide the world to the correct way from now. The media must unite to teach the world the correct path. However, the media alone is not enough. Unless we create a unified system of leadership, with well-known academics and media people, people will not believe us. Already, the world does not trust the media. However, people generally trust academics. We must find a new way of educating humanity with well-known professors and the media together.

We should have a leadership education center. We should not allow the Soviet Union to take over the summit meeting. We should not allow America to proffer solutions to world problems merely for the sake of her own national interests, thereby troubling the rest of the world. We must not let things happen at the expense of the world. We must develop the system to have the top leaders of the world get together to find the solution for the sake of the world. To realize this goal, we should work together with academics of the world to reveal our publicly proven position, because working with the media is not enough. That is what we must do.

What I am doing is bringing the media people, academics and other people of reputation together and inspiring them to live for the sake of the world. They have been fighting against each other, divided between right and left. As soon as they meet me, they begin to realize that they should work together for the higher cause. I want to have the media working for the public interests of the world. What we have now is not enough to realize that goal. Nobody publicly approved of us. We'll need another 10 or 20 years to see our results approved by the public. What should happen now is that the media people, together with the academics, must change the mainstream. That is what I am trying to do in America.

*(165-160, 1987.05.20)*

The reason I desire Korea's unification now is not solely for the sake of Korea. I want to raise people who can transcend national boundaries and realize the liberation of God's homeland. I want them to have proactive ideas and to be able to systematically and logically teach their ideas to others and eventually change and digest society.

*(172-041, 1988.01.03)*

Humankind has the task of realizing the global family ideal of love through international cooperation, after having overcome ideological conflicts and having recovered its morality. The new guiding ideology must be born in Asia where spiritual teachings of humanity have originated throughout history. The idea I am promoting and teaching on a worldwide scale is Godism.

*(193-322, 1989.10.12)*

I am spending a great deal of money for Korea. I bring Koreans to America to be educated and I am also investing enormous amounts of money in America. Koreans might wonder why Rev. Moon spends so much money in America and not in Korea. If I can move America then I can find a way to unify Korea. I can even find the way to unify Asia. That is why I bring money from Korea and invest it in America. With love I am investing myself, my fortune, and the entire Unification Church for the sake of America. When you invest something with love and care, and people come to know the true nature of your investment, realizing that what you are doing is good, then they will want to come to you. Americans will eventually want to come to lean on us and rest under the shadow of our tree. Love is the only way we can inspire all the nations that are under the shadow of the tree.

*(194-291, 1989.10.29)*

What will Rev. Moon do once he wins over communism? Winning over communists is not my ultimate goal. What should I do by winning them over? For what purpose am I fighting against communism? My goal is not to destroy them. I think of how to solve problems afterwards. So now I am educating people through Japan. So far I have been carrying out this education centering on America. From now on, though, I will create a support association with the top leaders of the communist and democratic worlds to bring people from all over the world and educate them. Our education is the true winner. If we cannot inspire the world with this great weapon of ours, it will show the limitations of our leadership. It will also show the incompetence of handling what you have. The right time has come to educate the world.

I can unite the various races in America. I can unite the African, Hispanic, Asian and European Americans. We must educate Americans. So far, we have educated four thousand people in America. We have done that over the past five years. The leaders of the nation now know about us.

*(201-245, 1990.04.28)*

We must educate former presidents of every nation and financial leaders of the world. We must bring politicians together and teach them Unification Thought. We must teach them Godism and Head-wing Thought. The Federation for World Peace must bring the world's problems to an end. Who can move both communist and democratic worlds? Can the Pope do it? Can Billy Graham do it? No. I must do the job.

*(203-134, 1990.06.23)*

Everything the Unification Church does is connected to education. Whenever we meet, you will learn

something. I can talk easily until past midnight. You sometimes make up excuses for me, “You are not so young any more. You must be tired, and it’s past midnight. You need to go to bed and rest.” And then you would stand up to go. Then I would say, “You fool, you are the ones who are tired and want to go to bed. You are trying to send me away for your own benefit, aren’t you? Sit down!” Then you would turn red and sit down. Many people have brought embarrassment to themselves that way. You have no idea how much blood and sweat I have to shed to make sure you learn something.

*(203-309, 1990.06.27)*

Based on the educational problems in Korea, people are now acknowledging that the Unification Church is absolutely necessary. People think that the Unification Church is absolutely necessary to straighten out people’s minds from such ideas as communist thought. Because the time has matured we can proclaim True Parents.

*(204-195, 1990.07.11)*

Saints and sages have tried to solve the problems of their societies through education. But I teach you to solve the mind-body problem first. You must unify your mind and body centering on your conscience before trying to create world peace.

*(206-083, 1990.10.03)*

I have gathered people of importance and opinion makers, centering on the American Leadership Conference (ALC), to inspire them to work for God. I believe that we must change those people. It is not easy to change the entire population of the world. However, people who are governing each nation are actually a countable number of people. If those leaders can change, the whole world can be turned around. No one can assail our ideology on a logical basis. No philosophical idea or religious idea can.

*(210-208, 1990.12.23)*

Head-wing ideology is not for my own sake, but for the sake of the entire human race. The ideology of God is the ideology of humanity. It is not just my own ideology, nor is it even the principle that belongs only to the Unification Church. It is the principle that all people of the world must follow.

The principle was discovered because I invested myself completely to fulfill the responsibility as a prophet. I did not do it for my own clan or people but for all people. It is for all people. It is not my own principle. You must think that way too. That is the only way you can go beyond the established Christian churches. The principle does not belong only to the Unification Church.

*(214-341, 1991.02.07)*

I am known as the worldwide anti-communist leader. My anti-communist movement does not have any political or economical purpose, however. I have simply pointed out the fact that the communist ideology is not based on truth. I only showed the alternative and developed the Victory Over Communism (VOC) movement for educational purposes.

*(219-123, 1991.08.28)*

I have worked so that God and people can meet. It is not an easy task. So far, the saints have taught you how to solve problems more externally. However, no matter how much I teach you, I cannot solve your problem of mind-body disunity for you.

*(224-164, 1991.11.24)*

I used to pray for twelve or seventeen hours straight. That is how I endured to discover the truth. I have prayed in tears and deep lamentation for more than ten years in very miserable circumstances. Compared to my situation, how comfortable your lives have been. Imagine yourself in my shoes. I have to teach people anytime, anywhere. How can you inherit that tradition? That is what God and True Parents want you to do. The mission of my life is how to educate people whatever the sacrifice. If you want to unite

with me, you must have the same goal in mind.

*(246-079, 1993.03.23)*

I have stood in the forefront to pioneer the road for the providence of restoration. Now I want to make the way to save people who are starving and dying of hunger. That is my final project. Kim Il-sung ordered his people to have me take charge of developing the Keumgang Mountains as part of their national economic project. However, I did not focus so much on the project because I believe that education is much more important than making money. Education should be the priority. I want to take responsibility for the ideological vacuum in North Korea through my ideas. The same goes for the former Soviet Union.

*(267-040, 1994.12.27)*

No matter where I am, I must educate people. Wherever I go and whatever I do, I must teach people. Living that way, I do not feel burdened. I feel that I am doing my job. When you talk you must shed sweat and tears. Power generates power. Good conditions generate good conditions. Even if I memorize the entire manuscript of what I am going to say, I pray a lot on the day of my speech.

*(279-312, 1996.09.22)*

The first stage for the 360 million-couple International Holy Blessing Ceremony, that I will hold on June 13th, is the fruit of the education I have given throughout my entire life for the sake of the realization of ideal families. Those people who will be participating in the blessing ceremony have promised to God to be true husbands and wives and to become true parents by creating true families based on true love. We have been leading a historic revolution of true love centering on the true family movement, for the sake of world peace.

*(294-068, 1998.06.11)*

## **5.2 Koreans - Awaken!**

Today, we must transcend all barriers and boundaries with the idea of unification and stand forth before all thirty million people of the Korean Peninsula. We must educate all youths on the street. That is how urgent our situation is. We must do it. Otherwise, I see nothing but impending ruin.

*(015-341, 1965.12.07)*

We should intensify our work in training and educating people in schools and government offices. Is it impolite to impose yourselves upon those people? You, men, think about it. Is it rude to do so? You people in the audience, what do you think? How good do you feel about it? Is it good enough to risk your own life? You have no time to think. You should be very serious.

*(017-153, 1966.12.11)*

When you go out to fight, do so in the position of parents. Even if you are fighting against your enemies, ultimately, they are like your children. Our motto is to shed sweat for the earth, tears for humanity, and blood for heaven with the heart of a parent and the body of a servant. Only by such means can we fully restore the world. God's highest goal of education is to raise us up to be that kind of people.

*(017-338, 1967.04.30)*

Koreans distinguish themselves individually, and you can tell that they are a people of excellent quality. However, Korean parents do not bring up their children properly. Hence, as their second parents, we should educate them to be become great people. That is what the Unification Church must do.

*(018-237, 1967.06.11)*

Even if I should die, Unification Thought will endure. The time of working centering on churches has passed. It is time to work at the national level. Do not think that we are going to enter into politics. That is not the case. We must educate people, teaching them the right ideology and how to live good lives.



During the 1970s, we must teach Unification Thought to all Koreans. Please understand that this is what God wants us to do.

*(027-245, 1969.12.24)*

Day and night we need to be thinking of how to restore Korea, both south and north. External things are not the problem. Even if South and North Korea were unified, how would we educate young people who grew up in North Korea? They are completely fanatical communists. How shall we turn them around and inspire them to resist Maoist and Stalinist communism on our behalf? How shall we make them the Cains who surrender to and fight on behalf of Abel? Unless we achieve this, we cannot bring about the unification of Korea in the truest sense, resolving all historical resentment to stand before Heaven and make our appearance before the world once again as a unified sovereign nation. That is the destined path we must go.

*(030-021, 1970.03.14)*

We first launched our Victory Over Communism (VOC) education during the busy farming season of rice transplantation. If the farmers neglected their work that week, the entire annual crop of their village would be ruined. Don't you think so? Would they not run away saying, "Why do you bother us at this busiest time? Why don't you come in late fall or in the winter?" We have now very successfully held the tenth workshop against all the odds. The spirit world is willing to help us, the ancestors having no choice but to support us by working through their descendants on earth and inspiring them to attend the workshops. Once they have received education here, they come to miss the workshop.

*(034-041, 1970.08.29)*

CARP is developing into a powerful organization on the campuses. Academics are beginning to realize that we are a growing concern they need to grapple with and know more about. Recently, 55 scholars attended our Unification Thought seminar at the Christian Academy House. There was an article about us that will certainly become an issue. All that did not come about through our own design. They came to us and listened to our teachings and concluded on their own that the Unification Thought is the truth that can unify world religions, and that it is the new guiding principle for college students and the young people to sort out the problematic issues of the lack of values and the absence of morality. They were excited after they learned what we had to tell them. Some of them said that they would have brought some prominent academics along had they known the program would offer such rich content.

*(039-269, 1971.01.15)*

By the time people get to the forty-day workshop, they usually reach the point where they can offer their lives for God's Will. At the end of the seven-day workshop, people normally decide to leave the past behind and work for God's Will. I make it a point to interview them to ascertain their intentions and resolutions. Those willing to devote their lives for God's Will later proceed to attend the twenty-one-day workshop. Would they be willing to die for God's Will at that stage? That is the question. Our education turns on the issue of whether or not we are willing to devote our entire life for God's Will. After the twenty-one-day workshop, people should feel strongly that they are God's children. We are raising them up to that level.

The forty-day workshop empowers people to work on God's behalf, pour everything of themselves into fighting for Him. Just as God has been laboring assiduously in leading the providence of restoration throughout history, taking responsibility for everything, people need to be helped to rise to the level where they are, in fact, working on God's behalf. Let us systematize our curriculum in realizing these objectives. You may explore various options in searching for the optimum. Adopt an eclectic approach in studying the Western and Oriental educational systems.

*(075-093, 1975.01.02)*

In 1967 I told the Korean Intelligence Bureau that they should put me in charge of educating North Koreans, who, as young people who have tasted the bitterness of the communist regime, need to be enlightened by the Victory Over Communism (VOC) theory. However, the Intelligence Bureau scoffed

at the idea of getting the Unification Church to run a reorientation program for North Koreans. You cannot imagine their contempt. Despite all that, I have continued to expend our foundation.

I have long emphasized the need for us to hasten the process of public education for the local authorities. Those 70,000 personnel out there can become the branches that will sprout leaves, namely the citizens under their jurisdiction. To employ communist terminology, they are the “cells” that must come alive. When all the leaves are eaten up by bugs and die, the branches, trunks and roots will eventually die, too. What should we do with those 70,000 people? You may not know it, but many high ranking officers from the air force, the army and the navy, including well-known generals and admirals, as well as heads of veterans’ associations, have undergone our CAUSA training program in America.

*(135-253, 1985.12.12)*

In many respects, the new spring breeze is blowing in over humankind, particularly in the free world. I don’t know if they have a spring breeze in the communist world. Their time, however, is over. They failed in what they had set out to do in the beginning. The new spring breeze is blowing centering on Rev. Moon’s ideas. New buds are sprouting in your hearts. We have begun educating grassroots leaders of all the towns in Korea. From where do flowers bloom? From below? Where? Flowers bloom from the softest part of the branch. The families of those grassroots leaders are like the new buds sprouting forth. If they blossom into flowers, Korea will have hope. Seoul will not be overrun by spies. Without educating the grassroots leaders properly, we cannot liberate North Korea. They will dominate us. It is an urgent matter to educate the grassroots leaders. We must plant the new seeds. When the buds sprout forth centering on the leaders we educate, we must make them grow into trees.

*(142-255, 1986.03.12)*

I have built this foundation in the face of worldwide opposition. We will be able to work dozens or even hundreds of times faster in a more conducive environment. I speak to you in this way because I consider you as my family. Please be reminded of your responsibility and start sowing your seeds in the hearts of the 120,000 grassroots leaders of Korea. The International Federation for Victory Over Communism (IFVOC) and the Unification Church are to play their roles in influencing and inspiring politicians and in providing them with a clear and positive action plan in dealing with communism. Seeing the Korean government being plainly adrift, we have no other recourse than to take the initiative and be firmly rooted in order to get a good grasp of the situation.

*(142-256, 1986.03.12)*

I ordered the books Victory Over Communism Theory, Unification Thought and Unification Principle for you, paying for them out of my own pocket for you to use them as textbooks in town meetings. If these teachings are disseminated, Korea will not perish. Korea has attained this standard of living despite the tragic Korean War and its devastating aftereffects over the following two decades because Koreans invested a lot in their children’s education. Although universities have sometimes been disparagingly referred to as ivory towers education is undoubtedly important. We need to equip people with the right ideology. I know for sure that only then can Koreans go on to become world leaders.

It is not my ideology, but yours. With it you can guide people in any society, in any culture in any developed country. You can assimilate the culture of developed countries. Koreans are crazy about migrating to the developed countries. Whoever is armed with my teachings will excel overseas.

We need to train people over the next three years from 1986 through 1988. Following the 1986 Asian Games and the 1988 Olympics, within three weeks, Kim Il-sung will surely propose holding unified elections in both South and North Korea. The free world will welcome it, too. If that happens, South Korea will be pushed into a corner from which it will not be able to extricate itself. Having already organized themselves clandestinely and in advance, they will push for early elections to be held. Knowing the urgency of the situation, those of you sleep, drink or play will perish. Those who are not

caught unawares will not fail.  
(142-260, 1986.03.12)

Who can provide public education in Korea? I can. Some government officials announced that they had educated 195,000 people through the People's Movement for Reconstruction. In actual fact, that number included the 165,000 we had educated. They had asked my permission to incorporate our result into their statistics and I told them to go ahead. That is the state of affairs in the Korean government. Who is leading the New Village Movement? I was the first to organize agricultural cooperatives. This nation cannot be saved without some ideology related to the Unification Church. These days, the government is conducting forty-day workshops under the name of "New Village Education." The very idea of a forty-day workshop came from me.

(148-121, 1986.10.05)

The theory of communism is most extensive. It is no simple task sharing our ideas one on one with those coming from a philosophical background. Considerable experience is evidently required in analyzing and propounding Marxism-Leninism. Yet we must educate all the people in South Korea in a short time and increase the scope of education into North Korea once unified elections have been held. Once someone has been thoroughly indoctrinated in dialectical materialism, it is well nigh impossible to turn him around 180 degrees.

The South Korean government has been trying to re-educate captured North Korean spies who have been thoroughly indoctrinated in the communist ideology. When we teach them, they admit that we are right. Yet they have become exceedingly accustomed to their old way of thought, similar to smokers who know that their habit is going to kill them one day, and yet are unable to cut off from the addictive taste of nicotine. They would say, "You have failed to make it as delectable as my long held faith. How can you excise something that has for so long been a part of me? I know you're right. Based on your theory, I cannot deny that God exists. It is a fact that we all possess dual characteristics, as you say. I can understand that the First Cause possesses dual characteristics in the same way as resultant beings. But, it is not as tasty as my communist ideas." They don't like the taste. They are unable to free themselves from the thought patterns programmed into their minds for their entire life. Communists feel exhilarated by communist ideology but they don't experience that exhilaration with us. Exceptional efforts and sacrifices are needed to get old habits to die.

(172-190, 1988.01.21)

About 900,000 participants underwent our official four-day training program over the past twenty years through the activities of the International Federation for Victory Over Communism (IFVOC). We cherish the precious accomplishments of having helped so many people to completely revolutionize their lives. Apart from the efforts of the IFVOC another 2 million people were exposed to our ideas. Although not all of them joined the Unification Church, they still form an important base of positivity for our movement. Even the Korean government was not aware of the network we had set up, running like veins through the whole country.

(203-139, 1990.06.24)

More than a million people participated in our IFVOC three-day seminars. About ten million attend the IFVOC meetings every year. Altogether, some 40 to 70 million people have been contacted in one way or another at some point in time. You don't see them, but once the word is out that I am coming to speak, massive stadiums can be filled up with a hundred thousand people within three days.

(232-172, 1992.07.03)

## 5.3 The effort to reach out to the world

When I taught Japanese people our anti-communist ideology, their eyes opened wide with surprise. When Korea was under the Japanese occupation, I studied in Japan, so I am personally very interested in Japan. I told our Japanese members to enlighten their fellow citizens on the fallacies of communism.

Will they not do it if I tell them to do so? All would be lost if nothing were done. When asked whether or not they are going to follow my direction, they have no choice but to agree and initiate the anti-communist activities, and they soon get the hang of it. Within about half a year, we will be able to elicit the support of various organizations associated with the ruling party. Realizing that they should have promoted such a movement themselves, they are now very much prepared to work with us.

*(022-100, 1969.01.26)*

Presently, our members are educating members of the ruling party in Japan under my direction, including some 5,000 representatives who had been strongly influenced by communist ideas. A nationwide organization is absolutely necessary to counter the Communist party both quantitatively and qualitatively. To strengthen our external foundation, we quickly launched a daily newspaper.

*(074-295, 1974.12.31)*

The purpose of our weekly and monthly magazines is to save America, the free world and Christianity. About 70,000 ministers went through our education program. We invested vast resources to supply 100 truckloads of Divine Principle videotapes to 300,000 Christian ministers. It has become a big issue. Being educated people, they were able to grasp the essence of the book, and thus came to understand how wrong their ideas had been.

*(137-173, 1986.01.01)*

Why did I spend sixty million dollars to make the movie about MacArthur? It was not because I had too much money, but rather to educate Americans and to give them a sense of direction.

*(125-328, 1983.03.31)*

America has become the most influential country of the world because its educational system is based on strengthening the analytical ability of the individual, encouraging its people to develop a subjective mind in relation to their environment. This has catapulted America into its foremost position of creating a single world culture in such a short time. Christian ministers from that very country made a pilgrimage to Beomil-dong within Rev. Moon's lifetime, offering prayers on the historic Rock of Tears. When I used to foretell such a phenomenon, they took it as if I was just daydreaming. At the time I commenced my mission in that sub-district, a rumor was circulating among its inhabitants of "that handsome and intelligent but really crazy fellow up the hill of the Beomnetgol." How was anyone of those people to believe that the world could change so drastically? We were just destitute refugees then. After forty years passed, everything I told the members at that time came true. With that as well as my own accomplishments, the Christian ministers concluded that something was missing in mainstream Christian theology.

Knowing that America needs Rev. Moon's ideas in order to survive, they come to be trained and educated. They visit the spots where I used to sit and eat, and cry their eyes out. Think about it: what does it all mean? Would such people come to us because we are throwing big parties or handing out sacks of gold? They come because they believe they can find the way for America, the leading nation of the free world to live again.

How miserable and pitiful must I have looked when I was driven out into solitude forty years ago? While others set out to achieve worldly success, nobody welcomed the lowliest Rev. Moon, who was about to embark on his new mission. No one. I have climbed out of the bottomless pit. I have also educated people who came out of it. Now you know why the academics of Korea and of the world have to study Rev. Moon's ideas.

*(162-292, 1987.04.17)*

You all know that I have put a lot of effort into disseminating my ideas for the free world centering on our world headquarters in America, by creating diverse media organizations worldwide including The Washington Times, educating international journalists, guiding renowned professors, launching student movements, mobilizing veterans, and promoting the unification of South American countries as well as

of the worlds' s religions.

*(164-196, 1987.05.05)*

I have taught Americans of all backgrounds. I am educating white Americans and black Americans, who used to want to kill each other, into people who would die for each other. Nobody has said that people's lives were ruined because of Rev. Moon through my doing this. People say that they came to become the people who can move freely between heaven and earth, East and West, and South and North. Those who once spoke ill of me now proudly testify to me.

*(177-030, 1988.05.15)*

In America, Christianity is in the Abel position, while the nation is in the Cain position. Cain and Abel must be united. Communism is presently infiltrating the Christian culture. Originally, Congress, official government organs and educational institutions used to begin their working day by seeking God's guidance with a prayer service. Such a religious environment changed and disappeared in the 1970s and 1980s. The Abel foundation of God's providence has become totally secularized. The Cain foundation dominated the Abel foundation in America. By that time, the persecution against the Unification Church started.

In spite of persecution, what has the Unification Church tried to achieve until today? We have established the foundation for the worldwide indemnity condition to give the new direction for Christianity and the nation. With this, our God-given mission, I went to America and educated young people to inspire the American nation and empower American Christianity. In the midst of all that, I even had to go to prison. The persecution reached its peak with my incarceration at Danbury prison, through which American Christianity believed to have finally obtained the upper hand in getting me out of me from America altogether. Instead, the opposite happened completely contrary to the hopes and expectations of the American government and American Christianity.

Running that gauntlet, I succeeded in enlightening prominent politicians in the government as well as highly influential figures in the religious firmament. Consequently, America rediscovered new hope through Rev. Moon's ideas. Churches that had been in decline turned around and were imbued afresh with a vision for the future.

As you know, we invited seven thousand Christian ministers from America and sent copies of the Divine Principle to 350,000 Christian ministers. The transportation of all the books we sent out required exactly ninety-eight truckloads, with each truck measuring ten meters and weighing ten tons. We distributed the Divine Principle, God's Will and the World and Victory Over Communism to Christian ministers across the length and breadth of the nation.

*(207-319, 1990.11.11)*

What are we going to do about communism? Gorbachev and Kim Il-sung dispatched 25 agents to assassinate me in 1987. The CIA intercepted them, however. Yet even while investigations were still underway, I rushed over to Moscow to meet Gorbachev and open the way for him! Today, the Soviet Union has so much hope centering on me. We gathered communist youth leaders numbering in the thousands to our seminars, with the objective of training 3,000 participants by this July to guarantee a bright future for their people. It is amazing that we should be the ones to be opening up the great gate of hope in the communist world. They are learning that the key for them to solve their society's greatest problems lies in investing themselves with the utmost commitment.

*(210-118, 1990.12.17)*

We have entered the age in which world leaders will converge in creating a peaceful and unified world. For this to be realized, religions must take the lead. To this end, I founded the Assembly of the World's Religions, the Council of World Religions, the Inter-Religious Federation for World Peace and two theological seminaries. The Unification Theological Seminary, based in Barrytown, New York, has

courses covering not only Christianity, but also Islam, Buddhism and other world religions.

*(277-052, 1996.03.24)*

The seminar we organized for Muslims from Syria was a most historic event, and created a great sensation. In effect, I gave strong guidance to those forty participants before coming over here.

Is there any Christian who could host top-notch Islamic scholars? Our Muslim guests, who came away from the seminar highly inspired, continued to pray and sing their holy songs in reciting from their Holy Book, the Koran. People don't realize how destructive and counterproductive it is to be fighting among themselves. It is analogous to terminal patients in a hospital bickering with each other. Christians are not aware that they belong in that category. Persisting in that mode, they are headed toward destruction, coming to a dead end.

*(210-210, 1990.12.23)*

Henceforth, we will teach the Principle to communists. They know only too well that they are going through a transition and that only I hold the key to their hopes. We want to place all available resources at their disposal for the task of preserving the original beauty of Moscow, and hence we have allocated considerable funds to finance training programs for Russian leaders in America.

I am investing for the sake of the Soviet Union. The Novosti Agency welcomed me, but so much happened during our short visit that we need another two months to digest it all. People do not always easily agree with my recommendations. So first I approach the professors. For instance, I visited Moscow University and established an association to represent Soviet professors. Right away they link up with other professors. Already we have had 300 people visit here from Moscow University. Soon Americans will visit Moscow University and hold a rally representing all universities.

Communist organizations want all young people to become their members. Each university is concerned about that kind of activity on its campus, where Marxism-Leninism is to be taught. Now, in their place, students will be trained in Unification Thought, Godism and Head-wing Ideology.

*(217-289, 1991.06.02)*

The younger generation of the former Soviet Union is on my side. Have not over 8,000 of them from the top universities of their country, all speaking fluent English, undergone our education program by now? The foundation we have established in ten former Soviet republics will never be dismantled. I am interested in educating the second generation in the right way. If we succeed in this, South and North Korea can be reunified.

*(226-288, 1992.02.09)*

People of any intelligence will turn around completely by connecting with the Divine Principle and Rev. Moon's thought even just once. Look at the communist leaders: after just attending a five-day workshop, they came over to God's side and pledged themselves to follow Rev. Moon's ideas. Haven't the young people in America opposed Rev. Moon? Now look at the youth of the former Soviet Union. They have been completely won over to my side. Until now, American young people have been against me, saying, "How about that Rev. Moon? He is a cult leader and a heretic." Despite the chaotic and confused state of American youth; I believe there is hope. Not long ago, we flew Ivy League students over to Moscow, where they could study the Divine Principle for two weeks, taught by Russian students! Do you understand how shameful the American situation is? You should continue to develop that strategy now.

*(243-211, 1993.01.10)*

The former Soviet Union is now stalemated. Even the Russian Orthodox Church is now not in a position to oppose the Unification Church. We are producing textbooks for high school students, undergraduates and army officers. This movement is spreading via Mongolia and into China. We have even established

links in Manchuria from Yanbian to Harbin.

*(273-128, 1995.10.22)*

The purpose of educational institutions in the world is to raise people of talent. We must follow the flow of world history. Without such an education, we will be ignored by the world. The age of egoistic nationalism is over. To counterbalance the European Union, the peoples of North and South America as well as Asia need to organize themselves into regional groupings. The way of going it alone as a single country has now become obsolete.

No developed country or any other nations of the world for that matter can stop the Unification Church. The reason I am telling you this is to open the way for Korea. Where will Korea go? Korea should go out onto the international stage. I talked to the people in the North Korea, "The former Soviet Union and China are moving in the same direction. I can raise up people in the space of six months so that they can go to the former Soviet Union and China to educate them. You must open up." The former Soviet Union and China are turning around. We must send teachers and leaders there.

*(287-045, 1997.08.10)*

## 5.4 The reason for the investment in education

Because I know that I have to spend money for the sake of the nation, the world and the cosmos, land is being purchased in Cheong Pyeong. I am buying the land there for the sake of the world. The land I am buying will be used to erect a foundation for our work on the worldwide level. Having passed through the era of nations, we are gradually entering the era of the world. We must, therefore, create an international educational institution. I can be proud of what I do because I am spending money for the world. Thus, no matter how much money I spend, I do not feel conscience stricken

*(033-160, 1970.0811)*

We are going to plant some trees in the remaining time. You must pour out all your heart when you plant the trees. Your descendants will happily enjoy the trees once they grow larger.

I am going to build a university. I want to make an educational institution. That is why we should plant trees here on this land with all our hearts. Even if we decided to build it in a different place, we would move the trees we are planting to that place. Otherwise, I will plant the seeds of these trees in the new place. Our land is the foundation upon which we can love, and keep our tradition and history based on internal principles. For us to endure for a long time and for the environment centering on Chungpa-dong, we bought the land here, and the land in Cheong Pyeong.

We must leave a legacy behind, a legacy that God cries with you when your heart is in pain. The descendants of that kind of people will never perish. This is my life philosophy. That is the lesson I was taught by God. You must know it is the truth I inherited from God

*(043-060, 1971.04.18)*

True learning should go beyond national boundaries and even history. From that perspective, all the scholars of the world must come together to educate humanity by overcoming the limitations of national educational systems. We must overcome national limitations. Not the education for the sake of America or Britain but for the one, new world, the world of peace we all dream of. We must have an education system to develop a peaceful world. Unless we develop educational institutions with that goal in mind, we cannot educate people correctly. That is why I want to build a university. That is also why I want to establish a world university federation

*(071-175, 1974. 04. 30)*

I had the idea of creating the World University Federation based on the International Cultural Foundation (ICF) and the Professors World Peace Academy (PWPA). As I have reached the actualizing stage, I am planning to build seventy universities in six continents, one by one. I want to raise and guide young people to live for a lofty cause. I will build a systematic network for exchanging professors,

students and researchers between the universities in order to realize the idea of world peace where all humanity can be one family

*(130-012, 1983.12.18)*

My goal is to educate people to be people of goodness following God's Will. I want to raise young people with education in heart as well as an exceptional education in knowledge. I want them to be the people who love God, who love humanity and who love the nation so that they can be the owners of a new history. God's ultimate providence cannot be limited to certain people, cultures or areas, and especially not within religious or denominational boundaries. To overcome those boundaries we need young people who are progressive, open-minded and future-oriented. That is exactly my expectation for CARP

*(133-282, 1984.11.03)*

You are at the Little Angels Arts school. The reason I founded the arts school is that I wanted to communicate the ideal of the Unification Church through art and culture; that is, the foundation of culture and creation. Art and culture can be the best tools to cooperate and exchange ideas with others. The goal of this school's education is simple: to raise up people so that they can love God, love their nation and love all people. My idea of education is to connect all humankind together as one. The Little Angels is very well known in Korea, and also in Japan and throughout Asia

*(135-261, 1985.12.12)*

Having studied in this seminary for two or three years, you are leaving this place to embark on a new mission as pastors with the hope of realizing God's Will. Before I congratulate you, I would like to give my thanks to God who allowed this day of blessing and, at the same time, many thanks to all the professors who have brought about this astonishing educational result by putting in their very best effort. In spite of its short history, our university has developed unique characteristics that I can proudly announce to the world. This seminary has developed the model of educating people transcending religious differences. Students can share their ideas from many different religious backgrounds with invited professors from different religious backgrounds. We are building up a model to break down the academic barriers between different religions. This is indeed a historic achievement.

In the near future, we are going to build up departments in which students can study all the great religions of the world. God has created many religions with which to guide people to realize the ideal world of creation. In the Last Days, God wants all religions and denominations to achieve harmony. God has created the Unification Church as the tool to realize God's Will completely. The Unification Church was not born into this world by human will.

I have visited many places to find the right place for this seminary. This place was not found easily. Because I know that the spirit of mountains and rivers positively helps students to shape their personality, I wanted to find a place surrounded by nature in all its beauty.

Ever since we started the seminary, I have visited here many times so far, to pray and to directly teach the students. I have put my heart and soul into the trees, plants and even small stones near the Hudson River. Especially, I put all of my heart into this campus. You carry out your studies here day after day under the protection of the good spirit world, breathing a reviving spirit from God. I hope that you will leave this place not only with the intellectual knowledge you have accumulated over the years, but also with God's hope and my expectation for you to be able to practice love as ministers in different areas

*(167-098, 1987.06.30)*

Universities are supposed to be the places where one learns the highest truth. What is the highest truth? First, you must know about the heavenly world and, most of all, about God who is the center of the heavenly world. Second, you must know about mankind who are the center of that world. Third, you must know how to realize the ideal nation with God and humankind together. How can we possibly realize such a grand goal? We can conclude that only love is the solution. So I chose the motto of education as "Ae Cheon, Ae In, Ae Guk" (Love God, Love Humanity and Love the Nation). I teach



people that true education is to fulfill those goals. Along the same lines, I have founded a professors association and a students association

*(195-051, 1989.11.03)*

The entire world, including Korea, is struggling with numerous problems because of a decline in moral values. I have been advocating the absolute standard based on love to the world famous scholars. I also proclaimed Head-wing Thought to correct the mistaken positions of both the left and the right. I have guided all to move forward to the world of moral values with this new goal. For several decades, I have been working with professors through the International Conference on the Unity of the Sciences (ICUS) and the Professors World Peace Academy (PWPA), as well as with students from CARP. They have been asking me to establish a worldwide university to realize my educational ideas in Korea, my homeland. I have been putting effort into establishing a university for more than a decade, as you know very well.

Having gone through a lot of difficulties and opposition, we finally have approval to build a university. From now, we must move forward quickly. Sung Hwa University [name later changed to Sun Moon University] must rank with the world's best with the educational purpose of loving Heaven (God), loving humankind and loving the nation (of God). We must educate students thoroughly so that they can right the wrongs of the democratic world and re-educate those who remain from the end of the communist era. It should grow to be the most historic university in the world

*(195-052, 1989.11.03)*

The reason I founded the seminary is to save America, not as a business. Theological seminaries in America today have no power to save America. In the future, people from our seminary will inspire the nation. The same goes with university education. The university level education of today cannot change the course of America. We can re-educate people. Christianity itself does not fully know God's Will. They do not know the core of what God's Will is. We know it. Therefore, we must take responsibility to educate people anew. American presidents and all the people working in the administration cannot beat our education theory. There is nothing we should fear.

I understand America, religion and politics. I know how the future will turn out. We have significant power in the political, religious, theological and philosophical worlds. The atomic bomb cannot be compared to what we have. There are numerous organizations, including organizations of world renowned academics, media organizations, religious organizations and cultural organizations founded by myself.

*(216-045, 1991.03.09)*

My wife and I founded the World University Federation (WUF) to train young people of the world to be the great leaders for the future society, with the goal to bring harmony transcending nations and religions. I expect that my dream will come true centering on Sun Moon University and the University of Bridgeport under the wise guidance of the university presidents, Yoon Se-won and Richard Rubenstein.

PWPA was founded in 1973 for scholars to actively involve themselves with research and studies for the realization of world peace. I have tried to provide opportunities for the development of university societies (clubs), with a view to furthering the cause of world peace. Numerous problems of the world are waiting for solutions from scholars of conscience.

Professors should not only teach theory but also teach character and moral values. Professors have great influence in the shaping of students' character and their general development; therefore, they should feel responsible for the education of their students. Through the World University Federation I believe that students will learn directly from the world's best scholars and that professors will be teaching students beyond the borders of nationality. This way they will contribute far more meaningfully to the future.

*(271-079, 1995.08.22)*

Since World War II, American families have been having fewer and fewer children, with even no

children at all in some cases. Many of them think that having children is too much of a burden. American families are in a state of serious breakdown. At the same time, the student population is decreasing in universities. What should people do about it now? People should bring good students from China, Korea or Japan. It is a serious problem if top universities do not have enough students.

Seminars held at the University of Bridgeport were attended by well-known professors who are seeking alternatives for universities with decreasing enrollment. We can develop brotherly relations between universities in different countries. We can bring good students from other countries. We can have their government pay for their school fees. I am also planning to create a high school.

You should study when you are young, before you reach your thirties. Even those who are above the age of thirty can enter doctoral programs at prestigious schools such as Harvard University if they study hard at the University of Bridgeport. So, I want to develop the World University Federation (WUF) centering on the University of Bridgeport. It is my hope that the University of Bridgeport be the place for the development of world leaders.

I believe that the Unificationist members must stand on the front line to inspire the world to move together. We have the power to digest any ideology. Unificationist members are better equipped ideologically than any communists, believers in democracy or Japanese nationalists. I am thinking that in the future I must train people to be leaders who can inspire the world. That is why the World University Federation is something I am contemplating.

*(247-261, 1993.05.09)*

I would like to see a United Nations university established, based on the University of Bridgeport. The purpose would be to provide talented leaders for the UN. If we could work together with the Ivy League universities, we would be able to educate many people who could devote their lives for the high cause of the UN. They could contribute to creating a world of harmony and unity.

*(252-284, 1994.01.01)*

What do you think of the name Sun Moon University? Sun Moon is my name backwards, from Moon Sun-Myung. I am certain that it will grow to become one of the best universities. It is not easy for Korean students to study in America, but it is part of the official program at Sun Moon University for students to go to study in America. Students can study at Sun Moon until their sophomore year and be trained to be fluent in English. American professors are teaching students in English there. There is nothing to lose; you can only gain by sending your children there. I am planning to raise the university up to a world-class level. At the University of Bridgeport, they are developing a long distance education program.

Now we are making educational videotapes. Starting with several world renowned scholars, we are making videotapes of their lectures. I am planning to make such tapes with content ranging from 3 hours to 50 hours. That way people can have access to the teachings of scholars who have a worldwide reputation. If we develop that kind of program, we can reduce the time of schooling, let's say from ten years to three years. How long does a person have to study to get their doctoral degree? Six years of elementary, six years of middle and high school, four years of university and generally four years of graduate school. Altogether twenty years. It can even take longer than that. We should offer opportunities for students to study from the world's best to reduce their schooling time.

Is it not the case that video shops make more money than bookstores in Korea? We should create a curriculum so that people can learn through broadcasting. I am also establishing a college combining both western medicine and oriental medicine. These programs will scientifically test the effects of acupuncture.

We are investing a lot for public causes such as the ones I mentioned above. I have been trying to save the world because God loves the world. All the foundations I have established are for the purpose of helping to save the world.

*(285-052, 1997.04.19)*

I have established the World University Federation....My vision is to create a network of a thousand

universities. I want to create a program for people who cannot easily make use of the school systems, like farmers living in the middle of forests distant from civilization. As long as they have electricity like anyone living in cities, they can have the same educational benefits. I am thinking of creating programs for such people to earn not only their bachelor degrees but also masters and even doctoral degrees through courses taken through broadcasting, if they pass the exams. I am also planning to create a Unification School of Medicine where people can learn about western and oriental medicine at the same time.

*(289-167, 1998.01.01)*

We must expand the family of true love movement under God's blessing in order to realize a global culture of heart, by educating people with true love and True Parents' ideology thus helping them become people of integrity. Only those with true love, who can give love again and again, can create ideal families. True love is the only way through which people can be free of misguided individualism, self-centeredness and material-centered, fallen ideas. This is the only way people can have the hope of a bright future. This is the only way people can stop the corruption of immorality and the consequent breakdown of families.

Mothers of true love are educating people by example through the activities of the Women's Federation for World Peace (WFWP). Women are responsible for raising their children with the heart of a true mother, to realize true family ideals. It is time for women who have been awakened by God's Will to educate fallen men. This movement will grow worldwide.

The role of religion is very significant in the process of realizing a world of heart-based culture. There is no way for humanity to realize world peace without realizing harmony and cooperation among the different religions. I have been working on this issue for a long time. I am planning to set the example on the front line to realize peace among the different religions by breaking down the barriers between them.

I will support the Inter-Religious Federation for World Peace (IRFWP) and try to educate people by distributing scriptures of all religions to religious people. I will thus show that there is common ground upon which all religions and denominations can meet. I believe that is God's will for all religious people at this time. There is great need for active support and the setting of sacrificial examples from scholars with a pure conscience, in order to educate young people. This can be done through the International Cultural Foundation (ICF), the International Conference on the Unity of the Sciences (ICUS) and PWPA....That is also why I am supporting and managing many educational institutions and scholarly activities.

*(260-129, 1994.05.01)*

What is the founding spirit of Sun Moon University? First, you should love Heaven (God). Second, you should love humankind. Third, you should love your country.

*(282-140, 1997.03.11)*

If you have mistreated your wife until now, you must repent. You must repent for the sin of not bringing God into your daily life from the time you got married, and that you did not give birth to children who understand God because you, yourselves, did not love God or know God. You must repent. You cannot just allow yourself to be dominated by the mundane things happening in your life. You must take full and active responsibility for your lives. I am not saying that it is enough to simply know God, but you must love God. God needs an object for His love. God wants to embrace all people on earth -and even our ancestors who passed away and who are presently in the spirit world - as His own sons and daughters. What God wants the most is to be able to embrace and to love all His children. He wants to shed tears of joy with the entire human race. He wants to experience the joy of finally meeting, as a Father, his children with whom He will live together happily for eternity. After the Fall, humankind never had the chance to love God freely. Is this not true?

What comes after loving God? Loving humanity. What does it mean by loving humanity? It means as much as we love God, we must love God's children as well. It means that we should make unity among people who cannot make unity among themselves. If you really think about it, our education motto is really remarkable! What do you think?

Do you think it was a good idea to establish educational institutions under the motto of loving God, loving humanity and loving the nation? If you have not thought of it as being good, you should think so from now on. God and all people must unite as one and establish God's nation on earth. We should forever love God and humanity. To establish God's nation, there should be family foundations. When there are family foundations on behalf of God, there can be a nation. Each of you must try hard to realize a family foundation that can be the base for the tribes and peoples of harmony and unification, and eventually contribute to creating the heavenly nation. Those who bring peace and harmony are God's children. Those who bring conflict and struggle cannot be God's children. Those who go the way God wants them to go will prosper. Those who go the other way will eventually perish.

*(282-173, 1997.03.11)*

You must love God. To do that, you must subjugate your body centering on your mind. Even if you have to sacrifice your own family or fortune, you must discipline your mind and body. Unless you do your absolute best to subjugate your body with your mind, you cannot have the right relationship with God.

What is the purpose of marriage? It is to unite East and West. Man and woman are two halves. Those two halves must be united. The two must be completely and absolutely united. What must the completely united couple do next after they achieve absolute unity? They must invite God. When there is a perfect horizontal dimension, the vertical can join in anytime. God is free to join such a relationship. You should create the perfect conjugal relationship between your own mind and body. Then man and woman must create the perfect conjugal relationship. Once that is achieved, God can come. When a man weds, he can obtain the other half of the world through his wife, and vice versa. When the two halves are united, they can be a whole.

When we can love God in perfect unity, then God can come to us. When every single part of our body is in perfect unity, God has no choice but to come to us. When we make unity horizontally, God has to come to us. Once God, who is the most powerful dominating power in the cosmos, comes to us our conscience will have more than enough power to dominate our bodies. Love has limitless power. You must want to master that love. You must also be proud of being part of the school that was built by the spirit of loving God, loving humanity and loving the nation (God's nation).

*(282-175, 1997.03.11)*

I have been leading the movement worldwide. But what it all comes down to is education. Education is important. We must give people education. A blessed man and wife must realize complete unity centering on the Principle. Parents must create unity with God. We should have the education that can unify the entire family of first, second and third generations, right through until seven generations. How can we make such a powerful education system? That is the real problem.

When we deal with the education system, we are dealing with two different categories, one is internal and the other is external. We need schools to offer education in both. This is the reason I founded Sun Moon University and that PWPA took on the University of Bridgeport. Centering on those universities, we can build up an education system under God.

There are about 1,700 newspapers in America. The Washington Times is not sufficient by itself. It is my hope that The Washington Times will achieve a more influential position. It must be able to reach out not only to the entire nation but also the world. However, it has not reached that level yet. The holding of media conferences is supplying support for building a worldwide network to inspire not only one nation but also the world. The Washington Times should play a central role. There needs to be a media organization that can inspire the whole world.

The universities I am supporting should have a vision of the future unlike any other....There are universities, media and church foundations that can teach people principled ideas. I have been working

very hard to establish these foundations, and once they come into a cooperative relationship with each other there will be no problem.

The problem is that there needs to be some relationship. So far, these foundations have worked with separate directions during the period of indemnity. Because we passed the 9.9 Jeol [in Korean, Jeol means a special celebration day] and 3.10 Jeol, we can now go beyond the indemnity period. We can and should unite the various foundations, both internally and externally.

*(312-129-131, 1999.10.7)*

Young people must be able to speak three languages fluently. You must get busy learning. If you cannot make it to that point, your children must take on your responsibility to participate in the worldwide providence. That is your responsibility as parents.

I am taking responsibility for all people in the position of a parent. That is why I want to help those universities become world-class universities. I am also planning to build an Interfaith Graduate School of Theology at Cheong Pyeong. I want to build a hall for the world's cultures so that people from all over the world can feel right at home in Cheong Pyeong. They must come there and receive the education necessary to inspire the world. That is my vision. I am daydreaming. I will make these dreams come true though. If you do not do your part at this time when the grand vision for the future is coming true, you will perish. No one will feel sorry for you if you ruin yourself that way.

*(319-034, 2000.03.16)*

## 5.5 Pure love education

A Pure Love College for both men and women will be established at Sun Moon University, providing scholarships for its students. Our ambition is for Sun Moon University to be as good as any in Asia.

We live in a society of distrust. This world is the substantiation of hell on earth. Who will save its families?

We must stop AIDS! Korea must not follow in America's footsteps. America is doomed if I do not reach out and help. I know that when I say this it upsets Americans. How could they say that Columbus discovered America? Were the native Americans not human beings? They let those natives die. Did they all die of disease? I know only too well that you do not want to listen to what I have to say to you, but I am not afraid of anyone. I say what I have to say without any hesitation. It is the heavenly principle that words of truth bear the fruits of truth.

*(273-267, 1995.10.29)*

We have promulgated a students' code of conduct at Sun Moon University. Even smoking is prohibited, let alone drugs. Dating is not allowed. We have launched a revolutionary movement. Should you follow me or follow the world? If you follow the world, you will definitely end up in the trash heap. If, however, you follow Rev. Moon's teaching, you will one day take center stage among the foremost leaders of this world.

*(274-091, 1995.10.29)*

If blessed children families fall, they, their parents and their grandparents - all three generations - will have to pay the price. It is too sad to contemplate. I do not even want to think about it. Preserve your sexual purity at all cost.

*(275-214, 1995.12.30)*

How is it that a woman was appointed as the president of Sun Moon University? To create the Pure Love College. I want to then involve ten other women university presidents, followed by men. I want to inspire people centering on the Pure Love College in Sun Moon University.

*(290-308, 1998.03.04)*

It will not be easy to get into Sun Moon University in the future. It has my name on it. Sun Moon

University and the University of Bridgeport will be all the young people's dream schools. Bridgeport is a providential word. Bridgeport means the ports bridging different places. What does Sun Moon mean? The Chinese character for Sun is made up of two components that represent the sea and the land respectively. I have gone out in boats for the past twenty-five years, day after day, waking up at dawn and being out until past midnight.

If I tell you to go out in boats for fifty years, will you do it or not? I will have those Ph.D. holders go out in boats. We have carried out large scale training programs on Jeju Island.

I am going to establish a Pure Love College for both men and women. How did the Fall occur? Did it not begin when the Archangel seduced Eve? The Pure Love College will not just be for women but also for men. Will you men marry pure women or fallen women? It will become a world-class college. Prominent politicians and distinguished academics alike will come looking for suitable sons and daughters-in-law from among the graduates of the Pure Love College. Searching for a chaste woman is like prospecting for gold. Satan is behind all the destruction and misery.

*(292-074, 1998.03.28)*

The World University Federation has been inaugurated in South America, Europe and Asia, and it will eventually be taken to all six continents to spearhead a pure love education youth movement centering on love pure universities. This year is witnessing the inauguration of the Pure Love College in Sun Moon University. I am anxious to hasten the implementation of this program on the global level.

*(295-074, 1998.08.17)*

The Pure Love Education program being in its nascent stage needs to be fully staffed with qualified lecturers. We need to identify key personnel in each school who can educate others through the way of hoondok (reading and learning). After the third or fourth reading session, they will naturally want to have ownership of the pure love program in their school. It must be possible to form core groups of teachers and students who will catch the vision and take the initiative to spearhead the pure love movement in their schools on their own steam.

Let us strengthen the foundations of education and restore the authority of teachers. Make a stand for public order and discipline and blow the whistle on delinquent students. Work together with school principals and teachers to make the pure love movement a powerful force to renew the society.

Work together also with students and educate their parents, playing a supporting role in parent associations. Sun Moon University will be responsible for the publication and distribution of literature that will facilitate people's understanding of the Fall, the Principle of Restoration and the Second Coming through brief explanations.

The Principle will become easily accessible to the public through broadcasting stations, whether on primetime television or popular radio shows. Even the educational authorities can get involved in disseminating pure love education by way of the media. A sustained long-term approach will definitely have a healthy effect if we persevere in our efforts to make daily readings available to ever wider segments of the public.

*(295-098, 1998.08.17)*

The Pure Love College has been established. Among other things, it will serve to empower women to become those who can inspire the world day and night wherever they go, educating them to be just like True Mother who truly radiates both internal and external beauty, humility and dignity. Such women will be truly qualified, both spiritually and physically, to lead the way in reeducating their men.

*(302-233, 1999.06.14)*

# 6: THE PURPOSE OF EDUCATION IN GOD'S PROVIDENCE

## 6.1 The path of learning that blessed families must walk

The Unification community has the responsibility to teach the Way of the Principle to its young generations in the future. As a central family, your family should bring up your children to be more wonderful than any sons and daughters in the satanic world. Other non-Unificationist families living in your neighborhood should be able to say, "The children of that household are great because their parents gave birth to them after receiving the blessing." Your family would become a model for non-believing families as well. Have you ever given it any thought, that Rev. Moon's plan is to train and educate our movement's blessed children to become people of distinction in the world?

*(101-202, 1978.10.30)*

All people now have to know the Unification Principle. By understanding the Principle, they can find the right direction and come to perceive God. Being ignorant of God is tantamount to being unaware of the way to go and the foundation for absolute values. This is the age of education, that is, of teaching the Principle. Everybody has to be prepared to teach it, therefore.

*(217-078, 1991.04.16)*

First is the implementation of thorough education. You have to go through three, seven, twenty-one and forty-day training workshops. In other words, everyone has to receive a total of seventy-one days of workshop training in six months. Those who do not complete the training within six months are not qualified to be Unification Church members or receive the blessing. If you do not know the Principle or the Will, you will be dragged along and will have a hard time. You should look at the future bursting with hope. However, if you are pulled along, you will suffer tremendous distress and lamentation in your hearts. That is a sin. No matter what, it is an iron rule for everybody in the Unification Church to receive seventy-one days of training within six months, otherwise he or she cannot be a church member.

*(261-243, 1994.06.19)*

As man fell, you have to quickly restore all things that are being destroyed and bring to the entire world the seed that was exterminated. There are about 1,500 different species of birds. You have to build an insect museum. Having done that, the world's people will visit it as a training ground for the sons and daughters of all nations within the providential Will. To create an environment where God can rejoice over His created beings, I developed Jardim, which means Eden. Numerous people have actually predicted the Second Coming of Christ there. The Pantanal has therefore become the world's holy ground.

*(294-056, 1998.06.10)*

Presently I am giving education in Jardim. Though blessed families have been elevated vertically, they cannot stand on the horizontal standard. From today onwards, you have to realize a family that can live together with God, standing on a horizontal standard. To fulfill that, I have to set up an Ideal Family Education Center geared towards world peace and training blessed families anew. Through the family training in Jardim, I have to educate families to participate in an absolutely glorious family of God.

*(294-319, 1998.08.09)*

The Unification Church is carrying out its education in a special environment. That era has passed. To build an earthly Kingdom of Heaven, we must introduce educational content that is open and clear.

Centering on that profound philosophy, you have to create an organization through to unite with society. A system for implementing action has to be set up. Just like doing your military service for three years, you must put into practice what you know for a few years. The seven-year course remains. You need to undergo it once again based on spiritual law. A person who fails to do that cannot rise in the world, because everything for him is blocked.

*(295-076, 1998.08.17)*

The purpose of the training in Jardim is to create families that can freely pass through the gate of Heaven. With the Ideal Family Education Center in Jardim, ideal families can make a new beginning. They can go straight to Heaven. All four people in the four position foundation need to receive the training: the whole family, not just the parents, should come to Jardim. Otherwise you will not be able to follow Rev. Moon, whether in family registration or otherwise, but will roll around and fall off. Blessed families have to receive training here. This is where the pass to enter Heaven is issued.

*(297-071, 1998.11.15)*

The training in Jardim is the family four-position foundation education that can prevent Satan from following us. You will fall out and lose your nationality if you do not pass through it. Something more wretched than Mary's giving birth to the baby Jesus in the manger while on the way to Bethlehem for family registration could happen. You have to search for the way.

*(297-187, 1998.11.20)*

All blessed families from the 36 to 360 million-couple blessings have gathered here for the forty-day training workshop. Senior blessed couples will share their testimonies on their blessed family lives since the blessing, and set a model pattern for younger blessed couples to follow. By confessing and laying bare everything that weighs heavily on their mind and body, they have to uproot all their evil thoughts and motivations. This is the fundamental family education. Concealing anything will definitely not get you anywhere near the higher realm of the spirit world. This is to pave the universal direct route to Heaven that God can enter. God Himself cannot open the universal highway to Heaven for you.

Who committed sin? As false parents have sinned, God cannot be liberated if a set of true parents do not come to indemnify the misdeeds of our human ancestors. That has now become possible as the True Parents have taught us everything. God is unable to stand at the forefront until you make it to Heaven. You have to serve and attend God and pay indemnity, centering on Rev. Moon. The blessed families of the satanic world for whom indemnity has been paid are absorbed into Heaven, and I have assigned your ancestors, who have received the blessing this time, to those families. I have stationed ancestors in the spirit world who belong to the archangelic world as families of the Cain-type world in place of the archangel.

Your families become a [protective] fence, centering on God, the True Parents, national messiahs, tribal messiahs and family messiahs. For forty years, I have surmounted the leftist world and gained victory over it. This is the place that the True Parents can set their feet on. For the very first time in history, God descended here, at the Ideal Family Education Headquarters for World Peace.

*(297-282, 1998.12.22)*

The blessing may be received anywhere; the start line is but a point in the heavenly kingdom. That place is none other than the training center in Jardim, Brazil. Hence it is known as the Ideal Family Education Headquarters for World Peace. Ideal families go into Heaven. It is an education for blessed families, so no individuals or couples should come alone. You must receive education with your children, centering on the four position foundation.

*(299-205, 1999.02.16)*

Departure for Heaven begins at the Ideal Family Education Center for World Peace, Jardim. You participate in the training workshop and enter Heaven via this place. People flock here from the East and the West. International couples go up from the levels of an individual, family, tribe to the nation. Without passing through here, no one can ever ascend this pillar vertically. North and South Korea,



which have been divided, are unified here....

In the Olympics Games the starting line is the same for everyone. Neither the starting line nor the finishing line are determined by one's own will. Departing from here, you must go to the homeland of Korea and unify the Korean peninsula. Achieving that, you later meet at the center. Before your nation, you must convert your ownership. Before the United Nations, your nation has to convert its ownership. Converting its ownership, the United Nations has to return to God. Rev. Moon has established elementary, middle and high schools in America as well as in the East. I have reached the apexes of the ideological standard and educational standard. We have also succeeded in the media and business. It is now time for me to lead the way the United Nations should tread.

*(303-137, 1999.08.08)*

From now on, education in the tradition of heavenly love and its realization is necessary. Heavenly love does not refer to mundane things. Knowing the incorporeal [spiritual] world, you have to teach and practice the new tradition centered on heavenly love.

*(310-198, 1999.06.14)*

## 6.2 Women and education

The Kajeong Dang (family home association) is the place where you gather people from all the political parties together and educate them. As the Tongil Dang (House of Unification) is a motherly house, a mother must take control of her sons, Cain and Abel, and educate them in the direction the family and nation have to take. The unification of North and South Korea commences from the family. Satan caused division among political parties. We have to transform fighting gangs into a decent unified body.

*(242-067, 1992.12.27)*

Although True Mother has followed True Father for the past forty years, she now has to take the lead. Similarly, women have to stand at the spearhead now. The Women's Federation for World Peace (WFWP) was founded centering on women. The Tongil Dang is a house where mothers can train their sons and daughters. Thus, you have to create this in every village. Educating children centering on their mothers - what must be done next? When mothers and their children achieve unity, the men who become the head of the household, and who were archangels, have to be raised to Adam's position. Then the groups of the world's nations that have become the archangels of the satanic world are to be educated. Hence the term Kajeong Dang is coined. It must assimilate and embrace the national parties. Since Adam stands on the heavenly side, he has to assimilate and embrace the archangel. The training ground for doing this is precisely the Kajeong Dang. The government stirred up a commotion, saying that I was trying to establish a political party, but I did not found a competing party. It is not a setup that causes cliques, but one that creates unity.

The Tongil Dang will subsequently become the Kajeong Dang. Who is to enter it? A mother must go in, teach her children and harmonize with them. Then they have go into the Kajeong Dang and educate their father, who has been a flirt. A mother teaches her children in the Tongil Dang, and uniting them, together they will educate their father in the Kajeong Dang.

*(243-153, 1993.01.03)*

To return to Heaven, women of the world have to receive education on new family ethics and morality, centering on the Will of the original Messiah, the perfected Adam who has become one with God. After the fall of humankind, sons and daughters became enemies centering on Eve. On the way of restoration, however, they have to completely unite and follow the tribal messiah back to Heaven. This is restoration through indemnity.

*(244-038, 1993.01.29)*

What is the House of Unification for World Peace? Becoming one with the tribal messiah: that is where a woman calls for her children and teaches them. When she achieves oneness with them and saves her

husband, the House of Unification (Tongil Dang) is formed. The Kajeong Dang must emerge. Though dang denotes “faction” or “clique” it means “unification” or “house” here. These two concepts are worlds apart.

Until Heaven raises and restores a mother, her sons and daughters, they are educated in the Tongil Dang. It then returns to the Kajeong Dang after they are all completely one and her husband has been gathered up. The owner of this family has to contend with the party that occupies the society and nation of the satanic world. They are divided into two groups. The dang or house is a training ground established when a mother and her children are united with the tribal messiah. Here, the family is established after she has become one with her children and they have restored their husband and father. That man who represents the family in turn has to restore the fallen archangels of the satanic world. They will be restored as long as families are assimilated. What is the hope of the Holy Spirit? It is to meet the bridegroom and enrich a family. Therefore, meeting with the tribal messiah, her groom, the bride has to be taught to lay a new foundation for her family life. Who has to teach her? Being the subject, Adam must educate his wife and children for the purpose of establishing a family.

*(244-043, 1993.01.29)*

Adam fell at the age of sixteen. Adam became a father when he grew up. That father has to prune himself and be engrafted by a branch from the perfected Adam. It means unity between a mother and her children, between Eve, Cain and Abel. The father has to serve his wife like God and absolutely obey her. His wife and children also have to be absolutely obedient before Adam. In this way, men have to be pulled out of the fallen world. Women are currently jolting the entire world. They have to liberate men from the archangelic world, teach them, and control masculine power.

*(244-334, 1993.03.01)*

The dang in Cho Kyoyuk Dang (house of universal education) connotes a house, not a political party. You must beef up the education program in every nation. Like a village school in the old days, you have to build a family that implements home education.

*(310-196, 1999.06.14)*

The Cho Kyoyuk Dang (house of universal education) in Korea refers to a house that educates and equips people with an ideological weapon in preparation for the general elections in North and South Korea, centering on both the ruling and opposition parties. We have to set up such a house. It is not a political party, but a house. We must initiate a movement for unifying the ruling and opposition parties.

*(310-199, 1999.06.14)*

## **6.3 Hoondokhae (gathering for reading and learning) and the education of all humankind**

While reading one volume of my sermons every day, parents have to tell their children that the contents are excellent. The collection of my sermons contains teaching materials for your children. You should encourage them to read my words, saying, “True Father shows us the way to be great people and his words are full of hope. As I’m giving you this set of books as a gift, read them whenever you have the time.”

*(273-177, 1995.10.22)*

My words are not spoken by me. Heaven spoke through me. You will be moved by those words wherever and whenever you hear them. They are different from other speeches. I am not alone. Since I have the intention to speak from a position where I tune the vertical with the horizontal, the mind and body becomes a resonant body. Vibration arises. If the body vibrates, the mind reacts likewise because they can become one. If the mind is touched, a great revolutionary change will occur in the body. That kind of energy exists. These are not Rev. Moon’s words. The word dok as in hoondokhae has a mae (to sell) next to the eon (word). That means you must sell or give the word away. If you try to keep it, you

will be in deep trouble. If you try to store or stack it up, you will receive punishment. A more valuable event than getting money by selling it will take place. Even if you do not sell it, distribute or share it out with others. This is the original meaning of hoondokhae. The word hoon in hoondokhae has a cheon (a stream) next to the eon (word). Water is the element of life in all living organisms. Water creates the green zone, evaporates to form the floating clouds, flows deep and wide, and equalizes the world. Dok means to sell centering on the word. If not sold, it has to be reaped and used. Just like water flows to become a long river and vast sea and has the energy to generate the cosmos, you must understand that these contents are found in the Word.

*(289-295, 1998.02.01)*

Anybody including politicians can do hoondokhae. Once moved by the word, if you are confident it can teach you to correct your own course of life, go ahead and do hoondokhae by all means. If you do not, you may live to regret it. You must do it. I have started a movement that can break through even myeon, tong and ban (subdivisional administrative units of a town). Making Korea the homeland of our faith, I am initiating this nationwide movement because native Koreans living in the homeland have to become the champions of hoondokhae, more than in any other nation.

*(290-158, 1998.02.18)*

If only hoondokhae is carried out, that is education. Whenever you eat, your family and relatives should often gather to read and learn the Word. Am I not diligent? Whenever I have a moment to spare, I will read the Word. Just as a bean sprout will keep growing taller if you water it, you will constantly grow bigger [in heart] without your realizing it.

*(290-217, 1998.02.27)*

In the future, parents will have to do this for blessed children. If a married couple is moved in their hearts by their parents, their children cannot help being moved, too. This is how a stake is driven into the ground. This is what hoondokhae is about.

*(290-220, 1998.02.27)*

The word hoon in hoondokhae has a cheon (stream) next to the eon (word). A brook signifies flowing water. Hoon symbolizes the "Water of the Word," so it has to move to survive. If it remains stagnant, it will turn stale. Hoondokhae is "water." If you stagnate the "Water of the Word," it will cease to live. If you tether the Word of the Unification Church, it will decay. It would be better if you did not hear it. The word dok as in hoondokhae has a mae (to sell) next to the eon (word). You must either sell or give the word away. It will not do if the word settles down. You must divide it out.

*(291-088, 1998.03.05)*

There is no other way for education except through hoondokhae. Do you know everything about the Principle? Are you not even aware of its existence? After reading the book a few times, you should be able to repeat in thirty minutes the important portions of what you have read in one hour. You can do that as much as you like, say, for one hundred minutes. Therefore I repeatedly tell you to educate your heart through hoondokhae. I do not ask you to just skim over the book, but to study it in depth.

*(291-142, 1998.03.06)*

Hoondokhae is absolutely indispensable to you while on earth. It is already happening in the spirit world. Everything in the invisible world can settle down within one week. You must realize how urgent the things we have to fulfill on earth are. We have entered the age in which families can settle down through hoondokhae. This points to the significance of hoondokhae. Hoondokhae is a program for the liberation of your ancestors in the incorporeal world and your future descendants. The past, present and future is one. When your parents become grandparents there will be three generations, centering on you and your blessed children. Centering on the three generations, you have to create a bridge on earth and go over it. The present second generation are the overall persons-in-charge. The second generation blessed children must walk the correct path. If they have received the blessing, they must carry out hoondokhae

wholeheartedly, transcending the mistakes of their parents.

*(291-237, 1998.03.15)*

My words are not words that merely flow away. They are like testimonies in a court of law. They are like the articles of a nation's constitution. They have to go through court judgement. Unreservedly, you have to love listening to the Word at hoondokhae and cherish hoondokhae in your heart. You are carving out your own realm of liberation. Should you perpetrate anything contrary to the law, how terrible it will be. Hoondokhae has to be more delicious than eating rice and more interesting than playing games.

*(292-073, 1998.03.28)*

You must not think lightly of hoondokhae, but consider it as more important than your meals. You should get a kick out of it like a hobby or an interest. Ask yourself where you are heading and what kind of life you are living now, and make an evaluation of it by seeing how well you score. You know yourself well. Hoondokhae tastes better than food and more realistic than your present lifestyle. You may forget about your meals, but you cannot forget about hoondokhae. Must you only take breakfast in a day, or must you have lunch and dinner as well? If you have time for dinner, you have to eat four times daily. You should eat breakfast, lunch, dinner and another time before going to bed. Your spirit grows then, otherwise it will be dark as a rainy day, and as suffocating as a foggy day. Hoondokhae must be regarded as more important than prayer, because it is a time when parents perfect their children.

*(295-274, 1998.09.08)*

The word hoon in hoondokhae is composed of a cheon (stream) and a eon (word). It is likened to the flowing water of a river. The more water moves, the more it vaporizes. It creates the green zone and is cultivating the vital nutrients that all animals live on. When you reflect on this truth, the problem is that nature would become a bleak desert zone if there were no cycles such as that which creates the clouds and rain. Hoondokhae in the Unification Church takes no rest, like the river water which does not cease to flow. The word mae (to sell) in dok (to read) indicates selling something good. Once you know the Word, you have to sell or share it. Villages will take part in hoondokhae competition in the future. I have opened the age of hoondokhae in which individuals, families, churches, communities, nations and the world will hang up the official award certificates for hoondokhae.

*(296-217, 1998.11.10)*

Now is the ripe time for having an impact on the grassroots level of our activities. As blessed families are all residing in their neighborhoods, we can harvest a big success by carrying out hoondokhae on a large scale. You have to pull out even the root. Will you do it at your own home, or will you just be bystanders? You have to know that I am doing such a thing in order to qualify you to do it at your own home. When you return, you should not just sit and do nothing. You have to pack your personal belongings and move. Anywhere you go in the spirit world together with a trace of tears shed for doing hoondokhae, if you follow the traditions of the True Parents, your children will inherit them. In every village throughout the entire world, every household has to extend the territory on which the True Parents and spirit world can cooperate.

*(296-235, 1998.11.10)*

The fearful thing about hoondokhae is that I spoke about it fifty years ago in a life-and-death situation. Centering on the Word, I spoke about it with an imploring mind that the whole world would burst open in response. I can feel the heart of Heaven and the cooperation of the spirit world very closely. Once you go to hoondokhae, people like us will be dragged into that kind of circumstances at the time of the speech, for the Word given yesterday or today is forever transcendent of time. That situation is necessary. Even though the morning sunlight is dramatically capricious, it is still that light, that world and that energy at all times. This universe is always grateful for being blessed with sunlight. In the same way, centering on hoondokhae, where can you bind the living, lasting, touching relationships of the eternal Heaven and world which transcend time and space? In the realm of life and death. A person who seeks death will live. Death belongs to me, but life belongs to God. People who have not been in such a

grave plight cannot be used by God. They will just pass through history. You must put down your roots.  
(296-329, 1998.11.18)

Now is the time to do witnessing with books. When you do hoondokhae, there is no need for teachers or ministers. If you do that day and night, your family will be a heavenly family.  
(297-118, 1998.11.19)

When your heart is moved frequently doing hoondokhae, you must say, "I've got to let others feel moved like the way I did, or much more than that." How many times should I do that? A person doing it a thousand times will be far more deeply moved than someone who has done it only a hundred times. True Mother is the same. If I have my manuscript prepared, I will normally read it three to ten times everywhere I go and be engrossed in the Word. I will even tell True Mother to do more than I. After reading it five to ten cycles, I feel deeply moved. If I read it all night, I will be even more moved. If I shed tears while reading it, my audience will be easily moved to tears, too. I therefore encourage you to read these awesome contents that can become wonderful lecture materials everywhere you go. I am more industrious in hoondokhae than anybody else. When you listen to my speech, you have to be grateful that Heaven is standing in a painstaking, righteous position. You do not feel that, though. You always feel burdensome and cover the sunlight with a hat, but you cannot stand in the sun with your hat off. Despite extending and developing your lifeforce completely centering on sunlight, you screen it off. After the 360 million-couple blessing, when you were appointed to be national messiahs, you expressed that you did not know how to educate your members. I gave instructions for you not to teach them, saying, "As you know the words I've spoken and the path I've walked, simply do hoondokhae by directly reading my words." Do you think that hoondokhae itself suffices? Even when lecture competitions are held in Korea centering on hoondokhae, you cannot imagine such things are transpiring in the world. It is the creation of a new world of culture. Doing hoondokhae carries such meaning.  
(301-181, 1999.04.26)

I am initiating hoondokhae in order to hand down my traditions. My words do not just drain away. They are contained in all the practical textbooks with which you can settle down on earth. You have to inherit the heavenly traditions, day or night. After knowing the traditions, you have to put them into practice. Through hoondokhae, you are taught to inherit the traditions. Keeping pace with the suffering path that Rev. Moon and Heaven have walked, and acting accordingly, you have to establish your own family and nation. This is of paramount importance. Nobody will interfere. Without becoming a center yourself, even the spirit world cannot cooperate with you. Hoondokhae teaches the traditions True Parents have set up and the traditions that can consummate their Will. After familiarizing yourself with the traditions, you have to realize them yourself. They soon end in smoke, but by firmly laying down the root in your foundation of life, the tree will grow bigger and taller. No matter how occupied with work I am, I have never missed hoondokhae even once. I was busy yesterday morning, so I did hoondokhae in the evening right through until after twelve midnight. Exhaustion is no matter. It is like respiration. The spirit world is encamped in our background and our ancestors are encircling us. Before them, your family has to become an example of family traditions that can fulfill your responsibilities on earth. To do that, you have to surpass blessed families in the spirit world in the area of teaching and practicing the traditions. If not, you will have to pay indemnity.  
(302-278, 1999.06.26)

Doing hoondokhae is in a way preparing myself for the next world. Can our long history of thousands of years proceed without me? It is a test. I laughed when you asked me how you should educate the blessed families of the 360 million couples. Will you actually teach them? Within ten years you will pack your bags and run off! Before passing on to the other world I will leave behind my words.  
(303-079, 1999.08.08)

So far, there has not been any education of character, but only technical education. Materialistic, technical education totally removed all contents related to human values and God's nature. However, it must link itself to a technology that can pattern after God's model of creation, centering on God's ideal

of creation. If not, the result will be the denial of God. Considering this issue in general, character education and then religious education has to be included in the curriculum. Looking at literature, philosophy and technology, character education is based on a materialistic perspective. They say that the material precedes the spiritual. Philosophy and character education have to become one, and be connected to technical education and the scientific world. The question is how to integrate them. As technical education is a field of the relative aspect, we can link it to the concept of God only if the contents of the Principle of Creation - which states that a subject and an object are related centering on love since all things of creation exist in a pair system - are included. They should not be separated. You have to educate young people through hoondokhae and workshops. In the present age of democratic and communist ideologies, only Godism can resurrect them anew. Godism is the Head-wing ideology. To verify whether this is true, we do hoondokhae. Hoondokhae is a training workshop to acknowledge this.

*(315-134, 2000.01.28)*

Wives have to be assiduous in doing hoondokhae. By doing hoondokhae, women can bring the satanic world under their control and manage everything. Transcending the democratic and communist worlds, they stand in a position to educate people as their own sons and daughters. As the father stands in the bridegroom's position of giving the blessing, that is the textbook. Centering on the family traditions and true love, you have to give birth to true sons and true daughters and raise them up. You have to engraft the sons and daughters of the Cain-type world with those of the Abel-like world. Switching positions, Satan will fall.

*(315-230, 2000.02.03)*

God is the true parent, true teacher and true owner of all humanity. Your family traditions have to begin in Heaven. As you are taking over God's position in becoming a parent, you have to teach the duty of love. You have to be a teacher who educates on a family of love or the ideal of a nation, and you have to nurture people qualified to be owners. Schools have been implementing technical education. Education on the true nature of man has to be carried out at home. Only then can the original blood lineage be inherited. You have the grave mission of leaving behind a succession generation that resembles your parents through a long blood lineage of thousands of years. This is not fate, but a destined responsibility. Neither parents nor siblings can be exchanged. Can Adam swap his spouse in the Garden of Eden? No. Knowing this principle, by establishing the family tradition before Heaven, you have to purify the blood lineage centering on love, and the fruit of a true parent and true teacher.

Next, you have to bequeath the position of a true owner of a blood lineage of thousands of years. You have to understand its significance. Bearing that in mind, please love and study the Word. When you have reached the stage where you can answer all questions asked of you, you will not try to escape but follow faithfully even though I might test your faith. If God is with me in the heavenly kingdom I am going to and in the direction that I have shown, then He will be with you, too. As God protected me so that I could survive in times of trouble and persecution, I know He will give you divine protection, setting you up in the owner's position where your family can prosper for millions of years and going beyond your descendants and nations, and He will safeguard the unified world. Thus you have to do hoondokhae and study my words seriously. If you possess something remarkable, you have to teach everything to your relatives who share your blood lineage.

*(316-171-172, 2000.02.11)*

## **6.4 The future world blessed families must build**

It will not be a global village in the future, but rather we will enter the age of a global family. The prime question is how to establish a fundamental ideological principle. We have to establish a supranational educational system. To do this, that ideological keynote has to be connected to the supranational system. We need an ideology by which all nations can think like brothers and all families can think like they are one family member. Otherwise, there will be considerable difficulties in the ongoing course. You have to make a good beginning. If you have to stop midway to make modifications, many hitches will crop

up along the way.

*(263-290, 1994.10.27)*

Just as the white people, the black people and the yellow race become one centering on God, you have to unify your lives by building a condominium where all nations are able to live together, centering on the Abel-like representative of God. You will have your meals together and educate your children together. Four families will live together as one large household. Only if you discipline yourself to live that kind of life and reach the standard will your family be recognized as a new central family of the new heavenly family in the future. If the world population of five billion were aiming to assemble in one place, say, in the land of Korea, not everyone could set foot in this country. Therefore I have earmarked twelve nations that will carry out such a form of training.

*(268-317, 1995.04.04)*

How can we carry out restoration through indemnity? Since our blood lineage has been stained owing to the human Fall, it has to be cleansed. First, restoration of the blood lineage. Next, restoration of ownership. If ownership is not restored, the realm of heart cannot be restored. There was no foundation for Adam's clan to live. There was shortage of food even though children were born. The next problem was teaching about God. It was the same with the Israelite nations. In the courses to restore Canaan, the Israelite nations put the seven tribes of Canaan at the front. After they had entered the land of Canaan, food and education became a severe problem. As I mentioned the other day, people from the four big nations - the Adam nation, the Eve nation, the Abel nation, and the archangel nation - have to live in one place as one family. Centering on a system of communal living, from now on the four big nations have to establish brotherhood by reestablishing the four position foundation which failed to realize oneness in Adam's family. They should live together harmoniously and educate each other across the boundaries of race and nation.

*(269-013, 1995.04.06)*

The world was originally created to be beyond the reach of corruption and unrighteousness, wars and crimes. Humankind was created to eliminate the elements of environmental pollution, love and protect all other things of creation as the true owner. All activities and work while living in that world are joyful voluntary services based on the foundation of heart of loving and caring for others. Hence, the living standard of its constituent members is equalized. Utilizing all the facilities of modern civilization, apart from education in knowledge, physical education and technical education, we also have to nurture the chosen people to follow the heavenly way by giving priority to education of heart and norm based on blessed families. We resemble the True Parents if we practice the tradition they have set up. Further, we can build the model of an ideal nation if our lives resemble the lives of True Parents who have loved God, mankind, all things of creation and the land. The New Hope Ranch is just the training ground for realizing that. It is a place for building God's nation by investing and still investing yourself more; loving the land, water and nature; blending with people of all the world's nations and becoming one family. By reaping the fruit here and showing it to all nations, you will teach them how to realize a community of love, transcending skin colors, cultures and national boundaries.

*(269-155, 1995.04.17)*

You have to expand worldwide the movement for the settlement of the nation that, in my adolescence, I had aspired to see. Knowing the system, I have already created a possible environment for it. I am educating you and handing that down to you. Because of Rev. Moon, tears are watering that land. I am handing over to you the place where Heaven can remember you even if you enter your tomb.

*(276-276, 1996.02.24)*

What kind of organization does each nation have to establish in the future? The construction of a condominium system. You have to carry out training in a system where four families can become one and live together. They have to eat together, educate their children together, and live together as one large consanguine family. If they cannot harmonize and live together, they will find themselves confined

to a more limited environment when they go to the spirit world.

*(278-327, 1996.06.23)*

You have to boost education and establish the base of core personnel. You have to secure the capacity to inspire people to action, or else you cannot move the nation. If only you can inspire people, I have already created the conditions of the environment that can administer them. I have set up elementary, middle and high schools and universities. The newspaper company and university are gigantic aircraft carriers. This is a way to cultivate a subjective force that can move the cultural sphere of that nation. We can link to a new world of a dimension higher than the present one. If only you have the teaching materials, the literate stratum of society and the whole nation will open their mouths wide and roll out the red carpet for you. Since you have all those materials in your possession, what are you apprehensive of? Do you have to teach, or not? We have passed through the period of teaching by witnessing.

*(287-227, 1997.10.04)*

Infiltrating the press, the Communist party has sought to destroy the Unification Church. It has opposed our church on the worldwide level through education, in order to make it difficult for us to put down our roots. However, under such adverse circumstances, we have managed to settle down and educate the democratic and communist worlds. Centering on that foundation of education, where do we go now? Going beyond the political world, I connected the economic world to it. By this I mean that I have prepared a global organization that can stimulate the market economy. As I have made this preparation in a supranational and international environment, I established an educational system centered on a full-scale industrial revival. We have now entered the industrial educational system, passing through the age of spiritual education. Combining these contents, you have to link the organization behind the scenes with the realistic contents, and submit a full report.

*(290-234, 1998.03.01)*

What is the responsibility of a missionary? What must he do? The age of witnessing has passed. What kind of witnessing is needed when all families have received the blessing and all nations have been unified? Now is the age of family. You have to take action for the sake of perfecting the family. Education is therefore mandatory. Mustering the national messiahs of every nation, missionaries have to establish children's educational institutions, kindergartens, elementary, middle and high schools in every country, centering on the children of six major nations. This is the job for missionaries. After two decades, those nations will gather around us. In spite of dispatching missionaries on an educational mission, they did not carry out their tasks, but got involved in other activities instead.

Missionaries have gone into the six nations and the various embassies are found there. They can set up schools and educational plans, connecting with the embassies of various nations in their respective assigned countries. The question is how to educate the children of many nations on a single-track course. If we thoroughly educate the children from these six nations on a single-track course from the elementary level till high school level, they will all work with you after ten or twenty years. They should be taught to serve the society through voluntary services, or the like.

A nation is an extension of the family. Mothers have the responsibility to establish the tradition of national education. Embassies of 180 nations may be found in one country. If you work for the education of the children of embassy staff, the embassies will gather to assist you.

In that case, you can do anything. You have to educate them this way. The children's parents are core members of the embassies. In a few years' time, presidential candidates will gather at the embassies. Visas are no longer necessary. Going to the embassy, you teach their children, together with yours, from the kindergarten level with translated books.

*(301-269, 1999.05.02)*

Universal fraternalism enhances community life and experiences. Your family cannot live by itself. The four families of the four position foundation, the families of four nations, should live together for more than three years in a condominium. Your sons and daughters are not your own children. You must



experience loving all children as your own, establishing a close family system that God desires. You have to be ready for communal life from now on.

*(310-200, 1999.06.14)*

# 7: THE EDUCATION OF REVEREND SUN MYUNG MOON

## 7.1 In what environment did Sun Myung Moon grow up?

Korea in the 1920s, the time that I was born, was going through a very difficult period - during which there was a three-year famine. It was also a time when a new struggle against Japanese oppression started, based on the March 1st Movement [a nationwide uprising against Japan's colonial rule in 1919]. I was born based on the foundation of the difficulties my family had to undergo in relation to the March 1st Movement.

*(168-68, 1987.09.01)*

I was born in 1920 during the Japanese colonial administration of Korea. I have experienced firsthand the pain and sorrow of a weak nation trampled on by a powerful neighbor. During my youth, I thought seriously about how to bring salvation to this tragic world of war and evil.

*(229-79, 1992.04.10)*

In my family, there is a tradition to not let hungry people leave our house empty-handed. When we had a guest, we would never just send him back where he came from. We had such a family custom. We gave food to many people from all parts of Korea. During the Japanese occupation, as the Japanese came and made people's lives difficult, many escaped to Manchuria. As our house was by the highway, people from all the eight provinces of Korea dropped by and had a meal. My mother made food for thirty to forty people every day. She followed this family tradition throughout her life without uttering a word of complaint

*(111-310, 1981.03.09)*

Our house was located by the highway and well known for our tradition; there were even times when we had some thirty people in our living room. Though my mother had quite a temper, she never complained about having to cook for them and having to serve her father-in-law as well.

*(198-149, 1990.01.28)*

My grandfather had two brothers, and the youngest of them (Moon Yoon-guk) was a Christian minister. He was the North Pyongan Provincial leader for the March 1st Movement as well as being a member of their national planning committee. He led school staff members, church followers and residents of Osan town in the Mansei Resistance March. Consequently, the Japanese police arrested him for organizing the march and imprisoned him for two years. After serving out his sentence he was forced to live in hiding away from his hometown and passed away in Jeongseon, Kangwon Province.

*(20-209, 1970.02)*

My father (Moon Kyung-yoo) was known to be a man who could live without laws to regulate his actions. If he owed money, he could not bear the idea of being in default, and always acquitted his debts on the due date with interest. He kept his promises without fail regardless of circumstances. He was exemplary in this.

My father knew all the songs in the 400-page standard hymnal and would not take it with him to church on Sunday. When I asked him why, he said, "It's cumbersome to have to carry it around. I'll probably end up losing it anyway. I'll leave it at home." Then I asked him how he was going to sing the hymns, to which he replied, "What do you mean how will I sing the songs? I'll follow everyone else's singing, and if I don't know the words, I can always look at the book of the person in front of me." That's how

he memorized all the hymns.  
(45-136, 1971.06.24)

My mother (Kim Kyeong-gye) was an exceedingly strong woman, resilient and as tough as a battle-hardened soldier. I take after her in terms of muscular physique and sheer physical strength.  
(139-52, 1986.01.26)

Looking back upon my life as well as my family's experiences, I see that at one point God gives a blessing but later He is harsh and merciless. Our family experienced much grace at the time of my great-grandfather, but by my grandfather's time, we underwent a course of indemnity. Indemnity would always follow a blessing, similar to the history of the Israelites. After receiving ten blessings, there would have to be that much indemnity received. In order to keep something strong, and to leave a seed, indemnity must be received. Especially if it was to leave a seed for the clan rather than for the family, Satan would pour more trials onto the family than the blessings they had received. Therefore, until I received the call from God there was great confusion in my family. Our family lost its entire fortune, including some of its members as well. Prior to my embarking on this mission, there had been indemnity in three generations of my family. There was indemnity during my grandfather's generation and during my father's generation, and in my generation my older brother paid indemnity.  
(29-208, 1970.02)

## 7.2 A child with much curiosity

Because someone's hometown is the place that contributes more than 80 percent of the important educational materials in life, one's connection to one's hometown can't be severed.  
(187-290, 1989.02.12)

I want to conduct education in the land in which I was born, the field I grew up on, the neighborhood I played in, using those things as textbooks. You will know my history once you have heard from me directly about the time I played under the mountain.  
(50-177, 1971.11.06)

You must know that you can liberate and indemnify the truth that no one celebrated my birth and no one followed me, through going to Jeongju, in North Korea, where I grew up. You can do this by drinking the water I drank there when I was young, and playing in the garden I ran around and played in as a boy, and through your children singing holy songs and raising a toast to God in that place. I want to use my homeland and that neighborhood as textbooks to educate you. Once you hear my explanation of those times under the mountain directly from me, during your life, you will surely know my history. There will anyway be a time when you must visit the mountains and rivers in your teacher's homeland while you are alive. All of the animals and plants on the mountains of one's homeland, the natural world can help to grow abundance in the heart of a person. That's why we miss the mountains and rivers of our homelands, and we love nature.  
(187-284, 1989.02.12)

From the time I was young I would look at a mountain and think, "What's the name of that mountain? I wonder what's in that mountain." I always went to see those places I pondered about. So I knew well all the things within an eight-kilometer radius.  
(24-84, 1969.07.06)

The limits of my activity when I was young were great and wide. There was almost nowhere in Jeongju that I hadn't been to. I had been to all of the high mountain tops. But I even felt that I had to go beyond that. Only then could I know what was contained in all that was visible in the morning sunlight. All of those places were the mountains and rivers in which I cultivated the devotion of my faith. The water of my homeland, the trees of my homeland, the land of my homeland, the spring breeze of my homeland,

all the things that I experienced in the past are vividly alive to me.

*(221-171, 1991.10.23)*

There was no flower among those I saw that I didn't directly touch when I was young and going around the mountains. There was no flower I didn't know. There were many times when I stayed out in the creation after the sun had gone down. I would fall asleep and, at midnight, I would be found by my parents who would take me back to the house. I liked nature so much. (203-185, 1990.06.24)

At my house, there is a great chestnut tree which is around two hundred years old, and is so beautiful. I don't know if it was because I was born in the year of the monkey, but I was very good at climbing trees. It was such fun to climb chestnut trees and knock the chestnuts to the ground with a wooden staff I had made.

*(141-33, 1986.02.16)*

I only let the birds flying in the mountains fly in peace after having examined them. I didn't let any kind of bird be free until I had examined it. If I saw a pretty swallow for the first time, I would first wonder what the male and female of that kind of bird looked like. Was there a book I could use to figure that out? No. So I had to go to the birds and study them directly. I would wait for a week without eating.

*(162-213, 1987.04.12)*

At one point, I wondered about crows laying eggs. I couldn't sleep until I knew for sure. I would go in the evening, and then again in the early morning before the crow would leave its nest. After visiting this one crow everyday, I became familiar with it. At first, it would caw a lot at me, but after I had visited it everyday without doing it any harm, it just stayed calm. So I watched what it would catch and feed its babies, and everything it did.

*(51-83, 1971.11.01)*

Because I lived in the country, I caught a lot of insects. There was probably no kind of insect I hadn't caught. Moreover, there was no kind of animal I hadn't caught and brought home. Well, I didn't catch a tiger! I caught wildcat, raccoon and rabbit, among other animals. It was of such a great interest to me. I thought they were living alone but they all had partners. All things come in twos.

*(140-296, 1986.02.14)*

When it snowed, I hunted at night for weasels with my staff, in a garden that stretched for tens of kilometers, and in the day for rabbits. Or I would make a dog bark at me and make him follow me, and after having gone up the hill a way, I would get a stick and throw it for him to chase.

*(202-296, 1990.05.25)*

During the vacation, I went out to the sea to learn about it. I examined all sorts of places – dirty ponds, marshlands and crab holes. Then I would fish. I was a champion at catching eels.

*(144-294, 1986.04.26)*

If a guest would come and we needed an eel for supper, it would only take me thirty minutes to an hour. I was a good runner. I would run around six kilometers to a pond and within 15 minutes catch five eels.

*(214-124, 1991.02.01)*

We did a lot of beekeeping. Acacia honey tasted so good. When a bee sits on an acacia and sticks its head inside and feeds, it spreads its front and back legs and sets its behind under it and sucks. If you try to pull its behind with a pair of tweezers, it won't let go even if its behind falls off. How serious is that bee? The guy who is pulling the bee so that its body will fall off may be brutal, but the bee that won't let go of the flower for the taste it's experiencing is so serious! I saw that and thought that's how I should

act as well.

*(186-203, 1989.02.01)*

I can't live with the knowledge that there's something I don't know. If some old person in our town died, I would ask from what disease he had died. If I was curious about why someone had died, I would go to where they were doing the funeral ceremony and ask. So I knew what was going on in my town.

*(164-312, 1987.05.17)*

I was very interested in everything. If there was an old person defecating in a neighborhood, I wouldn't just pass by. I would wonder why, when everyone else covered their nose to keep out the smell, this old man could not smell what everyone else smelt. So I would ask.

*(50-302, 1971.11.08)*

Even if my mother would give me an apple or a melon, I would ask my mother from where she had got it. Then my mother would say, "What do you mean, Where did I get it? Your older brother bought it in the market." Then I would ask my mother which orchard the fruit was picked from, if it was an old lady who had picked the fruit, or if it was picked by a middle-aged man, a young man, or a young woman. I was very curious about that.

*(33-283, 1970.08.21)*

Do you know how many teachers ran away from me when I asked them questions they couldn't answer? I would ask questions like, "Who worked out this physics formula? I can't accept it. Please explain it so I can understand.

*(203-328, 1990.06.28)*

I believed nothing before I had made sure it was right myself. If a math teacher taught me a formula, I would get on that teacher about that formula. I would think, "Who created such a formula?" I felt bad that someone had made the formula before I had. I thought, "I should have made this formula before so-and-so made it." So I would examine and look at the formula from many different angles to figure it out. There was nothing I did in a half-hearted way.

*(162-278, 1987.04.17)*

What I studied the day before the test my mind was always on what was on the test. I picked the three things that had the most chance of being on the test and only studied them. I would always put those as answers on the test. I would analyze the teacher psychologically and guess what he or she was going to put in the test. Studying like that, I got 70 percent right on the test.

*(229-116, 1992.04.11)*

I never lost in a wrestling match. I was also good at soccer. Even with my large body, I am fast. When I was young, I did iron bar exercises. I trained myself with many kinds of exercises. I even exercise now, with exercises no one else knows. I devised some exercises of my own.

*(192-151, 1989.07.03)*

For six months, I went into a room by myself and practiced pronunciation from the basics. I trained myself until I got all the sounds right. So I learned to speak faster. I also practiced my delivery.

*(25-339, 1969.10.12)*

A long time ago, when I was a teenager, I liked music a lot. The person who owned the house I was staying in was the first son of a rich family in Kang-won Province, who even owned and drove a car. Someone who could drive a car thirty years ago was from the elite. There was no place in Korea this person hadn't been to. He knew all the folk songs, and owned hundreds of records. So I decided to make myself into someone the landlady would always listen to. I brought in the food tray every evening. I did anything she asked me to do. After I had done this according to my plan, the landlady was very pleased to have me there. She even said that she wanted me to be her son-in-law. Well, why wouldn't she be?!

And she let us listen to all of the records she had. She let us listen to a few at a time. After having listened to some of the records, we would get to listen to a few more. So in the end we listened to all of the records there. I decided to listen to all the records within a few days and would leave the records on all day.

There are good points to being able to sing well. A filial son drums on his mother's back while singing. If a young man and woman sing to each other about their hearts of love for each other, they reach that level. Shouldn't a person standing on the front line trying to bring about restoration be able to achieve his wishes, no matter how? This is all a part of making oneself into a whole person. It's a necessary process. I would stay up all night listening to music. When I went to sleep, I had the volume on low, and with a blanket over my head, listened to the music. That's how impatient I am. No matter what I do, I try not to lose to anybody.

*(46-293, 1971.08.15)*

When I was in high school, I was a wrestling champion. There was no sport that I wasn't good at. I even boxed. If some bad person came and punched me, I could land him a hook and he'd be on the floor! I even did such training. Why did I do that? Not to fight. Since I had the determination to make a great revolution, to repair this world and initiate a world of peace that follows natural laws, I had to have a healthy body.

*(85-20, 1976.03.02)*

### 7.3 Determination and insight

If I started to cry, I didn't stop in just an hour. So I had a nickname, "day-crier" Because it took me a day to finish crying, I got that nickname. I wanted all of the old people in the town to come out and see me cry. I cried to make the whole town start talking and to even make those asleep wake up. I didn't stay still and cry by myself. I continued crying as if something terrible had happened. My throat would hurt and I would get a frog in my throat, so I couldn't even speak afterwards. And I didn't just sit down and cry. I ran around, would get hurt and start bleeding so I was covered in blood. You can tell what kind of personality I have, then.

*(50-297, 1971.11.08)*

I didn't yield to others. Even if I would break a bone, I wouldn't yield. I would never yield to another. This was before I knew how the world worked, before I was even in my teens. If my mother did something wrong and then gave me advice, I would say, "No!" If I was told that I shouldn't just do things my way, I would stand up and fight. It was quite something. I never gave up.

*(136-132, 1985.12.22)*

It was the same with my grandfather. My grandfather heard advice from me. He once said something to me with his cigarette in his hand, trying to educate his grandson, and I said to him, "How can a grandfather educate his grandson with a cigarette in his hand? Is that our family tradition?" So what could he do? He had thought I was just a silly kid, but when I said that, he said, "You are right. I'll put it away."

*(210-372, 1990.12.27)*

It was said that the small kid in the house in Osan would do anything if he put his mind to it. It was said that he would burn his house if he decided to. If he wanted to cut down a wooden column, he would. He could kill a cow if he wanted to. Anything he said he would do, he did. So if I said something, everyone had to surrender. I was satisfied only when the three generations, up to the grandparents came and surrendered to me.

*(197-39, 1990.01.07)*

Once a kid gave me a bloody nose and ran away. So I waited in front of the guy's house for thirty days

and finally got an apology from his mother and father. I even got some rice cake to take home with me. (46-161, 1971.08.13)

I used to be very good at the picture-card game. Do you know that game? We also played a game where we threw coins up against a wall and saw how far they could go. I was a champion at that, and at making a hole and throwing coins into it.

(221-90, 1991.10.23)

I never lost in an arm wrestling match when I was young, and I never lost a wrestling match. There was someone three years older than me in town and I lost in a wrestling match against him once.

People who live in the country should know. The water comes up in an acacia tree in the spring, so if you take off the bark, it comes off as well as the bark of a pine tree. So in the spring when the water comes up, if you bend the wood, the bark falls off, you just get all the bark off and the tree is really tough.

After I lost, I wrestled with such an acacia tree for six months. I would say to the tree, "You! I won't eat until I sit on you!" So for six months, I slept only after having bent the tree over so I could sit on it. I forgot about eating and sleeping. That's how serious I was. (139-52, 1986.01.26)

In the old days, when I wasn't even ten years old, all the kids within an eight kilometer radius were afraid of me. I would get the guys together and we would go and fight with the neighboring village kids. I even did that kind of thing. If another kid was angry and crying because he had been hit by some kid in another village, I would go alone to the other village, even without sleeping that night. I went and called the culprit out. "Hey, you're the one who hit so and so, aren't you? How many times did you hit him? Hey, you!" Such were my dealings.

(183-250, 1988.11.02)

When I was young, if I said it was going to rain, it rained. If I said that within a week someone in town was going to die, or an old lady in another town was going to die, it happened. There were many such stories.

(113-236, 1981.05.08)

I was quite different. If I sat down in town and said, "Today so-and-so uptown is not alright, he'll be sick," that's what happened. I knew everything. From when I was eight years old, I could tell which couples would make a good match. If I looked at two pictures and thought these two people wouldn't make a good couple, I was right. All such marriages failed miserably. I have this kind of a history

(162-290, 1987.04.17)

## 7.4 Empathy and compassion

When I was old enough, I started to give food to birds and dig wells for them. I dug wells with all my power and told the birds, "You should come here and drink the water." Then they would come and drink water there. They would come and eat the food I gave them. They did not fly away when I went closer to them.

(173-027, 1988.02.01)

I thought fish could live in any kind of water. So I dug a hole, filled it with water, and put fish in, but they died overnight. I cried and cried saying, "I wanted to take care of you with all my heart. Why did you die on me?" I think I am quite an emotional person. When I looked at a fish separated from the group, I would say, "Your mom must be crying because you're away."

(187-294, 1989.02.12)

My father hated it when people killed dogs. One day, people from my village came and caught the dog

I loved most. They threw a rope around its neck and hanged it. It did not even know what was going to happen to it. It used to wag its tail to show its joy to see me coming home. Holding the dog that had been hanged, I cried and cried. I realized then that people were not as trustworthy as dogs were  
(071-148, 1974.04.29)

After having seen a beggar shivering in the winter, I could not eat or sleep when I was young. That was the way I was. I told my parents to bring the beggar to our home and feed him. I think that God must have thought He could make use of some of that quality in me. I could not sleep if I heard that some people in our village were starving. I told my mother that we must help. Then my mother and father would say, "Do you want to feed the entire village?" I sometimes took some rice from home and gave it away without telling my parents.  
(056-035, 1972.05.10)

We did some beekeeping in our house with several hundred beehives. There were many houses in the country where the families didn't have enough oil to light lamps. I gave the beeswax to those people. I was too young to know how much it cost at that time. Eventually my father found out and I got a good scolding  
(163-159, 1987.05.01)

Poor friends in my neighborhood used to bring their lunch with boiled barley or boiled millet. I could not eat my rice after having seen the poor food in their lunch boxes. I had to switch lunch boxes. When some of my friends' parents were sick but could not go to the hospital because they did not have money, I would beg with tears in my eyes to my own parents to give them some money. If they would not give me the money, I announced that I would sell this and that in the house to get the money.  
(058-083, 1972.06.06)

I was often hungry when Korea was a colony of Japan. I would invite poor students to eat as much food they could, so my month of meal tickets would run out in three days.  
(155-316, 1965.11.01)

There were students who had a hard time finishing school. I quit school for several months and on behalf of their parents, I took care of them.  
(026-070, 1969.10.18)

When a group of people bullied weak people, I fought against those rascals. I fought for justice. The feeling of being hit is an important part of shaping one's philosophy of life.  
(015-131, 1965.10.03)

[Referring to encounters with Japanese police] Many times, I spit up blood through near-fatal experiences. However, I never gave my friends' names under torture; I was loyal to and responsible for them. I risked my life for theirs. I fought alone. I did not budge even under threat of death.  
(023-135, 1969.05.18)

I did not talk even during the most dreadful torture - being hit by clubs. You must keep faith with your friends. Once you have made a promise, you must keep it to death. One night, after torture, I felt the most sorrowful ever, and knew that I would never forget that day.  
(033-116, 1970.08.09)

Even if people can put my body into prison, no one can imprison my heart and belief. They can hit me however much they want. When they hit me, all of that will be a foundation for me to connect to God and God's work to this point. Those moments were testing how much I could actually love my enemies. I said to them in my mind, "Hit me for as long as you want, but I will never hate you for this." I vomited



blood after being hit for so long, but I still thought, “I was beaten on behalf of all mankind. I am beaten, but I will not remember the pain. Please, Heavenly Father, forgive those who hit me.” One must successfully go through a test in which your life is at risk.

*(027-074, 1969.11.23)*

## 7.5 Character formed through diverse experiences

During my schooldays, I traveled to many places. There was almost no part of Korea that I did not visit. I would just jump on a truck in spite of its driver? Reluctance, telling him that I didn't mind sitting on the luggage. He finally agreed to take me after I promised to buy him dinner, but during our mealtime conversation, he was so taken by my observations that he offered to foot the bill after all. Once, on the street, I spoke to a lady on her way to her husband working in the rice paddies, with his midday meal. After listening to me, she ended up giving me her husband's food!

*(112-240, 1981.04.12)*

I met many well-known and illustrious pastors in Korea along the way. I checked them all out, who was mature and who wasn't. Thus, when I started out, I already knew their grades, though they didn't know me yet. Perhaps they regarded me as nothing more than a bird of passage, but I wrote down all they had to say in my report to Heaven.

*(62-56, 1972.09.10)*

Initially, I visited the underground churches, not wanting to deal with Christians who had comprised their faith by prostrating themselves under duress at a Japanese shrine. It was three years prior to the liberation of Korea that I started to meet members of the underground church.

*(211-142, 1990.12.30)*

I'm very good at knitting. I have knitted my own sweater, socks, briefs and shorts by myself. I'm a person who has studied everything necessary to live even without a woman to fulfill God's Will as the main business of my entire life, even if I had to remain single. I can knit a pretty hat. When I knit a glove, I do it very fast.

*(50-296, 1971.11.08)*

As a youngster, I really felt like going to the movies. For people like me, it was just such a shocking experience; I almost felt like screaming. I decided to cut off from it and to do that; I went five times every day until I was so jaded that I never wanted to see another movie again in my life. I said to myself, “You scoundrel! Don't go!”

*(123-24-43, 1982.12.01)*

In those days, there was a red-light district in Jongno-sam-ga, downtown in Seoul. I decided to survey the matter. Why would pretty women pursue such a profession? What would I do were she my sister or a daughter? What would a brother or a father do? It's a serious problem. I would talk to those women about that all night.

*(182-167, 1988.10.16)*

When I was living in Heukseok-dong (in Seoul), it cost five jeon to go downtown by train. I would go on foot instead of taking the train. It would take me 45 minutes to get there as a fast walker, while other people needed twice that time. In summer, I used to walk with my uniform bathed in sweat. I donated the money saved from the train fare to the needy saying, “My heart would like to give you money in the thousands and millions to create a happy nation, but instead I give this to you representing the Korean people. I pray this can be a seed of happiness and fortune for you.”

*(184-246, 1989.01.01)*

When I lived in Noryangjin (Seoul), I walked to school to save the five-jeon train fare in order to give it

to the poor. I did the same returning home from school. I would strike the trees on the roadside, saying, "Stay alive until I succeed. Please grow up together with me." Those trees are no longer standing there now, though.

*(197-74, 1990.01.07)*

On my way to school with the money to pay the tuition fees, I saw a person terminally ill lying on the road. I sacrificed my school fees for him to go to a hospital. I can never forget how hard-pressed I was to pay the school its fees, and how fortunate I was to have my friends rally around me in getting that sum together. Such experiences shaped my life profoundly.

*(97-255, 1978.03.19)*

North of Harbin, there is a place I was thinking of going to in order to work at a electrical company at the time I was pursuing my studies in Japan. Why? From the workers there I thought I could learn the Russian, Chinese and Mongolian languages. I was planning to build a headquarters in Asia for the future.

*(186-317-318, 1989.02.06)*

I trained myself in being the first to arrive and the last leave my place of work. If I was not the first, I felt bad. I wanted to be a master, a winner. It's the same for God's Will. When you are the earliest for God throughout all your life, you will be the king of heaven

*(99-45, 1978.08.27)*

There's one thing I've never forgotten. In the busy Ginza district of Tokyo, I pulled a wagon by myself without being in any uniform amid well-dressed passers-by. At that time I was thinking, "You guys, let's see if you step aside or not!"

*(37-37, 1970.12.22)*

There was a barge loaded with coal at the Kawasaki Shipbuilding Company. It would usually take a team of three laborers three days to unload it. Our team of three finished unloading by the usual 1 am closing time of the first day.

*(220-304, 1991.10.20)*

On holidays, I worked at a fertilizer plant in Kawasaki. They had laborers working inside the sulfuric acid tank, which was overdue for condemnation. The laborers were being sent inside in order to overhaul its system. It was impossible to work more than fifteen minutes inside that tank. Such were the harsh conditions in which I worked.

*(15-181, 1965.10.09)*

People used to say you should go to a quiet, magnificent place like a mountain when you meditate. That doesn't make sense to me. Studying at a quiet place is also nonsense. I studied in a factory with the sound of thousand horsepower motors and engines blaring in the background. I trained myself to excel under the most adverse conditions.

*(15-131, 1965.10.03)*

During the Japanese occupation, everywhere I went I was constantly under police surveillance. All my movements into and out of Korea would be relayed over the telephone, and I would always be met by agents at the port of entry.

*(34-289, 1970.09.13)*

In spite of being a student, I was blacklisted. Several times, I was placed in a police cell during the Japanese occupation. When I was in Tokyo, every month I would be called up to the police station right next to Waseda University.

*(15-181, 1965.10.08)*

We had meal coupons in Japan, and together with my friends, I would take them to a restaurant to see

how much I could eat. Walking down Takadanobaba Street, we could see many restaurants clustered around a Buddhist temple. After downing seven bowls of rice, I couldn't eat another grain. The pain was worse than the feeling of hunger to the extent of not being able to lift a finger. I was always keeping myself hungry. When you are constantly concerned about filling your stomach, you cannot think of your nation and God. I thought I should love my nation and God more than I love to eat. It was a truth and also my faith.

*(15-183, 1965.11.02)*

Please practice having two meals a day for 4 years. For 14 years, until I was 30 years old, I did it. During that period, there was not a day that I did not go hungry. It is a great thing to save one meal, with a mind of sacrificing yourself for the world.

*(185-111, 1989.01.03)*

I wore old used clothing bought at a second-hand shop. I didn't pomade my hair, though people did to keep their hair in place. I didn't do it, even in spring and summer. Everywhere I walked, I lowered my gaze at an angle not exceeding forty-five degrees.

*(15-181, 1961.07.17)*

How could a man who hasn't fulfilled his responsibility before Heaven satisfy his needs? That was how I thought throughout my life. Without discharging your debt to God, you can't face Him.

*(37-35, 1970.12.22)*

Several times Japanese women sneaked into my bed, but I never sinned with them.

*(231-38, 1992.05.31)*

Control your sexual desires. Not even beautiful women should be able to stimulate your sexual organ. Become able to control yourself, bearing in mind that the root of the Unification Church is deep and that you should engraft onto it to become a person like me as a healthy tree. When I was young, it was normal for me to be in jail. I had conditioned my nervous system to withstand such severe torture that would break down any other person being thus interrogated.

*(182-175, 1988.10.16)*

I was beaten almost to death, covered with blood and bleeding profusely. They kicked my stomach with their jackboots. While two of them would hold me down, another two kicked and trod on me. Imagine the effect of that to my belly. Just trying to sit and stand up in the toilet was torment.

*(17-298, 1967.02.15)*

Because I was accused of saying that I was going to cut the Japanese emperor's throat, I was imprisoned and tortured. The most excruciating thing was to be kicked in the crotch with spiked leather boots. You will not know what pain is without such an experience.

*(63-219, 1972.10.14)*

Once after I being interrogated and tortured for fourteen hours, I wasn't able to crawl even twenty meters. Nevertheless, I held out in faith to the end, enduring the pain while fainting repeatedly.

*(33-116, 1970.08.09)*

When I was twenty years old, I pledged to God that I would save my nation. I believed that, representing my nation, my love for God was stronger than the love the Japanese people had for their emperor. Therefore, I was convinced they would be eventually defeated. The party that launches a strike against

the righteous is bound to lose ignominiously.  
(33-116, 1970.08.09)

## 7.6 What kind of education did Sun Myung Moon receive?

When I was ten and going to the village school, I had to memorize a page a day. I usually finished memorizing it in thirty minutes. If I concentrated, I could do it in thirty minutes. All I had to do was to show my teacher that I had memorized it. What I could do in thirty minutes, other students had to spend a whole day on. After I did my portion for the day, and my teacher took a nap, I went up to the hills to play.  
(204-250, 1990.07.11)

In my village school, my teacher used to give us something to memorize over night, usually parts of the Analects of Confucius or the Discourse of Mencius. Students had to recite the parts they had learned the previous day. If we did not recite them properly, we would be caned. I remember being caned myself then.  
(101-168, 1978.10.29)

In the past, there were cram schools to help students enter schools, just like those in Seoul today that prepare students to enter universities. At that time, I decided to go to a grammar school, but I had to go through a cram school to be tested in order to enter a school that was acknowledged by the government.  
(171-258, 1988.01.02)

Although my parents paid one year of tuition for the village school, I insisted on going to a better school. I persuaded my parents, my cousin and my grandparents. I was the first one in my family who thought of going to a school teaching new things from the West. I revolutionized their way of thinking. I knew that we should not just be memorizing what Confucius had said while other people were building airplanes.  
(203-279, 1990.06.27)

I am a very ambitious man. I made a determination to have more than three doctorate degrees before my death. However, now I think the easiest thing for me would be to get doctorate degrees. They call them honorary doctorate degrees and many people want to give me those.  
(25-162, 1969.10.03)

After the academy, I went to elementary school. It was called Osan Elementary School. I transferred to the third grade having passed the test. I studied there for a year. Of course, I had no choice but to study hard. I desperately studied and my grades were high enough for them to allow me to skip the fourth grade and to enter the fifth grade the following year.  
(211-133, 1990.12.30)

I walked eight kilometers to the elementary school every day. If kids living along the way joined me on the way to school, they were never late. I was like a clock for them. At every turn in the pass, kids were waiting for me. I could walk very fast. I could walk eight kilometers in forty-five minutes. Kids following me really had to hurry.  
(133-155, 1984.07.10)

Osan Elementary School did not permit the students to speak Japanese. As you know, it was founded by Mr. Lee Seung-hoon, who was one of the thirty-three patriots who had stood up to the Japanese [proclaiming Korean independence on March 1, 1919]. So the school's tradition was to oppose Japanese colonialism. That was why they would not allow students to speak Japanese.

I had to get to know my nation's enemy. Without understanding the enemy, no one can make a good

strategy to win over them. So, I took another test to transfer to Jeongju Elementary School which was a public school at that time. I learned to speak Japanese fluently there in order to graduate. In the meantime, I came to think about the fundamental questions of life as well as about life of faith - all the difficult questions.

I had to learn Japanese in school. It feels like yesterday that I learned the Japanese alphabets, Katakana and Hiragana. I memorized the entire alphabet in a night. Then I memorized my Japanese texts in fifteen days. After that, I could understand what people were saying in Japanese.

*(171-258, 1988.01.02)*

My teacher displayed my first painting on the wall. Although I had not learned it formally, I knew that I had to divide the space into three parts. I simply guessed that the open space I was going to paint should cover a certain percentage of the space on the paper, and so forth. I measured them exactly and put them in the right place with the right proportions.

*(137-241, 1986.01.03)*

When I used notebooks in my young school days, I did not start with the first line of the notebook. I started to write from the top of the page. Sometimes, I used a page twice. That way I could get twice as much use from a notebook. People must save materials.

*(31-260, 1970.06.04)*

I watched the principal in my elementary school and made up my mind that I would live this and that way. The time when I used to study with the small kerosene lamp feels like yesterday. Do you know about small kerosene lamps? When I studied until two or three o'clock in the morning, my parents used to tell me that I would impair my health if I did not get enough sleep. I really studied so hard. I made friends with night bugs. Night bugs were my friends in the summer.

*(100-161, 1978.10.09)*

What I can vividly remember is my graduation from Jeongju Elementary School. Many parents, teachers and influential people in Jeongju gathered to celebrate our graduation. The principal spoke and this was followed by congratulatory remarks from one of the guests. Right after the guest's speech, I volunteered to go up to the stage. There I confronted Japanese colonialism. I can still remember that time like yesterday.

*(211-134, 1990.12.30)*

At my elementary school graduation, I made a big speech. In front of a police chief and a county ombudsman, I spoke, "You Japanese should pack your bags and go back to your country." I was called by the police chief, and we argued. I argued that one could not stay quiet when things were so unjust. Of course, I was branded as a troublemaker from then.

*(63-238, 1972.10.14)*

When I first came to Seoul, I realized that things were totally different. Jeongju was in the countryside. Having lived in the country, the experience in Seoul was very different, 180 degree different. You have no idea how large Seoul felt to me then. I remember trying to put up with the new environment.

*(187-301, 1989.02.12)*

In my junior high school, I did most of the cleaning at school. I wanted to be the student who loved the school the most. I wanted to clean the school as if it were my own home. When I had such a mind, I did not want anyone else to help me.

*(133-182, 1984.07.10)*

I was a self-sufficient student for seven years. It was not because I did not have enough money but because I wanted to understand about women's work. I never used dirty water when cooking. No matter how cold the water was, I used fresh water. In the cold, fresh water, my hands felt numb. I often used to

wash rice.

*(153-312, 1964.03.26)*

Because I am so used to few side dishes, I do not need many. I like things to be simple, practical and delicious. I always had one side dish. One side dish is enough for me.

*(45-260, 1971.07.04)*

I thought that a person who had not been able to keep his own nation did not deserve to eat all three meals a day. I often went hungry. As much as I missed food, I missed the day of my country's liberation. That was how I trained myself. I said to myself that I must love my people and my nation more than food. So, during my life in Seoul, I skipped lunch. It was not because I did not have money in my pocket. When I had money, I gave it to poor people around me.

*(49-74, 1971.10.03)*

I often fasted on my birthday. How could I celebrate my birthday when I had not even accomplished the individual level victory and family level victory, let alone the national and the world level victories? That was the way I thought. How could I celebrate my birthday, knowing my situation. Sinners must fulfill their responsibilities for God, and only then could they celebrate their birthdays. That was the way I lived.

*(93-278, 1977.06.11)*

There was a place called Choong Ji island in the middle of the Han River. I remember lamenting looking down the Han River. I remember saying to the river, in my mind, "How passionate is your love for this nation? You should be the lifeline for this nation. You should be like mother's milk for this nation. If you are not going to be that, I will be that." I can vividly remember what I thought. There was only one bridge. I remember what I thought crossing that bridge, too.

*(197-74, 1990.01.07)*

I was a Sunday school teacher who thought of children to be the most precious things. I really loved the children more than anyone else. The children were also crazy about me, too. They would not even go to school but follow me instead.

*(60-201, 1972.08.17)*

I understand so well about the background of people like Rev. Park Jae-bong or Rev. Lee Ho-bin. Although I know their secrets, I never revealed their faults. They have followers, too. Those church pastors and their followers met because of their destined fate. God brought them to meet through the full workings of fate, let us just put it that way. So if anyone reduces that degree of fate by half, then the person who dragged them down should take responsible for those people whom he pulled them apart. What is once planted in a field should be harvested in the same place.

*(33-130, 1970.08.11)*

One day, I wrote an entry in my diary that was thirty pages long, as long as a whole notebook. I recorded how serious I felt in my heart about the situation in my country. This was used against me by the Japanese later. I had written several people's names in the diary, and they were all arrested and accused of participating in an incident I was involved with. From then on, I never wrote again in a diary. I would not even carry a notepad. I kept all the important things in my head.

*(139-284, 1986.01.31)*

I burned my own diaries and cried. "This could have been a historic record by which suffering young people could find the way to their nation's liberation, but I have to burn it now." I was choked with tears.

I have tried to find the way to save my people, the world and God.

*(197-164, 1990.01.13)*

When I went to Japan, as I boarded the train at Seoul station (at that time, it was called the Hikari line, running between Seoul and Busan), I told myself, "I will not come back to Seoul as a miserable loser. God will protect people that have a passionate love for and desire to save their nation. When I return, I will be full of hope."

*(197-75, 1990.01.07)*

Leaving for Busan from Seoul, I said to myself, "What will I learn in Japan? I will pave the road for the young people in my country to rise in this world and to establish an independent country." I remember crying unstoppable tears as my train crossed the Han River Bridge after leaving Yongsan station.

*(199-185, 1990.02.16)*

I felt that I was leaving my nation, which was like an orphan. I covered myself with a coat and wailed with grief from Seoul to Busan. A Japanese lady came to me and asked, "Has your mother or father passed away? Well, everyone has to go through such sadness." I was sad only for my nation, out of my deep love for my nation.

*(39-62, 1971.01.09)*

I can never forget my prayer at Busan harbor before I left to study in Japan, at two o'clock in the morning of 1 April 1941. I promised my country in my prayer, "Although I am leaving you now, my love for you will only grow stronger. I will shed more tears for you."

*(22-123, 1969.02.02)*

As soon as I set foot in the enemy nation, my tears stopped. I never visited any of the famous spots in Japan. I did not think I was qualified to have such an enjoyable time because I did not have my own nation.

*(154-163, 1964.06.12)*

I studied electricity and science. I knew where I was headed. I studied science, especially electricity, because I knew I had to be good at mathematical calculation to undertake complex projects. I have to make decisions quickly and precisely. Electricity is invisible, so it is somewhat like religion. In every single phenomenon of the natural world, there is electrical activity.

*(120-316, 1982.10.20)*

I used to walk around downtown when I was studying in Tokyo. There is nowhere I did not see in Tokyo. I was making a plan in my mind. I thought, "In a few years, the young people in Japan will definitely rise up." I studied people, from scholars to simple laborers. I walked around the back streets of Tokyo. I was not happy there, being a patriot for Korea. I talked to nature, the trees and rocks in Japan, "You know you are in the enemy's territory but you must know that you belong to God." That was the way I thought.

*(15-87, 1965.09.29)*

At the time of my graduating from school in Japan, Japan was in the middle of the Second World War. I skipped a semester and graduated earlier, in September [1943].

*(51-147, 1971.11.21)*

I went to Tokyo station to catch my train, but somehow my feet would not move. If I had taken the boat according to my original plan, I would not be speaking to you here now. Heaven stopped me from going. I did not send a telegram to my family in Korea explaining that I would arrive there later. I just went off to climb mountains with my friends. It was fall. We went to Mt. Fuji. We spent several days mountain

climbing. When I arrived at my hometown in Korea a week later, my family was devastated.  
*(105-238, 1979.10.26)*

They had known that I would arrive at a certain time on a certain day and on a certain boat. But I did not actually come when I told them I would. The boat I was going to take was wrecked and most of the passengers died. So my family was devastated.  
*(51-242, 1971.11.28)*

From my home to the town of Jeongju it was about eight kilometers. My mother ran the eight kilometers with bare feet and she rode a train to Busan. She could not even think and so did not put shoes and clothes on properly. She heard that I was dead. So she ran barefooted to Jeongju and even to Busan by train. She checked the list of people who were reported to be dead at Busan Marine police station, but she could not find my name. She could not find out what had happened to me. She was so devastated by the notion that her son had died. She did not even notice that she had a big thorn in her foot. She did not know until the wound festered.

Anyhow, I returned home ten days later than my original plan. I really felt sorry when I heard what had happened, especially about my mother. When I left Japan, I thought to myself, "I will come back twenty years from now. I will meet you again then. Now I am leaving without avenging my nation's sorrow on the Japanese emperor. The time will come in which I will command and teach young people in Japan."  
*(45-136, 1971.06.24)*

Twenty years later, I went back to Japan. What I wanted to know the most was how many young Japanese people were in our church. There were about five hundred young people, all from very good family backgrounds. I asked them what they would do in the future. They all said that they would do whatever I told them to do. How amazing that was! They only wanted the Unification Church and I to be successful. *(34-353, 1970.09.20)*

## 7.7 Agonizing over life's questions and the spiritual encounter with Jesus

From the time I was a boy, I started agonizing over the fundamental questions of life. Who am I? Where am I from? What is the purpose of life? Will our life somehow continue after death? Does God really exist? Is God omnipotent or not? If God is all-powerful, why is it He cannot solve the problems of the world? Why is there so much suffering in the world.  
*(102-288, 1979.01)*

Looking back, I remember how serious I was. I was at the point of deciding what to do with the rest of my life. At that crossroad, I knew that it would not be determined by human forces, but came to the conclusion that I had to make my decision in accordance with God's Will. I vividly remember the agonizing moments before embarking upon my life of faith.  
*(241-135, 1992.12.20)*

I had the most unusual experience when I was sixteen [fifteen by Western reckoning]. After long hours of tearful prayer in the morning at Easter time, Jesus Christ came to me in spirit and gave me many revelations and teachings. He shared many profound and amazing truths, particularly that God is in agony over the suffering of humanity, and He asked me to take on a very special mission for God, on earth.  
*(134-145, 1985.01.02)*

It is so hard to describe my experiences as a youth. The spirit world opened and I could freely communicate with the saints of that world. In the quiet hills of North Korea, I came to meet Jesus Christ and conversed with him. The content of our conversation became the essential teachings of the



Unification Principle.

*(120-119, 1982.10.05)*

When you see Jesus spiritually, does he smile at you with a happy face? Have you met Jesus? I have never met Jesus in such a way. He always appeared to me serious and sad. He has no choice. That is the only way he can feel because he knows God's situation so well. I am the same way, too.

*(97-174, 1978.03.15)*

I was much younger than you are when I set out on this course, younger than twenty, very simple and innocent. I desired to possess objects of beauty and was ever curious about new things in my village, often to the point of obsession. Yet, as soon as I embarked on the mission at that tender age, I found myself to be wanting in many ways to carry out such a great and serious mission. I painfully realized how grave was my responsibility and the need to have the requisite qualities inside and out.

*(156-106, 1966.01.09)*

I was a young man when starting out on this course. Whether or not I would actually fulfill the great responsibility of the mission Jesus entrusted to me was a serious problem. I knew, too well, how strongly people like Noah, Abraham and Moses had desired to fulfill their God given missions.

*(16-142, 1966.01.09)*

Wise people keep hope for the future in their heart while passing through suffering. Foolish ones give up the future for immediate or present happiness. Do you think I came to a moment of decision regarding that kind of thing or not? You have but one chance to be young. Which road did I choose? I chose the wise man's road.

*(105-180, 1979.10.21)*

God gave me the mission according to His own plan. Why did He do so? Well, you must ask that question to God directly. What I clearly understand is that the mission was given to me.

*(87-286, 1976)*

After having passed through so much suffering with so many unsolved problems, God came and knocked on my door, when I was but a boy. That was the time I began my course of finding God's Will.

*(120-281, 1982.10.17)*

I did not begin my course by hearing someone speaking on the street, or having been inspired by some minister's sermon, or having been witnessed to by someone. What was the starting point of my course? It was God.

*(20-315, 1968.07.14)*

When I began my course, I asked the question, "Does God exist?" Only after I was given a clear answer "that God actually existed" did I begin the course. Then I came to know that God in fact had His own hope. I asked Him, "Do you have hope, God?" I also asked, "God, do you need me?" I received the answer, "Yes." Then I asked, "How much do you need me?"

*(13-201, 1964.03.15)*

Passing through my teens and reaching my twenties, I agonized over many things in terms of my life of faith. I realized that I had to go to Japan and America someday. I wanted to experience persecution and discrimination as a member of a minority group. How much do you have to know about God? You must clearly know God's internal situation and the goal He wants to reach. Centering on those, I studied the scriptures of many religions including the Bible.

*(199-214, 1990.02.17)*

It was my experiences as a sixteen-year-old that led me to know God. Over the next nine years, following that initial encounter, I came to live continually in the presence of God and Jesus. I experienced the spirit

world so many times. Gradually, God revealed to me the amazing truth. It was like passing through the darkest night and the sun was finally rising in the horizon. I could see the first streak of light of the glorious new culture. The revelation I received then is now called "The Principle." God told me that I must spread that Principle to the end of the earth.

*(102-288, 1979.01)*

When you pray, you must do so until your back is bent and calluses have formed on your knees. I still bear those marks on my knees from the prayers of my past. You should pray on a wooden floor in tears. In praying, I usually shed so many tears.

*(25-334, 1969.10.12)*

Knowing of countless souls perishing in despair, I prayed choked by tears. I could not even see the sunlight for the tears that poured forth unrelentingly whenever I prayed. That was how I came this far.

*(143-331, 1986.03.21)*

In the prime of my youth, I used to pray up to seventeen to eighteen hours and not less than twelve, at a stretch, bent down and wailing. I usually skipped lunch. Otherwise, I could not have survived. All doors were closed and there was no way out. Only through such intense prayer, could I see the faintest ray of hope emanating from the smallest crack in heaven. Experiencing that kind of suffering and pain, I came to acquire a firm grasp of the Principle.

*(199-190, 1990.02.16)*

There is a saying, "A tower built upon the foundation of sincerity will not topple." You must make good conditions for God, even to the point of feeling sick in your guts because of yearning for Him. If God could come to us, He would have done so directly a thousand times or more. Not having a physical body, God sent me instead to you. Based upon such circumstances and my motivation for being here, you cannot help but feel strongly attached to me. Why do you feel the way you do toward your teacher here? Even my thick winter clothes would be soaked through with my tears when I prayed. You should consider how heartbroken I must have been to be in such a state. I was so serious as to strike a bargain with God frequently with a knife in one hand.

*(60-213, 1972.08.17)*

## **7.8 The education Reverend Moon received from Heaven**

Whenever I was undergoing suffering, I could never complain to God because I knew only too well how much suffering He had had to endure more than I. However heavy a cross and however many I might have to bear repeatedly, because I knew that there was a God who had experienced far greater agony, I was able to pass through tribulations seemingly effortlessly and overcome the harshest conditions. Thus, to you who are following in my footsteps, I should not be someone who saps your strength, but rather who enriches and energizes you. That is God's way. That is the teaching I received from God. I am your teacher. Just like God, who has always been there for me, never hesitating to make sacrifices for me, I want to be the shoulders you can lean on and the parent who will empower and inspire you. I am doing my level best to fulfill this day and night.

*(043-262, 1971.05.01)*

You should not be in the Unification Church with a habitual concept of faith such as you might have had when you went to churches in the past. That concept is useless and I do not wish to see you being that way. Those thinking of joining the Unification Church for their personal benefit need not bother to apply. We come to the Unification Church in order to be of benefit to the nation. That is my belief. I do not want you to love me. That is not what I want. You must first love God and humanity. Only then may you love me. That is the essential teaching of Unificationism. There is no other way for us. I have been

trained that way myself.

*(049-305, 1971.10.17)*

Having attained a certain level, there are things I no longer do, such as sleeping curled up to the right or to the left. I used to sleep in a praying position with my head bent over crossed legs. Even now, each time I wake up, I feel sorry to God who had to continue to work while I slept. I did not live any other way to feel comfortable. How close can you get to God by living like that? Can you imagine? That's how I led my life up to the present.

*(050-284, 1971.11.08)*

Even if the entire Korean race ridiculed me, I knew that God loved me and had not forsaken me, but instead was dealing with me with a compassion far surpassing that of all Koreans taken together. I never lapsed into self-pity even while in prison. When I was derided in chains, I thought to myself, "All right, go ahead and laugh at me. I am going the way I am going because I need to learn something through this." That was what I thought, and to be sure, I learned so much from the most miserable situations.

*(051-245, 1971.11.28)*

Even if I had the money, I would not dream of building a nice house for my private enjoyment. On the other hand, I am prepared to spend all the money I have for others even to the point of going into debt. Why? I am the leader of the Unification Church who has the mission of at least making the condition of striving to fulfill the Will of God who loves the world. Without making such condition, I can leave no legacy for your edification. Being responsible for leaving such a legacy and the corresponding educational content, I cannot be sad even if I feel sad, I cannot allow myself to feel mortified even when I am treated unfairly. I have carried out my mission as a pioneer.

*(032-274, 1970.07.19)*

From now on, my life will be the tradition you must learn and keep for the rest of your life. You will find yourself constantly in need of renewing your education and refreshing your mind and spirit.

*(043-347, 1971.05.03)*

## 7.9 How did Reverend Moon educate his family?

I devoted the first seven years of our marriage into educating my wife, teaching her the heavenly tradition and principles, while constantly praying for her to succeed in restoring the positions of God's daughter and wife that were lost through the Fall, as well as the position of True Mother. She was to restore these three positions on behalf of womankind. Restoration is the destined course for fallen humankind.

*(022-206, 1969.02.04)*

I taught my wife that in raising our many children she should not show her tears to them, despite so many tearful and suffering moments. No matter how painful a situation your children put you through, when they come to you with tears in their eyes and ask your forgiveness, you must forget all the bad memories and meet them with happy faces. If you cannot do that, you are not qualified to educate your children.

*(023-182, 1969.05.18)*

My point in educating Mother has not been to teach about some heavenly nation that she would personally like to live in. I do not try to be a husband that she, as an individual, would be happy with. I do not ask her to be a wife whom I would be happy with as an individual. I wanted her to be the mother whom God would love and whom humankind could revere. I advised her to be humble before people whose standard of faith was higher than hers, whoever they might be and whenever they came to see us,

night or day.

*(033-100, 1970.08.09)*

I spent more money than anyone else in Korea on religious activities. Do you think that it is a good idea for me to do what I do even if I have to starve? Is it okay for me to starve myself to death? If your answer is no, then you should help me out. Whatever God's son does has worldwide implications. I told Sung-jin before he went to Japan, "Make a list of do's and don'ts. You are not Japanese; you must behave yourself and maintain dignity." His first concern should be for the church, then for the nation, next for his father and finally how to relate to the opposite gender.

*(034-197, 1970.09.06)*

I fully knew of the extent of my mother's love for me. She was always sensitive to my feelings and used to study my face. There was no room for forgiveness if she did anything wrong. I really gave her a hard time. From the human point of view, what I did was exactly the opposite of filial piety. However, it was correct from God's point of view. I wanted to see my mother being the mother of heavenly values with full knowledge of heavenly principles. How could she act otherwise? I didn't let her off because I was in the public position, but could advise her on the personal level. I had to educate her although she was my mother. What does it mean to be a filial son? "Mom, please do something and save me." Would that be the attitude of a filial son? I could have lived my life with such an attitude, but then I could never have become the founder of the Unification Church.

*(038-265, 1971.01.08)*

Your wives are the fruits of the providence, the holy ones. You must be grateful to God that you could meet your wives. I am in a different situation. I must raise my wife up to her rightful position as True Mother. Considering my age, my wife is young enough to be my daughter. It was not so easy for me initially to relate to her as a wife and not as a daughter. Think about it. I would have called her "so-and-so's omma" easily, if she had been at least of a certain age. So I just called her "omma" instead.

*(047-222, 1971.08.28)*

Do not content yourself with the fact that you love your wife. What I tell my wife is that we must not be indebted to God. If we are, our children will turn against us and go to Satan's side. If we are not indebted to God, our children will surrender to us. As long as we follow the heavenly way, Satan cannot stand against us.

*(068-157, 1973.07.29)*

Unfallen archangels were to form a protective wall for Adam's family as it grew. I went through such suffering to raise archangels who would be absolutely loyal to God and willing to sacrifice their lives for my children thousands or tens of thousands of times while shedding tears of gratitude. I invested my entire life to do this. My family and your families must be united. That is your responsibility. The 36 couples inherited this tradition from me. In return, they must educate my children and form a wall of protection. That should be clearly understood.

*(120-325, 1982.10.20)*

I never had the chance to educate my own children, nor the time to talk to them heart to heart, as I did with Unification Church members on countless occasions. Yet I absolutely believe that my children will eventually find the right path on their own, even if it means taking many wrong turns in the process. Why? That is God's way: even if water seems to be trapped in the valley, it will eventually make its way into the great ocean. While my children are still immature, they can go north when I go south. However, when their time is ripe, they will begin to chart their course and head for the vast ocean following their Father's example. That is my belief. That is what I know. That is why I'm not running after them to try and sort them out. I just wait for them to turn around. I am waiting.

*(127-290, 1983.05.15)*

When Sung-jin came to see me after seven years of being separated. I did not welcome him with open

arms. When even pigs and dogs show joy and affection toward their young, how could a man be so cold when meeting his son for the first time after so long a period of time? I must be harder than steel, a heartless and loveless man! I wanted Sung-jin's mother to say, "You must have suffered so much. You have been unjustly ignored and misunderstood for God's Will. It must have been so hard for you. What I have had to endure was hard but nothing compared to your suffering. Nobody persecuted or resisted me, but so many people persecuted you and tried to block your path. I am just so grateful that you made it all this way despite all difficulties." I wanted her also to tell our son, "Here is your great father whom I told you so much about. You must greet him." That is what I wanted to see in my wife. That is what I wanted to see in my son.

*(127-298, 1983.05.15)*

I shed tears for Unification Church members and for the future of the church. I gave advice and devoted my time to guide people, but I never had a single hour of heart-to-heart talk with my own children. I truly feel very sorry to them as their parent. Nevertheless, as their teacher, I believe that I have been teaching them the right example of sacrificing for the sake of a higher cause. If I had acted otherwise, I would be in the wrong. God should punish me.

*(145-240, 1986.05.11)*

Where have the blessed families been going? Those who only focus on their own family life will not last long. I did not start family life just to live for the sake of my family. Even now I have a lot to teach my wife. The main thing I am telling her is that our family should not exist for itself, but for the nation and for fulfilling our mission of restoring the cosmos. In our waking hours, we should pledge with tears to realize the goal and overcome any obstacles in our way. I believe that is the legacy that we, as parents, must leave behind in the course of indemnity before history. That is my belief and philosophy as a parent. That should be the tradition.

*(157-308, 1967.10.16)*

I educate my wife at home. No matter how angry I may get, I can forgive anything in thirty or sometimes even three minutes. I always tell my wife that she should never show her tears before our children. I am the same way, having trained myself very strictly in such things. You should not nurse a grudge for long; the longer you hold onto it, the darker are the shadows it casts over your life. Once having dealt with a contentious issue, we must put it behind us. The daily occurrences in my home profoundly affect those whose lives are intertwined with ours. My wife and I are responsible for taking steps to balance our everyday life. Neither of us should show a long face to the other. I would be acting to my detriment if I behaved in that way.

*(158-233, 1967.12.27)*

I tell my wife, "Be absolutely obedient. You stand in Eve's position. However great the pain in your heart, you should never think in that way. If you feel overwhelmed by the pain, just bite your lips. Bite them!" Yet when she does not see me, when no one sees me, I pray for her to comfort her heart with tears. My philosophy is, "You must always be one step behind me! Even if you are just a step further away from where you're supposed to be, you will be defeated. One way or the other, I must carry the world's cross and go out on the battlefield to solve its problems. Mother is the one who has to follow me like my shadow." That is what I tell my wife.

*(234-084, 1992.08.04)*

I cannot love my own children first. Even if I have to sacrifice three of them, I must walk the course God wants me to go. Without that kind of determination, I the engrafting cannot take place. Your children's central figures are my children. Are you teaching that to your children? You must teach them about God's Will so that they can be like me. Do not waver in your determination even if you have to risk your lives. (252-182, 1993.12.29)