

President's Letter

Building relationships. Learning what matters.

Greetings from Barrytown to our UTS family and friends around the world!

In my website President's Letter of November, I discussed the first part of the UTS slogan, "*Building Relationships*." This month I'd like to think about the second part, "*Learning What Matters*."

A native English speaker will catch the double-entendre; the phrase has two meanings. One is to learn what really makes a difference in life, to learn what really matters, as opposed to what doesn't really matter. The other is to learn that which does matter. If teaching young adults matters, then I want to learn what to teach them and how to teach it effectively. If articulating a Unificationist view on economics or politics matters, then I want to learn the historical and contemporary interplay between religion, economy and politics.

Let's think about the first sense of the term. What does really matter in life? Is it how much money one makes? How much knowledge one accumulates? How famous or powerful one becomes? Our Founder repeatedly preaches that these things don't really matter, so much that we tend to tune it out. And so, when people consider attending UTS, what arises are questions such as, "*well, how much money is the degree worth?*" or, "*what kind of position can I get after I graduate?*"

No one at UTS discounts the importance of money and position, but, at the same time, we do raise the disturbing question of what really matters? Yes, if your primary categories of success are money and power, perhaps there are other schools that will serve your purposes better. But if you are looking for something else, then UTS may fit your profile. To examine what UTS believes really matters, let's look at our "*core values*." A group of faculty and staff got together about three years ago and did an exercise to come up with these. Here they are:

1. Living for Others
2. Family
3. Quality
4. Mature Faith
5. Respect for Diversity
6. Ownership

Now, that's not a bad list. And for starters, I can say that for us at UTS, these are what matters.

Let's think about the second sense of the term, learning. The Unification Theological Seminary is an accredited graduate school, and the area in which we always get the highest marks from our accreditors is the academics. One can look at the productivity of our faculty. Teaching and learning excite and energize any school. UTS invests its best, even within constraints, to create a stimulating intellectual environment.

The faculty as a whole is committed to meeting the needs of the church and larger society to "*learn what matters*." One recent example is the creation of the management concentration. In addition, our

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Choices

Robin Graham
Director of Development

A large part of my life is making choices.

The choice of food in the store. (Have you seen the cereals aisle recently? Overwhelming!) The choice of color to paint the kitchen. The choice of meetings to attend. As alumni relations director I am especially aware that many of you have other things on your plate. Making phone calls to invite people to the NJ alumni meeting I learned that a couple of you were pursuing education degrees to prepare for the teaching profession. Some were busy doing night work. Two were out of town on business. Others were just not that interested. Even those who said they would attend also thought they might not make it on time due to competing functions and/or responsibilities. Thanks to the fifteen alumni who made it!

A key purpose of education is to learn how to make good choices. Education comes from the Latin root *ex ducare*, to bring out or to lead out. This is the idea that each bring out or to lead out. This is the idea that each person has their potential within, and the learning experience helps bring out the best in that person. Lifelong, improved education is the foundation for making good decisions.

Usually if someone ends up saying there are no choices left, they are close to bankruptcy of one kind or another, and running on empty. This reminds me of the communist economies and the stores with empty shelves and shoddy goods. Ironically even in the free market economies, where we find cutting-edge organizational theories promoting the uniqueness, creativity and value in each person, and "*sky is the limit*" thinking, there are still examples of "*my way or the highway*" decision-making.

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President's Letter

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faculty members generated 23 new courses over the past year, including "Film and Ministry" (Mickler), "Field Seminar on the Civil Rights Movement in the American South" (McLean), "Spirituality" (McLean and Corcoran), "Ministry with Young Adults" (Winings), "Ministry for Marriage Preparation" (Williams), "World Religions and World Conflict" (Brown), "Radical Theologies" (Shimmyo), "Finance for Non-Profit Organizations" (Yap) and "Human Resource Management" (Barry).

UTS faculty explore their fields and share the fruits of their research and thinking with the broader world as well as in the classroom. A partial list I developed included 25 books and articles published in the last year. Faculty members set an example of lifelong learning for the students, as in the past year three of our teachers earned advanced degrees.

Finally, UTS publishes the annual Journal of Unification Studies, a forum for scholarly engagement with Unification theology and practice by members and non-members alike. There is no other publication like it in the Unification world. We are now pulling together our fifth issue, and I'm very excited by the articles in it.

Other academic landmarks include the digitization of Divinity theses and Religious Education Projects, archiving of Religious Education Projects, and a new commitment to quality internships, independent studies, outcomes assessment and information literacy. And with limited resources, we are opening the gate of online distance learning.

So I can confidently state that UTS is committed to the process of excellent and relevant teaching and learning. We are striving to sustain and develop UTS as a place for Building Relationships and Learning What Matters.

My best wishes to all alumni in this holiday season.

Tyler Hendricks

Choices

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Organizations that rely on prescriptive and monopolistic styles may give us insight into personal shortcomings.

Rather than difference and creativity seen as tools for change and development, they may be seen as threats to position and authority. This can result in defensive posturing. This is similar to being "backed into the corner". It is never easy to keep the initiative for my family, work, business, or my institution when I am stuck "in the corner". Tactics are usually defensive and "hold the line" at best. It becomes hard to plan and execute any winning moves.

A mind-set of scarcity coupled with poor education and a poverty of personality where "personality is the behaviors and techniques for solving problems that are used by an individual," just does not hold much promise. It is hard to achieve effective personal decision-making and organizational capacity.

That is then the role of leadership education. There is a need for repositioning. I must find the way, emotionally and expressively, to move out of "the corner" and locate myself in a better strategic position. There are principles and practices which I can learn to direct myself to and then strengthen that position.

In the pursuit of becoming a true leadership school, UTS advances religious and theological education as the basis for making wise choices. This is graduate education, so students arrive with undergraduate experience, and have made certain life choices already. The task is then to enhance that decision-making capacity. There is no simple way to learn to choose wisely. Education sometimes means placing my mind right in the middle of a choice-making process, as in case studies, and through problem solving exercises. There is also field education for hands-on experience and evaluation, and the practical test of those learned skills and competencies.

Eventually the investment of time and effort in such positive education can give me the ability and confidence to make good life choices based on improved self-knowledge, which in turn puts me in a position to help others make wise choices too.

Robin Graham

"SoulPaths" Spirituality and Healing Institute Comes to UTS

Gillian Corcoran

I'm learning that when the time is right things flow. Based on the foundation of the Healing Paths Conference, August 2004, "SoulPaths" Spirituality and Healing Institute at UTS will be launched in January 2005.

Our mission statement is: "Providing an environment where healing and spiritual growth take place and community is built as we creatively express ourselves." We'll begin by renting a room on an as needed basis for the workshops and seminars to be presented.



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UTS CORNERSTONE – A NEWSLETTER FOR UTS ALUMNI AND FRIENDS

Finding Your Voice - What Does That Have To Do With Anything?

Don Sardella

“What are you most passionate about doing and contributing, that could be focused to uniquely serve pressing challenges faced by many people?”

“Given your one life, what do you feel most called by your Godly conscience to do?”

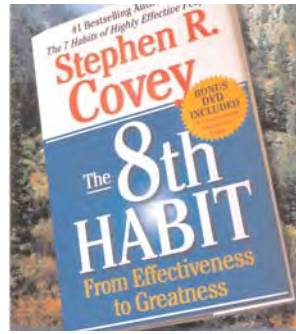
I've heard a lot of talk in recent years about finding our passion and listening to our inner voice of love and wisdom. Have you as well? If so, what are you hearing and (possibly) responding to? The spirit and intent of this article is to simply take a fresh inventory, and then to check notes with each other, as UTS Alumni and Friends.

I'd like to bring to your attention that on November 9th of this year, upon the foundation of his moral authority to date, Dr. Stephen R. Covey released his most recent book, titled "The 8th Habit", the essence of which is to "find our voice and help others find theirs". You can easily go to amazon.com or your local bookstore to briefly peruse what's being said after just a few weeks in print.

Five years in the making, with a breakthrough DVD filled with award winning instructional video clips, I believe that this thought-provoking book offers many relevant lessons in both personal growth and public leadership service. To me, a must read for anyone who's serious about living a legacy-level life and out to make a lasting contribution to humanity.

As the first reviewer on amazon wrote: "...in no way was I prepared for this new book to be so inspiring and riveting, and to speak so clearly and insightfully to my present challenges and desires for my life."

With **The 8th Habit**, Covey not only



“To find our voice and inspire others to find theirs”

acknowledges the on-going need to be effective in today's world, but puts his finger on the human hunger for meaning, contribution, and significance--what he calls "greatness"--and then provides a roadmap for individuals and organizations to achieve it.

You know it's one thing to identify, as his research does, just how disengaged, frustrated, disempowered and straitjacketed most people are in the organizations they work for, but it's another to give insight into how we can actually realize the kind of positive change we desire in our lives, our homes, and in the teams and organizations we are part of.

I love and was moved by the personal examples and experiences Covey shares. It's another great blend of principles and practical, inspiring stories. I also love how the focus is not just centered on oneself. Yes, we can and need to "find our voice," but the equal and perhaps greater key to life lies in "inspiring others to find their voice." That's the leadership challenge--whether it be with your children or with those you work with.

I believe this may very well be Covey's most important and significant work--an idea whose time has come."

I recommend this book to any UTS Alumni and Friends who are committed to making the most of the public service they work to achieve.

While I certainly suggest you give yourself the gift of buying and reading (and watching) this publication, **don't believe me for a minute** - do your own research and field-work on this one. Could lead us all to another whole level of dialogue.

In fact, I have already been talking with several other UTS Alumni and Friends about possibly using the lessons and wisdom of this book to fuel a series of action-oriented conference calls. Cost of admission: first read the book, watch all the instructional film clips and then write and submit a 1-2 page summary of how you think we can use these materials to strengthen and further advance God's Providence throughout the US/world.

Again, that's enough from me -

so, what do you say??

Don Sardella

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*"To know and not to do is
the virtual equivalent of not to know"*

"SoulPaths" Spirituality and Healing Institute Comes to UTS

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An overview of the offerings includes: workshops every third Saturday of the month from 1 - 4 pm, eg "The Threefold Path" Release, Illumination, Integration using creative writing and image making with watercolor and colored pencils (January 15th).

Throughout the year we will work with creating mandalas, prayer beads, painted rock icons, prayer flags, finger labyrinths, collages and journaling. Each workshop will begin with guided meditation and close with a labyrinth walk (finger or foot). The \$20 fee per month includes all materials. The calendar for the year will be posted by the first week of December.

An ongoing project of "SoulPaths" will be the Peace Mandala Labyrinth Project in which people's individual peace mandalas are transferred onto the path of a peace labyrinth, which we will also make.

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Reunion Volunteers Needed

Dear Alumni,
UTS President Dr. Tyler Hendricks is looking forward to welcoming alumni back to UTS to celebrate Commencement 2005.

Next year at the graduation of the Class of 2005, UTS invites the Classes of 1980, 1985, 1990, 1995 and 2000 to revisit UTS for their class reunions.

I am seeking volunteers from each class to be on the organizing committee. Each class should have its own small committee. I think maybe three people for each would be enough to spread the work, and help the preparation and coordination.

The Hudson Valley in June can be a great place to vacation! New York = Cooperstown, the Statue of Liberty, Niagara Falls and much more!

Hold a conference at UTS! Or just kick back and relax on the UTS grounds!

If you can volunteer for your class then please contact me and we will cooperate to pull together class lists and contact information.

Robin Graham
Director of Alumni Relations and Development
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Dean of Students Position Available

The Unification Theological Seminary is now actively seeking to fill the position of Dean of Students. The position requires mentoring and coordinating student life, including student government, social and recreational programs, counseling, placement, finances, health, housing, food and discipline and the maintenance of all relevant student records.

UTS is an excellent environment in which to nurture the spiritual formation of individuals aspiring to serve God and find a meaningful path in life.

The Position reports to the President and serves on the President's Cabinet. Applicants should understand and embrace the UTS ethos, faith and mission, have pastoral counseling experience, administrative ability, including database, and relevant experience in higher education. A degree in counseling or a related area is a plus. Salary is negotiable, generous health benefits; on-campus housing available.

Send resume with salary requirements to Tyler Hendricks at th@uts.edu, fax 845-758-2156, or to 30 Seminary Dr., Barrytown, N.Y., 12507.

UTS is an equal opportunity employer.

Reader Survey

We are working to find ways we can improve - would you please take a few minutes and give us some honest feedback? Thank you, in advance, for your consideration and support.

- 1. From your perspective, what do we do that is most useful?*
- 2. What are our greatest assets for improvement?*
- 3. What one thing do you think we should continue doing?*
- 4. What one thing do you think we should stop doing?*
- 5. What one thing do you think we should start doing?*

Please send your responses to Robin Graham at:

Robin2100@aol.com





ALUMNI IN ACTION

"Peace and Justice."

Karen Judd Smith (UTS '83) is doing some remarkable work with the IIFWP Office of United Nations Relations, together with Ricardo DeSena (UTS '03).

Her web-video report outlines a real breakthrough toward creating a religious council at the UN. On an historical day in November the United Nations General Assembly passed by consensus a resolution presented by the Philippino Government promoting dialogue among religions.

See Mrs. Karen Judd Smith at:

<http://webcast.worldprofit.com/recordingstudio/videoarchive/video.cfm?file-name=10979-843.flv>

"Godly Families"

UTS alumni Richard Panzer (UTS '79) and Alan Saunders (UTS '96) have teamed up with pro-family leaders and clergy to bring a powerful marriage training movement into New Jersey. They were inspired by the national "Smart Marriages" conference, founded by Diane Sollee, MSW. They helped bring this dynamic movement into their state, with the second annual "NJ Healthy Marriages Summit," Nov 20, 2005. The Summit featured a host of prominent national and state-level speakers on the subject.

For more information, contact NJMarriageSummit@aol.com.

"African Seminary"

Six Unificationist brothers recently finished their three-year cycle (Graduate) in theology (IFAS) at Song Hwa College in Kinshasa, DR Congo. They are Ngimbi Khonde, Panda Mayi, Kazadi Lubilanji, Alikane Lokosa Lj̄ Aise, Papayi Mudiani, and Dinzala Muzi.

Reverend K. W. Moise Kayembe, who returned to the position of DR Congo National Leader after he graduated from UTS, gave the congratulatory address to the crowd gathered at the Church Headquarters Chapel for the graduation ceremony. "Today is a great day of joy and

hope for our movement in DR Congo," he said. During his address he appealed to church members throughout Congo, and also those in other African countries to come to Kinshasa and study. He also announced his plan to connect the Song Hwa Theology faculty with UTS, Sun Moon University, and the Cheong Pyeong Theological Seminary for the purposes of exchange and cooperation.

We owe the recent graduation of these six brothers to the fact that Rev. K.W. Moise KAYEMBE returned to DR Congo in 2003 after graduating from UTS with the determination to restart a program that had been inactive for two years.

Reported by Jean Richard Mola Boita,
Academic Secretary General of IFAS

"Messiah Resource"

Over the last several months Lewis Gudmundsen (Class of '78) has put many source materials, including the *Exposition of the Divine Principle* and much more into a format known as e-books. E-books that work in a free software from Microsoft, Microsoft Reader, has been his first priority. But he located an e-book reader format that works on platforms (i.e., Palm) other than Windows. From Mobipocket.com, the Mobipocket Reader is a fine e-book creation software.

You can read more about the Readers, e-books and how to obtain the free software as well as the many e-books in the documents library on his public site: <http://groups.msn.com/messiah>.

The purpose of the messiah site is to place many resources together in one location that can possibly assist in research and study of True Father and his teaching. For example, we have received direction to write the constitution of the Chun Il Guk nation. The University of Virginia offers a powerful search engine for finding key words and practices in more than 160 constitutions of the nations of the world. You will find links to such resources at: <http://groups.msn.com/messiah/links.msnw> The link for the University of Virginia library when selecting "Constitutions" will take you to an input screen where a search by

entering "family" near "marriage" on the input screen will result in listing, among others, South Korea and the Republic of Vietnam. Try it-- you'll be amazed.



NAEC Report

The Third Annual North American Educators Conference was held at UTS October 23-24, 2004.

Tony Devine began his Plenary Address with an exercise in remembering the best teacher each participant ever had and what made that teacher so memorable.

After the exercise he stated what the desired outcomes for the educators attending the conference should be:

1. Help the Second Generation discover their own identities.
2. Help them to discover, know and love God (own their faith).
3. Lead them to a life of vibrant spirituality and good character.
4. Help them develop healthy relationships that lead to loving and happy families.
5. Teach them to invest in their community, nation and world with excellence.

"As we all know, there is more to education than content," Mr. Devine said. "Our youth will see if we are making effort in our own growth and in manifesting the ideas that we teach."

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"SoulPaths" Spirituality and Healing Institute Comes to UTS

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The goal is to be able to take this project to local schools and youth events in this community and then to travel with it to areas of conflict in the world, beginning with Israel. The hope is to connect with the work of various peace organizations, including WFPW, Ambassadors for Peace and the United Nations.

A weekly creativity cluster group based on the 12- week program outlined in "*The Artists Way*" by Julia Cameron will also begin in January. There is no charge for this, although donations will be gratefully received.

A monthly Reiki Circle will meet to practice on each other the fourth Saturday of each month. A \$5 donation is requested.

Hoped for results will include deeper insights into ourselves and our spiritual paths, and the ongoing development of the labyrinth at UTS and the peace mandala labyrinth.

A web page and brochure are in the process of being developed. Any support from brothers and sisters would be greatly appreciated, whether it be in the form of prayers, participation in the projects or financial support. I'm open to suggestions from brothers and sisters and would appreciate any feedback.



Gillian Corcoran
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NAEC Report

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He went on to state that the conference was an opportunity to refresh and enhance the skills and knowledge of everyone in attendance.

Presentations during the conference included:

Children's Ministry

Running an Effective Sunday School - Bruce Clarke (Power Point)

Integrating Effective Character Education into Your Ministry - Tony Devine (PDF)

Service Learning and Children: A Good Idea - Kathy Winings (Power Point)

Youth Ministry

Teaching and Curricula Made to Reach Teens - Brian Sabourin (Power Point)

The Role of Junior SFT - David Stein, In Soo Kim (MS Word)

The Educational Value of Our Second Generation Summer Camps - Brian Sabourin (Power Point)

Counseling and Working with Troubled Teens - Kathy Winings (Power Point)

Transformative Education: How to Raise Youth of Great Vision and Character - D. J. Brewer (Power Point)

Young Adult Ministry

Dare to Create an Effective Ministry to Young Adults - Kathy Winings (MS Word)

Reaching Young Adults through Retreats - Harumi Kawamura (Power Point)

A Religious College at Barrytown - Tyler Hendricks, Andrew Wilson (Power Point / MS Word)

An Educational Pipeline: Building Community with Parents and Children Together - Kazushi Mito, Joshua Cotter (Power Point)

What Makes for Transforming Service Learning in Young Adult Ministry - Tony Devine, Lilli Kirkley (PDF)

Family Ministry

Matching Your Children - Jim Stephens (Power Point)

Helping Families with Special Needs - Fran Ichijo (Power Point)

Organizing Blessed Families in Your Community - Kevin Thompson (Power Point)

Family Camp: Converting Good Intentions into Results - Rob Sayre (Power Point)

Raising Children to Be Abstinent - Linda Haft (Power Point)

What Makes the LDS So Successful? A Look at The Family Home Evening Resource Book - Tyler Hendricks (MS Word)

Pastoral Education

Creating Intergenerational Worship Services that Rock - Kathy Winings (Power Point)

The Nuts and Bolts of Pastoral Ministry - Kevin Thompson (Power Point)

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NAEC Report

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Pre- Conference Workshops

Effective Models of Youth Ministry - Brian Sabourin (Power Point / MS Word)

Marriage Ministry Training - John Williams (Power Point)

Mr. Devine ended his plenary address by returning to the theme of memorable teachers by quoting from a speech given by True Father in 1983:

'Teachers should educate their students with parental love. They should teach with love that is eternal. Their ties should last beyond their schooldays. Teachers should be unable to forget about their students for the rest of their lives. They should strive to forge such ties of love. Those who connect all their knowledge with love are true teachers. Rather than teaching just to earn a living, they should teach out of an irrepressible love and desire to teach, even at great personal cost. Teachers and students should have such a relationship that, night or day, the teachers long to go to them and convey their knowledge eternally with love, and the students are eager to receive that teaching.'

All conference proceedings are available in a 2 CD set. The package includes all presentations (powerpoint, text and audio), plenaries (audio) and hundreds of photos.

The set is available from the UTS bookstore for \$18, including shipping and handling anywhere in the US.

