



The "3 Day University at Barrytown" is modeled after University 1-day workshops at Harvard and Columbia to give participants a taste of the kinds of courses they might experience at those institutions.

On **January 9, 10, and 11, at UTS in Barrytown**, the program will feature fifteen 2.5 hour seminars focusing on the interaction of **Science and Religion, Faith and Reality, and Culture and Spirituality**. Several sessions explore **Applied Unificationism including the Freedom Society**. Participants will be able to attend six of the seminars of their choice.

<u>Track 1:</u> <b><u>Science and Religion</u></b>	<u>Track 2:</u> <b><u>Intersections of Faith/Reality</u></b>	<u>Track 3:</u> <b><u>Culture and Spirituality</u></b>
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This program, which is for high school students, college students, young adults and older adults of all ages, is meant to display *our faith in the vitality, talent and intellectual "firepower" of Unificationists (and like-minded allies and colleagues) in America, and our capacity to contribute to the larger culture and world.*

Registration cost for one day \$35, for two days \$70, for three days \$105, includes continental breakfast, refreshments and lunch. Cost for dinner is \$15. See various options for lodging on registration page.

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Each seminar will include presentations by scholar/expert(s) in the field as well as group discussions and activities. Video highlights of each seminar will be posted on the UTS Barrytown College\* Project website.

For more information, visit [www.uts.edu/barrytowncollege.html](http://www.uts.edu/barrytowncollege.html).

\* Barrytown College of UTS is a project in development at Unification Theological Seminary.

## **Track 1: Science and Religion**

### **Trends in Religion and the Challenges of Interfaith**

*Stephen B. Murray, Ph.D. & Frank Kaufman, Ph.D.*

It has been argued that the United States has become the most religiously pluralistic country in the world. This course will examine the history of how so many religious traditions came to be in this country and what the diversity of faiths means for increasingly intercultural communities. This phenomenon is commonplace, and yet many Americans remain unaware of the profound changes that are happening at every level of their society. What can we do to engage with one another in a positive way, in which this religious diversity may be something that we foster and encourage, rather than see as a barrier to peaceful living? How might we be committed in a particular religious path, while simultaneously functioning effectively and with integrity in the arena of interfaith? In this sense, we do not describe “interfaith” as pleasant talk and discovery, but as a vital component in the need to bring religions to collaborate for the sake of building a peaceful and morally upright society and world.



**Dr. Stephen Murray** is Dean of the College and Associate Professor of Theology at Barrytown College of the Unification Theological Seminary. An ordained Baptist minister, he also serves as Senior Pastor of The First Baptist Church of Boston, Massachusetts and as American Baptist Chaplain to Harvard University and Denominational Counselor to Baptist Students and Lecturer in Ministry at Harvard Divinity School. Dr. Murray served previously in higher education as the chaplain and on the faculty of Endicott College, Skidmore College, and Suffolk University, and as Magee Fellow and Director of the Public Internship Program at the Dwight Hall Center for Public Service and Social Justice at Yale University. A graduate of Bucknell University, he also holds the M.B.A. from Endicott College, the M.Div. from Yale Divinity School and the M.Phil. and Ph.D. in systematic theology from Union Theological Seminary in New York City.



**Dr. Frank Kaufmann** is executive director of the Inter-Religious Federation for World Peace (IRFWP) and editor in chief of New World Encyclopedia. Additionally Dr. Kaufmann runs a private consultancy, and serves as special representative for Unificationism to Luxembourg.

Frank Kaufmann's work for peace includes efforts in over 65 countries with successes in conflict ridden and violent environments. This mission to produce and maintain The New World Encyclopedia involved the creation of a virtual academy of over 500 international scholars as contributors. Dr. Kaufmann's peace missions include work in Israel and Palestine, Croatian Refugee Camps, the Eritrea-Ethiopia border, Hindu-Muslim conflict zones in India and Kashmir, revolutionary centers of southern Philippines, the Gulf, Sri Lanka, and elsewhere. Dr. Kaufmann has taught in the area of religious thought and history in New York area universities and graduate schools.

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## Scientific Perspectives on the Origins and Nature of the Universe

*Alison Wakelin*

This seminar will offer historical views of matter and origins of the universe, from atoms to specific representations of extended quantum fields and relate them to religious views such as the eightfold way in Buddhism and in physics (Tao of Physics), the correspondence between structures in the mind (Hinduism, Buddhism) and the structures of Particle Physics (John Hagelin) as well as the debate about consciousness: primary or resultant, the Big Bang, and Multiverse theories – justification from quantum physics and design arguments, with perspectives from Unification Thought.



A graduate of Edinburgh, Cambridge and Princeton Universities, as well as Unification Theological Seminary, **Alison Wakelin** is a Senior Lecturer in Physics and Astronomy at Widener University. She also has experience lecturing at other universities in the U.S. and in Korea on Mathematics/Physics/Astronomy.

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## Technology and Theology in Futuristic Perspectives

*Stephen B. Murray, Ph.D*

The distinctively human enterprise of scientific achievement progresses in leaps and bounds. As it does, we increasingly find the line between “technology” and “human being” blurred through a socially constructed, evolutionary process. All human societies utilize devices of various sorts to aid the task of living. Our species adapts to new situations by inventing technologies that enable us to survive and thrive through environmental changes, dangerous situations, and the realization of opportunities previously unavailable. A study of human history indicates that the encounter of different cultures leads to the appropriation and incorporation of the ingenuity inherent in one culture’s discoveries by another’s body of knowledge and practice. As these tools become increasingly pervasive and blend into our social norms, they affect what it means to be human when we cannot imagine human living without the use of such devices. Whenever our current conceptions of what it means to be human lose their integrity, the instinctive call to meaning-making ought not be ignored. Any destabilization in what it means to be human reverberates throughout the complex interplay of religious doctrines and systems. I argue that both our biological and theological understandings of humanity change as a result of our technological advancement.



**Dr. Stephen Murray** is Dean of the College and Associate Professor of Theology at Barrytown College of the Unification Theological Seminary. An ordained Baptist minister, he also serves as Senior Pastor of The First Baptist Church of Boston, Massachusetts and as American Baptist Chaplain to Harvard University and Denominational Counselor to Baptist Students and Lecturer in Ministry at Harvard Divinity School. Dr. Murray served previously in higher education as the chaplain and on the faculty of Endicott College, Skidmore College, and Suffolk University, and as Magee Fellow and Director of the Public Internship Program at the Dwight Hall Center for Public Service and Social Justice at Yale University. A graduate of Bucknell University, he also holds the M.B.A. from Endicott College, the M.Div. from Yale Divinity School and the M.Phil. and Ph.D. in systematic theology from Union Theological Seminary in New York City.

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## My Neurons Made Me Do It: The New Brain Science

*Kathy Winings, EdD*

Why do we do what we do? What really is going on in our brains? Does our brain stop growing and learning at some point? How is our brain tied to our human nature – both sinful and ideal? Why is it so difficult to make changes in our life, in our character and how is that connected to our brain? Is there a difference between the male and female brain? The new neuroscience field is opening up so much understanding about who we are and how we make sense of the world in which we live. More specifically, the sub-fields of neuropsychology and neuroeducation are now beginning to produce numerous books and materials that shed light on these essential questions. And the really exciting part of it is how compatible this field is with spiritual and faith-based perspectives on human life and human behavior.

Through this course, we will look at the human brain and: (1) investigate how the individual neurons “communicate with each other” so we can “learn,” (2) discuss how neural pathways are formed, (3) look at the relationship of these pathways to our behavior, (3) discover if one can “teach an old dog new tricks” through brain plasticity, (4) consider the role gender plays in our brain and (5) investigate

how all of this shapes our behavior and our “human nature.” Learning and change will take on an entirely new dimension as a result of looking at our amazing brains.



**Dr. Kathy Winings** received her Undergraduate degree in both Elementary Education and Media Studies from Fordham University, her Masters of Divinity from UTS, and her EdD from Teachers College, Columbia University. Dr. Winings was voted into Kappa Delta Pi, the National Honor Society for Education, and also received a special award for Women Educators from Teachers College. In 2007, Dr. Winings was a recipient of the Harriet Tubman Humanitarian Achievement Award. She is also listed in Who’s Who in American Education, Who’s Who in International Education, and Who’s Who of Women Professionals.

Dr. Winings currently serves as Vice President for Academic Affairs and is director of the Doctor of Ministry Program at UTS.

## Track 2: Intersections of Faith/Reality

### Tipping Point of Good and Evil: Integrated Self and Meaning of Life

*Keisuke Noda Ph.D.*

Why do good people do evil things? Each individual is far more morally fragile than he or she believes. The course will examine two forces that tip an individual’s behavior towards evil: forces external of the self and forces internal within the self. For the former, we will examine two classic experiments of social psychology, the Stanford Prison Experiment and the Milgram Experiment, to see how social, environmental forces affect an individual’s moral behavior. For the latter, I will present the narrative of the Legend of Magic Ring of Gyges, described by Plato, depicted in The Lord of Rings. The narrative shows how an ordinary person can transform into a murderer having gained the power to conceal his actions. The course then explores the power of the unconscious in reference to Carl Jung’s concept of the self and attempts to present the integrated self as the fundamental moral agent. The course will conclude by presenting how the integral self is formed by a process of challenges and responses in life, how the unique meaning of life is disclosed to each individual, and the role of faith in the process of self-integration. A holocaust surviving psychiatrist, Viktor Frankl’s experiences in Auschwitz are also referenced.



**Keisuke Noda, Ph.D.** is Chair of World Religions and Philosophy Dept. at Barrytown College of UTS and Professor of Philosophy at the Unification Theological Seminary. He has been teaching courses in philosophy, ethics, and Unification Thought at UTS since 1996.

He earned his B.E. in applied physics from Waseda University, Tokyo, Japan, M.L.S. from the Graduate School of Library and Information Sciences at the Queens College, NY, and M.A. and Ph.D. in philosophy from the New School for Social Research for comparative studies of Phenomenology and Zen. His areas of specialty include phenomenology, existentialism, and other areas within continental philosophy. He has taught graduate courses on Postmodernism, Global Ethics, Social Ethics, Theories of Human Nature, Zen and Western Thought, Unification Philosophy, Research Methods, and other philosophy courses.

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## Principled Perspectives on Governance

*Gordon L. Anderson, Ph.D.*

This seminar will examine the evolution of political, economic, and cultural principles as they developed from earlier tribal societies, ancient kingdoms, and empires into modern complex societies with many interrelated social institutions in cultural, political, and economic spheres. The Divine Principle points toward an “ideal society” in which centralized control of these spheres is ended and spread across the population. This seminar presents a “big picture” overview of evolution systems of governance and the present challenges of restored a principled system of governance that has become dominated by political factions and special-interest financing that seeks to use government power to redistribute tax dollars to special interest groups and corporations.



**Gordon L. Anderson** earned his Ph.D. in Philosophy of Religion at the Claremont Graduate University. He has been editor-in-chief of International Journal on World Peace since 1992, and President of Paragon House Publishers since 1996. He is a former adjunct professor at UTS and is currently an adjunct at the California Institute of Integral Studies. He is author of many articles and books, including his most recent, *Life, Liberty and the Pursuit of Happiness, Version 4.0*. He is also author of *Philosophy of the United States: Life, Liberty, and the Pursuit of Happiness*, editor of *Morality and Religion in Liberal Democratic Societies* and *The Family in Global Transition*.

Anderson has a long experience with the analysis of political systems. Working with Professor Morton A. Kaplan of the University of Chicago, he organized a major conference in Geneva on the Soviet system in 1985; one on the Chinese system in the Philippines in 1987; and a conference on “Liberal Democratic Societies” in London, in 1989. He has also served as president of the Legislative Evaluation Assembly of Minnesota.

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## Economics for a Free Society

*Dr. Mark Isaacs*

"M.E.G.O., stands for “My Eyes Glaze Over!” When most people think of economics they tend to think of irrelevant charts, mind-numbing graphs, esoteric econometric models, and complex quadratic equations. Economics is not a pure or hard science. It is not a subdivision of physics or calculus. Economics, properly taught, is a Social Science. It is both fascinating and exciting. For students interested in psychology, sociology, intellectual history, and complex human behavior, this course is for you. In this course, you will be introduced to fifteen or twenty “axioms of human action,” i.e., economics power points that will literally change the way that you will think about the world. Armed with these basic principles, we will also discuss and test a host of practical issues such as wealth and poverty; protectionism [and how it can lead to war]; occupational licensing; health care; income redistribution versus wealth creation; the minimum wage; the progressive or graduated income tax; and the nature of the State and necessity to rebuild a Civil Society based on peaceful and voluntary social cooperation."



**The Rev. Dr. Mark D. Isaacs** is an active Lutheran clergyman, a preacher-teacher, an adjunct college and seminary professor, an Austrian economist and a Jeffersonian Classical Liberal, a geographer, historian, Bible scholar, theologian, apologist, and comparative religions scholar. Dr. Isaacs, an Assistant Professor of Ministry and Management at UTS, has authored numerous articles and books, including *The Life and Thought of Dr. Albert Schweitzer*, to be published in 2013.

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## What Science Says about Love and Relationships

*Lynn Walsh, Adjunct Professor at UTS, Richard Panzer, Ph.D.*

We all have hopes, beliefs and expectations about marriage and a finding a life partner, but live in a culture that gives confusing, often contradictory messages about how to approach relationships. What does science say about relationships? These two sessions will give an overview of research on stages of relationship bonding and attachment, male-female differences, benefits of marriage and ways to strengthen it.



**Lynn R. Walsh** currently teaches sociology and psychology courses at Mercy College, Dobbs Ferry NY, and Marriage and Family courses at the University of Bridgeport. She holds a Masters in Divinity from UTS Interfaith Seminary and a Masters in Clinical Social Work from Fordham University.

Mrs. Walsh serves as Director of the Universal Peace Federation's Office of Marriage, Family and Human Development. Her most recent publication is entitled, "Gender Equality and Women's Empowerment", published in *The Family and the MDGs*. Lynn is the Corresponding Secretary for the Executive Committee of the United Nations NGO Committee on the Family.



**Richard A. Panzer, Ph.D.**, is the president of Unification Theological Seminar and the founder and Director of the Institute for Relationship Intelligence, which has educated more than 100,000 young people in New York and New Jersey about healthy relationships and marriage. A public speaker and developer of the Relationship Intelligence family life educational program, he has spoken to health educators, social workers, parents' and community groups all over the U.S., and around the world.

Dr. Panzer has authored several books, including a children's book called *Mommy, Daddy, where do babies come from?* He directed the *Real Deal on Love, Relationships, and Marriage* documentary video/DVD in 2005. In 2009, Dr. Panzer co-authored *The War on Intimacy: how agenda-driven sex ed sabotages committed relationships and our nation's health*. A graduate of Yale University, Mr. Panzer is married and the father of 4 children. His doctorate is in the field of Educational Communication and Technology from New York University.

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## Church and State: Status of Religious Freedom around the World

*Dan Fefferman*

This session will give an overview of religious freedom as a fundamental human right. It will begin by addressing the importance of religious freedom and provide an overview of milestones in its history. Various theories of church and state will be introduced, including the medieval Catholic view, Protestant responses, the American model, Marxist theory and Islamic attitudes. This will be followed by a brief survey of freedom in today's world and current religious freedom issues in the United States. We will conclude with a summary of the Unification Church's experience with religious freedom and a discussion of what Divine Principle and other UC documents say about church-state relations.



**Dan Fefferman** is an early member of the Unification Church in the USA, currently serving as the President of the International Coalition for Religious Freedom. After graduating from the University of California at Berkeley with a degree in political science in 1971, he served as Secretary General of the Freedom Leadership Foundation in Washington DC from 1971-77, and subsequently served in numerous national leadership positions for the Unification Church, the Collegiate Association for Research of Principles, and the American Freedom Coalition, as well as serving as executive editor of the World Student Times.

A graduate of UTS with a Masters in Divinity degree, he was also an associate editor and major contributor to the New World Encyclopedia project, for which he has written and edited hundreds of articles on biblical topics and human rights. He lives in Bowie, Maryland with his wife Susan. They have two grown daughters..

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## A Principled Understanding of Business Management

*James Edgerly and Henri Schauffler*

The seminar will provide an overview of the understanding of the purpose of the business enterprise, the creation process of the business venture, how it comes into existence, how it is organized and how it thrives – from a Principled perspective that also incorporates the Freedom Society.

Several basic management practices will be introduced. The contents will be based on the practical experience of the speakers, learned from experience in management consulting, business start-ups and management, and business restructuring during the past 3 decades. One of the core issues, communication, will be explored in detail in the second half, including a personality profile for all participants that will reveal how one can best understand oneself and others in a business as well as larger life context.



**James Edgerly** joined the Unification Church in 1973. He spent 3 years traveling with the New Hope Singers and First Global Team and then 5 years in leadership positions in CARP while attending college at Columbia University (New York). He was blessed in marriage to Kinuyo Iwamoto in 1982 while earning a MS from the Sloan School of Management at the Massachusetts Institute of Technology (MIT).

Rev. Edgerly was a management consultant at Arthur D. Little Inc. (Cambridge, MA) from 1983. In 1990 he left ADL to establish Industrial Restructuring Corporation (IRC) to restructure distressed industrial companies in Central Europe. IRC was merged into The Recovery Group where he was a Director and Senior Partner. In 2003, Rev. Edgerly acquired and reorganized the assets of Crowe Rope Industries out of bankruptcy to found Orion Ropeworks (Winslow, ME). He served as the CEO of Orion until that company was acquired in 2005.

Rev. Edgerly served as Assistant Regional Director for HSA Northern New England under to Rev Kil Hwan Kim from 2004 to 2006 and Massachusetts State Pastor from 2006 to 2012. He is presently co-owner and Managing Director of The BioSolve Company and resides in Lexington, MA where he and his wife have raised their four children.



**Henri Schauffler** is a seasoned small business specialist. He has 30 years experience building, leading, and managing small businesses and non-profits, as well as coaching CEOs and managers in all aspects of business and organizational development. His particular expertise lies in marketing, sales, human resources, business development and strategic planning.

Most recently, Henri was President of Times Digital Marketing, a digital marketing and printing company owned by The Washington Times Corporation. Prior to that tenure, he worked with small business owners in human resource outsourcing, which placed him as a trusted advisor to all aspects of the business. In the 1980's and 1990's Henri was a management development coach and trainer with such prestigious organizations as The Management Institute and New York University Seminars.

With all his business success, however, Henri is most proud of his marriage of 33 years to Loretta and of their five fine children, who are a teacher, an organizational counselor, an upper market realtor, an Internet marketer and a budding golf pro, respectively. He is likewise proud of his dedicated service to his community and church through numerous volunteer and philanthropic activities. Henri lives in Greenbelt, Maryland with his family.

## Track 3: Culture and Spirituality

### What does Metaphor have to do with you?

*Donna Ferrantello, Ph.D.*

#### Using Literature to understand your life/ Letting poetry heal your heart.

An experience on how writing transforms your perspective, your life and your sense of art.

Discussion and analyses from Literature on storytelling, storylistening and poetics. Time will allow for a short exercise in your writing and a video excerpt on "Poetry and Healing."



**Dr. Donna Ferrantello** is the author of *Moby-Dick and Peace*, Assistant Professor of Literature, World Literature, Religion and Literature, Poetry and Healing, Freshman Expository Writing.

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### The Spiritual Dimensions of Music and Art/Music As a Change Agent

*David Eaton*

A historical examination of music and art and its influence on self and society with an emphasis on the esthetic and ethical dimensions of art in relation to religion. This will include an examination of the philosophical tenets of ancient China, Greece, Islam and Judeo-Christian societies in relation to music and art. In addition there will be an examination of contemporary popular culture, politics and the avant-garde in the context of building a culture of peace. (Includes music selections)



With triumphs in music capitals from New York to Paris to Moscow, composer/conductor **David Eaton** has established a reputation as one of his generation's most accomplished musicians. Since assuming the position of music director of the New York City Symphony in 1985, Mr. Eaton has led the ensemble in its highly acclaimed Lincoln Center concert series at Alice Tully Hall as well as numerous concerts at Carnegie Hall, Avery Fisher Hall, the Manhattan Center, Merkin Hall, Harlem's Apollo Theater, the United Nations and the Metropolitan Museum of Art. After his Carnegie Hall debut, the New York Daily News hailed the New York City Symphony as "one of America's finest orchestras." In addition to his conducting career he has been an active composer, arranger and producer with forty-seven original compositions and over 600 arrangements and transcriptions to his credit.

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### Using YouTube for Ministry

*Pierre Tardy*

Atheists say that the Internet is where religion comes to die, but the Internet also provides us a great opportunity to share God's Revelations for our time. It also challenges us to become proficient and innovating in this constantly changing environment. It requires us to have a new outlook on outreach

and a shift in our consciousness. Today, it is possible to reach millions of people and at the same time have individual interactions with thousands, anonymously, privately, or face to face across the world or right where we live. The web provides us instant feed-back good or bad and challenges us to respond well. What is the basic recipe for success in going digital? Will Father's voice be finally heard? Can we create and market compelling videos that move the heart and the original mind of people? Will our message go viral or stay unknown or misunderstood? Are we ready to have millions of conversations with our fellow citizens of planet earth? If not how can we hope to affect America? Find out more during this most exciting session!



After spending 35 years in the business world, **Pierre Tardy** invested himself during the last five years in the political battle against the redefinition of Marriage and for the human right of children to have a Father and Mother. At the same time, his strong desire to share his own faith to a larger audience led him to tap on the power of videos and the Internet. He is a creative self -learner willing to adapt to an ever-changing environment.

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## Using Media for Social Outreach and Networking

*Kevin Pickard & Kate Tsubata Co-presenters*

**Part One:** Messaging is both more powerful and more effective when cultural and artistic methods are employed. Kate Tsubata, founder of WAIT (Washington AIDS International Teens) and producer of independent films, documentaries and live productions, will share ways in which arts-based outreach succeeds – especially with a tough message! This presentation will include video clips, helpful information, and “behind-the-scenes” stories of the impact of culturally-based messaging.

**Part Two:** This course will focus on the video interview as a tool for social outreach and networking. Students will be introduced to methods of contacting and engaging community leaders to address and expound upon significant social issues. This will be further explored as a method of relationship-building and social influence.

As digital news reporting can build a platform of ideas, it can also become a basis whereby the “reporter” builds a role of social influence and trust as an arbiter in the “marketplace of ideas”. Students will learn practical methods used to build a social media platform, engage community leaders, as well as techniques for video interviews.



**Kate Tsubata** is a journalist by profession, and a strong advocate for community activism. Her specialty has been working with youth, teaching positive choice making, and helping them develop their individual talents while avoiding negative influences. Since 9/11, she has focused largely on the issue of stopping the spread of HIV and AIDS, working with youth volunteers, through the WAIT team (a project of WAIF.) WAIT has reached more than 22 states and nearly 20 other nations with its powerful message of abstinence, faithful life partnership, and compassionate care for those infected. Kate has also written and co-produced three independent films with LightSmith Productions, as well as several documentaries. She has co-written nearly 50 songs with composer Mehrdad Mizani, produced in three albums.



**Kevin Pickard**, a native of Houston Texas, has been an active producer of music and documentary film in the New York area since 1976. He won the coveted Anstead award as a film and music student at the University of Southern California. He furthered his studies at the Fontainebleau Conservatory in Paris with Nadia Boulanger, teacher of such noted composers as Aaron Copland, Phillip Glass, and Quincy Jones. He has conducted his musical works at New York's Lincoln Center, London's Royal Albert Hall, and Seoul Korea's National Theater as well as recording with members of the San Francisco Opera Orchestra , the Atlanta Symphony, and the L.A. Chamber Orchestra.

Mr Pickard has collaborated on numerous projects in film and television. He was executive director of the Public Television Station, PCTV in Westchester, NY, where he produced and directed hundreds of public interest programs in community affairs and the arts. He also began a regular news series in collaboration with United Press International featuring weekly interviews of UN Ambassadors, Members of Congress, and national newsmakers. He also developed intern programs for SUNY Purchase College, Westchester Community College, and Bridgeport Academy, each designed to teach students skills to produce documentaries and web-based video.